

Amber O'Shea, Ph.D.
Curriculum Vitae
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EDUCATION

2016 Ph.D. Educational Psychology, Temple University
2011 Ed.S. Education, Florida State University
2011 M.S. Mental Health Counseling, Florida State University
2008 B.A. Psychology, Indiana University of Pennsylvania

PROFESSIONAL APPOINTMENTS

2018 – Present **Assistant Professor**; Rehabilitation and Human Services; Department of Educational Psychology, Counseling, and Special Education; College of Education; Pennsylvania State University, University Park, PA.

2016 – 2018 **Research Scientist**; TU Collaborative on Community Inclusion for Individuals with Psychiatric Disabilities; Department of Rehabilitation Sciences; College of Public Health; Temple University, Philadelphia, PA.

PUBLICATIONS

Refereed Journal Articles

O'Shea, A., Salzer, M. S. (In Press). Autonomy supportive classrooms and well-being in college students with psychiatric disabilities. *Journal of Postsecondary Education and Disability*.

O'Shea, A., Kaplan, K., Solomon, P., Salzer, M. S. (2019). Randomized controlled trial of an Internet-based educational intervention for mothers with mental illnesses: An 18-month follow-up. *Psychiatric Services*. doi.org/10.1176/appi.ps.201800391

Kaplan, K., Brusilovskiy, E., **O'Shea, A.,** Salzer, M.S. (2019). Child protective service disparities and serious mental illnesses: Results from a national survey. *Psychiatric Services, 70* (3), 202-208. doi.org/10.1176/appi.ps.201800277

O'Shea, A., & Salzer, M. S. (2019). Examining the relationship between educational attainment and recovery of adults with serious mental illnesses. *Psychiatric Rehabilitation Journal, 42*(1), 79-87. doi.org/10.1037/prj0000328

O'Shea, A., & Kaplan, A. (2018). Disability identity and use of services among college students with psychiatric disabilities. *Qualitative Psychology, 5*(3), 358-379. doi:10.1037/qup0000099

O'Shea, A., Booth, J. L., Barbieri, C., McGinn, K. M., Young, L. K., & Oyer, M. H. (2017). Algebra performance and motivation differences for students with learning disabilities and students of varying achievement levels. *Contemporary Educational Psychology, 50*, 80-96. doi.org/10.1016/j.cedpsych.2016.03.003

O'Shea, A. & Thurman, S. K. (2017). Perceptions of how doctoral students with learning disabilities and ADHD use disability services. *Advances in Neurodevelopmental Disorders, 1*(3), 149-157. doi: 10.1007/s41252-017-0023-7

Price, M., Salzer, M. S., **O'Shea, A.,** & Kerschbaum, S. L. (2017). Disclosure of mental disability by college and university faculty: The negotiation of accommodations, supports, and barriers. *Disability Studies Quarterly, 37*(2), 3. doi:10.18061/dsq.v37i2.5487

O'Shea, A., & Meyer, R. H. (2016). A qualitative investigation of the motivation of college students with nonvisible disabilities to utilize disability services. *Journal of Postsecondary Education & Disability, 29*(1), 5-23

O'Shea, A., & Smedema, S. M. (2014). Understanding depressive symptoms among individuals with spinal cord injuries: A biopsychosocial perspective. *Rehabilitation Counseling Bulletin, 58*(1), 20-28. doi:10.1177/0034355213512210

Book Chapters

Kerschbaum, S., **O'Shea, A.,** Price, M., & Salzer, M. S. (2017). "Disclosure and Accommodations for Faculty Members with Mental Health Disabilities". Chapter accepted for *Negotiating Disability: Disclosure and Higher Education*. Ed. Stephanie L. Kerschbaum, Laura T. Eisenman, and James M. Jones.

Manuscripts in Progress

Thomas, L., Snethen, G., **O'Shea, A.,** Hurford, I., Suarez, J., Salzer, M.S. (Revise and Resubmit). An examination of the community participation interests of young adults with serious mental illnesses.

O'Shea, A. (In Progress). Perceived barriers to learning and educational success in students with psychiatric disabilities in higher education.

O'Shea, A., & *Kim, I. (In Progress). Correlates of post-secondary success for students with psychiatric disabilities: A meta-analytic review.

*Galvan, A., **O'Shea, A.,** *Isadore, K. (In Progress). Dualities of identity construction for bilingual students with psychiatric disabilities: A case study.

O’Shea, A., Byrnes, J. P., Kaplan, A. *Banerjee, R. (In Progress). The information value of neuroscience and psychological research on self-regulated learning.

O’Shea, A., Salzer, M. S. (In Progress). The role of self-determination in promoting positive post-secondary outcomes in students with psychiatric disabilities.

Jeffries, V., Salzer, M.S., **O’Shea, A.** (In Progress). Investigation into the Relationship between Psychiatric Symptoms and Educational Outcomes.

*Student author

RESEARCH GRANTS

2019 – 2020 Research Initiation Grant (Awarded February, 2019). “Examining the Effectiveness of Campus Counseling for College Students with Disabilities.” (Funded: \$5,700). PI: Amber O’Shea; Co-PI: Jeffrey Hayes.

2018 – 2023 R01 (PAR-16-080). Submitted December, 2017. “Understanding the Impact of Supported Education on Health for College Students with Mental Illness: A Randomized Controlled Trial”. (\$3,476,586; Scored; Unfunded). PI: Amber O’Shea.

2016 – 2016 Graduate Student Research Award (Awarded January, 2016). “Identity Development among College Students with Psychiatric Disabilities. Temple University Research Award.” (Funded: \$2,000). PI: Amber O’Shea.

REFEREED CONFERENCE PRESENTATIONS

2019 **O’Shea, A.** Salzer, M. S. *Association Between Self-Determination and Recovery in Undergraduate College Students with Psychiatric Disabilities.* Accepted for presentation at the National Council on Rehabilitation Education. Arlington, VA. October 31 – November 2, 2019.

2019 **O’Shea, A.** Salzer, M. S. *Support for the Basic Psychological Needs and Motivation in College Students with Psychiatric Disabilities.* Accepted for presentation at the Northeastern Educational Research Association. Trumbull, Connecticut. October 16 – 18, 2019.

2019 **O’Shea, A.** *Barriers to Success in Higher Education among College Students with Psychiatric Disabilities.* Accepted for Presentation at the National Council on Rehabilitation Education. San Diego, CA. April 16 – 18, 2019.

2018 **O’Shea, A.,** Salzer, M. S. *Autonomy Supportive Classrooms and Well-being in College Students with Psychiatric Disabilities.* National Council on Rehabilitation Education. Arlington, VA. October 25 – 27, 2018.

- 2018 Salzer, M., Kaplan, K., Brusilovskiy, E., Solomon, P., **O'Shea, A.** *Identifying and Addressing Needs of Parents with Serious Mental Illnesses*. NIDILRR 40th Anniversary Celebration. Washington DC. October 18, 2018.
- 2017 **O'Shea, A.** *Back to School: Research on Barriers and Supports for Educational Programming*. 2017 Summer Institute on Community Inclusion: The State of the Science; What Do We Know? Where Do We Go? Philadelphia, PA. July 24 – 25, 2017.
- 2016 **O'Shea, A.** *Sociocultural construction of disability identity among college students with psychiatric disabilities: A phenomenological investigation*. American Educational Research Association Annual Meeting in Washington, DC, April 8-12, 2016.
- 2014 **O'Shea, A.**, Thurman, K., & Meyer, R. *Understanding how doctoral students with learning disabilities use disability services*. Council for Learning Disabilities Annual Conference, Philadelphia, PA, October 2-3, 2014.
- 2013 Price, M., Kerschbaum, S., **O'Shea, A.**, & Balletta, A. *Disabled faculty and disability disclosure: A mixed-methods study*. Disability Disclosure in/and Higher Education Conference. Newark, DE. October 25-27, 2013.
- 2012 Kaplan, A., Sorehagan, N., Kowalski, D., & **O'Shea, A.** *Teachers' social and academic emphases and student belonging to school: The mediating role of support for student autonomy*. Eastern Educational Research Association conference, Hilton Head, SC. February 17-20, 2012.

RESEARCH IMPACT AND OUTREACH

Coverage in Popular Press

- Basken, P. (March 25, 2019). *Academic Mental Health in US Spotlight After Senior Suicides*. Times Higher Education.
- Pettit, E. (March 19, 2019). *A Prominent Economist's Death Prompts Talk of Mental Health in the Professoriate*. The Chronicle of Higher Education.
- Nachman, B. (March 14, 2018). *This Just Published: Students and Faculty with Disabilities*. The Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE).
- Flaherty, C. (June 8, 2017). *Study of Faculty Members with Mental Health Issues Finds Mix of Attitudes on Disclosing and Seeking Assistance*. Inside Higher Ed.

Commentary

- Powell, R., Nicholson, J. (March 1, 2019). *Disparities in Child Protective Services: Commentary on Kaplan et al. (2019)*. Psychiatric Services.

Invited Talks

Invited Speaker: “IUP Psychology Day”, Indiana University of Pennsylvania, Indiana, PA, Spring 2018

Invited Speaker/Moderator: “4th Annual Disability and Change Symposium”, Temple University, Spring 2017

Invited Panelist, “Tactics 101: Surviving and Thriving in Your PhD Program”, Temple University, Spring 2015

TEACHING EXPERIENCE

- RHS 302 Assessment in Rehabilitation, Penn State University, Spring 2019, Fall 2019
 CNED 526 Research in Counselor Education, Penn State University, Fall 2018, Fall 2019
 RHS 401 Community Mental Health Practices, Penn State University, Spring 2019
 EDUC 5402 Child and Adolescent Development, Temple University Fall 2017, Spring 2018
 ECED 2101 Early Childhood Development, Temple University Spring 2017, Spring 2018
 CPH 5001 Graduate Research, Temple University Fall 2017
 EDUC 2109 Adolescent Development, Temple University Spring 2014; Fall 2014; Fall 2015; Spring 2016
 EDUC 2109 Adolescent Development-Online, Temple University Fall 2014; Spring 2015; Fall 2015; Spring 2016
 ECED 2105 Cognition and Learning in the Classroom, Temple University Spring 2015

RELATED WORK EXPERIENCE

- 2016 - 2018 **Research Scientist**, TU Collaborative on Community Inclusion for Individuals with Psychiatric Disabilities. Temple University. Philadelphia, PA.
Grant Funding: This work was supported by a grant from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR; grant number #90RT5021-02-00) within the Administration for Community Living (ACL), Department of Health and Human Services (HHS).
 PI: Dr. Mark Salzer
- 2014 – 2015 **Research Assistant**, CUES + Strategic Note-taking Intervention
Grant Funding: This work was supported by a grant from the Institute of Educational Sciences (IES).
 PI: Dr. Joseph Boyle, Temple University, Philadelphia, PA
- 2013 – 2013 **Research Apprentice**, PI: Dr. Kenneth Thurman, Temple University, Philadelphia, PA
- 2013 – 2013 **Research Apprentice**, PI: Dr. Avi Kaplan, Temple University, Philadelphia, PA
- 2012 – 2016 **Teaching Assistant**, Temple University Writing Center, Temple University, Philadelphia, PA

- 2010 – 2011 **Graduate Administrative Assistant**, Dr. Deborah Ebener, Department of Psychological and Counseling Services, Florida State University, Tallahassee, FL
- 2010 – 2011 **Mental Health Counselor**, Recovery Center, Tallahassee Memorial HealthCare, Tallahassee, FL
- 2008 – 2009 **Research Assistant**, Influences of Social Belief Systems and Attitudes Towards Understanding Addiction as a Disease of the Brain
PI: Dr. William Meil, Indiana University of Pennsylvania, Indiana, PA
- 2008 – 2008 **Research Assistant**, Clinical Judgment and Decision-making Processes in Therapeutic Feedback Systems
PI: Dr. Derek Hatfield, Indiana University of Pennsylvania, Indiana, PA
- 2007 – 2008 **Mental Health and Social Services Intern**, Communities at Indian Haven, Indiana, PA

HONORS AND AWARDS

- 2016 Pre-doctoral Research Award, Temple University
- 2015 Golden Key Award, Golden Key Honor Society
- 2008 Summa Cum Laude, Indiana University of Pennsylvania
- 2008 National Scholars Honors Society
- 2007 Recipient of the Provost Scholar Award, Indiana University of Pennsylvania

CERTIFICATIONS

- 2015 Certificate: Teaching in Higher Education, Teaching and Learning, Temple University
- 2012 Certificate: Counseling, National Board for Certified Counselors

SPECIAL TRAINING

- 2018 **Mentoring Graduate Students: Old and New Challenges**, Instructors: Debrah Poveromo and Sarah Matthews, Office for Research Protections, the Pennsylvania State University.
- 2016 **Latent Variable Modeling in R**, Instructors: Dr. Holmes Finch and Dr. Brian French, American Educational Research Association, Washington, Dc.
- 2014 **Multivariate Statistics/SEM/HLM**, Instructor: Dr. Jennifer Cromley, Temple University, Philadelphia, PA.
- 2014 **Teaching in Higher Education**, Instructor: Dr. Peter Watkins, Temple University, Philadelphia, PA.

PROFESSIONAL SERVICES

Academic Services

Ad-hoc Reviewer, *Journal of Contemporary Educational Psychology*

Ad-hoc Reviewer, *Journal of Experimental Education*
Ad-hoc Reviewer, *Instructional Science*
Ad-hoc Reviewer, *Canadian Journal of Disability Studies*
Ad-hoc Reviewer, *Mindfulness*
Ad-hoc Reviewer, *Learning Disabilities: A Multidisciplinary Journal*
Ad-hoc Reviewer, *Teaching and Teacher Education*

Reviewer, *American Psychological Association (APA), Division 15*
Reviewer, *American Educational Research Association (AERA): Disability Studies in Education*
Reviewer, *American Educational Research Association (AERA): SIG - Motivation in Education*
Reviewer, *American Educational Research Association (AERA): Postsecondary Education – Faculty, Curriculum, and Teaching (Division J, Section 4)*
Reviewer, *American Educational Research Association (AERA): Postsecondary Education – College Student Learning and Development (Division J, Section 1)*
Reviewer, *American Educational Research Association (AERA): Postsecondary Education – College Student Access (Division J, Section 2a)*
Reviewer, *American Educational Research Association (AERA): Postsecondary Education – College Student Success (Division J, Section 2b)*
Reviewer, *American Educational Research Association (AERA): Postsecondary Education – Society, Culture, and Change (Division J, Section 6)*
Reviewer, *American Educational Research Association (AERA): Learning and Instruction (Division C, Section 2a [Cognitive and Motivational Processes])*
Reviewer, *Northeastern Educational Research Association (NERA)*

Additional Conference Services

- 2019 **O’Shea, A.** Chair of session titled “Motivation Dynamics in Higher Education”, Division C – Learning and Instruction, Section 2b: Learning and Motivation in Social and Cultural Contexts. American Educational Research Association (AERA) Annual Meeting in Toronto Canada, April 5-9, 2019.
- 2019 **O’Shea, A.** Chair of session titled “Student Engagement and Success in Higher Education”, Division J – Postsecondary Education, Section 2b: College Student Success. American Educational Research Association (AERA) Annual Meeting in Toronto, Canada, April 5-9, 2019.
- 2016 **O’Shea, A.** Chair of session titled “Narratives and Critical Perspectives for Situating Dis/Ability in Identities and Schools”. American Educational Research Association (AERA) Annual Meeting in Washington, DC, April 8-12, 2016.

Doctoral Advisor

Kyesha Isadore, Ph.D. Student. August 2019 – Present

Dissertation Committee Member

So Rin Kim, Ph.D. Candidate. September 2018 – Present
Rhea Banerjee, Ph.D. Candidate. August 2019 - Present

Masters Student Advisor

Hsein-Chih Lin M.Ed. August 2019 – Present
Steven Pluta M.Ed. August 2019 – Present
Taylor Kline M.Ed. August 2018 – Present

Undergraduate Advisor

Primary faculty advisor to 11 undergraduate students in the Rehabilitation and Human Services major at the Pennsylvania State University

Departmental Services

The Pennsylvania State University

Counselor Education Doctoral Program Admissions (Faculty Member), Fall 2018, Fall 2019
Counselor Education Master's Program Admissions (Faculty Member), Spring 2019

Temple University

Doctoral Student Mentor, Psychological Studies in Education, Fall 2015 – Spring 2016

PROFESSIONAL ORGANIZATION

American Educational Research Association
National Council on Rehabilitation Education
Northeastern Educational Research Association