

# Carlomagno C. Panlilio

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Child Maltreatment Solutions Network  
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February 2017

## RESEARCH INTERESTS

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Child maltreatment: practice and policy implications  
Self-regulation  
Student achievement  
School readiness  
Student engagement and achievement motivation  
Parenting and family processes in at-risk environments

## EDUCATION

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Ph.D.            **University of Maryland, College Park**  
Human Development (Developmental Science), 2015  
Dissertation: School Readiness of Maltreated Preschoolers and Later School  
Achievement: The Role of Emotion Regulation, Language, and Context

Graduate      **University of Maryland, College Park**  
Certificate    Education Measurement, Statistics, and Evaluation, 2014

M.S.            **University of Maryland, College Park**  
Family Studies (Marriage and Family Therapy), 2005

B.A.            **California State University, Long Beach**  
Psychology, 2000

## PROFESSIONAL EXPERIENCE

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2015 – present    **Assistant Professor of Education** (Educational Psychology), Penn State University  
Department of Educational Psychology, Counseling, and Special Education  
The Network on Child Protection and Well-Being

2010 – 2015      **Graduate Research Assistant**, University of Maryland, College Park  
Prevention of Early Adversity Research Laboratory

2013 – 2014      **Graduate Research Assistant II**, University of Maryland, College Park  
College of Education Undergraduate Honors Program

2011 – 2014      **Substitute Adjunct Clinical Supervisor**, University of Maryland, College Park  
Couple and Family Therapy Graduate Program

2010 – 2011      **Adjunct Clinical Supervisor**, University of Maryland, College Park  
Couple and Family Therapy Graduate Program

2010 – 2013      **Graduate Research Assistant II**, University of Maryland, College Park  
Early Childhood Education Program

2009 – 2010      **Clinical Supervisor and Family Therapist**, KidsPeace Treatment Foster Care  
Program, Columbia, MD

- 2007 – 2009 **Licensed Clinical Marriage & Family Therapist**, All About You Counseling & Support Services, Las Vegas, NV
- 2009 **Volunteer Research Assistant**, University of Nevada, Las Vegas  
Math Cognition Laboratory, Department of Psychology
- 2006 – 2009 **Licensed Clinical Marriage & Family Therapist**, Private Practice  
Henderson, NV
- 2006 – 2009 **Licensed Clinical Marriage & Family Therapist**, Mojave Child & Family Services  
Continuum of Care Project with Child Protective Services, Las Vegas, NV
- 2003 – 2005 **Marriage & Family Therapist Intern**, University of Maryland, College Park  
Family Service Center, Department of Family Studies
- 2003 – 2005 **Graduate Research Assistant I**, University of Maryland, College Park  
Schizophrenia Family Support Project, Department of Family Studies
- 2003 – 2005 **Graduate Research Assistant I**, University of Maryland, College Park  
Food Stamp Nutrition Education Program, Maryland Cooperative Extension
- 2002 – 2003 **Research Assistant**, Instructional Research Group  
Los Alamitos, CA
- 2001 – 2002 **Research Associate**, Asian Institute of Management  
AIM Policy Center, Makati, Philippines
- 2000 – 2002 **Associate Consultant**, ZMG Signium Ward Howell  
Makati, Philippines
- 1994 – 1999 **Nutrition Program Assistant**, Public Health Foundation Enterprises  
Women, Infants, and Children (WIC) Program, Irwindale, CA

#### **REFEREED ARTICLES**

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- Jones Harden, B., Panlilio, C. & Monahan, C., Duncan, A. D., Duchene, M., & Clyman, R. B. (2016). Emotion regulation of preschool children in foster care: The influence of maternal depression and parenting. *Journal of Child and Family Studies*, 1 – 11. doi:10.1007/s10826-016-0636-x
- Jones Harden, B., Duncan, A. D., Morrison, C. I., Panlilio, C., & Clyman, R. B. (2015). Compliance and internalization in preschool foster children. *Children and Youth Services Review*, 55, 103 – 110.

#### **CHAPTERS IN EDITED BOOKS**

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- Panlilio, C., Hlavek, E., & Ferrara, A. (in press). Neurobiological impact of trauma. In A. D. Hunter (Ed.). *Art for Children Experiencing Psychological Trauma: A Guide for Educators and School-based Professionals*. New York, NY: Routledge.
- Lanier, P., Maguire-Jack, K., Mienko, J., & Panlilio, C. (2015). From causes to outcomes: Determining prevention can work. In D. Daro, A. C. Donnelly, L. A. Huang, & B. Powell (Eds.). *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. New York, NY: Springer.
- Dierkhising, C., Geiger, J. M., Hurst, T., Panlilio, C., & Schelbe, L. (2015). Preventing adolescent maltreatment: A focus on child welfare, juvenile justice, and sexual exploitation. In D. Daro, A. C. Donnelly, L. A. Huang, & B. Powell (Eds.). *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. New York, NY: Springer.

## **MANUSCRIPTS SUBMITTED FOR PUBLICATION**

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Panlilio, C., Jones Harden, B., Haring, J., Morrison, C. I., & Duncan, A. D. (2016). *Fear regulation patterns of young maltreated children in foster care: An exploratory process-centered approach*. Manuscript submitted for publication.

Panlilio, C., Jones Harden, B., & Haring (2016). *School readiness of maltreated preschoolers and later school achievement: The role of emotion regulation, language, and context*. Manuscript submitted for publication.

## **MANUSCRIPTS IN PREPARATION**

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Lunkenheimer, E., Panlilio, C., & Olson, S. (2016). *Differential predictors of dynamic patterns of preschoolers' task persistence in mother-child versus father-child interactions*. Manuscript in preparation.

Panlilio, C., Sperling, R., Pun, W. H., Hu, H., & Ferrara, A. (2016). *The impact of early maltreatment and achievement motivation on later reading*. Manuscript in preparation.

Panlilio, C., Jones Harden, B., Brown, S., & Cabrera, N. (2016). *Behavior of African-American toddler boys and girls: Contributions of co-parenting, father involvement, and maternal parenting*. Manuscript in preparation.

Piel, M., Panlilio, C., Feely, M., Mienko, J., & Miyamoto, S. (2016). *The diffusion of federal social policy mandates: The case of CAPTA, 1974*. Manuscript in preparation.

## **RESEARCH PRESENTATIONS**

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Panlilio, C., Lunkenheimer, E., & Olson, S. (2017, April). Differential predictors of dynamic patterns of preschoolers' task persistence in mother-child versus father-child interactions. In E. Lunkenheimer (Chair). *Dynamic parenting and dyadic mechanisms in children's regulatory development: Modeling time, dimension, and context*. Symposium to be conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Panlilio, C. (2017, February). *Trauma informed schools*. Keynote address given at the 26<sup>th</sup> Annual Conference of the Western New York School Counselors Consortium, Rochester, NY.

Bliss, B., & Panlilio, C. (2016, October). *Improving educational efforts through university-school district partnerships*. Presentation at the annual Child Maltreatment Solutions Network Conference: Trauma-informed schools: How Child Maltreatment Prevention, Detection, and Intervention can be Integrated into the School Setting, State College, PA.

Panlilio, C. (2016, October). *Trauma, self-regulation, and educational outcomes*. Presentation at the annual Child Maltreatment Solutions Network Conference: Trauma-informed schools: How Child Maltreatment Prevention, Detection, and Intervention can be Integrated into the School Setting, State College, PA.

Panlilio, C., Jones Harden, B., Brown, S., & Cabrera, N. (2016, October). *Behavior of African-American toddler boys and girls: Contributions of co-parenting, father involvement, and maternal parenting*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Babies, Boys, and Men of Color, Tampa, FL.

- Panlilio, C., Jones Harden, B., Harring, J., Morrison, C., & Duncan, A. D. (2016, July). *Fear regulation patterns of young children in foster care: An exploratory process-centered approach*. Poster presented at the annual National Research Conference on Early Childhood, Washington, D.C.
- Panlilio, C., Hall, C., & Bliss, B. (2016, June). *Trauma informed schools*. Presentation conducted at the 2016 Education summit: Re-inventing tomorrow's schools: Innovations in Pennsylvania through community-university partnerships, State College, PA.
- Panlilio, C. (2015, June). *Growth mixture models of emotion regulation and language in young children with a history of maltreatment*. Paper presented at the University of Pennsylvania's 15<sup>th</sup> annual Cross University Collaborative Mentoring Conference, Philadelphia, PA.
- Panlilio, C. (2015, March). *Latent growth curve models of school readiness domains in young maltreated children: The role of emotion regulation and language*. Paper presented at Chapin Hall's mid-year meeting of the Doris Duke Fellowship for the Promotion of Child Well-Being, Los Angeles, CA.
- Jones Harden, B., Panlilio, C., & Berlin, L. (2015, March). Parenting in the context of trauma. In C. Raver and S. E. Watanabe (Chairs). *The face of toxic stress: Preliminary consortium findings on concomitant risks and parent and child well-being*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Feely, M., Hayes, M., Mienko, J., Panlilio, C., & Miyamoto, S. (2015, January). *The diffusion of federal social policy mandates: The case of CAPTA, 1974*. Oral paper presented at the annual conference of the Society for Social Work and Research, New Orleans, LA.
- Panlilio, C., Jones Harden, B., & Morrison, C. I. (2014, November). *Foster parenting approaches to the regulation of anger in young children with a history of maltreatment*. Poster presented at the Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, CA.
- Drouin Duncan, A., Panlilio, C., Morrison, C. I., & Jones Harden, B. (2013, April). *Maltreated foster children's internalization of parental standards*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Panlilio, C., Monahan, C., & Jones Harden, B. (2012, June). *Emotion regulation and caregiver-child interaction profiles among young children in foster care*. Poster presented at the annual Head Start National Research Conference, Washington, D.C.
- Jackson, J. & Panlilio, C. (2008, October). *Ethical decision-making model for systems-oriented therapists working in agency settings*. Paper presented at the annual meeting of the American Association for Marriage and Family Therapy, Memphis, TN.

#### **OTHER PROFESSIONAL PRESENTATIONS**

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Jonah Green & Associates, LLC, Kensington, MD, *Emotion regulation skills in children and families: Assessment and treatment strategies*, October 2014.

Court Appointed Special Advocate (CASA) Foundation, Las Vegas, NV, *Common diagnoses of children within the Child Welfare System*, 2007.

Nevada Tobacco Users' Helpline, Las Vegas, NV, *Diagnoses and symptoms common to agency crisis calls*, 2007.

University of Nevada, Las Vegas, Department of Community Counseling, *Community mental health agencies: Common diagnoses and treatment approaches*, 2006.  
Las Vegas, NV

Girls and Boys Town of Nevada, Las Vegas, NV, *Symptoms, diagnoses, and common treatment approaches for children in shelter homes*, 2006.

## TEACHING

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EDPSY 10: Individual Differences and Education  
Spring 2016; Spring 2017  
The Pennsylvania State University

EDPSY 101: Analysis and Interpretation of Statistical Data in Education  
Fall 2015; Fall 2016  
The Pennsylvania State University

CMAS 493/EDPSY 493: Child Maltreatment and Advocacy Studies Capstone Experience  
Fall 2016; Spring 2017  
The Pennsylvania State University

RHS495A: Rehabilitation and Human Services Internship  
Spring 2016  
The Pennsylvania State University

CE 524: Theories and Techniques of Family Counseling  
Summer 2012; Summer 2013; Summer 2014  
Marymount University, School of Education and Human Services, Department of Counseling, Clinical Mental Health Counseling Graduate Program

EDUC388H: Special Topics in Education; Honors Synthesis Seminar  
Fall 2013; Spring 2014; Co-Instructor  
University of Maryland, College Park, College of Education

EDUC499H: Honors Thesis Seminar  
Fall 2013; Spring 2014; Teaching Assistant  
University of Maryland, College Park, College of Education

## OTHER SERVICE EXPERIENCES

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2016 – present **Committee Member**  
Division on Early Childhood  
Council for Exceptional Children  
Protection and Well-being Special Interest Group

2016 – present **Committee Member**  
Membership Committee  
Division 15: Educational Psychology

American Psychological Association

- 2012 – 2015 **Chair, Ethics Committee**  
2014 – 2015 **Board Vice-Chair**  
2012 – 2014 **Board Secretary**  
2010 – 2012 **Board Member**  
Board of Professional Counselors & Therapists  
Maryland State Department of Health and Mental Hygiene  
Baltimore, MD
- 2007 – 2009 **Executive Director**  
Nevada Association for Marriage & Family Therapy  
Las Vegas, NV
- 2007 – 2009 **Volunteer Child Advocate**  
Every Child Matters in Nevada  
Las Vegas, NV

**FELLOWSHIPS/AWARDS**

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**Dissertation Fellowship**, *Doris Duke Fellowship for the Promotion of Child Well-Being*, supported by Chapin Hall, University of Chicago, 2013-2015, \$50,000.

**Award**, *Jennifer Becker Carswell Award*, Department of Family Studies, University of Maryland, 2005, \$300.

**Graduate Fellowship**, Department of Family Studies, University of Maryland, 2003-2004, \$15,000.

**SPONSORED RESEARCH/GRANTS**

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Panlilio, C. (2017). *Improving the social-emotional well-being of children with disabilities and early traumatic experiences: Implementation of the PATHS curriculum using a teacher coaching model*. Research Initiation Grant, College of Education, Pennsylvania State University, \$9,000.00.

Tirrell-Corbin, C., & Panlilio, C. (2017). *Trauma sensitive pedagogy for young children: A curriculum for early childhood educators*. Bainum Family Fund, \$55,000.00.

**PROFESSIONAL AFFILIATIONS**

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American Psychological Association (APA):  
Division 7: Developmental Psychology  
Division 15: Educational Psychology  
Division 37: Society for Child and Family Policy and Practice; Section on Child Maltreatment  
Society for Research in Child Development (SRCD)  
American Educational Research Association (AERA)

**PROFESSIONAL LICENSE**

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Licensed Clinical Marriage & Family Therapist: LCM365 (Maryland)