



CSHE at ASHE 2018

The faculty and students of the Center for the Study of Higher Education (CSHE) look forward to seeing colleagues—old and new—at our sessions and throughout the conference! Alumni, please be sure to say hello, especially to our new faculty members (see pp. 2-3).

CSHE ASHE Sessions

*All sessions at Tampa Marriott Waterside
Wednesday Nov. 14 - Saturday Nov. 17*

Interactive Symposium: Get Woke, Stay Woke: Revisiting the Chronicle's Special Issue on Gender Inequality in the Academy by Centering the Intersectional Experiences of Black Women

Wednesday, 4:30 to 5:45pm, Second, Grand Salon F

Presenters: Tenisha Tevis, Oregon State University; Chayla Haynes Davison, Texas A&M University, College Station; **LaWanda W. Ward**, Penn State; Natasha Croom, Clemson University; Felicia Commodore, Old Dominion University

Paper Session: Mystery of Iniquity: Exploring the Career Advancement of Minoritized Faculty

Thursday, 12:45 to 2:00pm, Second, Florida Salons I-II

Paper: **How Tenure Review Maintains Whiteness in Departments: A Critical Race Analysis of a Minoritized Faculty of Color Tenure Denial Lawsuit**

Presenters: **LaWanda W. Ward**, Penn State; Candace N. Hall, Washington University in St. Louis

Paper Session: Higher Education Policy and Systemic Oppression

Thursday, 12:45 to 2:00pm, Third, Meeting Rm 12

Paper: **Disturbing the Dream of Integration: A Critical Historiographic Retrospective on Penn State's College of Education During the Decade Following *Brown v. Board***

Presenter: **Ali Watts**, Penn State

Self-Designed Paper Session: Critical Studies of Power, Inequality, and Unintended Consequences: The Hidden Side of Internationalization in the Academy

Thursday, 2:15 to 3:30pm, Second, Meeting Rm 6

Paper: **The Scientization of American Higher Education and the Minoritizing of STEM Graduate Training, 1950-2010**

Presenter: **David Baker**, Penn State

CSHE NEWS and NEWCOMERS



Prof. Alicia C. Dowd

is now serving as director of the Center for the Study of Higher Education, succeeding Prof. John Cheslock whose leadership strengthened us tremendously over the past six years. Thank you, John!



Prof. Leticia Oseguera

is the Higher Education program's new leader, succeeding the talented and versatile Prof. David Guthrie. Thank you, Dave, for all you achieved!

Interested in earning your master's or doctoral degree (Ph.D. or D.Ed.) at Penn State?

Talk to any of us to get connected and learn more.

Applications due Dec. 1, 2018

<https://ed.psu.edu/eps/hied/how-to-apply>

CSHE ASHE Sessions (cont'd)

Paper: **Not too Global and not too National: Representing and Obscuring the Presence of International Students on University Websites**

Presenters: **Karly Ford**, Penn State; Jonathan Friedman, PEN American; **Leandra Cate**, Penn State

Roundtable Session: Restructured & Empowered Leadership on Campus

Friday, 10:45 to 11:30am, Second, Grand Salons F-J

Roundtable Discussion: **Considering the Alternative: The Emergence of Administrative Co-Leadership Positions in Contemporary U.S. Higher Education**

Presenter: **Rachel Montgomery**, Penn State

Paper Session: Stories of Survival: Sexual Violence and Rape Culture

Friday, 12:15 to 1:30pm, Second, Meeting Rm 4

Paper: **Hidden Discourses: A Critical Discourse Analysis of Title IX and Black Women Student Allegations of Sexual Assault at Howard University**

Presenters: Nadrea Njoku,--; **LaWanda W. Ward**, Penn State

Paper Session: Literacy, Loans, and Scholarships: College Access for Low-Income Students

Friday, 12:15 to 1:30pm, Second, Meeting Rm 1

Paper: **The Impact of No-Loan Policy on Low-Income Students' College Access at Public Selective Colleges**

Presenters: **Qiong Zu, Junghee Choi, & Yi Meng**, Penn State

Interactive Symposium: **Research and Theory on Women of Color in STEM: Envisioning a Woke Agenda for STEM Equity**

Friday, 1:45 to 3:00pm, Second, Florida Salon VI

Presenters: Sarah Rodriguez, Iowa State University; Tiffany Diane Smith, Oklahoma City University; Tonisha B Lane, University of South Florida; **Leticia Oseguera**, Penn State

Paper Session: Outcomes for Marginalized Students: Consequences and Interventions

Friday, 1:45 to 3:00pm, Third, Meeting Room 10

Chair: **Qiong Zhu**, Penn State

Paper Session: Pressing Issues in Higher Education Today: The Role of Policy in Advancing Equity

Friday, 1:45 to 3:00pm, Third, Meeting Room 12

Chair: **Yi Meng**, Penn State

**New Tenure-Track
Faculty Member**
Joined in Fall 2018



*LaWanda W. Ward,
J.D., Ph.D.
Assistant Professor*

Dr. Ward's research agenda centers on critically analyzing legal issues in higher education including race-conscious admissions, free speech, and academic freedom. Her commitment to social justice, equity, and inclusion in higher education is influenced by her family of educators. Her mother, a 1st grade teacher for almost 30 years, marched during the Civil Rights Movement.



Congratulations to doctoral student **Marlon Fernandez Castro** for his acceptance to the **Graduate Student Policy Seminar**. The seminar offers participants an opportunity to interact with other graduate students and researchers and to meet policy-shapers and policymakers who are knowledgeable about critical public policy issues related to higher education.

CSHE ASHE Sessions (cont'd)

Paper Session: Financial and Economic Impacts on International Higher Education

Saturday, 12:00 to 1:15pm, Third, Meeting Room 9

Paper: **The Local Economic Impact of International Students**

Presenter: **Qiong Zhu**, Penn State

Paper Session: Shaping Policy to Challenge Inequity

Saturday, 3:00 to 4:15pm, Second, Florida Salons I-II

Discussant: **Karen Paulson**, Penn State

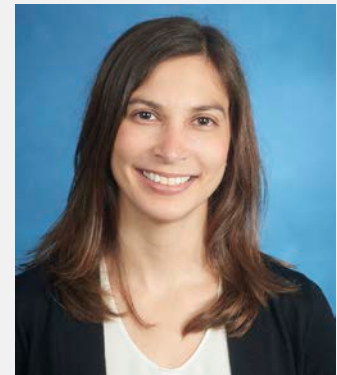
New Tenure-Track Faculty Members

Joined in Fall 2017



*Royel M. Johnson, Ph.D.
Assistant Professor*

Dr. Johnson's research focuses on college access and completion; race, equity, and diversity; and student learning and development. His interdisciplinary research generates policy- and practice-relevant findings to improve the educational opportunities, experiences, and outcomes of historically underserved students in education.



*Kelly Rosinger, Ph.D.
Assistant Professor*

Dr. Rosinger's research focuses on the barriers students face going to and through college and the impact of policies and interventions designed to improve college access and success. Her work also examines how federal, state, and college admissions and financial aid policies influence access and success.

New Teaching Faculty Joined in Fall 2017



Assistant Professor Allie Goldstein, Ph.D., completed her doctoral dissertation in our program under the supervision of Dr. Roger Geiger (emeritus professor). She is now applying insights from her dissertation "Getting Ahead of the Tsunami: Understanding Learners' Engagement and Integration in Online Campuses" to strengthen

our online M.Ed. in Higher Education. Her scholarship examines effective strategies for the engagement and integration of online learners enrolled at predominantly residential institutions.

Speaking of on-line learning...

ASHE participants may be particularly interested in exploring our [graduate certificate in institutional research](#), a 15-credit completely online program designed to provide students with the skills for institutional planning and policy formation.

Congratulations to three recent graduates of our doctoral program who were accepted to participate in the CAHEP Early Career Faculty Workshop!

- Dr. Allie Goldstein, assistant professor, Penn State
- Dr. Kayla Johnson, postdoctoral researcher, Department of Integrated Studies in Education, McGill University; Instructor, Penn State
- Dr. Dwayne Wright, visiting assistant professor, Savannah Law School



**The Center for the Study of Higher Education (CSHE)
at Penn State is pleased to sponsor the
ASHE Bobby Wright Dissertation of the Year
Award Ceremony
Friday Nov. 16 4:45-6:15 p.m. in Grand Salons F-J
at the Tampa Marriott Waterside Hotel**



Named in memory of Irvin Lee (Bobby) Wright, the Dissertation of the Year award annually recognizes one or more exemplary dissertations in the field of higher education. Award criteria include the quality of the methodology employed and significance of the dissertation topic.

Bobby Wright received the 1986 ASHE Distinguished Dissertation of the Year award, as well as the Montana State University Alumni and Endowment Foundation Graduate Achievement Award for outstanding performance. At the time of his death due to AIDS in 1991 at the age of 40, Dr. Wright was an assistant professor and research associate affiliated with the Center for the Study of Higher Education in the College of Education at the Pennsylvania State University. Prior to joining Penn State in 1989, he was director of the Centre for Native American Studies at Montana State University, where he received his doctorate in Adult and Higher Education in 1985.

A gay Native American, Dr. Wright contributed historical studies of Native Americans in higher education. He avidly mentored students and colleagues, encouraging them to instill compassion in their scholarship. As Bobby Wright explained (via W.G. Tierney, personal communication, 1990):

“As an Indian I saw discrimination; I learned up close how people hated for no reason, but I also learned the spiritual way, tribal ways. ...I’m glad to have been gay, to have been Indian, to have been poor. Each has made me what I am, and I have met extraordinary people. I pity those who hate, who don’t understand, who want to discriminate because I’m Indian, or gay, or poor. I’ve tried to live an honest life to the best of my ability, and I only wish other people tried as hard to accept and honor the difference in all of us.”

The Penn State CSHE faculty celebrate exemplary scholarship and commemorate all scholars whose work and lives advance diversity, equity, and the public good of higher education.
May you achieve your highest aspirations and those of our field.

Uju Anya, David Baker, John Cheslock, Alicia Dowd, Karly Ford, Allie Goldstein, Dave Guthrie, Kevin Kinser, Royel Johnson, Leticia Oseguera, Karen Paulson, Kelly Rosinger, and LaWanda Ward

Penn State Higher Education Program doctoral applications are due Dec. 1, 2018, Graduate Research Assistantship funding is available. See <https://ed.psu.edu/eps/hied/how-to-apply>

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