

ABBREVIATED
Curriculum Vitae for
BERNARD J. BADIALI

Department of Curriculum and Instruction
College of Education, The Pennsylvania State University
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ACADEMIC APPOINTMENTS

Penn State, (2004 – present)

2013 – present	Associate Professor, College of Education Program Coordinator, Curriculum and Supervision
2009 – 2013	Associate Professor, College of Education Director, Elementary Professional Development School
2004 – 2009	Associate Professor, College of Education

Miami University, (1992 – 2004)

1997 – 2003	Associate Professor and Chair Department of Educational Leadership School of Education and Allied Professions
1992 – 1996	Assistant Professor Department of Educational Leadership School of Education and Allied Professions

Penn State, (1982 – 1992)

1989 – 1992	Assistant Professor, College of Education Project Director: Staff Development and School Improvement
1986 – 1989	Academic Advisor Division of Undergraduate Studies
1982 – 1986	Assistant Professor, College of Education Office of Clinical Experiences

	2018 – present – Chair, Book Endorsement Committee
	2006 – 2009 – Board of Director
	2010 – 2011 – President
2004 – present	Pennsylvania Association of Colleges and Teacher Educators
	2011 – 2017 – Executive Board Member
2009 – present	Agenda for Education in a Democracy
	AED Scholar
2008 – 2014	Institute for Educational Inquiry
	League of Democratic Schools
	Eastern Regional Coordinator 2008 - 2014
2010 – present	Association of Teacher Educators

RESEARCH AND SCHOLARSHIP

Books

Badiali, B. J. & Burns, R. W. (under contract) *The clinical educator*, Washington, DC: Rowman and Littlefield.

Poetter, T. S. & Badiali B. J. (2001). *Teacher Leader*. Larchmount, NY: Eye on Education.

Dupuis, M., Lee, J., Badiali, B. J. & Askov, E. (1988). *Teaching Reading and Writing in the Content Areas*. Glenview, IL: Scott Foresman.

Book Chapters

Zemal-Saul, C., Badiali, B., Davis, E., & McDyre, A., (2019). Learning to teach science in an elementary professional development school partnership. In E. A. Davis, C. Zemal-Saul, & S. M. Kademian (Eds.), Routledge.

Badiali, B. (in press) Rituals, celebrations and traditions: Selected structural features that sustain a professional development school community. In E. Garin & R. W. Burns (Eds.), Charlotte, N.C.: Information Age Publishing.

- Badiali, B. (2018). Teacher leadership and student learning. In J. Hunzicker (Ed.), *Teacher leadership in professional development schools*. West Yorkshire, England: Emerald Publishing
- Badiali, B. (2015). Self-assessment, evaluation and renewal. In J. Neapolitan (Ed.), *Taking stock of professional development schools: What is needed now*. National Society for the Study of education 2012 Yearbook. New York, NY: Teachers College Press.
- Burns, R. W. & Badiali, B. (2013). Preparing teacher educators in the professional development school context. In J. Perry & D. L. Carlson (Eds.), *In their own words: A journey to the stewardship of the practice in education*. Charlotte, N.C.: Information Age Publishing.
- Badiali, B. Zembal-Saul, C. Dewitt, K., and Stoicovy, D. (2012) Shared inquiry: The Professional Development School as a laboratory of practice for preparing the next generation of teacher educators. In M. Macintyre-Latta & S. Wunder (Eds.), *Placing practitioner knowledge at the center of teacher education: Rethinking the policies and practices of the education doctorate*. (149-162). Charlotte, N.C.: Information Age Publishing.
- Badiali, B. (2011). Self-assessment, program evaluation, and renewal. In J. E. Neapolitan (Ed.), *Taking stock of Professional Development Schools: What's needed now*. New York, NY: National Society for the Study of Education, 110(2), (444-462). Teachers College Press.
- Badiali, B., Nolan, J., Zembal Saul, C., & Manno, J. (2011). Affirmation and change: Assessing the impact of the Professional Development School on mentors' classroom practice. In J.L. Nash, I. Guadarrama, & J. Ramsy (Eds.), *Investigating university-school partnerships*. (321-346). Charlotte, N.C.: Information Age Publishing.
- Nolan, J., Badiali, B., Bauer, D., & McDonough, M. (2007). Creating and enhancing professional development school structures, resources and roles. In Basom, R. (Ed.), *Professional development schools: Enhancing teacher quality*. Philadelphia, PA: Research for Better Schools.
- Badiali, B. J. (2005) Suggested standards for supervisors of curriculum. In S. Gordon (Ed.), *Standards in educational leadership and supervision* (171-190). Larchmont, NY: Eye on Education.

Badiali, B. J., & Hammond, D. J. (2005). Coteaching for deep understanding: Discovering core beliefs about our craft. In I. Guadarrama, & J. Nash (Eds.), *Advances in community thought and research* (267-286). Greenwich, CT: Information Age Publishing

Badiali, B. J. (2000). Learning from student teachers. In P. Senge et al., (Eds), *Schools that learn* (406-410). New York: Doubleday.

Badiali, B. J. (1997). Teaching supervision. In G. Firth & E. Pajak (Eds.), *The handbook of research on supervision* (957-967). New York, NY: MacMillan Press.

Book Reviews

Badiali, B. (2018). [Review of the book *Schooling, Democracy, and the Quest for Wisdom: Partnerships and the Moral Dimensions of Teaching* by, R. Bullough and J. Rosenburg.] Rutgers University Press.

Badiali, B. (2015). [Review of the book *Places Where teachers are taught* by J. Goodlad, R. Soder & K. Sirotnik.] currently under review.

Badiali, B. (1994). [Review of the book *Research on Educational Innovations* by J. Ellis and D. Fouts.] *The Journal*, 8(2), 68 -70.

Badiali, B. and Imhoff, J. (1994). [Review of the book *Approaches to Clinical Supervision: Alternatives for Improving Instruction* by E. Pajak.] Christopher Gordon Publishers.

Journal Articles (selected)

Ambusaidi, I. and Badiali, B., How Curriculum Developers' Pedagogical Beliefs Shape the Implementation of the Reform-Oriented Curriculum **Athens Journal of Education** *e-ISSN: 2241-7958 ISSN (print): 2407-9898 DOI: 10.30958/aje* published by the Education Unit of ATINER (*listed in the National Library of Greece*)

Ambusaidi, I. and Badiali, B., **Examining How Biology Teachers' Pedagogical Beliefs Shape the Implementation of the Omani Reform-Oriented Curriculum**
Athens Journal of Education e-ISSN: 2241-7958 ISSN (print): 2407-9898 DOI: 10.30958/aje published by the Education Unit of ATINER
(listed in the National Library of Greece)

Rutten, L., & Badiali, B. J. (in progress) Preservice teachers continuing motivation.
School University Partnerships: Journal of the National Association for Professional Development

Rutten, L., & Badiali, B. J. (currently under review) Why they teach. *School University Partnerships: Journal of the National Association for Professional Development*

Burns, R. W. & Badiali, B. (2019). The transformative nature of boundary-spanning roles: The case of a hybrid teacher educator in a professional development school context. *The New Educator*. DOI: 10.1080/1547688X.2019.1684605

Burns, R. W. & Badiali, B. (2018). Clinical pedagogy and pathways of clinical pedagogical practice: A conceptual framework. *Action in Teacher Education*, 40(4), 428-446. DOI:/10.1080/01626620.2018.1503978

Burns, R. W. & Badiali, B. (2016). Framing conceptual, procedural, and emotional support for supervisors. *Teacher Education and Practice*, 29(2), 397-421.

Burns, R. W., & Badiali, B. (2016). Unearthing the complexities of clinical pedagogy in supervision: Identifying pedagogical skills of supervisors. *Action in Teacher Education*, 38(2), 156-174.
doi:10.1080/01626620.2016.1155097.

Burns, R. W., & Badiali, B. (2015). When supervision is conflated with evaluation: Teacher candidates' perceptions of their novice supervisor. *Action in Teacher Education*, 37(4), 418-437. DOI: 10.1080/01626620.2015.1078757

Badiali, B. (Spring, 2015) Thoughts on the evolution and future of the National Association for Professional Development Schools. *Partners* 12(1).

Badiali, B. & Titus, N. (Fall, 2014) No More Cooperating Teachers. *Partners*, 11(2)

- Badiali, B. (Oct., 2011) Identity and Inquiry: A love letter to teacher candidates. *Education in a Democracy: A Journal of the National Network for Educational Renewal*, 3.
- Badiali, B. and Titus, N. (2010) Co-teaching: Enhancing student learning through mentor-intern partnerships. *School-University Partnerships*, 4(2).
- Whitney, A. & Badiali, B. (2010). Writing as teacher leadership. *English Leadership Quarterly*, October 2010, 2-3.
- Badiali, B. J., Nolan, J., Bauer, D., & McDonough, M. (2009). PDS leadership and collaborative structures: Keystones to instructional capacity, instructional quality, and learner engagement. *School-University Partnerships*.
- Nolan, J., Badiali, B., Zembal-Saul, C., Burns, R., McDonough, M., Wheland, M. , Bauer, D., Edmondson, J., Queeney, D. (2009) The Penn State-State College Elementary Professional Development School Collaborative: A Profile. *School University Partnerships: Journal of the National Association for Professional Development Schools*, 6, 39-52.
- Badiali, B. J. (2005) Partnerships and progressive space: Quickening the pendulum. *The Journal of Curriculum and Pedagogy*, 4(1)
- Badiali, B. J. & Hammond, D. J. (2005) Coteaching for deep understanding: Abandoning the "take-over." *Pennsylvania Teacher Educator*, 4(1)
- Badiali, B. J. (2003) Beyond the dog and pony show: Making teacher evaluation meaningful. *Journal of Cases in Educational Leadership*, 6(2)
- Badiali, B. J., Flora, R. Johnson, I. & Shiveley, J. (2000). Beyond collaboration: Accounts of partnership from the Institute for Educational Renewal based at Miami University. *Peabody Journal of Education*, 75(3), 145–160.
- Poetter, T., Badiali, B., Hammond, D. J. (2000). Growing teacher inquiry: Collaboration in a partnership setting. *Peabody Journal of Education*, 75(3), 161–175.
- Badiali, Bernard. (1997). Equilibrium and struggle: One story of the Institute for Educational Renewal at Miami University. *Center Correspondent*, 2(2), 2-5.

Badiali, B. and Rousmaniere, K. (1996). Taking the time to change: observing reform at Federal Hocking High School. *American Secondary Education*, 24(2)

Badiali, B. J., Nolan, J. F., & Francis, P. L. (1991). Burning issues in research and inquiry in supervision. *Wingspan*, 6(2), 20-22.

Badiali, B. J., Nolan, J. F., & Hillkirk, K. (1991). The ties that bind: Successful public school and university partnerships. *Pennsylvania Educational Leadership Yearbook*, v(i), 31-42.

Technical Reports (selected)

Badiali, B. J. (2018) *Program review for Millersville University with emphasis on Clinical Practice*.

Badiali, B. J. Penn State (2010) Foundations for the iDED: *White Paper for the Committee on revising the doctorate in the College of Education*. University Park, PA.

Badiali, B. J., (2007) *The impact of Scholastic Red on reading in Arizona*. New York, NY: Scholastic Press

Badiali, B. & Hammond, D.J. (2002). *TESA Effectiveness Study, Hays Lodge Pole Schools*. Fort Belknap, MT.

Derlin, R. & Badiali, B. (2001). *Program evaluation in educational administration. for the College of Education at the University of Nevada, Reno*.

Badiali, B. (1997). *Assessment of the Staff Development Division of Cooperating School Districts (CSD) of St. Louis; Evaluation Report to the Board of Directors of CSD and the Danforth Foundation*.

Yoder, N. & Badiali, B. (1995). *Funding for Programs in Teacher Leadership; Evaluation Report for the Danforth Foundation*

Hanby, D., & Badiali B. (1994). *Fairfield City School District's Gifted and Talented Program: A collaborative evaluation study*. ERIC Document.

Monographs

Badiali, B. & Edmondson, J. Eds. (2014) *Life Stories from the past, lessons for the future*. OLLIE.

Badiali, B. & Whitney, A. Eds. (2013) *Writing in and From the Classroom*. College of Education, Penn State.

Miscellaneous

Badiali, B. J. (2011) Making AED Scholars the Organizing Center. Education and the Community, <http://www.communityandeducation.org/>

Badiali, B. (2011) Open Letter to the Students in the College of Education at Penn State. Published in Education Week.

Badiali, B. J. & Edmondson, J. (2009) A Vision for Doctoral Programs in Teacher Education. Report for the Carnegie Project on the education Doctorate (CPED).

Badiali, B. J. (2009) What are American Schools For? The dilemma of Rosita Sanchez. National Network for Educational Renewal web site Engagement Tools, <http://www.nnerpartnerships.org/>

Juried presentations and papers presented (selected)

Badiali, B. J. & Rutten, L. (2018, July) *Why they teach: Espoused motivators for Professional Development School Interns to choose teaching as a career*. Paper presented at the Association of Teacher Educators (ATE) Summer conference, Albuquerque, NM.

Burns, R. W., & Badiali, B. (2015, February). *Conceptualizing supervision in the professional development school context*. Paper presented at the annual meet of the Association of Teacher Educators in Phoenix, AZ.

Burns, R. W., & Badiali, B. (2014, October). *Conceptualizing supervisors' pedagogical skills*. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision in Atlanta, GA.

Burns, R. W., & Badiali, B. (2014, April). *Conceptual, procedural, and emotional mentoring: The reframing of supervisor learning to practice to learning from practice*. Paper presented at the annual meeting of the American Education Research Association in Philadelphia, PA.

- Burns, R. W., & Badiali, B. (2013, October). *Identifying pedagogical skills of supervisors: Unearthing the intricacies and complexities of learning to supervise*. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision in State College, PA.
- Burns, R. W. (2013, April). *Conceptualizing the pedagogical skills of supervisors*. Paper presented at the annual meeting of the American Education Research Association in San Francisco, CA.
- Burns, R. W., & Badiali, B. (2013, April). *The impact of novice supervision on teacher candidates in a PDS context*. Paper presented at the annual meeting of the American Education Research Association in San Francisco, CA.
- Burns, R. W., & Badiali, B. (2013, February). *The impact of novice supervision on teacher candidates in a PDS context*. Paper presented at the annual meeting of the National Association for Professional Development Schools in New Orleans, LA.
- Badiali, B., Burns, R. W., Nolan, J. (2013, February). *The PDS as a laboratory of practice for preparing the next generation of teacher educators*. Paper Presented at the annual meeting of the National Association for Professional Development Schools in New Orleans, LA.
- Burns, R. W., & Badiali, B. (2012, October). *Conceptualizing supervision in a PDS context*. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision in Asheville, NC.
- Burns, R.W., Badiali, B., Barthmaier, L., & McDonald, C. (2012, March). *A paradigmatic shift in pedagogy: Using conversation as inquiry groups with undergraduates to restructure the seminar experience*. Paper presented at the annual meeting of the National Association for Professional Development Schools in Las Vegas, NV.
- Nolan, J., Badiali, B. J., Alexander, M., McDonald, C. (2012, March). *To what extent does clinically based PDS preparation in a suburban setting transfer across*

- rural, urban and suburban contexts?* Paper presented at the Annual Conference of the National Association of Professional Development Schools, Las Vegas, NV.
- Nolan, J., Badiali, B. J., Alexander, M., McDonald, C. (2012, March). *To what extent does clinically based PDS preparation in a suburban setting transfer across rural, urban and suburban contexts?* Paper presented at the Annual Conference of the National Association of Professional Development Schools, Las Vegas, NV.
- Badiali, B., Nolan, J., Peters, B. Tidwell, M. & Rutter, A. (2011, March). *Pennsylvania Principals' Perceptions of Professional Development Schools*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, New Orleans, LA.
- Badiali, B., Barthmaier, L. & DeCarle, A. (2011, March). *Co-teaching in the PDS: Professional development for mentors*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, New Orleans, LA.
- Badiali, B., MacDonald, C., Nolan, J. & Sluboski, L. (2011, March). *Follow up study of PDS graduates*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, New Orleans, LA.
- Badiali, B. & Kamin, J. (2010, March). *Shifting educational beliefs: The impact of PDS experience on what interns view as most important about classrooms*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Orlando, FL.
- Badiali, B., Benson, W., Cowan, J., Dewitt, K., & Titus, N. (2010, March). *New mentor surprises: A study of the needs of first year mentors*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Orlando, FL.
- Badiali, B., Grove, D., Dewitt, K., & Washell, D. (2010, March). *Reconsidering the nine essentials: A critical examination of what it means to be a professional development school*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Orlando, FL.

- Badiali, B. J. & Burns, R. (2009). *Deliberately using the PDS to prepare future educators*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Daytona Beach, FL.
- Badiali, B., Dewitt, K., Hawbaker, A. & Washell, D. (2009, March). *Factors that limit success: Four years of research on why interns fail*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Daytona Beach, FL.
- Badiali, B., Burns, R., & Kamin, J. (2009, March). *The journey back: Examining the impact of the re-enculturation of a hybrid educator*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Daytona Beach, FL.
- Badiali, B., Stoicovy, D., & Romig, G. (2009, March). *A whole school inquiry into democracy: Solving the lunchroom dilemma*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Daytona Beach, FL.
- Badiali, B. J., Benson, W., McDonough, M., & Wheland, M. (2007, March). *Betting on reassigned teachers: Research on the role of hybrid educators past and present*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Las Vegas, NV.
- Badiali, B. J., Begg, P., & Sanders, L. (2007, March). *Getting the odds on our side: Co-planning and co-owning a classroom learning environments methods course*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Las Vegas, NV.
- Nolan, J., Badiali, B., Stoicovy, D. & Zembal Saul, C. (2007, March). *Mentor voices: Insights into how a Professional Development School (PDS) fosters changes in teacher classroom practices*. Paper presented at the Annual Conference of the National Association of Professional Development Schools, Las Vegas, NV.
- Badiali, B., Nolan, J., McDonough, M., & Wheland, M. (2006, October). *Fulfilling the hybrid role: Exploring impact on veteran teachers*. Paper presented at the Annual Conference of the National Network for Educational Renewal, Myrtle Beach, SC.

Badiali, B., Begg, P., McDonough, M. & Nolan, J. (2006, March). *Insight from the hybrids: Transformations of reassigned teachers*. Paper presented at the Annual Meeting of the Pennsylvania Association of Colleges of Teacher Education, Hershey, PA.

Sanders, L., Badiali, B. & Nolan, J. (2006, February). *Struggling for success: Why interns struggle in a PDS*. Paper presented at the Annual Meeting of the Holmes Partnership Annual Meeting, Chicago, IL.

Invited presentations (selected)

Badiali, B. J., *Professional Development Schools: Clinically rich environments for learning* (June, 2015). National Network for Educational Renewal Summer Conference, University of Wyoming, Laramie, Wy.

Badiali, B. J., *Celebrating the PDS: Connecting the past to enduring problems* (March, 2015). Keynote Address for PDS Conference at East Stroudsburg University, East Stroudsburg, Pa.

Badiali, B. J., *Pathways to deepen our PDS partnerships* (March, 2015). Keynote Address for Mattahattanville College PDS Leadership Conference, Purchase, New York.

Badiali, B. J., *Enduring policy questions for PDS Partnerships* (April, 2015). Address to the PDS faculty, Baylor University, Waco, TX.

Badiali, B. J., *Building the PDS community through ceremonies and rituals* (May, 2015). Address to the PDS faculty, University of Georgia, Athens, Ga.

Badiali, B. J., *Professional Development Schools in the United States: Presentation on the Vision, Goals and Mission of the culture of teaching in a PDS* (2011). Invited address to the 3rd Annual International Conference on Professional Schools. Cheongju National University of Education, South Korea.

Badiali, B. J., *Leadership in Professional Development Schools: What is needed now?* (2011). Address to the New Jersey Network for Professional Development Schools. William Patterson University, Patterson, NJ.

Badiali, B. J., *Collaborative Structures that Enable the PDS to Endure* (2010). Address to New Jersey PDS network at Kean University. Newark, NJ.

Funded Projects (selected)

Co-Teaching: Exploring classroom practices with mentor teachers. (with Nicole Titus) 2009 NEA Foundation Learning and Leadership Grant, \$5,000.00

A Cross Disciplinary Investigation of Inquiry Oriented Pedagogy and its impact on Teaching and Learning. Children Youth and Family Consortium, Penn State University 2007, \$5,000.00

Seminar for Program Development: Principals' Professional Development Institute: New Leadership for New Pedagogy. Ohio's Systemic Initiative, Ohio State University, 2002, \$10,000

Principals' Professional Development Institute: New Leadership for New Pedagogy. Ohio's Systemic Initiative, 2003. Cincinnati Public Schools, \$50,000

Staff Development and Partnership Collaboration Project Grant, Southwestern Ohio Regional Professional Development Center, Madeira City School District, Madeira, Ohio, \$7000

Comprehensive Staff Development Program: A Venture Capital Initiative Madeira City School District, Madeira, Ohio, \$125,000

Awards and Recognitions

Excellence in Graduate Teaching and Advising Award (currently nominated by graduate students) Penn State Graduate School 2019

*Exemplary Professional Development School National Association for Professional Development Schools 2018

Claudia Ballach Award for Mentoring Research in Professional Development Schools: PDS Special Interest Group, AERA 2015

Excellence in Education Award, Brevard College Alumni Association, 2013

Teacher Educator of the Year 2011, Pennsylvania Association of Colleges and Teacher Educators

*Spirit of Partnership Award National Association for Professional Development Schools 2011

*Exemplary Professional Development School National Association for Professional Development Schools 2008

Claudia Ballach Award for Mentoring Research in Professional Development Schools: PDS Special Interest Group, AERA 2009

Agenda for Democracy in Education (AED) Scholar, 2007

Penn State Alumni Excellence in Education Award, 2003

Leadership Associate, Institute for Educational Inquiry, 1996

Phillip and Elena Hampton Award for International Education, Miami University 1995

Danforth/Johnson Scholar, Institute for Problem-Based Learning, Stanford University Spring, 1993

*Team award