

Curriculum Vitae

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Personal Data:

Birthdate: June 2, 1950
 Birthplace: Glen Cove, NY
 Marital Status: Married, 2 children

Education:

- 1974-1979 THE UNIVERSITY OF CHICAGO. Chicago, Illinois.
 Ph.D. in educational administration. Joint study in the Departments of Education and Economics.
 Title of dissertation: An Economic Analysis of Resource Allocation Within Classrooms.
- 1968-1972 DARTMOUTH COLLEGE. Hanover, New Hampshire.
 A.B. with honors in economics. Additional concentration in education. Rufus Choate Scholar,
 sophomore year. Student Coordinator for the Dartmouth Education Center in Jersey City, New
 Jersey, junior and senior years.

Employment History:

- 1999- Dean, College of Education, and Professor of Educational Administration, The Pennsylvania State University.
- 1994-1999 Chair, Department of Education, Cornell University.
- 1991-1999 Professor of Educational Administration, Cornell University.
- 1985-1991 Associate Professor of Educational Administration, Cornell University.
- 1986-1987 Visiting Fellow at the International Institute for Educational Planning, UNESCO, Paris, France and Visiting Professor at L'Institut de Recherche Sur L'Economie de L'Education, University of Burgundy, Dijon, France.
- 1979-1985 Assistant Professor of Educational Administration, Cornell University.
- 1977-1979 Project Coordinator for the Educational Finance and Productivity Center at the University of Chicago.
- 1972-1974 Teacher, Jersey City, New Jersey.

Grants and Awards:

2013-2017	Chaired Professor, National Taiwan Normal University, Taipei, ROC
2013	Friend of Education Award, Pennsylvania Association of Colleges and Teacher Educators
2010	Outstanding Service Award, Association for Education Finance and Policy (joint with David Figlio)
2009	Honorary Doctorate (Honoris Causa), Instituto de Educação Superior de Brasília, (IESB), Brazil
2006	Ohio University, College of Education Samuel I. Hicks Executive in Residence Award
2005	Penn State Multicultural Resource Center Faculty/Staff Diversity Recognition Award
2003	Outstanding Service Award, American Education Finance Association
2003	Cooperative Leadership Award, National School Development Council
2001	NYS Education Department grant to replicate the study of the fiscal implications of high outcome standards.
1999	NYS Education Department grant to study the fiscal implications of high outcome standards.
1997	U.S.D.A. Hatch grant to study the use of information for administrative decision making.
1995-1996	NYS Education Department grant to study organizational change for NYS School Districts, with Emil J. Haller.
1994-1995	NYS Education department grant to study the generation of tax revenue for public K-12 education.
1993	American Association for the Advancement of Science grant to study the fiscal implications of reforming science education in the United States.
1990-1995	U.S. Department of Education grant to study educational finance and productivity in conjunction with CPRE (Consortium for Policy Research in Education).
1989	U.S.D.A. Hatch Grant to study Curricular Differences Between Small and Large High Schools, with Emil J. Haller.
1987	National Rural Education Association's Research Award for the outstanding research study and report for 1987, with Emil J. Haller.
1984	New York State Legislature research grant for an empirical study of organizational alternatives for school districts in New York State.
1984	U.S.D.A. Hatch grant to develop a conceptual analysis of organizational alternatives for small-rural schools.
1981	U.S.D.A. Hatch grant to study the Financing of a Basic Education.
1980	New York State Task Force on Equity and Excellence in Education grant to conduct an empirical analysis of rural school finance in New York State.
1979	U.S.D.A. Hatch grant to develop a conceptual analysis of the financial burdens that exist in rural school districts.
1975-1978	Ford Foundation fellowship to study the economics and politics of public school finance at the University of Chicago.

Professional Societies, Editorial Responsibilities and Board Memberships:

National Boards.

Government Relations Committee, American Educational Research Association, Chair, 2013-2015
 Data Task Force, Council for the Accreditation of Educator Preparation (CAEP), member 2013-2014
 National Research Council Committee on the Study of Teacher Preparation Programs in the United States, Member, 2005-2010
 Institute of Education Sciences, U.S. Department of Education, Education Systems and Broad Reform Review Panel, Chair, 2005-2011

State Boards.

Pennsylvania's Training America's Teachers Commission, Member, 2005-2006
 Education Finance and Research Center, State Education Department, Albany, New York, Governing Board Member, 1999-2013

University Boards.

Academic Leadership Council, The Pennsylvania State University, Member, 1999- present; Chair, 2003-2004
 Penn State Online Steering Committee, The Pennsylvania State University, Member, 2005-

Professional Organizations.

American Association of Colleges for Teacher Education, member
 American Educational Research Association (AERA), member
 AERA Organization of Institutional Affiliates (OIA), Executive Committee Chair (2011-2012)
 Association for Education Finance and Policy (AEFP), member
 AEFP, President, 1993
 AEFP, Member, Board of Directors, 1988-1991
 Council of Academic Deans from Research Education Institutions (CADREI), member
 CADREI, Elected Executive Committee Member, 2002-2005
 Committee on Institutional Cooperation (CIC), College of Education Deans, member
 Pennsylvania Association of Colleges of Teacher Education (PAC-TE), member
 Pennsylvania Deans of Education Forum (PDEF), member

Editorial Responsibilities.

Inaugural Co-Editor (2005-2010) and Editorial Board Member, Education Finance and Policy: The Journal of the Association for Education Finance and Policy (MIT Press)
 Editorial Board Member, Educational Policy
 Editorial Board Member, Journal of Education Finance
 Editorial Board Member, Research in Rural Education
 Editorial Board Member, American Journal of Education

Publications:

I. Books, Edited Volumes, and Monographs

Monk, D. H. and Wyckoff, J., eds. (2004). Symposium on Education Finance and Organizational Structure in New York State Schools. Albany, New York: New York State Board of Regents, March.

Plecki, M. L. and Monk, D. H., eds. (2003). School Finance and Teacher Quality: Exploring the Connections. Larchmont, New York: Eye on Education, Inc.

Monk, D. H. and Walberg, H. J., eds. (2001). Improving Educational Productivity. Greenwich, CT: Information Age Publishing.

Fowler, W. J. and Monk, D. H. (2001). Making Cost Adjustments for Education. Washington, DC: National Center for Education Statistics.

Monk, D. H. and Brent, B. O. (1997). Raising Money for Education: A Guide to The Property Tax. Thousand Oaks, CA: Corwin Press, Inc. 158 pp.

Monk, D. H., ed. (1995). The Generation of Revenue for Public Education: Final Report to the New York State Board of Regents. Albany, NY: New York State Education Department. Also released as a special issue of the Journal of Education Finance 21, 1.

Monk, D. H. (1990). Educational Finance: An Economic Approach. New York: McGraw-Hill.

Monk, D. H. and Underwood, J., eds., (1988). Microlevel School Finance: Issues and Implications for Policy. Cambridge, MA: Ballinger Publishing Company.

Alexander, K. and Monk, D. H., eds., (1988). Attracting and Compensating America's Teachers. Cambridge, MA: Ballinger Publishing Company.

Monk, D. H. and Haller, E. J. (December 1986). Organizational Alternatives for Small Rural Schools: Final Report to the New York State Legislature. Ithaca, NY: Department of Education, Cornell University. ERIC Document ED 281 694.

Strike, K. A. and Monk, D. H. eds. (Winter 1984). A Special Issue of Educational Theory devoted to the analysis of educational finance, 34, 1.

II. Articles in Journals and Chapters in Edited Volumes

Arbaugh, F., Ball, D. L., Grossman, P., Heller, D. E., and Monk, D. H. (2015). "Deans' Corner: Views on the State of Teacher Education in 2015," Journal of Teacher Education 66, 5: 435-445.

Monk, D. H. (2015). "Reflections on Teacher Preparation," Social Science and Modern Society 52, 3: 219-224.

Monk, D. H. (2010). "Considering Outside-the-Box Changes in Education Funding," in J. E. Adams, Jr. (ed.), Smart Money: Using Educational Resources to Accomplish Ambitious Learning Goals (pp. 187-212). Cambridge, MA: Harvard Education Press.

Monk, D.H. (2009). "Reactions from an Education School Dean," in D. Goldhaber and J. Hannaway, (eds.) Creating a New Teaching Profession. (pp. 251-258). Washington D.C.: The Urban Institute Press.

Monk, D. H., Dooris, M. J., and Erickson, R. A. (2009). "In Search of a New Equilibrium: Economic Aspects of Higher Education's Changing Faculty Composition," Education Finance and Policy 4, 3: 300-318.

Monk, D. H. (2008). "Connecting the Reform of Administrator Preparation to the Reform of Teacher Preparation: Reflections from the Field," Educational Administration Quarterly XLIV,2: 282-295.

Monk, D. H. (2008). "Notes from a Pragmatist: Learning What We Need to Know About Teacher Effectiveness and Preparation," in M. Cochran-Smith, S. Feiman-Nemser, and D.J. McIntyre (eds.) Handbook of Research on Teacher Education: Enduring Issues in Changing Contexts, 3rd Edition. Abingdon, United Kingdom: Taylor & Francis: 1189-1193.

Monk, D. H. (2007). "Recruiting and Retaining High-Quality Teachers in Rural Areas," The Future of Children 17, 1 (Spring): 155-174.

Monk, D. H. and Wyckoff, J. (2004). "Education Finance and Organizational Structure in New York State Schools: A Synthesis," in Monk, D. H. and Wyckoff, J. (eds.) Symposium on Education Finance and Organizational Structure in New York State Schools. Albany, New York: New York State Board of Regents, March.

Sipple, J. W., Killeen, K., & Monk, D. H. (2004). "Adoption and Adaptation: New York State School Districts' Responses to State Imposed High School Graduation Requirements," Educational Evaluation and Policy Analysis, 26,3 (Summer).

Monk, D. H., Plecki, M. L., and Killeen, K. M. (2003). "Examining Investments in Teacher Professional Development: A Look at Current Practice and a Proposal for Improving the Research Base," in Plecki, M. L. and Monk, D. H. (eds.) School Finance and Teacher Quality: Exploring the Connections. Larchmont, New York: Eye on Education, Inc.

Monk, D. H. (2003). "Efficiency in Education," in Guthrie, J. W. (ed.), Encyclopedia of Education, Second Edition. Farmington Hills, MI: Macmillan Reference USA/Gale Group: 700-704.

Killeen, K. M., Monk, D. H., and Plecki, M. L. (2002). "School District Spending on Professional Development: Insights Available from National Data (1992-1998)," Journal of Education Finance 28, 1 (Summer): 25-49.

Monk, D. H. (2002). "Facing the Urban Challenge in Teacher Education: The Penn State Experience," Teacher Education and Practice 15, 1/2 (Spring/Summer): 152-161.

Killeen, K. M., Monk, D. H., and Plecki, M. L. (2002). "Using National Data to Assess Local School District Spending," in Fowler, W. J. (ed.) Developments in School Finance, 1999-2000. Washington, DC: U.S. Department of Education, National Center for Education Statistics (NCES 2002-316).

Fowler, W. J. and Monk, D. H. (2001). "A Primer for Making Cost Adjustments in Education: An Overview," in Fowler, W. J. (ed.), Selected Papers in School Finance, 2000-2001. Washington, DC: U.S. Department of Education, National Center for Education Statistics (NCES 2001-378).

Hartman, W. T., Bolton, D. G. and Monk, D. H. (2001). "A Synthesis of Two Approaches to School-Level Financial Data: The Accounting and Resource Cost Model Approaches," in Fowler, W. J. (ed.), Selected Papers in School Finance, 2000-2001. Washington, DC: U.S. Department of Education, National Center for Education Statistics (NCES 2001-378).

Monk, D. H. and Theobald, N. (2001). "A Conceptual Framework for Examining School Finance Reform Options for the State of Ohio," Journal of Education Finance 27, 1 (Summer): 501-516.

Killeen, K. M., Monk, D. H., and Plecki, M. L. (2000). "Spending on Instructional Staff Support Among Big City School Districts: Why are Urban Districts Spending at Such High Levels?" Educational Considerations, Vol. XXVIII, no. 1 (fall): 18-25.

Monk, D. H. and Hussain, S. (2000). "Structural Influences on the Internal Allocation of School District Resources: Evidence from New York State," Educational Evaluation and Policy Analysis 22,1 (Spring): 1-26.

Monk, D. H., Hussain, S., and Miles, W. (2000). "Accounting for the Effects of Increased High School Graduation Expectations on Pupil Performance and Resource Allocation: Results from New York State," Economics of Education Review, 19: 319-331.

Monk, D. H. and Rice, J. K. (1999). "Modern Education Productivity Research: Emerging Implications for the Financing of Education," in William J. Fowler, (ed.), Selected Papers in School Finance 1997-1999. Washington, DC: National Center for Education Statistics: 115-139.

Monk, D. H. and Plecki, M. J. (1999). "Generating and Managing Resources for School Improvement," in Murphy, J. and Louis, K. S. (eds.), Handbook of Research on Educational Administration. San Francisco, CA: Jossey-Bass Publishers, pp. 491-509.

Brent, B. O. and Monk, D. H. (1999). "Education Fiscal Policy Issues in New York State," in Hirschl, T. and Heaton, T. B. (eds.), New York State in the 21st Century, Westport, CT: Praeger Publishers: 35-56.

Haller, E. J., Nusser, J., and Monk, D. H. (1999). "Assessing School District Quality: Contrasting State and Citizens' Perspectives," in Chalker, D. M. (ed.), Leadership for Rural Schools. Lancaster, PA. Technomics, pp. 263-85.

- Monk, D. H. and Hussain, S. (1998). "Policy Implications of Increased High School Graduation Expectations," Annual Survey of American Law, New York, NY: New York University Law School, Issue 2: 245-266.
- Monk, D. H. and Hussain, S. (1998). "Resource Allocation Implications of Increased High School Graduation Expectations," in Wyckoff, J. H. (ed.) Educational Finance to Support High Learning Standards, Final Report. Albany, NY: New York State Board of Regents: 24-54.
- Monk, D. H. (1998). "Transcending the Effects of School Size on the High School Curriculum," in Hartman, W. T. and Boyd, W. L. (eds.), Resource Allocation and Productivity in Education. Westport, CT: Greenwood Press, (1998): 173-188.
- Monk, D. H., Nusser, J. L., and Roellke, C. F. (1998). "Resource-Based Indicators for Educational Accountability and School District Improvement," Education and Urban Society 30, 4 (August): 479-501.
- MacPherson, R., Cibulka, J. G., Monk, D. H., and Wong, K. (1998). "Introduction to the Politics of Accountability: Challenges in Retrospect," in MacPherson, R. (ed.), The Politics of Accountability: Educative and International Perspectives. Thousand Oaks, CA: Corwin Press, (1998): 1-14.
- MacPherson, R., Cibulka, J. G., Monk, D. H., and Wong, K. (1998). "The Politics of Accountability: Research in Prospect," in Reynold Macpherson, (ed.), The Politics of Accountability: Educative and International Perspectives. Thousand Oaks, CA: Corwin Press, (1998): 210-222.
- Monk, D. H., Haller, E. J., and Nusser, J. L. (1998). "Fiscal Accountability for Low Wealth School Districts: Perceptions and Consequences of High Local Taxes for Education Governance," in MacPherson, R. (ed.), The Politics of Accountability: Educative and International Perspectives. Thousand Oaks, CA: Corwin Press: 15-25. Also published as a special issue of Educational Policy 12, 1&2 (January and March 1998): 19-30.
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- Monk, D. H. and Rice, J. K. (1997). "The Distribution of Mathematics and Science Teachers Across and Within Secondary Schools," Educational Policy, 11, 4: 479-498.
- Brent, B. O., Roellke, C. F., and Monk, D. H. (1997). "Understanding Teacher Resource Allocation in New York State Secondary Schools: A Case Study Approach," Journal of Education Finance 23 (Fall): 207-233.
- Monk, D. H., Pijanowski, J. C., and Hussain, S. (1997). "How and Where the Education Dollar Is Spent," The Future of Children, 7, 3: 51-62. Los Altos, CA: The David and Lucile Packard Foundation.
- Monk, D. H. (1997). "Challenges Surrounding the Collection and Use of Data for the Study of Education Finance and Productivity." Journal of Education Finance, 22, 3 (Winter): 303-316.
- Monk, D. H., Brent, B.O., and Roellke, C. F. (1996). "Teacher Resource Use Within New York State Secondary Schools," in Fowler, W. J. (ed.), NCEs. Washington, D.C.: National Center for Education Statistics Developments in School Finance. NCEs 97-535: 37-67.
- Monk, D. H. (1996). "Resource Allocation for Education: An Evolving and Promising Base for Policy-Oriented Research." Journal of School Leadership, 6 (May): 216-242.
- Pijanowki, J. C. and Monk, D. H. (1996). "Alternative School Revenue Sources," School Business Affairs (July): 4-10.
- Monk, D. H. (1996). "Conceptualizing the Costs of Large-Scale Pupil Performance Assessment," in Mitchell, R. and Kane, M. B. (eds.), Implementing Performance Assessment: Promises, Problems, and Challenges. Mahway, NJ: Lawrence Erlbaum Publishers: 119-38.

- Monk, D. H. (1996). "The Importance of Balance in the Study of Educational Costs." Journal of Education Finance 21, 4 (Spring): 590-592.
- Monk, D. H. and Brent, B. O. (1996). "Financing Teacher Education and Professional Development," in Sikula, J., Buttery, T., and Guyton, E. (eds.) Handbook of Research on Teacher Education. New York: MacMillan: 227-241.
- Monk, D. H., Roellke, C. F., and Brent, B. O. (1996). "Teacher Resource Allocation Within New York's Public Schools: A Micro-level Analysis," in Berne, R. (ed.), Study on Cost-Effectiveness in Education. Albany, NY: New York State Board of Regents: 64-97.
- Monk, D. H., Haller, E. J. and Nusser, J. L. (1996). "New York State's Organizational Change Study Process: A Collaborative Effort to Improve Educational Cost-Effectiveness," in Berne, R. (ed.), Study on Cost-Effectiveness in Education. Albany, NY: New York State Board of Regents: 120-137.
- Monk, D. H. and Roellke, C. F. (1995). "Accountability, Resource Allocation and the Production of Educational Outcomes," International Journal of Educational Research 23, 6: 493-503.
- Monk, D. H. (1995). "Raising Revenues for New York's Public Schools: A Synthesis of Options for Policymakers." Journal of Education Finance, 21, 1 (Summer): 3-37.
- Odden, A., Monk, D. H., Nakib, Y, and Picus, L. (1995). "The Story of the Education Dollar: No Academy Awards and No Fiscal Smoking Guns," Phi Delta Kappan, (October): 161-168.
- Monk, D. H. (1995). "The Costs of Pupil Performance Assessment: A Summary Report," Journal of Education Finance 20, 4: 363-371.
- Monk, D. H. and Kadamus, J. A. (1995). "The Reform of School District Organizational Structure: New York's Experimental Use of a Collaborative Study Process," in Fowler, W. J., Levin, B., and Walberg, H. (eds.) Organizational Influences on Educational Productivity. Greenwich, CT: JAI Press: 27-47.
- Monk, D. H. and Roellke, C. F. (1995). "Emerging Indicators for Modern Entitlement Based School Finance Systems" in Wong, K. (ed.), Advances in Educational Policy, Greenwich, CT: JAI Press 1, (1995): 245-272
- Monk, D. H. and King, J. A. (1994). "Multi-Level Teacher Resource Effects on Pupil Performance in Secondary Mathematics and Science: The Role of Teacher Subject Matter Preparation" in Ehrenberg, R. G. (ed.) Contemporary Policy Issues: Choices and Consequences in Education. Ithaca, NY: ILR Press: 29-58.
- Monk, D. H. (1994). "Productivity Issues in Education Finance: The Connection Between Research and Policy," Proceedings of the 1993 National Tax Association Annual Conference: 17-21.
- Monk, D. H. (1994). "Incorporating Outcome Equity Standards into Extant Systems of Educational Finance" in Berne, R. and Picus, L. (eds.) New Conceptions of Equity in Educational Finance. Newbury Park, CA: Corwin Press: 224-246.
- Monk, D. H. (1994). "Resource Allocation in Schools and School Systems," in Husen, T. and Postlethwait, T. N. (eds.), The International Encyclopedia of Education. Oxford, England, Pergamon Press: 5061-5066.
- Monk, D. H. (1994). "Microeconomics of School Production," in Husen, T. and Postlethwait, T. N. (eds.), The International Encyclopedia of Education. Oxford, England, Pergamon Press: 3816-3821.
- Monk, D. H. (1994). "Policy Challenges Surrounding the Shift Toward Outcome-Oriented School Finance Equity Standards," Educational Policy 8, 4: 471-488.
- Brent, B. O. and Monk, D. H. (1994). "Financing Public Education: An Examination of the Public and Private Sector Responses to Perceived Inadequacies of the Property Tax," Educational Considerations, XXI, 2: 24-35.
- Monk, D. H. (1994). "Subject Area Preparation of Secondary Mathematics and Science Teachers and Student Achievement," Economics of Education Review, 13, 2: 125-145.

- Monk, D. H. (1993). "A Reply to Mr. Hodas," Education Policy Analysis Archives, 1, 12.
- Haller, E. J., Monk, D. H., and Tien, L.T. (1993). "Small Schools and Higher Order Thinking Skills," Journal of Research in Rural Education, 9, 2 (Fall): 66-73.
- Monk, D. H. and King, J. A. (1993). "Cost Analysis as a Tool for Education Reform," in Jacobson, S. L. and Berne, R. (eds.) Reforming of Education: The Emerging Systemic Approach. Newbury Park, CA: Corwin Press, (1993): 131-150.
- Monk, D. H. and Haller, E. J. (1993). "Predictors of High School Academic Course Offerings: The Role of School Size," American Educational Research Journal, 30,1 (Spring): 3-21.
- Monk, D. H. (1992). "Education Productivity Research: An Update and Assessment of Its Role in Education Finance Reform," Educational Evaluation and Policy Analysis, 14, 4 (Winter): 307-332.
- Carlsen, W. J. and Monk, D. H. (1992). "Differences Between Rural and Nonrural Secondary Science Teachers: Evidence from the Longitudinal Study of American Youth," Journal of Research in Rural Education, 8, 2: (Summer): 1-10.
- Haller, E. J. and Monk, D. H. (1992). "Youth Migration From Rural Areas," in Ward, J. G. and Anthony, P. (eds.), Demographic Trends and Student Diversity: Challenges For School Finance Policy. Newbury Park, CA: Sage Publications, Corwin Division: 48-70.
- Monk, D. H. and Walker, B. D. (1991). "The Texas Cost of Education Index: A Broadened Approach," Journal of Education Finance, 17, 2 (Fall): 172-192.
- Monk, D. H. (1991). "Microeconomic Aspects of Schooling: An Overview With Implications for Policy," in Verstegen, D. and Ward, J. G. (eds.), Spheres of Justice in Education. New York: Harper Collins. (1991): 149-170.
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- Monk, D. H. (1990). "Educational Costs and Small Rural Schools," Journal of Education Finance 16, 2 (Fall): 213-225.
- Haller, E. J., Monk, D. H., Spotted Bear, A. Griffith, J., Moss, P. (1990). "School Size and Program Comprehensiveness: Evidence From High School and Beyond," Educational Evaluation and Policy Analysis, 12, 2 (Summer): 109-120.
- Monk, D. H. (1990). "Preserving Schools in Rural Communities," New York's Food and Life Sciences Quarterly, 20, 1 and 2: 22-25.
- Monk, D. H. and Haller, E. J. (1990). "Keeping an Eye on the Reformers: State Education Bureaucrats and the Future of Small, Rural Schools," in Bacharach, S. B. (ed.), Education Reform: Making Sense of it All. Boston: Allyn and Bacon, (1990): 165-175.
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- Monk, D. H. (1989). "The Education Production Function: Its Evolving Role in Policy Analysis," Educational Evaluation and Policy Analysis, 11, 1 (Spring): 31-45.
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- Monk, D. H. (1987). "School District Enrollment and Inequality in the Supply of Classes," Economics of Education Review, 6, 4: 365-377.
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- Monk, D. H. (1987). "Assigning Elementary Pupils to Their Teachers," Elementary School Journal, 88, 2 (November): 167-187.
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- Monk, D. H. (1984). "Stalking Full Fiscal Neutrality: The Distinction Between School District Wealth and Tastes," Educational Theory 34, 1 (Winter): 55-69.
- Monk, D. H. (1984). "Interdependencies Among Educational Inputs and Resource Allocation in Classrooms," Economics of Education Review, 3, 1: 65-73.
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- Monk, D. H. and Bliss, J. R. (1982). "Financing Rural Schools in New York State: The Facts and Issues," an Extension publication of the New York State College of Agriculture and Life Sciences, Cornell University (February).
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Special Assignments:

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| 2003 | Member of the Education Transition Team for Governor-elect Edward Rendell |
| 1996-1997 | Chair of a Statewide Task Force appointed by the Commissioner of Education to Study Boards of Cooperative Educational Services (BOCES) in New York State. |
| 1997-1999 | Occasional Lecturer, NOVA Southeastern University, Educational Leaders Program. |
| 1996 | Head of a Cornell University delegation to study public education in Pakistan. |
| 1993-1994 | Special Advisor to the New York State Commissioner of Education on matters relating to educational finance and school district organization structure. |

Selected Special Reports and Bulletins:

- Monk, D.H. (2015). "Reflections on Advising Graduate Students," Inside Higher Education March 20, 2015
<https://www.insidehighered.com/advice/2015/03/20/steps-help-professors-better-advise-graduate-students-essay>

- Picus, L.O., Monk, D.H., and Knight, D. (2012). "Measuring the Cost Effectiveness of Rich Clinical Practice in Teacher Preparation: Part One. Understanding the Problem," invited paper prepared for the Council for the Accreditation of Educator Preparation (CAEP), Washington, D.C.
- Monk, D.H. (2005). "Connecting the Reform of Administrator Preparation to the Reform of Teacher Preparation: Reflections from the Field," invited paper prepared for the National Policy Board for Educational Administration, Washington, D.C.
- Monk, D. H. and Walberg, H. J. (2002). "Research and Policy: Bridging Education's Great Divide," Commentary in Education Week, March 6, 2002, pp. 64 and 42.
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- Monk, D. H., Sipple, J., and Killenn, K. M. (2001). Adoption and Adaptation—New York State School District's Responses to State Imposed High School Graduation Requirements: An Eight-Year Retrospective. A report to the New York State Board of Regents, Albany, New York, May 25, 2001.
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- Monk, D. H. (1999). "Comments on the State of Education Productivity Research" Fiscal Special Interest Group Newsletter, AERA, vol. 20, 1.
- "Boards of Cooperative Educational Services: From Existing Strength to Improved Performance." Final Report and Recommendations of the Statewide Task Force on BOCES to the New York State Board of Regents. (1997).
- Monk, D. H., Haller, E. J., Nusser, J. L., and Ford, A. (1996). The New York State Board of Regents' Study of Organization Change: Final Report from Phase II. Albany, NY: New York State Education Department.
- Monk, D. H., Roellke, C. F., and Brent, B. O. (1996). What Education Dollars Buy: An Examination of Resource Allocation Patterns in New York State Public School Systems. Final Report for the Consortium for Policy Research in Education (CPRE). Eric Document ED 399 664.
- Monk, D. H. (1993). The Costs of Systemic Education Reform: Conceptual Issues and Preliminary Estimates. Final Report to the New Standards Project, Center for the Study of Education and the Economy, Rochester, NY, 239 pp, ERIC document ED 376 210.
- "Blueprints for Reform: Finance." (Chapter 3). American Association for the Advancement of Science. (October 1996).
- Monk, D. H. (1996). "A Policy Brief on Charter Schools." Final Report to the Michigan Business Leaders for Educational Excellence. (April).
- Brent, B. O. and Monk, D. H. (1995). "School Finance Policy Issues in New York," in Edlefson, C. (ed.). School Finance Policy Issues in the States and Provinces, Fiscal Issues, Policy, and Education Finance SIG, AERA, Annual Update. (1995).
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