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Education

PhD	1985	University of Florida	Special Education
MEd	1974	Eastern Kentucky University	Special Education
BS	1970	Chico State University	Sociology
AS	1968	College of Marin	Criminal Justice

Other Educational Certifications

Certified Professional Developer, Strategic Instruction Model (SIM): Learning Strategies;
Content Enhancement Routines. Univ. of Kansas Center for Research on Learning.

Certified Special Education Teacher: Kentucky, North Carolina, Florida

Certified Social Studies (Secondary) Teacher: Kentucky

Professional Experiences

2003-07	Executive Director, Council for Exceptional Children's Division for Learning Disabilities (DLD)
1997-present	Penn State, Professor of Special Education
1991-97	Penn State, Associate Professor of Special Education
1988-89	Penn State, Acting Director, Program for College Students with Learning Disabilities
1985-91	Penn State, Assistant Professor of Special Education
1984-85	University of Florida, Graduate Research Assistant
1982-84	University of Florida, Multidisciplinary Diagnostic and Training Program, Consultant Teacher/Diagnostician
1981-82	Lake City Schools, Lake City Florida, Teacher, Adolescents with Learning Disabilities
1977-81	North Carolina State Department of Public Instruction, Consultant, Programs for Students with Emotional/Behavioral Disorders
1974-77	Jefferson County Board of Education, Louisville, KY, Teacher, Adolescents with Learning and Behavioral Disorders
1973	Louisville City Schools, Louisville, KY, Teacher, Fifth Grade
1971-73	Kentuckiana Children's Center, Louisville, KY, Teacher, Students with Developmental Disabilities

Visiting Positions

Visiting Lecturer, Gongju National University of Education, Gongju, South Korea, 2000, 2007, 2010
Visiting Professor, Stockholm Institute of Education, Sweden, 2007
Visiting Lecturer, King Saud University, Riyadh Saudi Arabia, 2006
Visiting Lecturer, Muskingum College, New Concord, OH, 2002
Visiting Lecturer, Busan National University of Education, Pusan, South Korea, 2000
Visiting Lecturer, University of West Indies, Kingston, Jamaica, 2000
Visiting Scholar, Mico Teachers College, Kingston Jamaica, 1998; 2000
Visiting Professor, University of Hawaii at Monoa, 1988

Professional Awards/Recognition

Jeannette E. Fleischer Career Leadership Award, Council for Exceptional Children's Division for Learning Disabilities, 2014
Fulbright Senior Specialist, Gongju National University of Education, South Korea, 2010
Fulbright Senior Specialist, Stockholm Institute of Education, Sweden, 2007
Fellow, International Academy for Research in Learning Disabilities, 2005-Present
College of Education Career Achievement Award, Penn State, 2004-05
Leadership Award, University of Kansas, Center for Research on Learning, 2004
University Continuing Education Association's Outstanding Program Award, ABA 2002 - 2004
Adjunct Senior Scientist, University of Kansas Center for Research on Learning 2000 to Present
Gordon Alley Partnership Award, University of Kansas, Center for Research on Learning, 1996
University Collaborative Undergraduate Program Development Award, Penn State, 1994
College of Education Outstanding Faculty Award, Penn State, 1993-94
Finalist, George W. Atherton Award for Excellence in Teaching, Penn State, 1991
Presidential Recognition Award for Outstanding Contribution, University of Florida, 1985

Selected Professional Service Activities

Member, RTI Initiative in Higher Education, Pennsylvania Department of Education, 2009-10.
Member, Secondary RTI Subgroup, Pennsylvania Department of Education, 2008-11
Member, RTI Subgroup on LD Identification, Pennsylvania Department of Education, 2007-2008
Advisory Board, Documentation Development, Educational Testing Service and the College Board, 2006-07.
Co-Chair, National Transition Documentation Task Force, 2004-05
Advisory Board, National Research Consortium on Testing and Persons with Disabilities in Higher Education. 2004-08
Representative Assembly, Council for Exceptional Children, 2002-04
Member, National Joint Committee on Learning Disabilities (NJCLD), 2002-07
Program Advisory Committee, CEC International Conference, 2000-09
Conference Program Chair, DLD Conference, Charleston, SC, 2000, San Antonio, TX, 2001, Nashville, TN, 2003, Orlando, FL, 2004, Charleston, SC, 2005, San Francisco, CA, 2006, San Antonio, 2007
President, 2001-02, Council for Exceptional Children's Division for Learning Disabilities (DLD)
IDEA '97 Curriculum Work Group, PA Department of Education, 1998-99

Teacher Preparation Program Reviewer, PA Dept. of Education, 1997-98
Publications Committee, Association for Higher Education and Disability, 1995-99
Chairperson, USA-Russia Seminar on Learning Disabilities, Nizhny-Novgorod, Russia, 1994
Program Committee, International LDA Conference, 1993; 1996; 1997
Field Reviewer, USDOE, 1992-00
Professional Advisory Board, Centre County Learning Disabilities Association (LDA), 1991-01
President, PA Council for Children with Behavioral Disorders, 1988-89
President, NC Council for Children with Behavioral Disorders, 1980-83

Membership in Professional Associations

The Council for Exceptional Children (subdivisions: CCB, DLD, DR)
Council for Learning Disabilities
Association for Applied Behavior Analysis
Association for Higher Education and Disabilities
International Academy for Research in Learning Disabilities
International Association for Special Education

Editorial Work

Editorships

Guest Co-Editor (with Paul Ricommini): Special Issue on Deliberate and Purposeful Practice, *TEACHing Exceptional Children* (2019)
Guest Co-Editor (with William Therrien): Special Issue on Science Instruction and LD, *Learning Disabilities Research and Practice* (2012)
Editor, *Learning Disabilities Research and Practice* (2005-2009)
Co-Editor, *Journal of Postsecondary Education and Disabilities* (1995-99)

Editorial Boards

Reviewer, *Learning Disabilities: A Multidisciplinary Journal*, 2015-Present)
Reviewer, *Exceptional Children*, (2014- present)
Consulting Editor, *International Journal for Research in Learning Disabilities* (2011- Present)
Reviewer, *Journal of Teacher Education* (2011 - present)
Consulting Editor, *Learning Disabilities: A Contemporary Journal* (2007-Present)
Consulting Editor, *Exceptionality* (2003-2009)
Consulting Editor, *Journal of Postsecondary Education and Disabilities* (1999-2018)
Consulting Editor, *Journal of Learning Disabilities* (1995-98: 2009-present)
Consulting Editor, *Learning Disabilities Research and Practice* (1993-98; 2001-05; 2009-Present)
Consulting Editor, *Learning Disability Quarterly* (1990-99) (2012 – Present)
Associate Editor, *Teacher Education and Special Education* (1987-93)
Field Reader, *Teaching Exceptional Children* (1986-88)

Occasional/Guest Reviewer

Guest Reviewer, American Educational Research Journal
Guest Reviewer, Education and Treatment of Children
Guest Reviewer, Journal of Experimental Child Psychology

Guest Reviewer, Topics in Early Childhood Special Education
 Guest Reviewer, Journal of Psycho-Educational Assessment
 Guest Reviewer, School Psychology Review
 Guest Reviewer, Journal of Behavioral Education
 Guest Reviewer, Journal of General Education
 Guest Reviewer, Journal of Special Education
 Guest Reviewer, Journal of Direct Instruction
 Guest Reviewer, Current Issues in Education

Selected Conference Presentations

National/International

Hughes, C.A. & Lee, J. (accepted 2019, June). The science of practice: Ways of helping students remember. Paper presented at the Division for International Special Education and Services' Conference, Montego Bay, Jamaica.

Hughes, C.A. & Lee, J. (accepted, 2019, February). Strategies for scheduling and formatting practice activities: Distributed, cumulative, and interleaved practice. Paper presented at the Council for Exceptional Children Conference, Indianapolis IN.

Lee, J.Y. & Hughes, E.M., & Hughes, C.A. (2018 October). *Argumentative Writing interventions for adolescents with learning disabilities: A synthesis of the literature*. Poster Session presented at the 2018 Council for Learning Disabilities, Portland OR.

Hughes, C.A. & Morris, J. (2018, February). *Explicit Instruction: Effective Lesson Design and Delivery for Increased Student Achievement*, Paper presented at the Council for Exceptional Children Conference, Tampa, FL.

Morris, J. & Hughes, C.A. 2017, October). *The purposes of practice*. Poster Session presented at the 2017 Council for Learning Disabilities Council, Baltimore MD.

Hughes, C.A. (2017, March). *Explicit instruction: Effective and efficient teaching*. Invited presentation/workshop at the 2017 General and Special Education Conference: Brain-based Science, Learning and Achievement, Seattle WA.

Ferko, D., Hughes, C., D., Hosp, J., Lee, D., Taylor, J. & Therrien, W. (2016, October) *Practice with a Purpose: Designing Motivating Practice Activities*. Paper presented at the Teacher Educators for Children with Behavioral Disorders Annual Conference, Tempe, AZ.

Therrien, W., Taylor, J. & Hughes, C (2016, January). *Science education for students with high incidence disabilities: Status of the research base and future directions*. Invited Plenary Session at the Advancing Individual Differences Research on STEM Learning Opportunities: A National Conference. Sponsored by the AERA and UC Santa Barbara, Santa Barbara CA.

Therrien, W., Lee, D., Hughes, C. (2015 October) *Evidence based academic and behavioral*

supports for students with EBD in inquiry science classrooms. Lecture presented at the Annual Conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Hughes, C.A. (2014, November). *Current trends and issues in learning disabilities in the U.S.* Invited Keynote at the Korean Learning Disabilities Association International Conference, Seoul Korea.

Lee, D., Hosp, J., Hughes, C.A., & Therrien, W. (2014, October) *I'm Going to Have Who in My Classroom? Building a Support System for Students with EBD from the Ground Up.* Paper presented at the Teacher Educators for Children with Behavioral Disorders Annual Conference, Tempe, AZ.

Hughes, C.A. (2014, October). *Effective vocabulary instruction for students with learning problems: Building knowledge for comprehension.* Invited Plenary Session at The Child Assessment & Research in Education Centre, 5th Biennial Education Conference, Kingston, Jamaica.

Dexter, D.D., Hughes, C.A., & Dexter, C.A. (2014, July). *Effective use of graphic organizers in secondary inclusion classrooms.* Paper presented at the Division of International Special Education and Services Conference, Braga, Portugal.

Dexter, D.D., Hughes, C.A., & Dexter, C. (2014, April). Secondary common core standards in content-area literacy: Successfully including students with LD. Paper presented at the International Council for Exceptional Children Conference, Philadelphia, PA

Park, Y.J., & Hughes, C.A. (2013). *Technical adequacy of CBM in content-areas for secondary students with learning disabilities.* Poster presented at the International Council for Exceptional Children Conference, San Antonio TX.

Dexter, D.D., Hughes, C.A., & Dexter, C.A. (2013, April). *Using Graphic Organizers in Secondary Science and Social Studies Inclusion Classrooms.* Poster presented at the International Council for Exceptional Children Conference, San Antonio, TX.

Hua, H., Hosp, J. Hughes, C.A., Lee, D. & Therrien, W. (2013, October). *Increasing student engagement in secondary science classes.* Paper presented at the Teacher Educators for Children with Behavioral Disorders Annual Conference, Tempe, AZ.

Hughes, C.A. (2013, November). Explicit Instruction. Invited presentation for the "Setting the Pace Lecture Series" sponsored by the College of Education and Human Development, Bowling Green University.

Hughes, C.A. (2013, November). *Active student participation: They key to a successful lesson for students with learning and attention problems.* Invited Keynote Presentation. International Special Education Symposium. Seoul, Gongju, & Daegu, Korea.

- Dexter, D.D., Dexter, C.A., Park, Y.J., & Hughes, C.A. (2012, April). *Graphic note taking from text and students with LD: Intermediate classroom implications*. Paper presented at the International Council for Exceptional Children Conference, Denver, CO.
- Dexter, D.D., Park, Y.J., & Hughes, C.A. (2012, April). *Meta-analytic review of graphic organizers and science instruction: Implications for secondary classrooms*. Paper presented at the International Council for Exceptional Children Conference, Denver, CO.
- Hughes, C.A. (2012, September). *Explicit Instruction: Effective and efficient teaching for students with learning difficulties*. Invited Keynote Presentation. 23rd World Congress on Learning Disabilities. Oviedo, Spain.
- Hughes, C.A. (2012, September). *Publishing in U.S. Learning Disabilities Journals*. Invited Presentation. 23rd World Congress on Learning Disabilities. Oviedo, Spain.
- Hughes, C.A. (2012, October). *Explicit Instruction*. Invited Keynote Presentation. 4th Biennial Conference, Mico University CARE Centre. Kingston, Jamaica.
- Hughes, C.A. (2012, October). *Keeping students engaged in the learning process*. Invited paper presented at the 4th Biennial Conference, Mico University CARE Centre. Kingston, Jamaica.
- Hughes, C.A. (2012, November). *Enhancing Content: A key for success in inclusionary secondary classrooms*. Invited Keynote Presentation. International Special Education Symposium, Gongju, Korea. (also presented at the Seoul National University of Education).
- Hughes, C.A. (2011, January). *Helping students with learning problems succeed in the general education classroom*. Invited Keynote Presentation for the Special Education Conference, sponsored by the Jamaican Ministry of Education, Kingston Jamaica.
- Hughes, C.A. (2011, January). *What are learning disabilities?* Invited Presentation for the Special Education Conference, sponsored by the Jamaican Ministry of Education, Kingston Jamaica.
- Dexter, D., & Hughes, C.A. (2011, February). *Intermediate and secondary content area instruction using graphic organizers*. Paper presented at the International Learning Disabilities Association Conference. Jacksonville FL.
- Hughes, C. A. (2011, March). *Using explicit instruction to teach executive functioning strategies*. Invited plenary session at the 27th annual Learning Disorders Conference, Harvard Graduate School of Education, Cambridge, MA.
- Meltzer, L, Goldstein, S., Hehir, T. & Hughes, C. A. (2011, March). *Redefining the Learning Process: The Roles of Executive Function, Effort, and Engagement*. Invited opening panel session at the 27th annual Learning Disorders Conference, Harvard Graduate School of Education, Cambridge, MA.

- Fuchs, D., & Fuchs, L. & Hughes, C. A. (2011, March). *Implementing evidence-based interventions in the classroom*. Invited plenary panel session at the 27th annual Learning Disorders Conference, Harvard Graduate School of Education, Cambridge, MA.
- Hughes, C.A. (April, 2011). *Learning strategies instruction: Why is it important in helping students with learning disabilities succeed in schools?* Invited Keynote Address for the 2011 International Special Education Symposium. Sponsored by the Special Education Research Institute & The Korean Association for Learning Strategy Intervention, Gongju S. Korea. (Also presented at Daegu University and Bukyoung National University).
- Dexter, D.D., & Hughes, C.A. (November, 2011) *Preparing teachers for RTI at the secondary level*. Paper presented at the Teacher Education Division Conference, Austin TX.
- Dexter, D. & Hughes, C.A. (2010, Feb.) *Graphic Organizers and their effectiveness with adolescents with LD: Results of a meta-analysis*. Poster Session presented at the International Learning Disabilities Association Conference, Baltimore, MD.
- Hughes, C.A. (March, 2010). *Learning Strategies Instruction: How you teach is as important as what you teaching*. Keynote Address for the 2010 International Special Education Symposium, Seoul S. Korea.
- Dexter, D. & Hughes, C.A. (2010, April.) *Graphic Organizers and their effectiveness with adolescents with LD: Results of a meta-analysis*. Poster Session presented at the International CEC Conference, Nashville TN.
- Dexter, D. & Hughes, C.A. (2010, April.) *Why graphic organizers work: Theoretical perspectives*. Paper presented at the International CEC Conference, Nashville TN.
- Hughes, C.A. (2010, July). *Introducing the EDIT Strategy: An In-depth look*. Invited presentation at the 32th Annual International SIM Professional Developer's Conference, Lawrence KS.
- Hughes, C.A. (2010, July). *The EDIT Strategy*. Invited presentation at the 32th Annual International SIM Professional Developer's Conference, Lawrence KS.
- Hughes, C.A. & Therrien, W. (2010, October). *Expository writing strategies for students with learning disabilities*. Invited presentation at the DLD Research to Practice Conference, Baltimore MD.
- Graham, S., Hughes, C., Mason, L. & Olinghouse, N. (2009, February). *Expository reading and writing instruction to enhance content learning for struggling learners*. Invited Panelist. Pacific Coast Research Conference, San Diego, CA.

- Dexter, D. & Hughes, C.A. (2009, April). *Identification of nonresponders to Tier 2 interventions within an RTI model*. Poster Session presented at the International Council for Exceptional Children Conference, Seattle WA.
- Hughes, C.A., & Carranza, M (2009, April) *The EDIT Strategy: Improving the editing skills of students with learning disabilities*. Paper presented at the International Council for Exceptional Children Conference, Seattle WA.
- Hughes, C.A. (2009, July). *Evidence-based practices for teaching students with LD in inclusive settings*. Paper presented at the International Association for Special Education Conference, Alicante, Spain.
- Hughes, C.A. & Dexter, D. (2009, October). *Two recent SIM writing strategies: The essay test taking strategy and the editing strategy*. Invited Paper presented at the DLD Research to Practice Conference, San Diego, CA.
- Kim, K.K., Hitchcock, J. H., & Hughes, C. (2008, March). *State policy analysis on the development and implementation of response-to-intervention*. Roundtable presentation at the American Educational Research Association Conference, New York, NY.
- Hitchcock, J.H., & Hughes, C. (2008, March). *Analysis of interventions that can be used in a response-to-intervention context: A literature review of effective practices*. Paper presented at the American Educational Research Association Conference, New York, NY.
- Kim, K.K., Hitchcock, J. H., & Hughes, C. (2008, April). *Response-to-intervention: A state policy analysis and review of effective tier 2 and 3 interventions*. Paper presented at the International Council for Exceptional Children Conference, Boston MA.
- Hughes, C.A. & Macy, M. . (2008, April). *Evidence-based practices impacting the performance of adolescents with LD in general education classrooms*. Paper presented at the International Council for Exceptional Children Conference, Boston MA.
- Deshler, D., Hallahan, D., Hughes, C., Lloyd, J., Lokerson, J., McGrady, H., Osborne, S., Schumaker, J., Vaughn, S., & Zigmond, N. (2008, April). *DLD Past Presidents' Showcase*, Invited panelist, International Council for Exceptional Children Conference, Boston MA.
- Hughes, C.A. (2008, July). The EDIT strategy. Invited presentation at the 30th Annual International SIM Conference, Kansas City, MO.
- Hughes, C.A. & Scanlon, D. (2008, October). *Meet the Editors*. Invited panelist. International Council for Learning Disabilities Conference, Kansas City, MO.
- Hughes, C.A. & Weiss, P. (2008, October). *Making the move to college: What do students with LD (and those who work with them) need to know*. Invited Paper presented at the DLD Research to Practice Conference, Philadelphia, PA.

- Fuchs, D., Hughes, C., Mason, L., & Ritchey, K. (2007, Feb). *Evidence-based practice: Impact on teaching students with learning disabilities*. Invited panelist, International LDA Conference, Pittsburgh, PA
- Hughes, C.A., & Lokerson, J. (2007, Feb.). *National Joint Committee on Learning Disabilities: An NJCLD update*. Invited Presentation, International Learning Disabilities Association Conference, Pittsburgh, PA
- Deshler, D. & Hughes, C. (2007, April). *RTI and Secondary Schools: How will the game play out?* Invited paper presented at the International Conference for the Council for Exceptional Children, Louisville, KY.
- Therrien, W., & Hughes, C.A. (2007, April). *Effects of an essay strategy on the writing performance of adolescents with LD*. Paper presented at the International Conference for the Council for Exceptional Children, Louisville, KY.
- Kubo, M. & Hughes, C. (2007, April). *Vocabulary instruction with students with learning disabilities: Results of a meta-analysis*. Paper presented at the International Conference for the Council for Exceptional Children, Louisville, KY.
- Hughes, C.A. (2007, April). *Interventions that impact students with learning disabilities' performance in general education classrooms: A meta-analysis*. Invited paper presented at the Korean Council for Exceptional Children Conference, Seoul, Korea.
- Hughes, C.A. (2007, September). *Evidence-based practices for homework*. Research to Practice Presentation Series, Stockholm Sweden.
- Hughes, C.A. (2007, September). *Planning for effective instruction*. Research to Practice Presentation Series, Stockholm Sweden.
- Hughes, C.A. (2007, September). *An overview of a national education initiative in the U.S.: Response to Intervention*. Research to Practice Presentation Series, Stockholm Sweden.
- Hughes, C.A. (2007, September). *Improving the performance of students with disabilities in general education classrooms: Research supported interventions*. Research to Practice Presentation Series, Stockholm Sweden.
- Hughes, C.A., Scanlon, D., & Sideritdus, G., Spooner, F. (2007, Oct.). *Meet the Editors*. Invited panelist. International Council for Learning Disabilities Conference, Myrtle Beach, SC.
- Hughes, C.A. & Dexter, D. (2007, November). *Evidence-based practices impacting the performance of adolescents with LD in general education classrooms*. Invited Paper presented at the DLD Research to Practice Conference, San Antonio TX.
- Hughes, C.A. (2006). *The Essay Test-Taking Strategy*. Invited Presentation to the KU-CRL Professional Developers Meeting, Las Vegas, Nevada

- Hughes, C.A., Lokerson, J., Lendman, C., & Gartland, D. (2006, Feb.). *National Joint Committee on Learning Disabilities: An NJCLD update*. Invited Presentation, International Learning Disabilities Association Conference, Jacksonville, FL.
- Gormley, S. & Hughes, C.A. (April, 2006). *Eligibility assessment requirements at the postsecondary level: A disconnect with secondary schools?* Poster presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
- Hughes, C.A., Macarthur, C., Scanlon, D., & Swanson, L. (2006, Oct.). *Meet the Editors*. Invited panelist. International Council for Learning Disabilities Conference, McLean, VA.
- Hughes, C.A. (2006, Oct.). *Strategies for helping students with LD become better test-takers*. Invited Presentation, International Learning Disabilities World Wide, Boston, MA
- Ruhl, K.L., & Hughes, C.A. (2006, Oct.) *Homework and students with learning disabilities: Research supported practices*. Invited Presentation, International Learning Disabilities World Wide, Boston, MA.
- Hughes, C.A., (2006, Nov.) *Testing... Testing... Helping students with LD become better test-takers*. Invited Presentation, Invited Paper presented at the DLD Research to Practice Conference, San Francisco, CA.
- Fuchs, D., Gerber, M. Hughes, C., Kame'enui, E., Lloyd, J., & Mastropieri, M. (2006, Nov.) *Examining the construct of learning disabilities*. Invited panelist at the DLD Research to Practice Conference, San Francisco, CA.
- Hughes, C.A., (2006, Nov.) *Learning Strategies Instruction for adolescents with learning disabilities*. Invited plenary session presented at International Conference on Learning Disabilities, Ministry of Education, Riyadh, Saudi Arabia.
- Hughes, C.A., (2006, Nov.) *Learning Disabilities in the U.S.* Opening Address presented at International Conference on Learning Disabilities, Ministry of Education, Riyadh, Saudi Arabia.
- Schwilk, C., & Hughes, C.A. (2005, April). *Effectiveness of Graphic Organizers with Adolescents with Learning Disabilities: Results of a Meta-analysis*. Poster session presented the International Council for Exceptional Children's Conference, Baltimore MD.
- Hughes, C. A. (2005, May). *Interventions that improve the performance of adolescents with LD in general education classes*. Invited presentation sponsored by the Jamaican Ministry of Education, Montego Bay, Jamaica.
- Parker, D., & Hughes, C.A. (2005, May) *Summary of performance: A piece of the documentation puzzle*. Invited Presentation, Annual Meeting of the Educational Testing Services Review Panel for Testing Accommodations, Princeton NJ.

- Ruhl, K. L. & Hughes, C. A., (2005, July). *Homework and students with learning disabilities: Research supported practices*. Paper presented at the International Association of Special Education Conference, Nova Scotia, Canada.
- Hughes, C.A. & Lendmann, C., (2005, Oct.) *Documentation Issues for Accessing Higher Education Disability Services*. Invited Presentation, International Council for Learning Disabilities Conference, Ft. Lauderdale, FL
- Tomey, H., Hughes, C.A., & Lokerson, J. (2005, Nov.). *Issues affecting learning disabilities: Perspectives from the National Joint Committee on Learning Disabilities*. Invited Presentation, International Dyslexia Association Conference, Denver, CO.
- Hughes, C.A. & Rusch, F. (2005, Nov). *Use of behavioral self-management procedures in school and work settings: A Meta-analysis*. Presentation, International Applied Behavior Analysis Conference, Beijing, China
- Hughes, C.A. (2005, Nov.) *Current research initiatives in learning disabilities*. Invited Presentation to the Chinese National Institute for Educational Research, Beijing, China
- Hughes, C. A. (2004, November). *Research supported strategies for teaching students with learning disabilities to take high-stakes tests*. Invited Paper presented at the DLD Research to Practice Conference, Orlando FL.
- Hughes, C.A. (2004, November). *If we know what works why don't we do it?* Invited Keynote Address, Strategic Approaches to Enhance Learning Conference, Chennai, India
- Hughes, C.A. (2004, November). *Planning for Effective Teaching*. Invited Session, Strategic Approaches to Enhance Learning Conference, Chennai, India
- Hughes, C.A. (2004, November). *Self-Management in Learning*. Invited Session, Strategic Approaches to Enhance Learning Conference, Chennai, India
- Deshler, D., Fuchs, L., Fuchs D., Hughes, C. Mastropieri, M, Schumaker, J., & Scruggs, T. (2003, September). *Trends and issues in the field of learning disabilities*. Moderator for Invited paper presented at the International Conference for the Council for Exceptional Children, Seattle, WA.
- Hughes, C. A. (2002, March). *Current issues regarding learning disabilities and the reauthorization of IDEA*. Invited paper presented at the National SIM Trainers Conference, St. Johns, Virgin Islands.
- Hughes, C. A., & Ruhl, K. L. (2002, April). *Homework and students with learning disabilities: Research supported practices*. Paper presented the International Council for Exceptional Children's Conference, New York, NY.

- Kim, Y. N., & Hughes, C. A. (2002, April). *Learning strategy instruction for elementary students with learning disabilities in Korea*. Poster session presented at the International Council for Exceptional Children's Conference, New York, NY.
- Hughes, C. A., & Ruhl, K. L. (2002, September). *Homework and students with learning disabilities: Research supported practices*. Invited Paper presented at the DLD Research to Practice Conference, Pittsburgh, PA.
- McAfee, J. K., & Hughes, C. A. (2001, March). *Accommodations for postsecondary students: Faculty training and extended test time*. Pacific Rim Special Education Conference, Honolulu, HI.
- Hughes, C. A., Maccini, P., & Gagnon, J. (2001, April). *Research supported interventions for adolescents with learning disabilities*. Invited paper presented at the international conference for the Council for Exceptional Children, Kansas City, MO.
- Ofiesh, N., & Hughes, C. A. (2001, July). *Extended test time for postsecondary students in learning disabilities: How much time?* Paper presented at the International Association for Higher Education and Disability, Portland, OR.
- Hughes, C. A. (2001, August). *Teaching self-management techniques*. Invited Paper presented at the National Autism Conference and Pennsylvania Autism Institute, Penn State, University Park, PA.
- Hughes, C. A. (2001, August). *Show me the data: The importance of data-use for teaching students with special needs*. Invited Paper presented at the National Autism Conference and Pennsylvania Autism Institute, Penn State, University Park, PA.
- Brasseur, I., & Hughes, C. A. (2001, October). *Tools for editing: InSPECT and error monitoring strategies*. Invited presentation at the DLD Research to Practice Conference, San Antonio, TX.
- Hughes, C. A. (2001, November). *Test-taking strategies and skills for students with behavioral disorders*. Invited presentation at the Teacher Education and Children with Behavior Disorders Conference, Tempe, AZ.
- Hughes, C. A. (2000, February). *Use of curriculum-based measurement with special needs students*. Invited presentation sponsored by the Jamaican Ministry of Education, Mandeville and Kingston, Jamaica.
- Hughes, C. A. (2000, February). *Implementing a learning strategies approach with adolescents with learning difficulties*. Invited presentation sponsored by the Jamaican Ministry of Education, Mandeville and Kingston, Jamaica.
- Hughes, C. A. (2000, June). *Teaching learning strategies to elementary students with learning disabilities*. Invited presentation at the 21st Century Inclusion tasks for Elementary Students

with Disabilities, Korean Association for Children with Special Needs, Gongju and Pusan, Korea.

Hughes, C. A. (2000, October). *Implementing the test-taking strategy*. Invited paper presented at the DLDs Research to Practice Conference, Charleston, SC.

Hughes, C. A. (1999, April). *Use of a spell-checker strategy with students with learning disabilities*. Invited paper presented at the National SIM Trainers Conference, St. Johns, Virgin Islands.

Ruhl, K. L., & Hughes, C. A. (1999, May). *Incorporating a continuum of special education and general education field experiences into a pre-service special education teacher preparation program*. Poster session at the National CSPD Conference, Washington, DC.

Hughes, C. A., & Maccini, P. (1998, March). *Effectiveness of computer-based instruction on the mathematics performance of students with learning disabilities*. Paper presented at the International LDA Conference, Washington, DC.

Hughes, C. A., Lenz, B. K., & Rademacher, J. (1998, July). *Relationships between the Assignment Completion Strategy and the Quality Assignment Routine*. Invited paper presented at the National SIM Trainers Conference, Kansas City, MO.

Hughes, C. A. (1998, November). *Test-taking strategies that help diverse learners demonstrate understanding of curriculum concepts*. Invited plenary session at the 14th annual Learning Disorders Conference, Harvard Graduate School of Education, Cambridge, MA.

Hughes, C. A., Mastropieri, M., & Scruggs, T. (1998, November). *Assessment and students with learning disabilities*. Invited panelist at the 14th annual Learning Disorders Conference, Harvard Graduate School of Education, Cambridge, MA.

Hughes, C. A., & Ruhl, K. L. (1997, February). *Research to practice: Effective homework practices for students with learning disabilities*. Paper and poster session presented at the International LDA Conference, Chicago, IL.

Maccini, P., & Hughes, C. A. (1997, April). *Effective mathematics instruction for secondary students with learning disabilities*. Paper presented at the International Conference for Exceptional Children, Salt Lake City, UT.

Hughes, C. A., & Maccini, P. (1997, October). *The use of CAI in math with students with LD*. Poster session presented at the 19th International Conference on Learning Disabilities, Washington, DC.

Hughes, C. A. (1996, July). *Teaching the assignment completion strategy*. Invited paper presented at the National Strategies Intervention Conference, University of Kansas, Lawrence, KS.

- Hughes, C. A., & Ruhl, K. L. (1995, March). *The use of an assignment completion strategy with adolescents with learning disabilities*. Paper presented at the meeting of the International LDA Conference, Orlando, FL.
- Hughes, C. A., & Gajar, A. H., & Hameister, B. K. (1995, July). *Training directors of post-secondary disability programs*. Paper presented at the International Perspectives on Higher Education and Disability Conference, Innsbruck, Austria.
- McNaughton, D., Ofiesh, N., & Hughes, C. A. (1995, October). *Integrated proofreading strategy training for high school students with learning disabilities*. Paper presented at the 17th International Conference of Learning Disabilities, Chicago, IL.
- Ofiesh, N., Merchant, D., Hughes, C. A., & Gajar, A. H. (1995, October). *Doctoral training for disability service providers*. Paper presented at Career Development and Transition International Conference, Raleigh, NC.
- Hughes, C. A. (1994, November). *Curriculum-based assessment for measuring student progress*. Invited paper presented at the USA-Russian Seminar on Learning Disabilities, Nizhny-Novgorod, Russia.
- Hughes, C. A., & Suritsky, S. K. (1993, February). *Notetaking and university students with learning disabilities: results of four studies*. Paper presented at the meeting of the International LDA Conference, San Francisco, CA.
- Hughes, C. A., McNaughton, D., & Clark, K. (1993, February). *The use of spelling error detection and correction technologies with university students with learning disabilities*. Paper presented at the meeting of the International LDA Conference, San Francisco, CA.
- Ruhl, K. L., & Hughes, C. A. (1992, April). *Use of the pause procedure with college students with learning disabilities: Results of three studies*. Paper presented at the meeting of the International Conference for Exceptional Children, Baltimore, MD.
- Hughes, C. A., & Gorman, J. (1989, April). *Use of self-evaluation training to decrease disruptive behaviors of behaviorally disordered students in the mainstream*. Paper presented at the International Conference for Exceptional Children, San Francisco, CA.
- Hughes, C. A., & Bott, D. A. (1989, October). *Use of a self-management strategy with adolescents with learning disabilities*. Paper presented at the meeting of the CLD Conference, Denver, CO)
- Hughes, C. A. (1988, April). *The test-taking strategy*. Invited paper presented at the annual meeting of the Learning Strategies Trainers, Washington, DC.
- Ruhl, K. L., Hughes, C. A., & Camarata, S. (1988, April). *Language and mild/moderate behaviorally disordered students: results and implications of an ecological analysis of*

student characteristics and classroom setting demands. Paper presented at the meeting of the International Conference for Exceptional Children, Washington, DC.

Camarata, S., Ruhl, K. L., & Hughes, C. A. (1987, November). *Mild/moderate behaviorally disordered students: A population at-risk for language disorders.* Paper presented at the annual meeting of the ASHA Conference, New Orleans, LA.

Hughes, C. A., Ruhl, K. L., & Peterson, S. K. (1986, April). *Systematic instruction in behavioral self-management for the mildly handicapped: A practical approach for the resource teacher.* Paper presented at the meeting of the International Conference for Exceptional Children, New Orleans, LA.

Hughes, C. A. (1984, October). *Teaching BD adolescents self-control.* Paper presented at the meeting of the Conference on Adolescents with Behavioral Disorders, Pensacola, FL.

Mercer, C. D., Peterson, S. K., & Hughes, C. A. (1983, October). *Assessment and intervention: An interdisciplinary approach to learning disabilities.* Paper presented at the meeting of the Council for Learning Disabilities Conference, San Francisco, CA.

Ruhl, K. L., Hughes, C. A., & Wimberly, L. (1983, November). *Physical intervention: Issues and interventions.* Paper presented at the meeting of the Conference on Children with Behavioral Disorders, Tempe, AZ.

Hughes, C. A. (1982, April). *Secondary classrooms for the emotionally handicapped: Promoting self-regulation.* Paper presented at the meeting of the International Conference for Exceptional Children, Houston, TX.

State/Regional

Hughes, C. A. (2017, March). *The Science of Practice: If your students do not remember what you taught, you didn't teach it.* Invited Keynote Speaker, "Diverse Voices from the Field" Speaker Series, Keene State College, Keene NH.

Hughes, C.A. (2016, April). *The power of purposeful practice.* Presentation at the Behavior Analysis Research Colloquium, Penn State University.

Hughes, C.A. (2012, November). *Explicit Instruction: Providing instructional support for students with learning disabilities.* Invited Keynote Presentation. New York Council for Exceptional Children, Saratoga Springs, NY.

Hughes, C.A. (2012, November). *Strategies for keeping students engaged in learning.* Invited Presentation. New York Council for Exceptional Children, Saratoga Springs, NY.

Hughes, C. A. (2010, February). *The Strategic Instruction Model.* Invited presentation sponsored by Mount Union College, Alliance, Ohio.

- Hughes, C.A. (2010, March). *Incorporating information about RTI into university courses in education*. Invited presentation sponsored by the Pennsylvania Technical Assistance Network. University Park, PA.
- Archer, A., & Hughes, C.A. (2010, June/November). *Teaching Explicitly: Evidence-based instruction for students with learning difficulties*. Invited presentation sponsored by the Utah Department of Education, Salt Lake City, Utah.
- Hughes, C.A., & Hosp, J. (2010) *Developing RTI programs at the secondary level*. Invited Panelist, Delaware Department of Education, Dover DE.
- Hughes, C., & Dexter, D. (2010, November). *Content area instruction using graphic organizers: Implications for teachers of secondary students with LD*. Presentation at the PA Council for Exceptional Children's Annual Conference. University Park, PA.
- Hitchcock, J.H., Kim, K., Hughes, C., Stewart, E. & Mittapalli, K. (March, 2008). *Analysis of RTI interventions & policy*. Invited presentation at the 3rd Annual BOCES Datapalooza Conference, Saratoga Springs, NY.
- Hughes, C.A. (2008, September). *Strategies to help students with learning disabilities succeed in the general education classroom*. Invited keynote presentation at the Fall Conference of the Wyoming Association of Special Education Administrators, Casper, WY.
- Hughes, C.A. (2008, October). *Evidence-based practices for working with students with learning disabilities in general education classrooms*. Invited keynote presentation at the Meeting the Literacy Needs of Older Struggling Readers Conference, Utah Center for Reading and Literacy, Salt Lake, UT.
- Hughes, C. A. (2008, November). *Teaching an Essay Strategy to adolescents with learning disabilities*. Invited presentation at the PA Federation Council for Exceptional Children, Harrisburg, PA.
- Hughes, C.A. (2007, July). *Using concept diagrams to teach vocabulary*. Invited Presentation at PDE AYP Conference, Penn State University, University Park, PA.
- Hughes, C.A. (2007, November). *Interventions that impact students with learning disabilities' performance in general education classrooms. Helping Students with Disabilities Meet AYP* Invited presentation sponsored by the Regional Educational Laboratory (REL) Mid-Atlantic Conference. Mechanicsburg, PA
- Hughes, C.A., (2006, July). *Using concept diagrams to teach vocabulary*. Invited Presentation at PDE Reading Institute, Penn State University, University Park, PA.
- Hughes, C.A. (2005, June). *Using concept diagrams to teach vocabulary*. Invited Presentation at PDE Reading Institute, Penn State University, University Park, PA.

- Hughes, C.A.. (2004, February). *Preconference Workshop: Teaching Writing Skills to Students With Learning Disabilities*. Invited presentation at the South Carolina Conference for Exceptional Children Conference, Greenville SC.
- Hughes, C. A. (2001, June). *Teaching the Test-Taking Strategy*. Invited presentation at Pittsburgh Schools summer institute, Duquesne University, Pittsburgh, PA.
- Hughes, C. A. (2001, June). *Best practices for homework*. Invited presentation at the Pittsburgh Schools summer institute, Duquesne University, Pittsburgh, PA.
- Hughes, C. A. (2000, December). *Integrated computer and strategy use for teaching proofreading skills to students with learning disabilities*. Invited presentation at the Georgia Learning Resource Systems 16th Annual Strategies for Success Conference, Atlanta, GA.
- Hughes, C. A. (2000, December). *Teaching self-management strategies to adolescents with learning disabilities*. Invited presentation at the Georgia Learning Resource Systems 16th Annual Strategies for Success Conference, Atlanta, GA.
- Hughes, C. A. (1999, October). *Beyond tutoring: Learning strategies instruction for adolescents with learning disabilities*. Invited keynote session presented at the meeting of the Pennsylvania Learning Disabilities Association, Harrisburg, PA.
- Hughes, C. A., & Ruhl, K. L. (1997, November). *Effective homework practices for students with learning disabilities*. Paper presented at the annual meeting of the Pennsylvania Council for Exceptional Children, Harrisburg, PA.
- *Hughes, C. A., & Swanger, W. (1995, October). *Homework and students with disabilities: Issues and best practices*. Invited presentation at the Education Summit, Penn State, University Park, PA.
- McNaughton, D., & Hughes, C. A. (1995, October). *Proofreading for students with LD: Integrating computers and strategy use*. Poster session presented at the Pennsylvania Council for Exceptional Children, Harrisburg, PA.
- Hughes, C. A. (1994, October). *Issues in inclusion at the secondary level*. Invited panel member, Education Summit, Penn State, University Park, PA.
- Hughes, C. A. (1994, October). *Use of an assignment completion strategy with adolescents with learning disabilities*. Invited presentation at the Northeastern Regional Strategies Intervention Model Trainers meeting, Waterbury, CT.
- Hughes, C. A. (1991, November). *Notetaking skills for secondary and postsecondary students with learning disabilities*. Presentation at the PA Federation Council for Exceptional Children, Harrisburg, PA.

- Hughes, C. A. (1991, November). *Use of CBA in emotional support classrooms*. Invited keynote speaker at the PA Federation Council for Exceptional Children, CCBBD Division meeting, Harrisburg, PA.
- Ruhl, K. L., & Hughes, C. A. (1990, April). *Use of the pause procedure with university students with learning disabilities*. Presentation at the Pennsylvania Educational Research Association, Pittsburgh, PA.
- Hughes, C. A. (1989, November). *Teaching self-management procedures to elementary students with behavioral disorders*. Presentation at the PA Federation Council for Exceptional Children, Harrisburg, PA.
- Hughes, C. A. (1987, May). *Test-taking strategies for mildly handicapped adolescents*. Invited presentation at the conference on Cognition and Metacognition, PRISE, Pittsburgh, PA.
- Hughes, C. A. (1987, October). *Implementing a learning strategies curriculum*. Invited presentation at the Central Pennsylvania Special Education Resource Center, Harrisburg, PA.
- Hughes, C. A. (1986, October). *Learning strategies for the LD adolescent*. Presentation at the PA Federation Council for Exceptional Children, Harrisburg, PA.
- Hughes, C. A. (1985, February). *Teaching students self-management*. Invited keynote speaker at the Fifteenth Annual Good Teaching Practices Conference, Carbondale, IL.
- Hughes, C. A. (1983, March). *Precision teaching*. Invited presentation at the state conference sponsored by North Carolina Council for Children with Behavioral Disorders. Raleigh, NC
- Hughes, C. A. (1981, May). *Beyond behavior modification: Techniques to promote self-control*. Invited keynote speaker at a meeting of the Florida Council for Children with Behavioral Disorders, Tampa, FL.
- Hughes, C. A. (1981, August). *Physical intervention techniques*. Invited presentation at the Georgia State Conference for Exceptional Children, Savannah, GA.
- Hughes, C. A. (1981, October). *Coping with violence in the classroom*. Invited presentation at a conference sponsored by Kentucky State Department of Public Instruction, Louisville, KY

Summary of School-Based Professional Development Activities

Between 1981 and 2017: Conducted approximately 150 invited Professional Development Activities/Workshops for teachers in 17 states and six countries. Topics/Content covered were primarily: *Classroom Behavior Management*; *The Strategic Intervention Model (Learning Strategy Instruction and Content Enhancement)*; *Curriculum-based Assessment/Measurement*; and *Effective Academic Instruction (Explicit Instruction)*.

Selected Technical Assistance & Consulting Activities

CEC/CEEDAR/AIR, Product Evaluator, High Leverage Practice Video Project & Book, 2017-18.
National Science Foundation, Reviewer, 2016
The University Council of Jamaica, Kingston Jamaica, 2014 – 15, 2017-18
National Center for Intensive Instruction, American Institutes for Research. 2013 – Present
Idaho Department of Education, Consultant for State-Wide RTI Project. 2013 – 2016
University of Iowa, Grant Consultant (IES, OSEP), 2010 – 14
National Center on Response to Intervention, American Institutes for Research. 2009 – 12
Hong Kong Institute of Education, 2008 – 2016
TERC, Cambridge Mass. 2008 – 2016
Center for Instruction, Texas Regional Center, 2007
National Board of Medical Examiners, Disability Panel, 2005 – 2008
Educational Testing Services, Disability Panel, 1998 – Present
Mico College, External Consultant, Program and Degree Development, Kingston Jamaica, 1998-2005
Pennsylvania Department of Ed, Professional Development Project, 2002 - 03
America Reads, Regional Education Lab., 1997
Shippensburg University Pa. Disability Program Consultant, 1996

Funded Sponsored Grants & Contracts

PI/Co-PI

Co-PI, (with Kim, K. & Hitchcock, J.) Analysis of Interventions that can be used in a Response to Intervention Context: A Literature Review of Effective Practices, Mid-Atlantic Regional Education Laboratory, 2007-2008, \$125,000.

Co-PI, (with Kim, K. & Hitchcock, J.), Mid-Atlantic Policy Analysis on the Development and Implementation of the Response to Intervention Model, Mid-Atlantic Regional Education Laboratory, 2007-2008, \$150,000.00

Co-Project Director, (with Ruhl, K, PI), Preparing Outstanding Scholars for Special Education, Leadership Grant, OSEP, 2007-11, \$800,000.00.

Principle Investigator, Evidence-based Practices for Including Students with High Incidence Disabilities in General Education Classrooms. Mid-Atlantic Regional Education Laboratory, 2006-2007, \$199,000.00

Project Director, State-wide SIM professional training project, PDE/PaTTAN, 07/04-06/05, \$400,000.

Project Director, State Improvement Grant, PDE/OSEP, 07/99-06/04, \$2,000,000.00

Project Director, Higher Education Disability Support Providers. USDOE, Preparation of Leadership Personnel, August 1994 to August 2000, \$517,415.00

Principle Investigator, An Investigation of the Validity of Oral Reading Fluency as a Measure of Reading Comprehension with Adults in Basic Education Programs. Penn State Institute for Adult Literacy, April 1992-September 1992, \$4,830.

Co-PI Language and Behaviorally Disordered Students: An Ecological Analysis of Pupil Characteristics and Classroom Setting Demands. With Stephen Camarata, Research Initiation Grant Program, Penn State, July 1987 to June 1988, \$6,420.

Co-PI, Language Skills of Behaviorally Disordered Students. With Stephen Camarata, College of Education Alumni Fund, Penn State, January 1986 to June 1986, \$1,000.

Supervised Student-Initiated Grants (OSERS/OSEP)

An Investigation of Five Writing Conditions on the Spelling Performance of College Students with Learning Disabilities. With David McNaughton, OSERS, Student Initiated Research Projects, August 1991 to July 1992, \$9,104.

Use of Note-Taking Strategy Training to Improve the Quality of Notes and Test Performance of Students with Learning Disabilities in Required College Courses. With Sharon Suritsky, OSERS, Student Initiated Research Projects, August 1990-July 1991, \$10,325.

Use of Self-Evaluation Training to Decrease Disruptive Behaviors of Behaviorally Disordered Adolescents in the Mainstream. With Joanne Gorman, OSERS, Student Initiated Research Projects, July 1987 to February 1989, \$7,184.

Publications

Peer-Reviewed Articles in Professional Journals

Hughes, C.A. & Ricommini, P.J. (accepted). Purposeful and deliberate practice strategies to help students with disabilities to remember what they have learned. *TEACHING Exceptional Children*.

Hughes, C.A. & Lee, J (accepted) Effective approaches for scheduling and formatting practice activities: Distributed, cumulative, and interleaved practice. *TEACHING Exceptional Children*.

Hughes, C.A. Morris, J.R., & Therrien, W.J., Benson, S.K. (2017) Explicit Instruction: Historical and Contemporary Contexts. *Learning Disabilities Research and Practice*. 32,3. 1-9.

- Therrien, W.J., Benson, S.K., & Hughes, C.A., & Morris, P.J. (2017). Explicit Instruction and NGSS Aligned Science Classrooms: A fit or a split? *Learning Disabilities Research and Practice*. 32,3, 10-17.
- Riccomini, P.J., Moreno, S. & Hughes, C.A. (2017). Big ideas in special education: Specially designed instruction, high leverage practices, explicit instruction, and intensive instruction. *TEACHING Exceptional Children*. DOI: 10.1177/0040059917724412
- Foxworth, L., L., Mason, L.H., Hughes, C.A. (2016) Improving Narrative Writing Skills of Secondary Students with Disabilities using Strategy Instruction. *Exceptionality*, 1-18
- Hughes, C.A. (2014). Current educational trends in the U.S. and their impact on students with learning disabilities. *Journal of Learning Strategies Intervention*, 3, 1, 1-10.
- Valasa, L.L, Mason, L.H., Hughes, C.A. (2014). Full essay-writing interventions for adolescent students with high incidence disabilities: a review of research. *International Journal for Research in Learning Disabilities*. 2, 1, 72-97.
- Park, Y.J., & Hughes, C.A. (2012). Curriculum-based measurement in content-area learning for secondary students with learning disabilities. *Journal of Learning Strategy Intervention*, 3, 2, 101-125.
- Woods-Groves, S., Hughes, C.A., Therrien, W. J., Hua, Y., Hendrickson, J., & Shaw, J. (2012). Effectiveness of an essay writing strategy for post-secondary students with developmental disabilities. *Education and Training in Autism and Developmental Disabilities*. 47,2, 210-22.
- Hughes, C.A., & Dexter, D.D. (2011). Response to intervention: A research-based summary. *Theory into Practice*. 50, 4-11.
- Dexter, D.D., & Hughes, C.A. (2011). Graphic organizers and students with learning disabilities: A Meta-analysis. *Learning Disability Quarterly*,34. 51-72.
- Hughes, C.A. (2011). Using graphic organizers to help students with learning disabilities to learn critical concepts in the general education secondary curriculum. *Journal of Learning Strategies Intervention*, 2,(1), 1-16.
- Dexter, D.D., Park, Y.J., & Hughes, C.A. (2011).A meta-analytic review of graphic organizers and science instruction for adolescents with learning disabilities: Implications for the intermediate and secondary science classroom. *Learning Disabilities Research and Practice*, 26, 4, 204-213.
- Hughes, C.A. (2011). Effective design and delivery of task-specific learning strategy instruction for students with learning disabilities. *Focus on Exceptional Children*. 44, 2, 1-16.
- Hughes, C.A. (2010). Learning strategies instruction: How you teach is as important as what you teach. *Journal of Learning Strategies Intervention*, 1 (1), 3-22.

- Hughes, C.A. (2010). The development and adaptation of learning strategies: Helping teachers meet the needs of their students. *Journal of Learning Strategies Intervention, 1(2), 1-11.*
- Therrien, W.J., Hughes, C.A., Kapelski, C., & Mokhtari, K. (2009). Effectiveness of an essay test-taking strategy on students with learning disabilities performance on persuasive essays. *Journal of Learning Disabilities, 42 (1).* 14-24.
- Therrien, W. J., & Hughes, C.A. (2008) Comparison of repeated reading and question generation on students' reading fluency and comprehension. *Learning Disabilities: A Contemporary Journal, 6, 1, 1-17.*
- Vostal, B., Hughes, C.A., Ruhl, K.L., Woods, E., & Dexter, D. (2008). A content analysis of Learning Disability Research and Practice. *Learning Disabilities Research and Practice, 23 (4), 155-166.*
- Dexter, D.D., Hughes, C.A., & Farmer, T.W. (2008). Responsiveness to intervention: A review of field studies and implications for rural special education. *Rural Special Education Quarterly. 27,4, 3-9.*
- Gormley, S, Hughes, C.A, Block, L. & Lendmann, C. (2005). Eligibility Assessment Requirements at the Postsecondary Level for Students with Learning Disabilities: A Disconnect with Secondary Schools? *Journal of Postsecondary Education and Disability, 18, (1), 63-70.*
- Hughes, C.A., Maccini, P., & Gagnon, J.C. (2004). Interventions that positively impact the performance of students with learning disabilities in secondary general education classrooms. *Learning Disabilities: A Multidisciplinary Journal, 12, (3), 101-111.*
- Ofiesh, N.S., Hughes, C.A., & Scott, S.S. (2004). Extended test time and postsecondary students with learning disabilities: A model for decision-making. *Learning Disabilities Research and Practice, 19, 1, 57-70*
- Ofiesh, N. & Hughes, C. (2003). How much extended time: An analysis of research and recommendations for students with learning disabilities. Special Research Supplement. The Skill Journal. (1-6). Skill (UK).
- Hughes, C. A., Ruhl, K. L., Schumaker, J. B., & Deshler, D. D. (2002). Effects of an assignment completion strategy on the homework performance of students with learning disabilities in general education classes. *Learning Disabilities Research and Practice, 17 (1), 1-18.*
- Papalia-Berardi, A., Hughes, C. A., & Papalia, A. S. (2002). Teacher education students with disabilities: Participation and achievement factors. *Teacher Education and Special Education, 25 (1), 23-31.*

- Maccini, P., Gagnon, J. C., & Hughes, C. A. (2002). Technology-based practices for secondary students with learning disabilities in general education classrooms. *Learning Disability Quarterly*, 25, (4), 247-262.
- Ofiesh, N., & Hughes, C. A. (2002). Extended test time and students with learning disabilities. *Journal of Postsecondary Education and Disability*, 16 (1), 2-16.
- Hall, T. E., Hughes, C. A., & Filbert, M. (2000). Computer assisted instruction for students with reading disabilities: A research synthesis. *Education and Treatment of Children*, 23 (2), 173-193.
- Maccini, P., & Hughes, C. A. (2000). Effects of a problem-solving strategy on the algebra performance of secondary students with learning disabilities. *Learning Disabilities Research and Practice*, 15, 10-21.
- Hughes, C. A., & Maccini, P. (1998). Effectiveness of computer-based instruction on the mathematics performance of students with learning disabilities. *Learning Disabilities: A Multi-disciplinary Journal*, 8, 157-169.
- McNaughton, D., Hughes, C. A., & Ofiesh, N. (1997). Proofreading for students with learning disabilities: Integrating computer and strategy use. *Learning Disabilities Research and Practice*, 12, 16-28.
- Maccini, P., & Hughes, C. A. (1997). Mathematics interventions for adolescents with learning disabilities. *Learning Disabilities Research and Practice*, 12 (3), 168-176.
- McNaughton, D., Hughes, C. A., & Clark, K. (1997). Effects of five proofreading conditions on the spelling performance of university students with learning disabilities. *Journal of Learning Disabilities*, 30, 643-651.
- Hughes, C. A., & Suritsky, S. K. (1994). Notetaking skills of university students with and without learning disabilities. *Journal of Learning Disabilities*, 27, 20-24.
- McNaughton, D., Hughes, C. A., & Clark, K. (1994). Spelling instruction for students with learning disabilities: Implications for research and practice. *Learning Disabilities Quarterly*, 17, 169-185.
- Boyle, J. R., & Hughes, C. A. (1994). Effects of self-monitoring and subsequent fading of external prompts on the on-task behavior and task productivity of elementary students with moderate mental retardation. *Journal of Behavioral Education*, 4, 129-140.
- Hughes, C. A., Deshler, D. D., Ruhl, K. L., & Schumaker, J. B. (1993). Test-taking strategy instruction for adolescents with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 1, (3), 189-198.

- Hughes, C. A., & Suritsky, S. K. (1993). Notetaking skills and strategies for students with learning disabilities. *Preventing School Failure, 38*, 7-11.
- Ruhl, K. L., Hughes, C. A., & Camarata, S. (1992). Analysis of the expressive and receptive language characteristics of emotionally handicapped students served in public school settings. *Journal of Childhood Communication Disorders, 14* (2), 165-176.
- Suritsky, S. K., & Hughes, C. A. (1991). Benefits of notetaking: Implications for secondary and postsecondary students with learning disabilities. *Learning Disabilities Quarterly, 14* (1), 7-18.
- Hughes, C. A., Korinek, L., & Gorman, J. (1991). Self-management for students with mental retardation in public school settings: A research review. *Education and Training in Mental Retardation, 26*, 271-290.
- Hughes, C. A., & Boyle, J. (1991). Effects of self-monitoring for on-task behavior and task productivity on elementary students with moderate retardation. *Education and Treatment of Children, 14*, 96-111.
- Hughes, C. A. (1991). Studying for and taking tests: Self-reported difficulties and strategies of university students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal, 2*, 65-71.
- Hughes, C. A., Salvia, J., & Bott, D. (1991). The nature and extent of test-wiseness cues in seventh and tenth grade classroom tests. *Diagnostique, 16*, 153-163.
- Hughes, C. A., & Schumaker, J. S. (1991). Test-taking strategy instruction for adolescents with learning disabilities. *Exceptionality, 2*, 205-221.
- Hughes, C. A., & Schumaker, J. B. (1991). Reflections on test-taking strategy instruction for adolescents with learning disabilities. *Exceptionality, 2*, 237-242.
- Sander, N. W., Bott, D. A., Hughes, C. A., & Ruhl, K. (1991). Effects of a self-management strategy on task-independent behaviours of adolescents with learning disabilities. *B. C. Journal of Special Education, 15*, (1), 65-75.
- Lenz, B. K., & Hughes, C. A. (1990). A word-identification strategy for adolescents with learning disabilities. *Journal of Learning Disabilities, 23*, 149-159.
- Hughes, C. A., & Smith, J. O. (1990). Cognitive and academic performance of college students with learning disabilities: A synthesis of the literature. *Learning Disability Quarterly, 13*, 66-79.
- Ruhl, K. L., Hughes, C. A., & Gajar, A. H. (1990). Efficacy of the pause procedure to enhance LD and nonLD college students' long- and short-term recall of facts presented through lecture. *Learning Disability Quarterly, 13*, 55-64.

- Hughes, C. A., Ruhl, K. L., & Misra, A. (1989). Self-management with behaviorally disordered students in school settings: A promise unfulfilled? *Behavioral Disorders, 14* (4), 250-262.
- Hughes, C. A., Ruhl, K. L., & Peterson, S. K. (1988). Teaching self-management skills. *Teaching Exceptional Children, 20* (2), 70-72.
- Camarata, S. M., Hughes, C. A., & Ruhl, K. L. (1988). Mild/moderately behaviorally disordered students: A population at risk for language disorders. *Language, Speech, and Hearing Services in Schools, 19*, 191-200.
- Ruhl, K. L., Hughes, C. A., & Schloss, P. J. (1987). Using the pause procedure to enhance lecture recall. *Teacher Education and Special Education, 10* (1), 14-18.
- Hughes, C. A., & Hendrickson, J. M. (1987). Self-monitoring with at-risk students in the regular class setting. *Education and Treatment of Children, 10* (3), 225-236.
- Hughes, C. A., Ruhl, K. L., & Gorman, J. (1987). Preparation of special educators to work with parents: A survey of teachers and teacher educators. *Teacher Education and Special Education, 10* (2), 81-87.
- Hughes, C. A., & Ruhl, K. L. (1987). The nature and extent of special educator contacts with students' parents. *Teacher Education and Special Education, 10* (4), 180-184.
- Hughes, C. A., Hendrickson, J. M., & Hudson, P. J. (1986). The pause procedure: Improving factual recall from lectures by low and high achieving middle school students. *The International Journal of Instructional Media, 13* (3), 217-226.
- Ross, J., Mercer, C. D., Hendrickson, J. M., Peterson, S. K., & Hughes, C. A. (1986). The multidisciplinary team: Beyond traditional assessment. *International Journal of Partial Hospitalization, 3* (2), 117-129.
- Mercer, C. D., Hughes, C. A., & Mercer, A. R. (1985). Definitions of learning disabilities used by state education departments. *Learning Disability Quarterly, 8* (1), 45-55.
- Ruhl, K. L., & Hughes, C. A. (1985). Coping with student aggression: A need for special education teacher preparation. *Teacher Education and Special Education, 8*, 41-47.
- Ruhl, K. L., & Hughes, C. A. (1985). The nature and extent of aggression in special education settings serving behaviorally disordered students. *Behavioral Disorders, 10*, 95-104.
- Hughes, C. A. (1985). Physical intervention: Planning and control techniques. *The Pointer, 29* (2), 34-37.

Hughes, C. A., Ruhl, K. L., & Korinek, L. (1985). Analysis of predictive research literature with adolescent behaviorally disordered students in public school settings. *Programming for Adolescents with Behavioral Disorders*, 2, 105-117.

Ruhl, K. L., Hughes, C. A., & Wimberley, L. G. (1984). Physical intervention with emotionally handicapped students: Issues and practices. *Monograph in Behavior Disorders*, 7, 40-47.

Book Chapters

Hughes, C.A., Riccomini, P.J., Morris, J.R. (2019). Use explicit instruction. In J. McLeskey, L. Maheady, B. Billingsley, M. Brownell, & T. Lewis (Eds.), *High leverage practices for inclusive classrooms* (pp. 215-236). Council for Exceptional Children/New York: Routledge

Dexter, D.D., & Hughes, C.A. (2013). Graphic organizers as aids for students with disabilities. In G. Schraw, M. McCrudden, & D. Robinson (Eds.), in *Learning through visual displays. Current perspectives on cognition, learning, and instruction series*. Charlotte, NC: Information Age Publishing.

Hughes, C.A. & Therrien, W.J & Lee, D. (2004). Effectiveness of behavioral self-management procedures with adolescents with learning and behavior problems. In T. Scruggs and M. Mastropieri (Eds.) *Research in Secondary Schools: Advances in learning and behavioral disabilities*, Vol. 17 (pp.1-28). London: Elsevier Ltd.

Hughes, C.A., & Gajar, A. (1999) Critical competencies for disability service providers in higher education. In A Hurst (Ed.), *Higher education and disabilities: International approaches* (pp. 142-155), Ashgate:Oxon, UK

Hughes, C. A. (1998). Effective instruction for adults with learning disabilities. In B. K. Lenz, N. A. Sturmski, & M. A. Corley (Eds.), *Serving adults with learning disabilities: Implications for effective practice* (pp. 27-43). Washington, DC: National Adult Literacy and Learning Disabilities Center.

Hughes, C. A. (1996). Memory and test-taking strategies. In D. Deshler, E. Ellis, & B. Lenz (Eds.), *Teaching adolescents with learning disabilities: Strategies and methods* (pp. 209-266). Denver, CO: Love.

Suritsky, S. K., & Hughes, C. A. (1996). Notetaking strategies. In D. Deshler, E. Ellis, & B. Lenz (Eds.), *Teaching adolescents with learning disabilities: Strategies and methods* (pp. 266-312). Denver, CO: Love.

Hughes, C. A. (1992). Medical aspects of learning disabilities. In C. D. Mercer, *Students with learning disabilities* (4th ed., pp. 62-83). Columbus, OH: Merrill.

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- Hughes, C. A. (1983). Affective education. In R. Schmid (Ed.), *Contemporary issues in special education* (pp. 149-160). New York: McGraw-Hill.
- Hughes, C. A., & Ruhl, K. L. (1983). Social skill training. In B. Algozzine (Ed.), *Educator's resource manual for management of problem behaviors in students*. Rockville, MD: Aspen.
- Ruhl, K. L., & Hughes, C. A. (1982). Controlling physical violence in the classroom. In B. Algozzine (Ed.), *Problem behavior management: Educator's resource service*. Rockville, MD: Aspen.

Books

- Archer, A.L., & Hughes, C.A. (2011). *Explicit Instruction: Efficient and Effective Teaching*. NY, NY: Guilford Publications. (Translated to Korean, 2013).
- Salvia, J., & Hughes, C. A. (1990). *Curriculum-based assessment: Testing what is taught*. New York: Macmillan.
- Schloss, P. J., Hughes, C. A., & Smith, M. A. (Eds.) (1988). *Mental retardation: Community transition*. San Diego, CA: College-Hill Press.
- Schloss, P. J., Hughes, C. A., & Smith, M. A. (Eds.) (1988). *Community integration for persons with mental retardation*. San Diego, CA: College-Hill Press.

Curriculum Materials: Strategic Instruction Model

- Hughes, C.A., Schumaker, J.B., McNaughton, D & Deshler, D.D. (2010). *The EDIT strategy*. Lawrence, KS: University of Kansas Center for Research on Learning.
- Hughes, C.A., Deshler, D D., & Schumaker, J.B. (2009). *The essay test-taking strategy*. (2nd Edition) Lawrence, KS: Edge Enterprises.
- Hughes, C.A., Deshler, D D., & Schumaker, J.B. (2005). *The essay test-taking strategy*. Lawrence, KS: Edge Enterprises.
- McNaughton, D., & Hughes, C. A. (1999). *InSPECT: A strategy for finding and correcting spelling errors*. Lawrence, KS: Edge Enterprises.
- Hughes, C. A., Ruhl, K. L., Rademacher, J. A., Schumaker, J. B., & Deshler, D. D. (1995). *Quality quest planner*. Lawrence, KS: Edge Enterprises.
- Hughes, C. A., Ruhl, K. L., Schumaker, J. B., & Deshler, D. D. (1995). *The assignment completion strategy*. Lawrence, KS: EDGE Enterprises.
- Hughes, C. A., Schumaker, J. B., Deshler, D. D., & Mercer, C. D. (1994). *The test-taking strategy* (2nd ed.). Lawrence, KS: EDGE Enterprises. (Translated to Korean, 2000)
- Hughes, C. A., Schumaker, J. B., Deshler, D. D., & Mercer, C. D. (1988). *The test-taking strategy*. Lawrence, KS: EDGE Enterprises.

Other Publications (invited, in-house, web-based, etc.)

- Hughes, C. A., & Dexter, D.D. (2013). *Using RTI to identify students with learning disabilities: A review of the research*. RTI Action Network Web, National Center for Learning Disabilities. site: <http://rtinetwork.org/learn/research/use-rti-identify-students-learning-disabilities-review-research#top>
- Dexter, D.D., & Hughes. (2009). *Progress Monitoring and identifying non-responders in Tier 2*. RTI Action Network Web, National Center for Learning Disabilities. site: <http://www.rtinetwork.org/Learn/Research/ar/ResearchReview>
- Dexter, D., & Hughes, C.. (2009). *Identifying non-responders*. RTI Action Network, National Center for Learning Disabilities. site: <http://www.rtinetwork.org/Learn/Research/ar/Nonresponders>
- Kubina, R.M., & Hughes, C.A. (2008). *Reading Fluency. Practice Alert #9*. Council for Exceptional Children’s Division for Learning Disabilities and Division for Research.
- Hughes, C., & Dexter, D.D. (2008). *Field Studies of RTI Programs*. RTI Action Network Web. National Center for Learning Disabilities. Updated 2010. site: <http://www.rtinetwork.org/Learn/Research/ar/FieldStudies>

- Hughes, C., & Dexter, D.D (2008). *Selecting a Scientifically Based Core Curriculum for Tier 1*. RTI Action Network Web, National Center for Learning Disabilities.
site: <http://www.rtinetwork.org/Learn/Research/ar/ResearchReview>
- Hughes, C., & Dexter, D.D. (2008). *Universal Screening in the Context of RTI*. RTI Action Network Web, National Center for Learning Disabilities. Updated 2010.
site: <http://www.rtinetwork.org/Learn/Research/ar/FieldStudies>
- Ruhl, K.L. & Hughes, C.A. (2005). Effective homework practices with students with learning disabilities: A tutorial. [TeachingLD.org](http://www.teachingld.org)
- Hughes, C.A. (2005). Respondent conditioning. In J.T. Neisworth & P.Wolfe (Eds.), *The Autism Encyclopedia*, Baltimore: Paul Brookes
- Hughes, C.A. (2005). General case programming. In J.T. Neisworth & P.Wolfe (Eds.), *The Autism Encyclopedia*, Baltimore: Paul Brookes
- Hughes, C.A. (2005). Distributed practice. In J.T. Neisworth & P.Wolfe (Eds.), *The Autism Encyclopedia*, Baltimore: Paul Brookes
- Hughes, C.A. (2000) Learning strategies instruction: Implications for elementary students. *Proceedings of the 21st Inclusion Tasks for Elementary Students with Disabilities* (pp. 51-63). Korean Association for Children with Special Needs, Gongju and Pusan, Korea.
- Ruhl, K. L., & Hughes, C. A. (1999). Incorporating a continuum of special education and general education field experiences into a preservice, special education teacher preparation program [Monograph]. *Seventh Annual CSPD Conference on Leadership and Change* (pp. 10-15). National Association of State Directors of Special Education (NASDE), Alexandria, VA.
- Smith, D. D., Drew, C., Healey, B., McCarthy, J., Hughes, C. A., & Salzburg, C. (1992). History and future needs of doctoral training in special education. *HECSE Task Force Report No. 1*.
- Hughes, C. A. (1992). Necessary skills for working with students with learning disabilities. *LD Forum*, 17, 37-38.
- Hughes, C. A. (1987). Test-taking skills for handicapped students. In C. R. Reynolds & L. Mann (Eds.), *Encyclopedia of special education: A reference for the education of the handicapped and other exceptional children and youth* (pp. 1040-1041). New York: Wiley.
- Hughes, C. A. (1982). *Dealing with aggression in the classroom*. North Carolina State Department of Public Instruction, Division for Exceptional Children.
- Hughes, C. A. (1981). A key teacher approach to mainstreaming emotionally handicapped students. *The Pointer*, 25, (3), 17-19.

**University Courses Developed and/or Taught
(* New Course ** Major Revision)**

Resident

Classroom Management (U of FL)
Methods for Teaching the Behaviorally Disordered (U of FL)
Clinical Programming for Exceptional Children (U of Hawaii)
Introduction to Learning Disabilities (PSU)
Applied Behavior Analysis (PSU) *
Communicating with Parents and Professionals (PSU) **
Teaching Academics to Students with High-Incidence Disabilities (PSU) **
Curriculum-Based Assessment for Handicapped Learners (PSU) *
Graduate Seminar in Learning Disabilities (PSU) **
Experiences with Exceptional Students (PSU) *
Learning Strategies for Adolescents with Learning Disabilities (PSU) *
Methods for Teaching Secondary Students with Disabilities in Inclusive Settings *
Doctoral Seminar--Issues in Special Education (PSU) **
Doctoral Seminar--Professional Competencies and Issues in Special Education(PSU) *
Doctoral Seminar--Issues in Higher Education Disabilities Service Programs (PSU) *
Doctoral Seminar--Effective Instruction (PSU) *

World Campus/On-line

Co-Developer, Penn State Applied Behavior Analysis Program, 1998
Lead Instructor for ABA I: Introduction to Basic Concepts of ABA
Lead Instructor for ABA III: Extended Applications of ABA
Lead Developer and Academic Coordinator: Reading in Special Education Program 2002 - 2008
Lead Developer and Academic Co-Coordinator. Keystone Tutoring Program, 2005 -2008

Doctoral Student Advising/Committees (N=55)

Chair and Thesis Advisor: Special Education (N=20)

2014 Lauren Valasa
2012 Youn Jung Park
2010 Douglas D. Dexter
2007 Denise Casciato
2005 Johnathon Stout
2003 Mary B. Schreiner
2002 Kimberly Louise Bright

2001 Hessa M. Al-Musaad
2000 Shu-Yu Chen
2000 Zaed Mohammad bin Batal
1999 Anne Papalia-Berardi
1998 Paula Maccini
1997 Deidre Sharon Patterson
1997 Nicole Selma Ofiesh
1995 David B. McNaughton
1993 Thomas James Buggey
1993 Karen Brady Clark
1993 Judith Smith
1992 Sharon Kay Suritsky
1988 Anjali Misra

Doctoral Thesis Advisor: Other Programs: (N=5)

Doctoral Committee Member: Special Education: (N=22)

Doctoral Committee Member: Other Programs: (N=8)

Service to the University

Department/Program

Search Committee, 1988, 1989, 1990 (Chair), 1991 (Chair), 1996, 2002-04 (Chair). 2005, 2008 (Chair), 2015, 2016
Program Coordinator, Special Education, 1990-93; 1995-98, 2002. 2008-2011
Representative, Higher Education Consortium in Special Education, 1990-98, 2008-10.
Promotion and Tenure Committee, 1991 (Chair), 1993; 1994, 2004 (Chair), 2005; 2006; 2008, 2017
Search Committee (Great Valley), 1991; 1995; 1999
Master's Written Comprehensive Examinations Committee, 1985-88, 1991 (Chair)
Faculty Adviser, University Scholars Program, 1987-88
Faculty Adviser, Student Council for Exceptional Children, 1988-89
Graduate Admissions Committee, 1987-91 (Chair), 1995-96 (Chair)
Peer Teaching Review Committee, 1988
Undergraduate Curriculum Revision Committee, 1988-90
PDE Review, 1991 (Chair)
NCATE Review, 1992 (Chair)
Doctoral Program Review Committee, 2002

Planning and Budget Committee, 2002-2004

College

Chair, Faculty, Staff, and Student Concerns Committee, 2016-17

Promotion and Tenure Committee, 2004-05; 2007-08; 2009-11

Faculty Council, 1987-88, 1991, 1998-99; 2016-17

Research Policy Committee, 1987-89, 1993-94

Graduate Studies Committee, 1988-89

International Studies Committee, 1988-89

Graduate Faculty Evaluation Committee, 1989-90, 1993

Student Evaluation Subcommittee (Alumni Research Competition), 1989

Teacher Certification Coordinating Council, 1990-91

Continuing Education Committee, 1991

Student Awards Committee, 1993-94 (Chair)

Strategic Planning for Diversity Committee, 1993-94 (Co-chair)

Search Committee, Director and Assistant Director of Preservice Teaching, 1994

Professional Certification Coordinating Council (PCCC), 1995-97

Doctoral Program Evaluation Subcommittee, 1996-99

Curricular Affairs Committee, 2002-05 (Chair)

University

University Faculty Senate. 2011-2015

Search Committee, Coordinator for Special Learning Services, Student Athlete Programs, 2002
(Co-Chair)

Documentation Review Committee, Office for Disability Services, 2001-2003

University Scholars Admission Committee, 1988-90

Acting Director, Penn State Program for University Students with Learning Disabilities, 1988-89

Search Committee, Learning Disabilities Program Director, Office for Disability Services, 1990)