CURRICULUM AND INSTRUCTION
EARLY FIELD EXPERIENCES ASSESSMENT FORM

Field Experience: 295A 295B
Pre-service Teacher: Semester: School/Center:

Mentor: Supervisor:

Explanation of Ratings:

**Consistently** -- The pre-service teacher’s performance always or almost always matches or exceeds the description.

**Often** – The pre-service teacher’s performance on this standard matches or exceeds the description most of the time but falls below now and then

**Sometimes** -- The pre-service teacher’s performance on this standard matches or exceeds the description about half or a little more than half of the time

**Rarely** -- The pre-service teacher’s performance on this standard fails to match or exceed the description more than half of the time

Please circle appropriate descriptor for each item

1. The preservice teacher arrives at the field experience site punctually.
   Consistently Often Sometimes Rarely Never

2. The preservice teacher carries out assigned tasks dependably and willingly.
   Consistently Often Sometimes Rarely Never

3. The preservice teacher maintains an appropriate personal appearance.
   Consistently Often Sometimes Rarely Never

4. The preservice teacher interacts positively, tactfully and professionally with mentor, colleagues, parents, students, and others.
   Consistently Often Sometimes Rarely Never

5. The preservice teacher treats information about students, colleagues and the school confidentially.
   Consistently Often Sometimes Rarely Never

6. The preservice teacher seems interested in learning and takes advantage of learning opportunities.
   Consistently Often Sometimes Rarely Never

Comments: