

DEBORAH L. SCHUSSLER

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EDUCATION

- Ed.D. Curriculum and Instructional Leadership, August 2002
Peabody College, Vanderbilt University, Nashville, TN
Dissertation Title: *At-Risk Students and Learning Communities: Viewing an Alternative School through the Eyes of the Students*
- M.Ed. Curriculum and Instruction, August 1997
Middle Tennessee State University, Murfreesboro, TN
- B.S. English Education, May 1993
Indiana University, Bloomington
Magna cum laude

PROFESSIONAL EXPERIENCE

The Pennsylvania State University

- 2014- **Associate Professor of Education**
Educational Leadership Program, Department of Education Policy Studies
Faculty Affiliate, Rock Ethics Institute
Faculty Affiliate, Prevention Research Center (project affiliations)
- *Project RESPECT* (IES, Goal 2)
 - *Learning to BREATHE* (IES, Goal 2)
 - *Just BREATHE* (Clinical and Translational Science Institute)
 - *Improving Classroom Learning Environments by Cultivating Awareness and Resilience in Education (CARE): A Cluster Randomized Controlled Efficacy Trial* (IES, Goal 3)
 - *Cultivating Awareness and Resilience in Education (CARE)* (IES, Goal 2)
 - *Comprehensive Approach to Learning Mindfulness (CALM)* (1440 Foundation)
 - *Improving the Effectiveness and Efficacy and Inter-Agency Planning and Cooperation to Inform Consolidation (PCCD)*
 - *Support for Military Families During Parental Absence* – Clearinghouse for Military Family Readiness (DoDEA)
- 2013-2014 **Associate Professor of Education, Visiting Scholar**
College of Education - special assignment for Assessment
Faculty Affiliate, Prevention Research Center
Department of Curriculum and Instruction

Villanova University

- 2008-2014 **Associate Professor**
Department of Education and Counseling
- 2002-2008 **Assistant Professor**
Department of Education and Counseling
- 2002-2004 **Program Coordinator**
Elementary Education program

Vanderbilt University

- 2001-2002 **Research Assistant**
COMP Grant, Project Director: Dr. Carolyn Evertson
- 2001-2002 **Master Teaching Fellow**
Center for Teaching
- 2000-2001 **Research Assistant**
Project Director: Dr. Victoria Risko
- 2000-2001 **Practicum Supervisor/Teaching Assistant**
EDUC 2430: Problems in Literacy Learning
- 1999-2000 **Project Assistant**
Interstate New Teacher Assessment and Support Consortium (INTASC)
Science Portfolio Assessment Development, Project Director: Dr. Angelo Collins.
- 1999-2000 **Instructor**
EDUC 1020: Society, the School, and the Teacher
- 1999 **Teaching Assistant/Research Assistant**
EDUC 3900: Guiding the Professional Development of Beginning Teachers
- 1998-1999 **Teaching Assistant**
EDUC 1020: Society, the School, and the Teacher

Other Professional Experience

- 2001 **Research Associate**
Pencil Foundation, Nashville, TN
- 2000 **Writing Tutor**
Private tutoring for individuals. Nashville, TN
- 1994-1998 **English Teacher**; Grades 9-11; Honors, Standard, Inclusion
Brentwood High School, Brentwood, TN
- 1993-1994 **English Teacher**; Grades 11, 12
Mt. Juliet High School, Mt. Juliet, TN

1991-1993 **Writing Tutor**
Indiana University, Bloomington
 Writing Tutorial Services

PUBLICATIONS

Refereed Articles

- Schussler, D. L.**, Frank, J. L., Lee, T. K. & Mahfouz, J. (in press). Using Virtual Role-Play to Enhance Teacher Candidates' Skills in Responding to Bullying. *Journal of Technology and Teacher Education*.
- Schussler, D. L.**, Stooksberry, L. M., & Bercaw, L. A. (revise and resubmit). Looking into a mirror or peering through a looking glass?: Case studies and the development of teacher candidate dispositions.
- Schussler, D. L.**, Carroll, D., Dottin, E., Osguthorpe, R., & Murrell, P. M. (under review). Selection as development: Shifting the conversation to cultivate quality teaching.
- Schussler, D. L.** (under review). Educating as a bodhisattva: Navigating the tension between self and other.
- Mahfouz, J., Levitan, J., **Schussler, D. L.**, Broderick, P. B., Dvorakova, K., Argusti, M., & Greenberg, M. T. (under review). Ensuring college student success through mindfulness-based stress reduction classes: Just BREATHE.
- Levitan, J., Mahfouz, J., **Schussler, D. L.** (under review). Becoming self-aware through dialogue: Pragmatic identity analysis as a qualitative interview technique.
- Morgan, P. L., Farkas, G., Cook, M., Wilson, N. M., Hillemeier, M., Pun, W. H., Wang, Y., & **Schussler, D. L.** Are Hispanic, Asian, American Indian, or language minority children over-represented in special education?
- Morgan, P. L., Farkas, G., Cook, M., Wilson, N. M., Hillemeier, M., Pun, W. H., & **Schussler, D. L.** (2016). Are black children disproportionately represented in special education? Findings from studies using covariate adjustment. *Exceptional Children*. doi: 10.1177/0014402916664042
- Schussler, D. L.**, Jennings, P. A., Sharp, J. & Frank, J. L. (2016). Improving teacher awareness and well-being through CARE: A qualitative analysis of the underlying mechanisms. *Mindfulness* 7(1), 130-142.
- Schussler, D. L.**, & Johnson, L. E. (2014). A House Built on Sand? Commentary on NCTQ's Classroom Management Report. *Teachers College Record*, Date Published: March 23, 2014. <http://www.tcrecord.org> ID Number: 17475.
- Schussler, D. L.**, & Knarr, M. (2013). Building awareness of dispositions: Enhancing moral sensibilities in teaching. *Journal of Moral Education* 42(1), 71-87.
- Schussler, D. L.**, Feiman-Nemser, S., Diez, M., & Murrell, P. M. (2012). Swimming in deep waters: Finding the moral in teacher education. *Democracy & Education*.
- Walker, J. T., & **Schussler, D. L.** (2011). Introduction. Special issue *Journal of Classroom Interaction* 46(1), 3.

- Schussler, D. L.,** Stooksberry, L. M., & Bercaw, L. A. (2010). Understanding teacher candidates' dispositions: Reflecting to build self awareness. *Journal of Teacher Education* 61(4) 350-363.
- Schussler, D. L.** (2009). Beyond content: How teachers manage classrooms to facilitate academic engagement for disengaged students. *Theory Into Practice* 48(2), 114-121.
- Stooksberry, L. M., **Schussler, D. L.,** & Bercaw, L. A. (2009). Conceptualizing dispositions: Intellectual, cultural and moral domains of teaching. *Teachers and Teaching: Theory and Practice* 15(6), 719-736.
- Schussler, D. L.,** & Fierros, E. F. (2008). Students' perceptions of their academics, relationships, and sense of belonging: Comparisons across residential learning communities. *Journal of the First-Year Experience and Students in Transition* 20(1), 71-96.
- Schussler, D. L.,** Bercaw, L. A., & Stooksberry, L. M. (2008). The fabric of teacher candidates' dispositions: What case studies reveal about teacher thinking. *Action in Teacher Education* 29(4), 39-52.
- Schussler, D. L.,** Bercaw, L. A., & Stooksberry, L. M. (2008). Using case studies to explore prospective teachers' intellectual, cultural, and moral dispositions. *Teacher Education Quarterly* 35(2), 105-122.
- Schussler, D. L.,** Poole, I. R., Whitlock, T. W., & Evertson, C. M. (2007). Layers and links: Learning to juggle "one more thing" in the classroom. *Teaching and Teacher Education*, 23(5), 572-585.
- Schussler, D. L.** (2006). Defining dispositions: Wading through murky waters. *The Teacher Educator*, 41(4), 251-268.
- Schussler, D. L.** (2006). The altered role of experienced teachers in PDS's: The present and its possibilities. *Issues in Teacher Education* 15(2), 61-75.
- Schussler, D. L.,** & Collins, A. (2006). An empirical exploration of the who? what? and how? of school care. *Teachers College Record*, 108(7), 1460-1495.
- Schussler, D. L.** (2003). Schools as learning communities: Unpacking the concept. *Journal of School Leadership*, 13(5), 498-528.
- Schussler (May), D. L.** (1995). Cleats and candy: Surviving your first year of teaching. *English Journal*, 84(2), 68-69.

Books, Book Chapters

- Schussler, D. L.** & Berman, L. (under review). Mindful teaching: Cultivating awareness and compassion. In K. Byrnes, J. Dalton & E. Dorman (Eds.), *Contemplative practices in pre-service teacher education*. Rowan & Littlefield.
- Schussler, D. L.** (2017, anticipated). Teacher dispositions as a means to moral practice. In E. Campbell & K. Wang (Eds.), *Professional ethics and the moral work of teaching: Western contemporary research*. Fuzhou, Fujian, PRC: Fujian Education Press.

- Schussler, D. L.** & Murrell, P. M., (2016). Teaching as moral practice: Teacher preparation as cultivating “practical wisdom.” In J. Chi-Kin Lee & C. Day (Eds.), *Quality and change in teacher education: Western and Chinese perspectives*. New York, NY: Springer.
- Schussler, D. L.** (2015). Teacher self-awareness. In W. G. Scarlett (Ed.), *Classroom Management: An A-to-Z Guide*. Thousand Oaks, CA: Sage.
- Murrell, P. M., Diez, M., Feiman-Nemser, S., & **Schussler, D. L.** (Eds.) (2010). *Teaching as a moral practice: Defining, developing, and assessing professional dispositions in teacher education*. Cambridge, MA: Harvard Education Press.
- Feiman-Nemser, S., & **Schussler, D. L.** (2010). Defining, developing, and assessing dispositions: A cross-case analysis. In P. M. Murrell, M. Diez, S. Feiman-Nemser, & **D. L. Schussler** (Eds.), *Teaching as a moral practice: Defining, developing, and assessing professional dispositions in teacher education*. Cambridge, MA: Harvard Education Press.

Other Publications

- Schussler, D. L.**, & Johnson, L. E. (2014, January 17). Commentary: A Response to NCTQ’s Classroom Management Report. *Ed Prep Matters*. Retrieved from <http://edprepmatters.net/2014/01/commentary-a-response-to-nctqs-classroom-management-report/>
- Schussler, D. L.** (2010, Spring). Learning from the Dalai Lama and Other Intriguing Experts. *Villanova University Graduate Teacher Education Newsletter*, 6.
- Schussler, D. L.** (2003). Case Commentary on “What visuals can do.” In J. C. Richards & M. C. McKenna, *Integrating multiple literacies in K-8 classrooms: Cases, commentaries, and practical applications in the field* (pp. 197-198). Mahwah, NJ: Lawrence Erlbaum Associates.
- Schussler, D. L.** (2003). Case Commentary on “Musical chairs: Visual representations that went awry.” In J. C. Richards & M. C. McKenna, *Integrating multiple literacies in K-8 classrooms: Cases, commentaries, and practical applications in the field* (pp. 203-204). Mahwah, NJ: Lawrence Erlbaum Associates.

In Preparation

- Schussler, D. L.**, & Berman, L. Conceptualizing the mindful teaching construct: Cultivating change through awareness and compassion.
- Schussler, D. L.**, Knight, S., & Morton, A. Assessing teacher performance assessments: Using data to compare edTPA, PPAT, and homegrown assessments
- Morton, A., **Schussler, D. L.**, & Knight, S. Teacher performance assessments: The role of field supervisors.
- Schussler, D. L.**, DeWeese, A. R., Rasheed, D., DeMauro, A., Brown, J. L., Greenberg, M. T. & Jennings, P. A. Stress and release: Case studies of teacher resilience following a mindfulness-based intervention.

- Barkauskas, N., Levitan, J., Mahfouz, J., Kohler, K., **Schussler, D. L.** The axiology of mindfulness: Exploring the ethics and values of mindfulness programs in education policy, leadership, and pedagogy.
- Davis, K., Morgan, N., Culler, E., **Schussler, D. L.**, Mineo, C., Moeller, J. Perkins, D., Aronson, K. Effects of military work-related absences on children: Risk and protective factors and ways to strengthen student resiliency.
- Schussler, D. L.**, & Hanley, A. At-risk students and learning communities: Widening the lens for viewing schools.
- Harris, A. R., **Schussler, D. L.**, Jennings, P. A., Abenavoli, R. M., Katz, D., A., Greenberg, M. T. CALM for educators: Participation and engagement in a contemplative intervention to support educator stress management, efficacy, wellbeing.

GRANTS FUNDED

2015-2016	Center for Online Innovations in Learning “Using Virtual Roleplay Modules to Accelerate Student Mastery of Effective Interpersonal Communication and Conflict Resolution Strategies: Phase 2,” Penn State University, (Principal Investigator)	\$49,832
2015-2018	Institute for Education Sciences – Social and Behavioral Context for Academic Learning, Goal 2 “Project RESPECT: A Proposal to develop the Responding in Emotionally Supportive and Positive ways in Educational Communication skills Training program,” Penn State University, (co-Principal Investigator)	\$1,298,183
2014-2017	Institute for Education Sciences – Social and Behavioral Context for Academic Learning, Goal 2 “Promoting Adolescent Well-Being and Academic Performance Through Mindfulness-based Emotion Regulation Skills Instruction,” Penn State University, (co-Investigator)	\$1,464,537
2013-2016	Institute for Education Sciences – Social and Behavioral Context for Academic Learning, Goal 3 “Improving Classroom Learning Environments by Cultivating Awareness and Resilience in Education (CARE): A Cluster Randomized Controlled Efficacy Trial,” Penn State University (co-Investigator)	\$3,478,904
2015	PSU Pathway to Partnerships (P3) – Stage 1 “Mindfulness-based interventions for obesity and related disorders” (co-Investigator)	\$5,000
2013-2014	Center for Online Innovations in Learning “Using Artificial Intelligence to Accelerate Student Mastery of Effective Interpersonal Communication and Conflict Resolution Strategies,” Penn State University, (co-Principal Investigator)	\$49,890

2011	Faculty Development Grant “Contemplative Pedagogy, Mindfulness, Teacher Dispositions,” Villanova University.	\$1,400
2007	Summer Research Fellowship and Research Support Grant “Using Case Studies to Develop Awareness of Dispositions,” Villanova University.	\$11,275
2004	Villanova Institute of Teaching and Learning Mini-Grant “Teacher Education Portfolio Project,” Villanova University.	\$3,000
2001	Dissertation Enhancement Grant Vanderbilt University.	\$450

PRESENTATIONS – National, refereed

- Schussler, D. L. (2017, April). *Teacher dispositions as a means to moral practice and the cultivation of practical wisdom*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Schussler, D. L., Frank, J. L., Wright, M., Mahfouz, J. Yu, J. (2017, April). *Virtual roleplay modules: Improving teacher candidate communication skills to curtail bullying*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Morgan, P. L., Farkas, G., Cook, M., Strassfeld, N. M., Hillemeier, M., Pun, W. H., & Schussler, D. L. (2017, April). *Are minority children over-represented in special education? A best-evidence synthesis of studies using covariate adjustment*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Schussler, D. L., Frank, J. L., Wright, M., Lee, T.K. (2017, March). *Using virtual roleplay modules to develop teacher candidates’ competence in communicating about bullying*. Paper presented at the International Conference of the Society for Information Technology in Teacher Education, Austin, TX.
- Schussler, D. L., DeWeese, A. R., Rasheed, D., DeMauro, A., Brown, J. L., Greenberg, M. T. & Jennings, P. A. (2016, November). *Mechanisms of mindfulness: How teachers with different levels of sustained practice describe the impacts of CARE*. Paper presented at the International Symposium of Contemplative Studies, San Diego, California.
- Greenberg, M. T., Broderick, P. C., Schussler, D. L., Frank, J. L. (2016, November). *Promoting adolescent well-being: The implementation and effects of the Learning To BREATHE model*. Paper presented at the International Symposium of Contemplative Studies, San Diego, California.
- Schussler, D. L., DeWeese, A. R., Rasheed, D., DeMauro, A., Brown, J. L., Greenberg, M. T. & Jennings, P. A. (2016, May). *Understanding mindfulness from teachers’ perspectives: A qualitative investigation of the impacts of CARE*. Paper presented at the International Conference on Mindfulness, Rome, Italy.

- Schussler, D. L., DeWeese, A. R., Rasheed, D., DeMauro, A., Brown, J. L., Greenberg, M. T. & Jennings, P. A. (2016, April). *Teacher outcomes related to sustained mindfulness practice: A qualitative investigation of the Cultivating Awareness and Resilience in Education program*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Schussler, D. L., Frank, J. L., Mahfouz, J. (2016, April). *Using virtual role-play to enhance teacher candidates' skills in responding to bullying*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Schussler, D. L., Knight, S., Morton, A. (2016, April). *Comparing teacher performance assessments, A mixed methods study from multiple stakeholders*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Mahfouz, J., Levitan, J., Schussler, D. L., Barkauskas, N., Greenberg, M. T. (2016, April). *Experience of first-year college students with mindfulness as a stress reduction-based intervention*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Barkauskas, N., Levitan, J., Mahfouz, J., Kohler, K., Mahfouz, J., Schussler, D. L. (2016, April). *The axiology of mindfulness: Exploring the ethics and values of mindfulness programs in education policy, leadership, and pedagogy*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Schussler, D. L., DeWeese, A. R., Rasheed, D., DeMauro, A., Brown, J. L., Greenberg, M. T. & Jennings, P. A., (2016, February). *Stress and release: A qualitative investigation of a socio-emotional learning intervention*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Las Vegas, NE.
- Schussler, D. L., Knight, S., Morton, A. (2016, February). *Assessing teacher performance assessments: Using data to compare edTPA, PPAT, and homegrown assessments*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Las Vegas, NE.
- Schussler, D. L., DeWeese, A. R., Doyle, S. L., Jennings, P. A., Brown, J. L., Tanler, R., Rasheed, D., Frank, J. L., Greenberg, M. T. (2015, April). *Stress and release: A qualitative investigation of the change mechanisms in a socio-emotional learning intervention*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Harris, A. R., Schussler, D. L., Jennings, P. A., Abenavoli, R. M., Katz, D., A., Greenberg, M. T. (2015, April). *CALM for educators: Participation and engagement in a contemplative intervention to support educator stress management, efficacy, wellbeing*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schussler, D. L., Frank, J. L., Collopy, A., & Chukusky, E. (2015, February). *Using virtual role-play to enhance preservice teachers' skills in responding to bullying*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Carroll, D., Dottin, E., Feiman-Nemser, S., Johnson, L., Murrell, P. M., Osguthorpe, R., Salazar, M., Schussler, D. L. (2015, February). *Addressing the moral imperative: How evaluation*

- and performances of understanding make the implicit more explicit.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Carroll, D., Dottin, E., Feiman-Nemser, S., Johnson, L., Murrell, P. M., Osguthorpe, R., Salazar, M., Schussler, D. L. (2015, February). *Exploring Moral Work of Teaching frameworks: Components, criteria and applications.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Schussler, D. L., Frank, J. L. Chukusky, E., Collopy, A., (2015, February). *Responding to bullying: Using virtual roleplay to enhance communication skills.* Paper presented at the Pennsylvania Association for Middle Level Education Annual State Conference, University Park, PA.
- Harris, A. R., Jennings, P. A., Abenavoli, R. M., Katz, D., A., Schussler, D.L., & Greenberg, M. T. (2014, May). *Preventing Educator Stress and Promoting Wellbeing with a Brief Daily Intervention: Results from the CALM (Comprehensive Approach to Learning Mindfulness) Program.* Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Schussler, D. L., Jennings, P. A., Sharp, J. (2014, April). *Improving awareness and well-being through Cultivating Awareness and Resilience in Education (CARE): How teachers perceive a socio-emotional learning professional development intervention.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Harris, A. R., Jennings, P. A., Abenavoli, R. M., Katz, D., A., Schussler, D.L., & Greenberg, M. T (2014, April). *A Daily Intervention to Support Educator Stress Management, Efficacy, and Well-Being: The Comprehensive Approach to Learning Mindfulness Program.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Schussler, D. L., Sharp, J., & Jennings, P. A. (2014, March). *CARE for teachers: Results from a mixed methods study.* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Indianapolis, IN.
- Harris, A. R., Jennings, P. A., Abenavoli, R. M., Katz, D., A., Greenberg, M. T., & Schussler, D.L. (2014, March). *A daily intervention to support educator stress management, efficacy, and wellbeing: The Comprehensive Approach to Learning Mindfulness (CALM) program.* Paper presented at the Society for Research on Educational Effectiveness, Washington, DC.
- Schussler, D. L., & Hanley, A. (2013, April). *At-risk students and learning communities: Widening the lens for viewing schools.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Schussler, D. L., Bercaw, L. A. & Stooksberry, L. M. (2012, April). *Enhancing moral sensibilities: A cross-sectional analysis of teacher candidates' dispositions across three domains.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

- Schussler, D. L. (2011, April). *Educating as a bodhisattva: Self-awareness and leadership-engagement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Schussler, D. L., Berman, L., & Murrell, P. M. (2010, April). *The inquiry of "identity work" for mindful teaching*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Bercaw, L. B., Schussler, D. L., & Stooksberry, L. M. (2010, April). *Developing dispositions: A cross-sectional analysis of teacher candidates' intellectual, cultural, and moral domains of teaching*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Schussler, D. L., & Culp, M. L. (2009, April). *Building awareness of dispositions: Enhancing moral sensibilities in teaching*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Stooksberry, L. M., Schussler, D. L., & Bercaw, L. A. (2008, February). *Teacher candidate dispositions: What case studies and Alice in Wonderland can teach us about teacher thinking*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Schussler, D. L. (2007, April). *Beyond content: How teachers and schools manage classrooms to facilitate academic engagement for at-risk students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Stooksberry, L. M., Schussler, D. L., & Bercaw, L. A. (2007, April). *Looking into a mirror or peering through a looking glass?: Case studies and the development of teacher candidate dispositions*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schussler, D. L. (2006, April). *Using case studies to develop teacher candidate dispositions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Schussler, D. L. (2005, April). *Defining dispositions: Wading through murky waters*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Bercaw, L. B., Schussler, D. L., & Stooksberry, L. M. (2005, February). *Prospective teachers' critical exploration of intellectual, cultural, and moral dimensions of teaching*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC.
- Schussler, D. L. (2004, April). *Caring for students at-risk of dropping out: Lessons from an alternative high school*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Schussler, D. L., & Risko, V. J. (2004, April). *Teacher preparation: Literacy instruction that is responsive to culturally and linguistically diverse students*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Stooksberry, L. M., Bercaw, L. A., & Schussler, D. L. (2004, April). *Intellectual, cultural and moral dimensions of teaching: Preparing quality teachers across disposition domains*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Schussler, D. L. (2004, February) *Fostering an ethic of care: Exploring directions*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Schussler, D. L., Stooksberry, L. M., & Bercaw, L. A. (2004, February). *Intellectual, cultural, and moral dispositions: Preparing quality teachers across domains*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Risko, V. J., Osterman, J. C., & Schussler, D. L. (2003, April). *Educating future literacy teachers for diverse settings*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Poole, I. R., Whitlock, T. W., Evertson, C. M., & Schussler, D. L. (2002, April). *Who's driving the mouse? The social aspect to managing instruction with technology*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Risko, V. J., Osterman, J. O., & Schussler, D. L. (2002, April). *Educating future teachers: Inviting critical inquiry for adopting multiple perspectives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Schussler, D. L. (2002, April). *The value and complexities of caring in a high school*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Whitlock, T. W., Poole, I. R., Evertson, C. M., & Schussler, D. L. (2002, April). *Layers and links: Learning to juggle 'one more thing' in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Schussler, D. L. (2001, April). *A differentiated curriculum: Successful modifications in one teacher's English classes*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Schussler, D. L. (2001, April). *A study of an alternative school: Viewing school through the eyes of the students*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Schussler (May), D. L., & Thompson, S. (2000, April). *Reflection in-action and on-action: An ethnographic study of beginning teacher educators*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

PRESENTATIONS - Invited

- Greenberg, M. G., Frank, J. L., Schussler, D. L., Broderick, P. (2016, November). Invited Panel Discussion, International Symposium of Contemplative Studies, San Diego, California.

- Frank, J. L., & Schussler, D. L. (2014, March). *Using artificial intelligence to accelerate student mastery of effective interpersonal communication and conflict resolution strategies*. Poster presented at Teaching and Learning with Technology Symposium, Penn State University, University Park, PA.
- Carroll, D., Dottin, E., Feiman-Nemser, S., Johnson, L., Murrell, P. M., Osguthorpe, R., Salazar, M., Schussler, D. L. (2014, March). "Evaluating the Evaluations: Attending to the Moral in Teaching and Teacher Education." American Association of Colleges for Teacher Education, Indianapolis, IN.
- Carroll, D., Diez, M., Dottin, E., Feiman-Nemser, S., Murrell, P. M., Osguthorpe, R., Schussler, D. L. (2013, February). "Teaching the Moral Work of Teaching: A Task for Teacher Educators." American Association of Colleges for Teacher Education, Orlando, FL.
- Ball, D., Diez, M., Marshall-Bradley, T., Schussler, D. L. (2013, February). "Examining Professional Practice: Evolving Notions of Beginning Teacher Competencies." Major Forum. American Association of Colleges for Teacher Education, Orlando, FL.
- Schussler, D. L. (2012, November). "Mindfulness for Self-Reflection, Self-Awareness, and Self-Care." Presentation to College/Young Adult Group. State College Presbyterian Church, State College, PA.
- Carroll, D., Diez, M., Dottin, E., Feiman-Nemser, S., Murrell, P. M., Osguthorpe, R., Schussler, D. L. (2012, February). "Identifying and Developing Quality Candidates: Building A Community of Practice for Teacher Educators." TEAM-C Pre-conference workshop. American Association of Colleges for Teacher Education, Chicago, IL.
- Diez, M., Dottin, E., Feiman-Nemser, S., Murrell, P. M., Osguthorpe, R., Schussler, D. L., Sockett, H. (2011, February). "Democratic Dispositions – The Teacher as Citizen." TEAM-C Pre-conference workshop. American Association of Colleges for Teacher Education, San Diego, CA.
- Schussler, D. L. (2010, April). Invited Speaker. "Educating as a Bodhisattva: Aware of the Self, Engaged as a Leader." Engaged Leadership Colloquium Series, College of Education, Loyola University of Maryland.
- Diez, M., Schussler, D. L., Murrell, P. M., Feiman-Nemser, S., Sockett, H., Dottin, E., & Osguthorpe, R. (2010, February). "Dispositions and Teacher Preparation." TEAM-C Pre-conference workshop. American Association of Colleges for Teacher Education, Atlanta, GA.
- Schussler, D. L. (2009, February). Invited Speaker, "Prof 101: Launching Successful Faculty Careers." Center for Teaching, Vanderbilt University.
- Schussler, D. L. (2009, February). Invited Presenter, "Emerging Questions in the Teacher Dispositions Debate." Teacher Education as a Moral Community (TEAM C). American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.
- Schussler, D. L. (2009, February). Invited Panelist, "Dispositions in Practice: Case Studies on Developing a Framework for Identifying, Nurturing, and Assessing Dispositions." Teacher Education as a Moral Community (TEAM C). American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.

- Schussler, D. L. (2009, January). Invited Panelist, New Faculty Orientation. Villanova Institute for Teaching and Learning, Villanova University.
- Schussler, D. L. (2008, November). Invited Presenter, Delaware Valley Minority Student Achievement Consortium Fall Conference. "School Care: What Is It and How Do We Foster It?" University of Pennsylvania.
- Schussler, D. L. (2008, May). Invited Presenter, AACTE Web Conference. "Dispositions in Practice: Enacting Moral Commitments." Archived at www.aacte.org.
- Schussler, D. L. (2008, February). Invited Panelist/Respondent, Teacher Education as a Moral Community (TEAM C), Position paper on the current role and work of dispositions in the field of teacher education, AACTE Annual Meeting, New Orleans, LA.
- Schussler, D. L. (2004, February). *God and grade school: Is there a role for religion in education?* Invited Panelist, Penn Forum, University of Pennsylvania.
- Schussler, D. L. (2004, April). Keynote Address, Kappa Delta Pi Induction Ceremony, Villanova University.
- Myers, C. M., & Schussler (May), D. L. (1999, May). *Introduction to education*. Invited presentation at Peabody Alumni Association Meeting, Vanderbilt University.

TEACHING

Pennsylvania State University

Courses Taught

Graduate: Pro-Seminar (Educational Leadership program doctoral program)
Capstone Seminar (Teacher Leadership)

Undergraduate: Classroom Management

Villanova University

Courses Developed and Taught

Graduate: Capstone Seminar (Master + Certification students)
Action Research Workshop
Methods of Teaching English and Social Studies

Courses Taught

Graduate: Curriculum and Instruction
Educational Research
Research and Evaluation (Counseling)
Reading in the Secondary School
Student Teaching Supervision

Undergraduate: Research Seminar in Education
Senior Seminar and Student Teaching
Methods of Teaching English in Secondary Schools
Reading and Current Issues
Student Teaching Supervision

Courses Developed

Graduate: Qualitative Research

Dissertations, Theses, and Independent Studies

Julia Mahfouz – Chair, Pennsylvania State University

Daphne Snook – Chair, Pennsylvania State University

Amy Morton – Committee Member, Pennsylvania State University

Maria Barros – Committee Member, Pennsylvania State University

Leah Hunter – Committee Member, Pennsylvania State University

Christopher Sigler – Committee Member, Pennsylvania State University

Neil Cronin – Committee Member, Pennsylvania State University

Mingjung Chae – Committee Member, Pennsylvania State University

Joseph Levitan – Committee Member, Pennsylvania State University

Christa Saggiomo Bialka – Dissertation: “Taking the ‘Dis’ out of Disability: Attending to Pre-Service Teacher Dispositions Related to Students with Special Needs,” Committee Member, University of Pennsylvania, June 2012

Dana Morrison Simone – Master’s Thesis, Villanova University, April 2011

Emily Scarola – Independent Study, Master’s student, Villanova University, Spring 2011

Patrick O’Neill – Independent Study, Part-time studies, Villanova University, Fall 2007

Certifications

Tennessee Professional License grades 5-12; Certification in English, History, Sociology
Certified COMP (Classroom Organization and Management Program) Trainer

Other Professional Training

NVivo Workshop (June 18-19, 2015)

Coming to Our Senses: Healing Ourselves and the World through Mindfulness workshop
(May 22-25, 2015)

CARE - Cultivating Awareness and Resilience in Education retreat (August 8-13, 2014)

Non-Violent Communication Intensive training (June 3-12, 2013)

Mindfulness Retreat with Thich Nhat Hanh (August 11-16, 2009)

HONORS AND AWARDS

Honorable Mention – AACTE Book of the Year. *Teaching as a Moral Practice*

Nomination - Association of Teacher Educators 2010 Distinguished Research in Teacher Education Award

American Educational Research Association Division K Early Career Seminar (2007)

American Educational Research Association Division K New Faculty Seminar (2003)

Otto C. Bassler Award for Excellence in Research, Vanderbilt University (2003)

High Distinction for doctoral dissertation, Vanderbilt University (2002)

American Educational Research Association Division K Graduate Student Seminar (2001)

Dean’s List, Indiana University, Bloomington (1990-1993)

Pi Lambda Theta Honor Society
 Pi Lambda Theta Scholarship, DePauw University (1990)
 Vadia Hall Scholarship, DePauw University (1989-1990)

SERVICE

Professional

Chair, Teacher Education as a Moral Community (TEAM-C), AACTE topical action group (2013-2016)
 Secretary/Treasurer, Moral Development SIG, AERA (2013-2016)
 Program Chair, Moral Development SIG, AERA (2012-2013)
 Co-chair, Teacher Education as a Moral Community (TEAM-C), AACTE taskforce (2012-2013)
 Teacher Education as a Moral Community Taskforce, AACTE (2009-present)
 AERA Annual Meeting Session Chair, (2015, 2014, 2013, 2010, 2009, 2007, 2005, 2004)
 AERA Annual Meeting Discussant, (2016, 2014, 2010, 2008)
 AACTE Annual Meeting Session Chair, (2008)
 AACTE Annual Meeting Discussant, (2008)
 AERA Reviewer, Proposals for Annual Meeting, Division K, School Community, Climate, and Culture SIG, Moral Development in Education SIG (2014, 2011, 2009, 2007, 2006, 2005, 2004)
 AACTE Reviewer, Proposals for Annual Meeting (2006)
 Alabama Power Foundation, Inc., Grant Evaluator (2001)
 Manuscript Reviewer
American Educational Research Journal
American Journal of Education
Asia-Pacific Education Researcher
Democracy & Education
Educational Psychology
High School Journal
Journal of Moral Education
Journal of Teacher Education
Mindfulness
Qualitative Research in Education
Teaching and Teacher Education
Urban Education
 Consortium for Policy Research in Education (CPRE) Manuscript Reviewer (2007)
 Book Reviewer
Five Big Ideas, Teachers College Press, book reviewer (2012)
 McGraw Hill Manuscript Reviewer (2009, 2008)
 Guest editor, special issue Care and Control in Classrooms (2011), *Journal of Classroom Interaction* 46(1)
 External reviewer, candidates for tenure and promotion (2009-present)

University/College

Penn State University

College of Education Research Advisory Committee (2016-)
Holistic and Integrative Practice/Contemplative Inquiry working group (2015-)
Professional Certification Coordinating Council (2013-present)
 Designed research study for performance assessment (EdTPA, PPAT) pilot
 Developed and piloted “Educator Preparation” instrument ($N=636$)
Assessment Committee (2013-present)
 Developed *Research Grant for Assessment* RFA and reviewed grant applications
New Faculty Orientation invited speaker (2016)
Center for Online Innovations in Learning grant reviewer (2014, 2015)

Villanova University

Villanova Institute of Teaching and Learning grant reviewer (2011-2012, appointed)
Committee on Majors and Concentrations (2007-2010, elected; 2010-2012, appointed)
College Core Curriculum Taskforce on self-directed learning (2008-2009)
Distance Learning Policy-Making Advisory Committee (2007-2008)
Technology Symposium Organizer, *Education in the Palm of Your Hand*, (2006-2007)
Villanova Quality Improvement (VQI) Evaluation Committee, Villanova University (2006-2007)
Villanova Institute of Teaching and Learning (VITAL) Faculty Advisory Committee (2004-2007).
New Student Orientation Facilitator (2003, 2004)
New Faculty Orientation Speaker (2003, 2009)

Vanderbilt University

Appellate Review Board, Vanderbilt University (1999-2002)

Department

Penn State University

Hoy Professorship Search Committee Chair (2016-2017)
Rock Ethics Affiliate Faculty member (2016-)
Director of Candidacy for Educational Leadership program (2015-)
New faculty mentor (2015-2016)
Rock Ethics co-fund proposal authored for Educational Leadership program (2015-2016)
Space committee (2015-2016)
Mindfulness Student Writing Group faculty lead (2014-2016)
Educational Leadership faculty searches (2), including Batchelet Chair (2014-2015)
Administrative Assistant Search Committee (2014)
Educational Leadership Program (2014-)
Curriculum and Instruction Program (2013-2014)

Villanova University

Chair faculty search, Special Education, Villanova University (2011-2012)
Department Faculty Evaluation Committee (2010-2012)
Education & Counseling Week co-chair (2010-2012)
Self-Study action plan committee (2010-2011)
Cooperating Personnel dinner speaker committee chair (2008-2012)
Kappa Delta Pi Honor Society faculty liaison (2007-present)

Portfolio Program, Developed and ran workshops to introduce incoming teacher candidates to standards-based portfolios, Villanova University (2004-2012)
Graduate Teacher Education Committee (2002-present)
Certificate of Advanced Study in Education program subcommittee
Thesis subcommittee
Undergraduate Education Committee (2002-2012)
Student monitoring subcommittee
Educational Studies subcommittee
Field experiences subcommittee
Co-chair faculty searches (2), Counselor Education, Villanova University (2006-2007)
Department Colloquium Series organizer (2003-2004)

Community

Adult Education Council, State College Presbyterian Church (2012-2016)
Spiritual Formation Ministry Unit, State College Presbyterian Church (2012-present)
Classroom Volunteer, Park Forest Elementary School, (2011-2013)
Mentor, Confirmation student, Bryn Mawr Presbyterian Church (2009-2010)
Elder, Bryn Mawr Presbyterian Church, 3,500 member congregation (2007-2010)
Community Forum Speaker Series, Bryn Mawr Presbyterian Church (2008-2010)
Adult Education Council, Bryn Mawr Presbyterian Church (2006-2010)
WXPN Public radio volunteer (2006-2010)
Congregational Discernment Taskforce, Bryn Mawr Presbyterian Church (2007-2008)
Pastoral Nominating Committee, Bryn Mawr Presbyterian Church (2004-2006)

PROFESSIONAL MEMBERSHIPS

American Association for Colleges of Teacher Education
American Educational Research Association – Division K (Teaching and Teacher Education),
Moral Development SIG, Social-Emotional Learning SIG
Association for Contemplative Mind In Higher Education
Association of Supervision and Curriculum Development
Kappa Delta Pi Honor Society