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DAVID McNAUGHTON

Professor

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EDUCATION

- 1983 Bachelor of Arts, Faculty of Social Sciences
University of Western Ontario, London, Ontario
- 1984 Bachelor of Education, Special Education Level 1
University of Windsor, Windsor, Ontario
- 1991 Master of Science in Special Education
Department of Educational and School Psychology and Special Education,
The Pennsylvania State University, University Park, Pennsylvania
- Thesis: An Investigation of the Effect of Two Spelling Techniques on the
Spelling Performance of Nonspeaking Physically Disabled Adults
- 1995 Doctor of Philosophy in Special Education
Department of Educational and School Psychology and Special Education
The Pennsylvania State University, University Park, Pennsylvania
- Dissertation: Use of Integrated Proofreading Strategy Training to Improve the
Proofreading Performance of High School Students with Learning Disabilities

SCHOLARSHIPS AND AWARDS

- 1991-92 Graduate School Fellowship, The Pennsylvania State University
- 1992-93 Graduate School Fellowship, The Pennsylvania State University
- 1992-93 Social Science and Humanities Research Council Fellowship, Government of
Canada
- 1993 Graduate Research Exhibition, Third place award, The Pennsylvania State
University
- 1993-94 Social Science and Humanities Research Council Fellowship, Government of
Canada
- 1995 Prentke Romich Editor's Award, *Augmentative and Alternative
Communication*, Outstanding Student Research Article

- 1995 Outstanding Dissertation Research Award, *Council for Learning Disabilities*.
- 2008 AAC Editor's Award, *Augmentative and Alternative Communication*.
- 2010 Outstanding Researcher, College of Education, The Pennsylvania State University

PROFESSIONAL DEVELOPMENT ACTIVITIES

- 1983 American Sign Language, Level 1
Canadian Hearing Society, Toronto, Ontario
- 1984 Blissymbolics Independent Study Program
Blissymbolics Communication Institute, Toronto, Ontario
- 1985 Signed Exact English, Level 2
Silent Voice, Toronto, Ontario

EDITORIAL: JOURNAL REVIEWER

- 1995 Guest Reviewer, *Topics in Early Childhood Special Education*
- 1995 - 2007 Consulting Editor, *Journal of Post-Secondary Education and Disability*
- 1996 - 2007 Associate Editor, *Augmentative and Alternative Communication*
- 1999 - 2004 Reviewer, *Educational Research and Evaluation- An International Journal on Theory and Practice*
- 2004 Guest Reviewer, *International Journal of Manpower*
- 2008 Guest Editor, *Augmentative and Alternative Communication*
- 2008 Guest Reviewer, *Assistive Technology*
- 2008 Guest Reviewer, *Transactions on Accessible Computing*
- 2009 Guest Reviewer, *Disability and Health Journal*
- 2012 Co-Editor, *Augmentative and Alternative Communication*

SELECTED GRANT REVIEWING ACTIVITIES

- 2006 Panel Reviewer for National Institute on Disability Rehabilitation and Research, Rehabilitation Engineering Research Centers

- 2006 Panel Reviewer for Office of Special Education Programs, Steppingstones of Technology
- 2006 Panel Reviewer for Office of Special Education Programs Preparation of Leadership Personnel Grant Review
- 2007 Standard Research Grants program of the Social Sciences and Humanities Research Council of Canada
- 2010 Panel Reviewer for Office of Special Education Programs, Steppingstones of Technology

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children

- Division on Technology and Media
- Division on Teacher Education
- Division on Research

International Society for Augmentative and Alternative Communication

United States Society for Augmentative and Alternative Communication

Rehabilitation Engineering Society of North America

PROFESSIONAL EXPERIENCES

- 1982-83 Instructor, Scarborough Pre-School, Toronto, Ontario
- 1984-86 Instructor/Research Assistant, Augmentative Communication Service
The Hugh MacMillan Rehabilitation Centre, Toronto, Ontario
- 1986-89 Consultant, Augmentative Communication Service
The Hugh MacMillan Rehabilitation Centre, Toronto, Ontario
- 1989 Teacher, Toronto Board of Education
- 1993 Graduate Teaching Assistant, The Pennsylvania State University
- 1994 Instructor, The Pennsylvania State University
- 1995 Assistant Professor, The Pennsylvania State University
- 2001 Associate Professor, The Pennsylvania State University
- 2009 Professor, The Pennsylvania State University

SELECTED SERVICE ACTIVITIES

- 2001-05 Professor in Charge, Graduate Program in Special Education
- 2006 – present Special Education Minor Advisor
- 2007 Pennsylvania Department of Education Special Education Teacher
Certification Workgroup)
- 2007-08 Strategic Planning Committee for the College of Education
- 2009-10 Department Design Study Team for the College of Education

FUNDED RESEARCH ACTIVITIES

Research Assistant--Towards the development of a protocol for assessing the communicative interaction skills of nonspeaking severely handicapped individuals. Funded by the Ontario Ministry of Community and Social Services, February 1985 - January 1986, \$33,200

Student Investigator--An investigation of the effect of five writing conditions on the spelling performance of college students with learning disabilities. U.S. Department of Education, September, 1991-August, 1992, \$9,179

Student Investigator--An investigation of the effect of repeated listening experiences on the intelligibility of synthesized speech. U.S. Department of Education, September, 1991-August, 1992, \$13,005

Investigator -- The effect of computer-based spelling support technology on the spelling performance of high school students with learning disabilities. Penn State Alumni Association, November 1993 - May, 1994, \$275.

Project Director--Project TEACHES: Teaching Educators how Assistive Technology Can Help Enable Students. Pennsylvania's Initiative on Assistive Technology, September, 1995-August, 1996, \$9,922

Project Director -- The Development of Diverse and Inclusive Educational Communities: An Investigation of the Pre-Service Teacher Training Experiences of University Students with Disabilities. College of Education Alumni Society, Faculty Research Initiation Grants, October, 1995 - June, 1996, \$600.

Co-Investigator -- Case-Based Materials in Collaborative Preservice Training for Education Professionals. Schreyer Institute for Innovation in Learning, February, 1996, - November, 1996, \$2,000.

Co-Director--Case- Study Based Instruction for Undergraduate Education Classes, Instructional Development Program, August, 1996 - April, 1997, \$2,500

Co-Director--Project CONNECT: Communication On-line with Network Learning to Enhance Content Teaching, Program Innovation Fund, Continuing and Distance Education, May, 1998 - May, 1999, \$5,000

Investigator—The Mentor Project: Exemplary Practices for Developing Supportive Mentor-Protégé Relationships via the Internet for People with Significant Physical and Speech Disabilities. U.S. Department of Education, August, 1998 – July, 2001, \$124, 806

Co-Investigator--Rehabilitation Engineering Research Consortium in Augmentative and Alternative Communication, National Institute on Disability Rehabilitation and Research, U.S. Department of Education, November, 1998- November, 2003, \$783,432

Project Director--Project SEED: Special Education: Examples and Demonstrations, State Improvement Plan for the Commonwealth of Pennsylvania, U.S. Department of Education, January, 1999 - January, 2004, \$332,765

Co-Investigator-- Rehabilitation Engineering Research Consortium in Augmentative and Alternative Communication, National Institute on Disability Rehabilitation and Research, U.S. Department of Education, November, 2003-November, 2008. \$674,999

Co-Investigator-- Partnerships in AAC: A Masters Level Training Program for Special Education Teachers and Speech Language Pathologists To Improve Services and Results for Children From Diverse Backgrounds Who Require Augmentative and Alternative Communication, U.S. Department of Education, August, 2003 - July, 2008. \$1,248,524

Co-Investigator-- Use of a multimodal recognition system for individuals with severe communication disabilities. Seed grant funded by the College of Health and Human Development, December 2003- June 2005, \$15,000.

Co-Investigator-- PerMIP: Personalized multimodal interface platform for people with severe communication disabilities. Funded by the Life Sciences Greenhouse of Pennsylvania (LSGPA), December 2003- December 2004, \$100,000

Co-Investigator—Sub-contract to Advanced Interfaces, Inc. for “Enabling Personalized Multimodal Access for People with Severe Communication/Motor Disabilities”. November 2004 – November 2007, \$299, 998.

Co-Principal Investigator—Augmentative and Alternative Communication Rehabilitation Engineering Center (AAC-RERC III): Research, Development, and Knowledge Translation to Improve Outcomes for Individuals with Significant Communication Disabilities. Funded by the National Institute on Disability and Rehabilitation Research (NIDRR). October, 2008-October, 2013. \$1,449,583

TEACHING EXPERIENCES

- Observation and Data-Collection in Exceptional Settings

- Working with Families and Professionals in Special Education
- Instruction for Individuals with Mild Academic Handicaps
- The Development of Special Education Curriculum: Reading, Writing and Mathematics Instruction for Students with Mild Academic Handicaps
- Technology Applications for Individuals with Disabilities
- Pre-service Teacher Practicum with Students with Disabilities
- Doctoral Seminar in Communication and Collaboration Skills for Working with Families and Professionals
- Introduction to Doctoral Studies
- Assistive Technology for General Education Teachers

DISTANCE EDUCATION TEACHING EXPERIENCES

McNaughton, D. (May, 2004). Reading supports for students with sensory and communication impairments (session developed for *Specialized Applications in Special Education*, SPLED 498E).

McNaughton, D. & Kubina, R. (May, 2004). Conversations with teachers using evidence-based teaching practices (session developed for *Specialized Applications in Special Education*, SPLED 498E).

McNaughton, D. (January, 2007). Building successful tutoring teams for Pennsylvania children (session developed for *Keystone Tutor Credential Program*).

McNaughton, D. (January, 2008). Promoting learning and participation for students with severe disabilities (session developed for *Evidence-based Practices for Inclusive Classrooms and Differentiating Instruction Program*)

McNaughton, D. (January, 2008). Developing effective teams for working with students with special needs (session developed for *Evidence-based Practices for Inclusive Classrooms and Differentiating Instruction Program*)

DISTANCE EDUCATION PRODUCTS

McNaughton, D. (2005). *Project SEED - Web-based instructional modules on special education topics*.

McNaughton, D. (2006). *Supporting successful transition for individuals who use AAC*. Webcast available at <http://www.aac-lerc.com>

Light, J. & McNaughton, D. (2007). *Maximizing the literacy skills of individuals who use Augmentative and Alternative Communication*. Webcast available at <http://www.aac-lerc.com>.

Luciani, B.A., McNaughton, D. & Horochak, S. (2008). *College life and AAC: Just do it!* Webcast available at <http://www.aac-lerc.com>

Light, J. & McNaughton, D. (2009). Literacy Instruction for Individuals with Autism, Cerebral Palsy, Down Syndrome and Other Disabilities. Website at <http://aacliteracy.psu.edu>

McNaughton, D. & Arnold, A. (2011). Successful Employment for Individuals who use AAC. Webcast available at <http://www.aac-rerc.com>

Drager, K., Light, J., & McNaughton, D. (2011). An introduction to the use of AAC for children with complex communication needs. Webcast available at <http://www.aac-rerc.com>

McNaughton, D. & Chapple, D. (2012). AAC and Communication in the Workplace. Webcast available at http://mcn.educ.psu.edu/dbm/2012/2012_aac_emp/2012_aac_emp.htm

PRESENTATIONS AT PEER-REVIEWED CONFERENCES

Light, J., McNaughton, D., & Parnes, P. (1986, September). *A communication assessment protocol for nonspeaking severely and profoundly developmentally handicapped adults and their facilitators*. Paper presented at the Third Biennial Conference of the International Society for Augmentative and Alternative Communication, Cardiff, Wales.

McNaughton, D., Light, J., Parnes, P., Pruden, G., & Lynch, S. (1986, May). *A communication assessment protocol for nonspeaking severely and profoundly developmentally handicapped adults*. Paper presented at the Annual Meeting of the American Association on Mental Deficiency, Denver, CO.

McNaughton, D., & Light, J. (1987, October). *Training facilitators to support the communication skills of a severely handicapped adult: A case study*. Paper presented at the American Speech and Hearing Foundation--International Society for Augmentative and Alternative Communication Conference, Denver, CO.

McNaughton, D. (1988, November). *The development of multi-component communication systems for nonspeaking children*. Poster Session presented at the American Speech and Hearing Association Conference, Boston, MA.

McNaughton, D., & Drynan, D. (1990, August). *Assessment and intervention issues in written communication: A case study*. Poster Session presented at the Fifth Biennial Conference of the International Society for Augmentative and Alternative Communication, Stockholm, Sweden. (Presenter)

Light, J., Kelford-Smith, A., & McNaughton, D. (1990, August). *The literacy experiences of preschoolers who use augmentative and alternative communication systems*. Paper presented at the Fifth Biennial Conference of the International Society for Augmentative and Alternative Communication, Stockholm, Sweden.

McNaughton, D. (1990, November). *Developing the spelling skills of children who use augmentative communication*. Paper presented at the Pennsylvania Federation Council for Exceptional Children Conference, Harrisburg, PA.

- McNaughton, D. (1992, August). *A comparison of two spelling instruction techniques for adults who use AAC*. Presentation at the Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication, Philadelphia, PA.
- McNaughton, D., Fallon, K., Tod, J., Weiner, F., & Neisworth, J. (1992, August). *An investigation of the effect of repeated listening experiences on the intelligibility of synthesized speech*. Presentation at the Sixth Biennial Conference of the International Society for Augmentative and Alternative Communication, Philadelphia, PA.
- Light, J., Koppenhaver, D., & McNaughton, D. (1992, November). *Parent and teacher expectations for literacy learning in AAC users*. Mini-seminar presented at the American Speech, Language, and Hearing Association Annual Convention, San Antonio, TX.
- Hughes, C., Clark, K., & McNaughton, D. (1993, February). *The use of spelling error detection and correction technology with university students with learning disabilities*. Presentation at the 1993 Learning Disabilities Association Conference, San Francisco, CA.
- McNaughton, D., Hughes, C., & Ofiesh, N. (1995, October). *Integrated proofreading strategy training for students with learning disabilities*. Presentation at the 1995 International Conference of Learning Disabilities, Chicago, IL.
- McNaughton, D., & Hughes, C., & Ofiesh, N. (1995, November). *Proofreading for students with learning disabilities*. Presentation at the 1995 Pennsylvania Council for Exceptional Children, Harrisburg, PA.
- Light, J., McNaughton, D., & Stoltz, B. (1996, August). *Community-based employment for AAC users: Survey results and case study descriptions*. Presentation at the Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication, Vancouver, Canada.
- McNaughton, D. (1996, August). *Project TEACHES: Teaching educators how assistive technology can help enable students*. Presentation at the Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication, Vancouver, Canada.
- Hall, T. & McNaughton, D. (1996, November). *Special education teacher education: The use of case-based instruction*. Presentation at the 1996 Pennsylvania Federation Council for Exceptional Children, Harrisburg, PA.
- McNaughton, D. & Atanasoff, L. (1996, November). *The pre-service teacher training experiences of university students with disabilities*. Presentation at the 1996 Pennsylvania Federation Council for Exceptional Children, Harrisburg, PA.

- McNaughton, D. (1996, November). *Project TEACHES: Teaching educators how assistive technology can help enable students*. Presentation at the 1996 Pennsylvania Federation Council for Exceptional Children, Harrisburg, PA.
- McNaughton, D., Hall, T., & Maccini, P. (1997, May). *Case-based instruction in teacher education: What is state-of-the-art?* Presentation at the 1997 Council for Exceptional Children Conference, Salt Lake City, UT.
- McNaughton, D., Beukelman, D., & Dowden, P. (1996, August). *Tools to support international and intercommunity research collaboration*. Presentation at the Fourth International Society for Augmentative and Alternative Communication Research Symposium, Vancouver, Canada.
- McNaughton, D., Donohoe, R., & Williams, M. (1997, August). *Predicted employment patterns for the 21st century: What are the implications for AAC users?* Presentation at the Fifth Annual Conference on Employment for Individuals who use Augmentative and Alternative Communication, Pittsburgh, PA.
- Long, E. & McNaughton, D. (1997, October). *Writing your way through college: Assistive technology*. Presentation at the 1997 International Conference of Learning Disabilities, Washington, DC.
- McNaughton, D. (1997, October). *Promoting communicative competence in written expression: Helping students with LD meet the writing demands of college*. Presentation at the 1997 International Conference of Learning Disabilities, Washington, DC.
- McNaughton, D. (1997, November). *Assistive technology and written expression for students with learning disabilities*. Presentation at the 1997 Technology Conference of the Pennsylvania School Boards Association, University Park, PA.
- McNaughton, D. (1998, April) *Preservice teachers with learning disabilities-Challenges, accommodations, and opportunities*. Presentation at the 1998 Council for Exceptional Children Conference, Minneapolis, MN.
- DeRuyter, F., Beukelman, D., Blackstone, S., Bryen, D., Caves, K., Higginbotham, J., Lasater, J., Light, J., McNaughton, D., & Williams, M. (1999, June). *The AAC-RERC: Engineering advances for communication enhancement in the new millennium*. Rehabilitation Engineering Society of North America, Long Beach, CA.
- McNaughton, D., Light, J., Birmingham, K., Parsons, A., & Groszyk, L. (2000, August). *The employment experiences of individuals with cerebral palsy*. Presentation at the Ninth International Conference of the International Society for Augmentative and Alternative Communication, Washington, D.C.
- Balandin, S., McNaughton, D., Morgan, J., Raghavendra, P., & Williams, M. (2000, August). *Developing inclusive research communities: Issues in promoting AAC user participation*.

Presentation at the Ninth International Conference of the International Society for Augmentative and Alternative Communication, Washington, D.C.

Chapple, D., Feucht, J., & McNaughton, D. (2000, August). *The AAC user and personal care attendants: Developing professional relationships*. Presentation at the Ninth International Conference of the International Society for Augmentative and Alternative Communication, Washington, D.C.

Bjorck-Akesson, E., Granlund, M., Light, J., & McNaughton, D. (2000, August). *Goal setting and problem solving with AAC users and families*. Presentation at the Ninth International Conference of the International Society for Augmentative and Alternative Communication, Washington, D.C.

McNaughton, D., Light, J., Groszyk, L., Birmingham, K., & Parsons, A. (2000, August). *"Don't give up": The employment experiences of individuals with amyotrophic lateral sclerosis*. Presentation at the Ninth International Conference of the International Society for Augmentative and Alternative Communication, Washington, D.C.

Light, J., McNaughton, D., Krezman, C., Williams, M., & Gulens, M., (2000, August). *The Mentor Project: Sharing the knowledge of AAC users*. Presentation at the Ninth International Conference of the International Society for Augmentative and Alternative Communication, Washington, D.C.

Krezman, C., Williams, M., Light, J., McNaughton, D., & Gulens, M. (2001, April) *The Mentor Project: Sharing the knowledge of AAC users*. Presentation at the Sixteenth Annual International Technology and Persons with Disabilities Conference Los Angeles, CA.

McNaughton, Bryen, D., & Rakhman, S. (2001, August). *Enhancing participation in employment through AAC technologies*. Presentation at the AAC-RERC State of the Science Conference, Minneapolis, MN.

McNaughton, D. Light, J., & Gulla, S. (2001, August). *Autism, employment, and AAC*. Presentation at the Third Annual Pennsylvania Autism Institute, State College, PA.

McNaughton, D., Light, J., & Groszyk, L. (2001, November). *"Don't give up": Impact of AAC for individuals with ALS*. Technical paper presented at the annual convention of the American Speech Language Hearing Association, New Orleans, LA.

Schreiner, M. & McNaughton, D. (2001, November). *LAFF, Don't CRY: A Strategy for teacher-parent conversations that reduces stress and solves problems*. Presentation at the for the Pennsylvania Federation of the Council for Exceptional Children.

Rackensperger, T., Williams, M., Krezman, C., & McNaughton, D. (2002, January). *Learning to use AAC: An investigation of the experiences of AAC users*. Presentation at Assistive Technology Industry Association, Orlando, FL.

- McCarthy, J., Light, J., & McNaughton, D. (2002, April). *AAC consumers discuss social relationships: Implications for practice*. Paper presented at the annual meeting of the Pennsylvania Speech Language Hearing Association, Pittsburgh, PA.
- Rackensperger, T., Williams, M., Krezman, C., & McNaughton, D. (2002, June) *TECH 2010: How do people learn to use an augmentative communication device?* Rehabilitation Engineering Society of North America, Minneapolis, MN. (Co-presenter)
- McCarthy, J., Light, J., & McNaughton, D. (2002, August). *Consumer perspectives on social relationships: Lessons for professionals*. Paper presented at the Biennial meeting of the International Society for Augmentative and Alternative Communication, Odense, DK.
- Millar, D., McNaughton, D., & Light, J. (2002, November). *Use of a speech recognition system by adults with learning disabilities*. Technical paper presented at the annual convention of the American Speech Language Hearing Association, Atlanta, GA.
- Light, J., McNaughton, D., Krezman, C., & Williams, M. (2002, November). *The AAC Mentor project: Sharing the knowledge of individuals who use AAC*. Miniseminar presented at the annual convention of the American Speech Language Hearing Association, Atlanta, GA.
- Williams, M., Krezman, C., Light, J. & McNaughton, (2003, March). *The AAC Mentor project: Sharing the knowledge of individuals who use AAC*. Presentation at the Eighteenth Annual International Technology and Persons with Disabilities Conference Los Angeles, CA.
- Light, J., McNaughton, D., Bercaw, K. Jansen, J., Kristiansen, L., Mohr, A., & Yorke, A. (2004, November). *Improving the literacy skills of individuals who require AAC*. Miniseminar scheduled for the annual convention of the American Speech Language Hearing Association, Philadelphia, PA.
- McNaughton, D., & Light, J. (2005, April). *Promoting positive employment outcomes for individuals who use AAC*. Presentation at the 2005 Council for Exceptional Children Conference, Baltimore, MD.
- Hamlin, D., & McNaughton, D. (2005, April). *Parent perspectives on teacher communication skills*. Presented at Annual Convention of the Council for Exceptional Children, Baltimore, MD.
- McNaughton, D., Light, J., Bercaw, J., Jansen, J., Kristiansen, L., May, J., Miller, L., Mohr, A., Symons, G., & Yorke, A. (2005, April). *Improving the literacy skills of individuals who require AAC*. Presentation at the 2005 Council for Exceptional Children Conference, Baltimore, MD.
- Light, J., Drager, K., McNaughton, D., Sharma, R., Rauschert, I., Scaven, L., Sellnow, K. (2005, November). *Augmentative and alternative communication (AAC): Improving access to*

- AAC technologies through a multimodal recognition interface*. Presentation at the annual convention of the American Speech Language Hearing Association, San Diego, CA
- Light, J., McNaughton, D., Jansen, J., Kristiansen, L., May, J., Miller, L., Weaver, C. (2005, November). *Augmentative and alternative communication (AAC): Maximizing the literacy skills of individuals who require AAC*. Presentation at the annual convention of the American Speech Language Hearing Association, San Diego, CA
- Light, J. & McNaughton, D. (November, 2007). *Evidence-Based Literacy Intervention for Individuals Who Require AAC*. Presentation at American Speech and Hearing Association. Boston, MA.
- Finke, E., McNaughton, D., & Drager, K. (2007, November). “*All Children Can and Should Have the Opportunity to Learn*”: *General Education Teachers’ Perspectives on Including Children with ASD who Require AAC*. Presentation at American Speech and Hearing Association. Boston, MA.
- McNeill, M. McNaughton, D., & Light, J. (2007, November). “*If there is a will, there is a way*”: *Micro-enterprise employment for individuals who use AAC*. Presentation at American Speech and Hearing Association. Boston, MA.
- Finke, E., McNaughton, D., & Drager, D. (2008, August). *Teachers’ perspectives on including children with ASD who require AAC*. International Society for Augmentative and Alternative Communication, Montreal, Canada.
- Light, J., & McNaughton, D. (2008, August). *Evidence-based literacy intervention for individuals who require AAC*. Presentation at the International Society for Augmentative and Alternative Communication, Montreal, Canada.
- McNaughton, D., Light, J., McNeil, M., Serpentine, E., & Arnold, A., (2008, August). *Employment and individuals who use AAC*. International Society for Augmentative and Alternative Communication, Montreal, Canada.
- Costigan, A.F., & McNaughton, D. (2008, August). *Innovations in AAC education: Designing a seating and positioning webcast*. Presentation at the International Society for Augmentative and Alternative Communication, Montreal, Canada.
- McNeill, M., McNaughton, D., Light, J. (2008, August). *Micro-enterprise employment for individuals who use AAC*. Presentation at the International Society for Augmentative and Alternative Communication, Montreal, Canada.
- McNaughton, D. & Light, J. (2009, January). *Literacy Instruction for students with complex communication needs*. Presentation at the annual conference of the Assistive Technology Industry Association (ATIA), Orlando, FL.

McNaughton, D. & Light, J. (2009, January). *An update on the AAC-RERC*. Presentation at the annual conference of the Assistive Technology Industry Association (ATIA), Orlando, FL.

McNaughton, D. & Light, J. (2010, January). *Literacy Instruction for students with complex communication needs*. Presentation at the annual conference of the Assistive Technology Industry Association (ATIA), Orlando, FL.

McNaughton, D., Beukelman, D., & Higginbotham, J. (2011, January). *An update on the AAC-RERC*. Presentation at the annual conference of the Assistive Technology Industry Association (ATIA), Orlando, FL.

Thistle, J., McNaughton, D., & Mires, C. (2012, July). Teaching Active Listening to pre-service speech language pathologists. Presentation at the International Society of Augmentative and Alternative Communication Conference (ISAAC), Pittsburgh, PA.

Light, J. & McNaughton, D. (2012, July). Evidence-based literacy intervention for individuals with Autism Spectrum Disorders who require AAC. Presentation at the International Society of Augmentative and Alternative Communication Conference (ISAAC), Pittsburgh, PA.

Kennedy, P. & McNaughton, D. (2012, July). The AAC-RERC Writers Brigade. Presentation at the International Society of Augmentative and Alternative Communication Conference (ISAAC), Pittsburgh, PA.

McNaughton, D., Light, J., & Kennedy, P. (2012, August). Evidence-based practices for supporting successful transitions for adolescents with complex communication needs. Presentation at the International Society of Augmentative and Alternative Communication Conference (ISAAC), Pittsburgh, PA.

McNaughton, D. (February, 2013). Update on the activities of the RERC on Communication Enhancement. Assistive Technology Industry Association, Orlando, Florida.

McNaughton, D. & Douglas, S. (January, 2013). Preparing professionals to support assistive technology: Pre-service approaches. Assistive Technology Industry Association, Orlando, Florida. (January 31, 2013).

INVITED PRESENTATIONS AND WORKSHOPS

McNaughton, D. (1988, April). *Developing opportunities for augmentative communication*. Paper presented to Teachers with the Hamilton-Wentworth Roman Catholic Separate School Board as part of a Professional Development conference, Hamilton, Ontario.

Clark, K., & McNaughton, D. (1990, November). *Using computers to develop the writing skills of students with mild writing disabilities*. Full-day workshop presentation for special education teachers, State College, PA.

- Clark, K., & McNaughton, D. (1991, November). *The POWER of writing technology for students with learning disabilities*. Full-day workshop presentation for special education teachers, State College, PA.
- Light, J., Stoltz, B., & McNaughton, D. (1993, August). *Community-based employment for adults who use AAC: What does it take to make it work?* Presentation at the First Annual Conference on Employment for Individuals who use Augmentative and Alternative Communication, Pittsburgh, PA.
- McNaughton, D. (1994, October). *Meta-Analysis in AAC: The science, the art, and the questions that remain*. Presentation at the Third International Society for Augmentative and Alternative Communication Research Symposium, Kerkrade, The Netherlands.
- McNaughton, D. (1997, August). *Assistive technology and written expression for students with learning disabilities*. Presentation at the MidWest Intermediate Unit Professional Development Conference, Slippery Rock, PA.
- McNaughton, D. (1997, August) *Developing communicative competence in students who use AAC*. Presentation at the MidWest Intermediate Unit Professional Development Conference, Slippery Rock, PA.
- McNaughton, D. (1998, March). *Sharing information about auditory scanning*. Third Annual Conference on Auditory Scanning. Denver, CO.
- McNaughton, D. (1998, June). *Future teachers as respite care providers: Benefits for future teachers, parents, and children*. The 1998 Pennsylvania Early Intervention Conference, Hershey, PA.
- McNaughton, D., Light, J., Krezman, C., Williams, M., & Cohen, K. (1998, August). *The Mentor Project: Sharing the knowledge of AAC users*. Presentation at the Sixth Annual Conference on Employment for Individuals who use Augmentative and Alternative Communication, Pittsburgh, PA.
- McNaughton, D. & Williams, M. (1999, August). *Beginning the discussion about university research*. Presentation at the Seventh Annual Conference on Employment for Individuals who use Augmentative and Alternative Communication, Pittsburgh, PA.
- McNaughton, D. (1999, September). *Augmentative communication in the workplace*. Presentation at the 30th Annual Pennsylvania Association of Rehabilitation Facilities Conference, State College, PA.
- McNaughton, D. (1999, October). *Using the Internet to support collaboration in AAC resources and research*. Presentation at the Swedish Handikap Insitutet Conference, Stockholm, Sweden.

- McNaughton, D. (1999, October). *Parent satisfaction with Early Intervention programs: Challenges in the development of meaningful measurement activities*. Presentation at the International Research Symposium on Excellence in Early Intervention, Vasteras, Sweden
- McNaughton, D. (2000, June). *The use of the internet in training activities in augmentative and alternative communication*. Presentation at the Norwegian National Insurance Administration Conference, Trondheim, Norway.
- McNaughton, D. (2000, July). *Challenges and strategies for early career researchers*. Presentation at the Office of Special Education Programs Research Project Directors' Conference, Washington, D.C.
- McNaughton, D. & Lin, C.L. (2000, August). *Accessing augmentative and alternative communication resources for students with autism on the WWW*. Presentation at the Second Annual Pennsylvania Autism Institute, State College, PA.
- McNaughton, D. (2001, July). *Supporting the transfer of research to practice*, Second Annual Institute on Extending Expertise on Exceptional Learners, State College, PA.
- McNaughton, Bryen, D., & Rakhman, S. (2001, August). *Enhancing participation in employment through AAC technologies*. Presentation at the AAC-RERC State of the Science Conference, Minneapolis, MN.
- Rackensperger, T., Williams, M., Krezman, C., & McNaughton, D. (2001, August). *TECH 2010: How do people learn to use an augmentative communication device?* Presentation at the AAC-RERC State of the Science Conference, Minneapolis, MN.
- Light, J., McNaughton, D., Williams, M., & Krezman, C. (2001, August). *The AAC Mentor Project: What We have Learned from the First Three Years*. Presentation at the Eighth Annual Conference on Employment for Individuals who use Augmentative and Alternative Communication, Pittsburgh, PA.
- McNaughton, D. (2002, December) *Augmentative communication in the workplace*. Audio-conference presentation for The Center for Assistive Technology and Environmental Access (CATEA) at Georgia Tech.
- McNaughton, D., Chapple, D., Light, J., & Gulla, S. (2003, August). *“Opening up a whole new world”: Employer and co-worker perspectives on working with individuals who use Augmentative and alternative communication*. Presentation at the 9th Biennial Conference on Employment for Individuals who use Augmentative and Alternative Communication, Pittsburgh, PA.
- McNaughton, D. (2004, June,) *Supporting successful transition for individuals who use AAC*. Full-day presentation at the Nebraska AAC Conference.

- Estrella, G., Estrella, L.J., Datillo, J., Light, J., McNaughton, D., & Seabury, M. (2005, August). *“People talk to me like I’m an adult”*: Individuals who use AAC discuss their community recreation and leisure activities and experiences. Presentation at the 10th Biennial Conference on Employment for Individuals who use Augmentative and Alternative Communication, Pittsburgh, PA.
- Rackensperger, T., Arnold, A., McNaughton, D., Baker, C., Dorn, D. (2005, August,). *Work is at home and home is at work: The benefits and challenges of Telework for individuals who use augmentative and alternative communication*. Presentation at the 10th Biennial Conference on Employment for Individuals who use Augmentative and Alternative Communication, Pittsburgh, PA.
- McNaughton, D., & Bryen, D. (2006, March). *AAC to enhance participation in society for adolescents and adults with developmental disabilities*. State of the Science Conference in Augmentative and Alternative Communication, Los Angeles, CA.
- Luciani, B., McNaughton, D., & Horochak, S. (August, 2007). *College life and AAC: Just do it*. Presentation at the Biennial Pittsburgh Employment Conference, Pittsburgh, PA.
- McNaughton, D. & Rackenperger, T. (August, 2007). *Research Report on the AAC-RERC II*. Presentation at the Biennial Pittsburgh Employment Conference, Pittsburgh, PA.
- McNaughton, D. & Light, J. (2009, July 23-27). *Literacy Instruction for students with complex communication needs*. Workshop for the American Federation of Teachers, Baltimore, MD.
- McNaughton, D. and Light, J., (January, 2010). Literacy instruction for students with complex communication needs. Invited presentation to American Federation of Teachers conference, Washington, D.C.
- Higginbotham, J., Blackstone, S., Bryen, D., DeRuyter, F., Fried-Oken, M., Jakobs, T., Light, J., McNaughton, D., Shane, M., & Williams, M., (July, 2010). *Research and development by the Rehabilitation Engineering Research Center on Communication Enhancement*. Presentation at the 14th Biennial conference of the International Society on Augmentative and Alternative Communication. Barcelona, Spain.
- Blackstone, S., McNaughton, D., Kennedy, P., Schwartz, J. (July 2010). *The AAC-RERC Writers Brigade*. Presentation at the 14th Biennial Conference of the International Society of Augmentative and Alternative Communication, Barcelona, Spain
- Light, J. & McNaughton, D. (August, 2010). *Literacy instruction for students with Autism*. Invited presentation at the National Autism Conference, State College, PA.
- McNaughton, D. (September, 2010). Communication, Self-Determination, and Community: AAC Strategies to Support Transition. Invited Key Note at HITmessen conference, Nyborg, Denmark.

Light, J. & McNaughton, D. (October, 2010). *Literacy instruction for students with complex communication needs*. Full-Day Workshop at Closing the Gap, Minneapolis, MN.

McNaughton, D., Light, J., & Kennedy, P. (November, 2010). *Transition Strategies for Adolescents and Young Adults who use AAC*. Invited presentation at the American Speech and Hearing Association Conference, Philadelphia, PA.

McNaughton, D. & Light, J. (January, 2011). *Evidence-based literacy intervention for individuals with complex communication needs*. Full-Day Workshop at Assistive Technology Industry Association, Orlando, FL.

Light, J. & McNaughton, D. (August, 2011). *Literacy instruction for students with complex communication needs*. Invited presentation at the Pennsylvania Low Incidence Institute, State College, PA.

McNaughton, D. & Kennedy, P. (November, 2011). *Communication, Self-Determination, and Community: AAC Strategies to Support Transition*. Invited presentation at the Lecture Series on Disability at Temple University.

Light, J. & McNaughton, D. (June, 2012). *Improving literacy outcomes for individuals with ASD and limited speech*. Invited presentation at the National Center and State Collaborative (NCSC) in Lexington KY

McNaughton, D. & Chapple, D. (June, 2012). *AAC and Communication in the Workplace*. Invited Presentation at the Division on AAC Conference (ASHA). (on-line).

Light, J. & McNaughton, D. (August, 2012). *Improving Literacy Outcomes for Individuals with ASD*. Appalachia IU 8's August Institute. Boswell, PA.

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- McNaughton, D. (1994). Measuring parent satisfaction with early childhood intervention programs: Current practice, problems, and future perspectives. *Topics in Early Childhood Special Education, 14*, 26-48.
- McNaughton, D., Fallon, K., Tod, J., Weiner, F., & Neisworth, J. (1994). The effect of repeated listening experiences on the perceived intelligibility of synthesized speech. *Augmentative and Alternative Communication, 10*, 161-168.
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- McAfee, J. K., & McNaughton, D. (1997). Transitional outcomes: Job satisfaction of workers with disabilities. Part Two: Satisfaction with promotion, pay, coworkers, supervision, and work conditions. *Journal of Vocational Rehabilitation, 8*, 243-251.
- Atanasoff, L. M., McNaughton, D., Wolfe, P., and Light, J. (1998). Communication demands of university settings for students using augmentative and alternative communication. *The Journal of Postsecondary Education and Disability, 13* (3), 32-47.
- Maccini, P., McNaughton, D., & Ruhl, K. (1999). Understanding algebra interventions for students with learning disabilities: Implications from a research review. *Learning Disability Quarterly, 22*, 113-126.
- McNaughton, D., Beukelman, D., & Dowden, P. (1999). Tools to support international and intercommunity collaboration in AAC research. *Augmentative and Alternative Communication, 15*, 280-288.
- McNaughton, D., Hall, T., & Maccini, P. (2001) Case studies in Special Education Teacher Education: The practices and concerns of special education teachers. *Teacher Education and Special Education, 24*, 84-94.

- McNaughton, D., Light, J., & Groszyk, L. (2001). "Don't give up": The employment experiences of adults with amyotrophic lateral sclerosis who use augmentative and alternative communication. *Augmentative and Alternative Communication, 17*, 179-195.
- McNaughton, D., Light, J., & Arnold, K.B. (2002). "Getting your 'wheel' in the door": The successful full-time employment experiences of individuals with cerebral palsy who use augmentative and alternative communication. *Augmentative and Alternative Communication, 18*, 59-76.
- McNaughton, D. & Bryen, D. (2002). Enhancing participation in employment through AAC technologies. *Assistive Technology, 14*, 58-70
- McNaughton, D., Light, J., & Gulla, S. (2003). Opening up a "Whole new world": Employer and co-worker perspectives on working with individuals who use augmentative and alternative communication. *Augmentative and Alternative Communication, 19*, 235-253.
- Fallon, K.A., Light, J., McNaughton, D., Drager, K., & Hammer, C. (2004). The Effects of Direct Instruction on the Single-Word Reading Skills of Children Who Require Augmentative and Alternative Communication. *Journal of Speech Language Hearing Research, 47*, 1424-1439.
- Millar, D.C., Light, J., & McNaughton, D. (2004) The Effect of Direct Instruction and Writer's Workshop on the Early Writing Skills of Children Who Use Augmentative and Alternative Communication. *Augmentative and Alternative Communication, 20*, 164-178.
- Kent-Walsh, J., & McNaughton, D. (2005). Communication partner instruction in AAC: Present practices and future directions. *Augmentative and Alternative Communication, 21*, 195-204.
- Rackensperger, T., McNaughton D., & Krezman, C., Williams, M. & D'Silva, K.(2005). "When I first got I wanted to throw it over a cliff": The challenges and benefits of learning technology as described by individuals who use AAC. *Augmentative and Alternative Communication, 21*, 165-186.
- Millar, D.C., McNaughton, D., & Light, J. (2005). A comparison of accuracy and rate of transcription by adults with learning disabilities using a continuous speech recognition system and a traditional computer keyboard. *Journal of Postsecondary Education and Disability, 18*, 12-22.
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- McCarthy, J., Light, J., Drager, K., McNaughton, D., Grodzicki, L., Jones, J., et al. (2006). Re-designing scanning to reduce learning demands: The performance of typically developing 2-year-olds. *Augmentative and Alternative Communication, 22*, 269-283.

- McNaughton, D., & Bryen, D. N. (2007). AAC technologies to enhance participation and access to meaningful societal roles for adolescents and adults with developmental disabilities who require AAC. *Augmentative and Alternative Communication, 23*, 217-242.
- McCarthy, J., Light, J., & McNaughton, D. (2007). The effects of internet-based instruction on the social problem solving of young adults who use augmentative and alternative communication. *Augmentative and Alternative Communication, 23*, 100-112.
- DeRuyter, F., McNaughton, D., Caves, K., Bryen, D. N., & Williams, M. B. (2007). Enhancing AAC connections with the world. *Augmentative and Alternative Communication, 23*, 258-270.
- Dattilo, J., Estrella, G., Estrella, L. J., Light, J., McNaughton, D., & Seabury, M. (2007). "I have chosen to live life abundantly": Perceptions of leisure by adults who use Augmentative and Alternative Communication. *Augmentative and Alternative Communication, 24*, 16-28.
- Light, J., McNaughton, D., Krezman, C., Williams, M., Gulens, M., Galskoy, A., et al. (2007). The AAC mentor project: Web-based instruction in sociorelational skills and collaborative problem solving for adults who use augmentative and alternative communication. *Augmentative and Alternative Communication, 23*, 56-75.
- Light, J., McNaughton, D., Weyer, M., & Karg, L. (2008). Evidence-based instruction for individuals who require augmentative and alternative communication: A case study of a student with multiple disabilities. *Seminars in Speech and Language, 29*, 120-132.
- McNaughton, D., Hamlin, D., McCarthy, J., Head-Reeves, D., & Schreiner, M. (2008). Learning to listen: Teaching an active listening strategy to pre-service education professionals. *Topics in Early Childhood Special Education, 27*, 223-231.
- McNaughton, D., Rackensperger, T., Benedek-Wood, E., Krezman, K., & Williams, M. (2008). "A child needs to be given a chance to succeed": Parents of individuals who use AAC describe the benefits and challenges of learning AAC technologies. *Augmentative and Alternative Communication, 24*, 43-55.
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Higginbotham, D. J., Beukelman, D., Blackstone, S., Bryen, D., Caves, K., Deruyter, F., et al. (2009). AAC technology transfer: An AAC-RERC report. *Augmentative and Alternative Communication*, 26, 68–76.

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McNaughton, D. (1996). Assistive technology on postsecondary campuses. *Journal of Post-Secondary Education and Disability*, 12 (2), 45-47.

McNaughton, D. (1998). Pre-writing and assistive technology; Use of concept mapping software to support "brainstorming" activities. *Journal of Post-Secondary Education and Disability*, 13(1), 77-80.

Stevens, R. J. & McNaughton, D. B. (1998). Review of the book *Rallying the whole village: The Comer process for reforming education*. *Journal of Education for Student Placed at Risk*, 3, 291-296.

Hartman, K. & McNaughton, D.(1998). Abbreviation expansion and word prediction: Uses in higher education. *Journal of Post-Secondary Education and Disability*, 13(3), 60-63.

McNaughton, D. (1998). "You talk, it types"? - Not quite: Speech recognition technology for postsecondary students with disabilities. *Journal of Post-Secondary Education and Disability*, 13(2), 78-81.

McNaughton, D. & Sudlesky, L. (2000). Screen reader technology for post-secondary students with disabilities. *Journal of Post-Secondary Education and Disability* 14(1), 57-60.

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Light, J., McNaughton, D., & Parnes, P. (1986). *An assessment protocol for describing the communicative interaction patterns of nonspeaking severely handicapped adults and their facilitators*. Monograph published by the Blissymbolics Communication Institute, 22 Ferrand Drive, Don Mills, Ontario, Canada.

Light, J. & McNaughton, D. (2009). Addressing the literacy demands of the curriculum for conventional and more advanced readers and writers who require AAC. In G. Soto & C. Zangari (Eds.). *Augmentative and alternative communication in the schools* (p. 217-246). Baltimore, MD: Paul H. Brookes Publishing Co.

Light, J. & McNaughton, D. (2009). *Accessible Literacy Learning (ALL): Evidence-based reading instruction for learners with autism, cerebral palsy, Down syndrome, and other disabilities*. Pittsburgh, PA: Meyer-Johnson

McNaughton, D. & Beukelman, D. (2010). *Transition Strategies for Adolescents and Young Adults who use Augmentative and Alternative Communication*. Baltimore, MD: Brookes

McNaughton, D. & Kennedy, P. (2010). Supporting successful transitions to adult life for individuals who use AAC. In D. McNaughton & D. Beukelman (Eds.). *Transition Strategies for Adolescents and Young Adults Who Use AAC*. p. 3-15, Baltimore, MD: Brookes.

McNaughton, D., Rackensperger, T., Wehmeyer, M., & Wright, S. (2010). Self-determination and young adults who use AAC. In D. McNaughton & D. Beukelman (Eds.). *Transition Strategies for Adolescents and Young Adults Who Use AAC*. p. 17 – 32, Baltimore, MD: Brookes.

McNaughton, D., & Arnold, A., Sennot, S. & Serpentine-Clark, E. (2010). Developing skills, “Making a match”, and obtaining needed supports: Successful employment for individuals who use AAC. In D. McNaughton & D. Beukelman (Eds.). *Transition Strategies for Adolescents and Young Adults Who Use AAC*. p.111-127. Baltimore, MD: Brookes

Light, J. & McNaughton, D. (2013). Literacy interventions for individuals with complex communication needs. In D. Beukelman & P. Mirenda (Eds.) *Augmentative and Alternative Communication*. p.309-351. Baltimore, MD: Brookes

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McNaughton, D. (1994). Meta-Analysis in AAC: The science, the art, and the questions that remain. In J. Brodin & E. Bjorck-Akesson (Eds.), *Proceedings of the Third International Society for Augmentative and Alternative Communication Research Symposium*, (pp. 57-64). Jonkoping University Press: Jonkoping, Sweden.

McNaughton, D. (1996). *Project TEACHES: Teaching educators how assistive technology can help enable students*. Report submitted to the Pennsylvania Initiative on Assistive Technology.

McNaughton, D. (1996). Project TEACHES: Teaching educators how assistive technology can help enable students (abstract). *Proceedings of the International Society for Augmentative and Alternative Communication*, 7, 280-281.

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McNaughton, D., Donohoe, R., & Williams, M. (1997). Predicted Employment Patterns for the 21st Century: What are the Implications for AAC Users? In R. V. Conti and C. Jenkins-Odoriso (Eds.), *Proceedings of the Fifth Pittsburgh Employment Conference for Augmented Communicators* (pp. 29-34). Pittsburgh, PA: Shout Press.

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- McNaughton, D. & Williams, M. (1999). *Beginning the discussion about university research*. In R. V. Conti, P. Meneskie, & C. Micher (Eds.), *Proceedings of the Seventh Pittsburgh Employment Conference for Augmented Communicators* (pp. 5-12). Pittsburgh, PA: Shout Press.
- McNaughton, D., Light, J., Birmingham, K., Parsons, A., & Groszyk, L. (2000). The employment experiences of individuals with cerebral palsy. *Proceedings of the International Society for Augmentative and Alternative Communication, 9*, 247-249.
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