

DAVID WARREN SAXE
ASSOCIATE PROFESSOR OF EDUCATION

University Address:
The Pennsylvania State University
College of Education
225 Chambers Building
University Park, PA 16802

Web Site: www.heritage.psu.edu
Email: heritage@psu.edu

EDUCATIONAL EXPERIENCES:

- Ph.D. The University of Illinois at Urbana-Champaign in Education. Area of concentration: History-Social Science Education. Additional areas of study: Educational Foundations, Curriculum Development, Clinical Supervision. January 1988. Advisors: C. Benjamin Cox, Lawrence Metcalf
- A.M. The University of Illinois at Urbana-Champaign in Department of History. Degree in History-Social Science. Academic concentration: Early American History. August 1977. Advisor: John R. Dahl
- B.S. Illinois State University at Normal in History (major), Anthropology-Sociology (minor) Illinois Teaching Certificate (6-12). December 1974.

EDUCATIONAL EMPLOYMENT:

- Associate Professor The Pennsylvania State University, College of Education, University Park, PA
Research, teaching, and service in Citizenship Education (history-civics-geography education) at the undergraduate and graduate levels, elementary and secondary. Assistant Professor (1990-1994)
Associate Professor (1994-present)
- Director The Pennsylvania State University, College of Education, University Park, PA
Center for American Heritage Studies, (2006-2008)
- Assistant Professor University of Oklahoma, College of Education, Norman, Oklahoma.
Research, teaching, and service in social studies education at undergraduate and graduate levels, elementary and secondary. Summer 1988-Fall 1989
- Visiting Lecturer/
Staff Supervisor University of Illinois at Urbana-Champaign, College of Education.
Taught general methods to pre-service teachers. Supervised general education pre-service teachers in clinical supervision model (laboratory) and social studies pre-service teachers in the field. 1985-1988

- Instructor Thornton Township High School, Harvey, Illinois, District 205. Taught two sections of World Civilizations and three sections of American History, (full time appointment). 1984-1985
- Instructor Triton College, River Forest, Illinois. Taught two sections of Cultural Geography each semester. 1983-1984.
- Instructor Lincoln-Way Community High School, New Lenox/Frankfort, IL, District 210, Taught sections of Western Civilization and United States History, Anthropology, Archaeology, Law, Government, and Military History; Master Teacher for Student Teachers; History Team Leader; and History Textbook Selection Committee (full time/tenured appointment). 1976-1982
- Director Lincoln-Way Theatre Company, Lincoln-Way Community High School, New Lenox/Frankfort, IL District 210, 1976-1986.
- Instructor Carl Sandburg High School, Orland Park, Illinois. Taught five sections of Sociology (full time appointment). Replaced teacher on sabbatical Fall 1975. Full time substitute (social studies) Spring 1976.

CENTER FOR AMERICAN HERITAGE STUDIES PROGRAMS (2006-2008):

- Saxe, D. W. Organization, Planning, and Presentation: “The Grail, the Quest, and the World of King Arthur,” Academic Conference, University Park, PA March 30-31, 2007
- Saxe, D. W. Organization, Planning, and Presentation: “May-Faire, A Celebration of the 400th Anniversary of the Jamestown Landing, 1607-2007,” Snider Agricultural Arena, University Park, PA May 17-20, 2007
- Saxe, D. W. Organization, Planning, and Presentation: “A New Nation” (Historical Displays), Pavilion Theatre, University Park, PA May 22-June 3 2007
- Saxe, D. W. Producer and Actor/Costumed Character (John Adams), “1776” (The Broadway Musical), Pavilion Theatre, University Park, PA May-June 2007
- Saxe, D. W. Organization, Planning, and Presentation: “4th Festival Celebration,” Bryce Jordan Center, University Park, PA July 4th 2007
- Saxe, D. W. Organization, Planning, and Presentation: Colonial Williamsburg FICE Workshop, Williamsburg, VA, July-August 2007
- Saxe, D. W. Producer, Director, Actor/Costumed Character (Jimmy Akins): “*The Fred Waring Radio Show*,” Boal Barn Playhouse, Boalsburg, PA September 1-15, 2007
- Saxe, D. W. Co-Producer, Historical Notes, Actor/Costumed Character (Governor Andrew Curtin), “Nutcracker,” Eisenhower Auditorium, Penn State University November 2007

Saxe, D. W. Organization, Planning, and Presentation: "Magna Carta and the World of King John," Academic Conference, University Park, PA March 28-29, 2008

CENTER PUBLICATIONS:

Saxe, D. W. "World of King Arthur," Program and Historical Notes, March 2007

Saxe, D. W. "May-Faire," Program and Historical Notes, May 2007

Saxe, D. W. "1776, Program and Historical Notes," June 2007

Saxe, D. W. "Dare to be an American: America's Heritage Selected Readings," July 2007

Saxe, D. W. "Citizens Guide to the 54 Top Websites About the Declaration of Independence and the American Revolutionary War," July 2007

Saxe, D. W. "Happy Birthday America," (Coloring Booklet), July 2007

Saxe, D. W. "*The Fred Waring Radio Show*," Program and Historical Notes, August 2007

Saxe, D. W. "*A Central Pennsylvania Nutcracker*." Program and Historical Notes, November 2007

Saxe, D. W. (Sponsor), Lacey, N. (ed) (2009). *The Grail, the Quest and the World of Arthur*. Suffolk, Great Britain: Boydell & Brewer. (214 pp.)

CENTER WEBSITE:

Saxe, D. W. Design and Development, *Center for American Heritage Studies Website*. July 2007. www.heritage.psu.edu

BOOKS:

Saxe, D. W. 1991. *Social studies in schools: A history of the early years*. Albany, New York: State University of New York Press, (310pp.)

Saxe, D. W. 1994. *Social studies for elementary teachers*. Boston: Allyn and Bacon, (226 pp.)

Saxe, D. W. (with R. W. Evans), (eds.), 1996. *Handbook on teaching social issues. Bulletin 93*. Washington, DC: National Council for the Social Studies. (406pp.) [reprinted, 2007, Information Age Publishing. (415pp.)

Saxe, D. W. 1998. *State history standards: An appraisal of history standards in 37 states and the District of Columbia*. Washington, DC: Thomas B. Fordham Foundation. (40pp.)

Saxe, D.W., Boehm, Richard, and David Rutherford. 2003. *The Best of Both Worlds: Blending History and Geography in the K-12 Curriculum*. Washington, DC: Thomas B. Fordham Foundation, (36pp.)

Saxe, D. W. 2006. *Land and Liberty I: A Chronology of Traditional American History*. Boca Raton, FL: BrownWalker Press. (227pp.)

Saxe, D. W. 2006. *Land and Liberty II: The Basics of Traditional American History*. Boca Raton, FL: BrownWalker Press. (221pp.)

BOOK CHAPTERS:

Saxe, D. W. (with R. Evans & F. Newman). Defining issues centered education. In R. Evans & D. W. Saxe, (eds.), 1996. *Handbook on teaching social issues*. Washington, DC: National Council for the Social Studies. (2-5).

Saxe, D. W. Using issues in the teaching American history. In R. Evans & D.W. Saxe, (eds.). 1996. *Handbook on teaching social issues*. Washington, DC: National Council for the Social Studies. (142-151).

Saxe, D. W. The distinctive mission of social studies education. In E. W. Ross, (ed.), 1997. *The Social studies curriculum: Purposes, problems and possibilities*. Albany: State University of New York Press. (39-55).

Saxe, D.W. American social studies and traditional history: An history c.1890s-1960s. In Hans Albin Larrson, (ed.), 1998. *Historiedidaktiska utmaningar*. Jonkoping, Sweden: Jonkoping University Press. (107-147).

Saxe, D. W. (2000). State of history standards: An appraisal of history standards in 33 states and the District of Columbia. In Chester E. Finn, Jr., Michael Petrilli, *The State of State Standards 2000*. Washington, DC: Thomas B. Fordham Foundation.

Saxe, D.W. (2005). Valuing Diversity. In M. Williams (ed.), *American Values: Opposing Viewpoints*. Detroit: Thomson Gale. (125-133).

Saxe, D. W. (forthcoming). Lies and History: An Academic Debate. In Barbara Stern (ed), *The New Social Studies*.

Saxe, D. W. (forthcoming). Magna Carta: The Power of Memory and Traditions. In Udo Hebel (ed), *Transitional American Memories*. University of Regenbug, Germany.

JOURNAL-EDITORIAL DUTIES:

Saxe, D. W. (guest editor). Social Studies Foundations: Contexts, Case Studies, and Issues. A Special Issue of *Theory and Research in Social Education*. 22 (4) Fall 1994.

Saxe, D. W. (editor). *Journal of the Middle States Council for the Social Studies*. 1994-1996.

Saxe, D. W. (editor). *Social Studies Yearbook*. A project sponsored by the Middle States Council for the Social Studies. (formally the *Journal of the Middle States Council for the Social Studies*). 1996-2000.

Saxe, D. W. (editor). *Yearbook 2001: History-Geography Project*. Middle States Council for the Social Studies.

ARTICLES:

Saxe, D. W. Social studies foundations: A brief view of the social education debate, c.1910s. In James L. Barth, ed., *Foundations of Social Studies Bulletin*. 1. (January 1989), 20-30.

Saxe, D. W. Mary Sheldon Barnes, pioneering the source method. *Social Science Perspectives Journal*. 3(1). (Spring 1989), 10-17.

Saxe, D. W. A response to Shirley Engle. *International Journal of Social Education*. 4(1). (Spring 1989), 52-54.

Saxe, D. W. Mary Sheldon Barnes and the introduction of social sciences in public schools. *The Social Studies*. 80(5). (September/October 1989), 199-202.

Saxe, D. W. A plea for rapprochement in social studies. *Social Education*. 54(6). (October 1990), 351-352.

Saxe, D. W. Salient dates of social studies: 1857-1940. *International Journal of Social Education*. 6(2). (Autumn 1991), 11-18.

Saxe, D. W. Exploring liberal-democratic dialogue in social studies. *Foundations of Social Studies Bulletin*. 4. (January 1992). 25-33.

Saxe, D. W. A history for social studies: A prologue to reformation. *Inquiry in Social Studies*. 28(1). (Spring 1992), 13-25.

Saxe, D. W. An introduction to the seminal social welfare and efficiency prototype: The founders of 1916 social studies. *Theory and Research in Social Education*. 20(2). (Spring 1992), 156-178.

Saxe, D. W. A response to Whelan. *Theory and Research in Social Education*. 20(3). (Summer 1992), 328-331.

Saxe, D. W. Framing a theory for social studies foundations. *Review of Educational Research*. 62(3). (Fall 1992), 259-277.

- Saxe, D. W. Resolving students' confusion about indefinite time expressions. *The Social Studies*. 83(5). (September/October 1992), 188-192.
- Saxe, D. W. Using a needs approach with children. *Journal of the Middle States Council for the Social Studies*. 13. (1991-1992), 65-68.
- Saxe, D. W. (with M. Nelson). The American Historical Association's Commission on the Social Studies: Prelude to greatness or footnote to failure? *Proceedings of the Society for the Study of Curriculum History*. (1992), 28-34.
- Saxe, D. W. A second response to Whelan. *Theory and Research in Social Education*, 21(1). (Winter 1993), 1-3.
- Saxe, D. W. Establishing a voice for history in schools: The first history methods textbooks, 1896-1902. *Theory and Research in Social Education*. 22(4). (Fall 1994), 482-514.
- Saxe, D. W. Back to the drawing board: Reactions and thoughts on social studies historiography. *Theory and Research in Social Education*, 23(2). (Spring 1995), 183-188.
- Saxe, D. W., Jackson, Margie, and Mraz, M. Dissertation Research 1934-1990. *ERIC Document*, (1995), ED 380376.
- Saxe, D. W. National History Standards. *Social Education*. 59(1). (January 1996), 40-44.
- Saxe, D. W. Curricular issues in social studies: An historical perspective. *ERIC Document*, (1996), ED 392717.
- Saxe, D.W. (with Rahima Wade). A case for community service-learning in the social studies: Historical and empirical evidence. *Theory and Research in Social Education*. 24(3). (Fall 1996), 331-359.
- Saxe, D. W. *Point: Reform yes! Change no!* In P. Thomas Tallarico, editor, *Reform in Education*. (3), (Fall 1997), 7-14. [Part of symposium where Saxe debated Gerald Bracey. Published in Fall 1999]
- Saxe, D.W. (with Ronald Evans). Issues-centered education a misread. *Theory and Research in Social Education*. 26(2), (1998).
- Saxe, D.W. New Jersey state history standards. *Our Story*. 3(1) (Spring 1998), 16-20.
- Saxe, D.W. Essential knowledge. *Outlook: Educational Leadership Council*. (Winter 1999), 15-18.
- Saxe, D. W. Teaching essential knowledge. *Opportunity* (2)3, (Winter 1999), 14-16.

- Saxe, D.W. Additional information ungraded. In Greg F. Orlofsky, *A new measure to measuring equity*. (January 2000). *Education Week Who Should Teach: Quality Counts 2000*. 73.
- Saxe, D.W. Curriculum standards and public policy. *Curriculum Standards: National and Pennsylvania Perspectives*. Pennsylvania Association for Supervision and Curriculum Development. (January-February 2000). 6-10.
- Saxe, D. W. Patriotism vs. multiculturalism in times of war. *Social Education*. (January-February 2003). 107-109.
- Saxe, D. W. On the alleged demise of social studies: The eclectic curriculum in times of standardization—A historical sketch. *International Journal of Social Education*. 18(2), (Fall/Winter 2003-2004), 93-105.
- Saxe, D. W. Teaching Traditional American History Grants: Definitions and Dilemmas with Special Attention to Wisconsin. *The Journal of the Wisconsin Council for the Social Studies* 6(1), (Spring 2006), 29-32.
- Saxe, D. W. (forthcoming) Living History: An Experimental Model Mixing Heritage and Entertainment. *International Journal of Interpretation*.
- Saxe, D. W. (forthcoming) Teaching Magna Carta in American History: Land, Law, and Legacy. *The History Teacher*.

HERITAGE INTERPRETATION WORKS:

- Saxe, D. W. (September 2007). Author, *The Fred Waring Radio Program*. Boal Barn Theatre, Boalsburg, PA (Revised May 2009), Shawnee Playhouse, PA
- Saxe, D. W. (April-May 2008). Project Author/Coordinator. Teaching Kits (World War I, World War II, Korean War, Vietnam War). Pennsylvania Military Museum, Boalsburg, PA
- Saxe, D. W. (December 2008). Author, *The Jack Benny Radio Program*. Penn State-Centre County Visitor's Center Auditorium, University Park, PA

HISTORICAL DICTIONARIES/BIOGRAPHIES:

- Saxe, D. W. John Pancost Gordy. In John A. Garraty, ed. *American national biography*. American Council of Learned Societies. Oxford University Press, 1998.
- Saxe, D. W. Civic education, Social Studies Education, Harold O. Rugg, and National Council for the Social Studies [individual articles]. In Richard J. Altenbaugh, ed. *Historical dictionary of American education*. Greenwood Press, 1999.

BOOK REVIEWS:

- Saxe, D. W. A democratic theory of education for civic competence?: A critical essay review of Amy Gutmann's *Democratic education. Theory and Research in Social Education*. 22(1). (Winter 1994), 107-114.
- Saxe, D. W. The book we need: A review of E.D. Hirsch's *The schools we need. Network News and Views* 15(11). (November 1996), pp.118-120.
- Saxe, D. W. A splendid history. A review of Diane Ravitch's *Left Back. School Effectiveness and School Improvement Journal*. 13(3). (2002)
- Saxe, D. W. Democracy Now. A critical review of *democratic teaching in times of trouble. American Journal of Education* (forthcoming)

SELECTED OPINION PIECES/COMMENTARY:

- Saxe, D. W. Academic freedom at Penn State. *Center Daily Times*. (June 1996).
- Saxe, D. W. Dogma or academic freedom? *The Chronicle of Higher Education*. (June 21, 1996). page B5.
- Saxe, D. W. Those indestructible history standards. *The Weekly Standard*. (March 3, 1997).
- Saxe, D. W. School board deserves respect. *Centre Daily Times*. (April 1997).
- Saxe, D. W. No sure thing: Evolution evidence strong but not the only game in town. *Harrisburg Patriot*. (November, 1999).
- Saxe, D.W. History guidelines surely won't burden competent teachers. *Philadelphia Inquirer*. (August 1, 2003).
- Saxe, D. W. A resolution to reckon with. *Philadelphia Inquirer*. (July 13, 2005).
- Saxe, D. W. Academic freedom Debates in Pennsylvania. *Harrisburg Patriot*. (June 2006).

STATE AND NATIONAL CONSULTATIONS ON STANDARDS/SUBJECT MATTER/CONTENT FRAMEWORKS:

History-Social Science State Standards, State of California, Invited Panelist, Sacramento, California, May 1998

Social Studies Standards, State of South Dakota, Invited Reviewer, Spring 1998

History-Civics Standards, Revisiting the Citizenship Test, Immigration and Naturalization Service, US Department of Justice, PricewaterhouseCoopers, November 1998

Review of Benchmarking Standards in History, Geography, Civics, and Economics, Achieve, Inc. January 1999

Review of Ohio Exit Standards, Council for Basic Education, January 1999

Review Maryland Social Studies Standards, Abell Foundation, April 1999

Review Arizona State Social Studies Standards, StandardsWorks, July 1999

Review New York State Social Studies Standards, Empire Foundation, August 1999

Review South Carolina State Social Studies Standards, SC Department of Education, August 1999

Review of Indiana State History-Social Studies Standards, April, June, August 2001

Preparation of Content Framework and Test Questions in American History for Elementary Teachers, American Board For Certification of Teacher Excellence, Alexandria, VA, December 2002 with follow-up July 2003

Preparation of Immigration and Naturalization American History Content Framework, United States Department of Homeland Security, Washington, DC. September-November 2003 with follow-up January-September 2004

Preparation of Content Framework and Test Questions in American and World History for Secondary Teachers, American Board For Certification of Teacher Excellence, Alexandria, VA, January 2006, March 2006, August 2006

Review of History Standards, District of Columbia, April 2006

Advisor-Panelist, Civic Literacy Test for College Students, Intercollegiate Studies Institute, January 2008

Reviewer, Teaching American History Grants, January 2008.

MEDIA FEATURES

Founding Fathers in History Standards, *The O'Reilly Factor*, with Bill O'Reilly, FOX-Network TV January 30, 2002

Washington and the Founders, *Sam Donaldson Show*, ABC-Radio Network, February 22, 2002

Frontline, Testing Our Schools, PBS-TV Network, March 28, 2002

Freedom of Speech in Schools, *Voice of America News*, International Chinese Broadcast, with Wei-Hu, December 4, 2005, <http://www.voanews.com/chinese/w2005-12-04-voa54.cfm>

Academic Centers, (cover story) *Chronicle of Higher Education*, March 16, 2007

Academic Freedom, PBS, forthcoming

MAJOR PRESENTATIONS

Saxe, D. W. "A response to Shirley Engle." Invited paper at the Lawrence E. Metcalf Colloquium, University of Illinois. Urbana, IL September 26, 1986

Saxe, D. W. "Mary Sheldon Barnes." Paper presented at the Regional Conference of the National Social Science Association. San Antonio, TX October 21, 1988

Saxe, D. W. "Social studies foundations: A brief view of the social education debate, c. 1910s." An invited paper for Foundations in Social Studies Special Interest Group at the National Council for the Social Studies National Convention. Orlando, FL November 20, 1988

Saxe, D. W. "Extended teacher preparation programming." Paper presented at the National Symposium for Reform in Teacher Education. Williamsburg, VA March 23, 1989

Saxe, D. W. & Miller, J. A. "Teaching about war." Paper presented at the Rocky Mountain Social Studies Conference of the National Council for the Social Studies. Phoenix, AZ March 31, 1989

Saxe, D. W. "Issue-centered education." Program Chair at the National Council for the Social Studies, National Convention. Anaheim, CA November 16, 1990

Saxe, D. W. "Origins of social studies." Paper presented at the National Council for the Social Studies, College and University Faculty Assembly, National Convention. Washington, DC November 22, 1991

Saxe, D. W. "A definition for issue-centered education." Paper presented at the National Council for the Social Studies, National Convention. Washington, DC November 22, 1991

Saxe, D. W. "Introducing the synoptic method." Paper presented at the National Council for the Social Studies, National Convention. Washington, DC November 23, 1991

Saxe, D. W. "Social studies and democratic dialogue." Paper presented at the National Council for the Social Studies, Historical Foundations SIG, National Convention. Washington, DC November 25, 1991

- Saxe, D. W. & Nelson, M. "National Commission on Social Studies, An historical overview." Paper presented at the Society for the Study of Curriculum History, National Meeting. San Francisco, CA April 1992
- Saxe, D. W. "Columbus and the age of exploration: Sources new and old." Paper presented at Pennsylvania Council for the Social Studies Annual Meeting. Harrisburg, PA October 9, 1992
- Saxe, D. W. "Representations of Christopher Columbus in school texts, c. 1880-1920." Paper presented at the History of Education Society/ International Standing Conference of the History of Education. Cambridge, MA October 25, 1992
- Saxe, D. W. "Something new in social studies." Paper presented at the Association of Social Studies Supervisors Annual Meeting, National Council for the Social Studies. Detroit, MI November 20, 1992
- Saxe, D. W. "Revisiting NCSS policy statements." Symposium at the Foundations of Social Studies Annual Meeting, National Council for the Social Studies. Nashville, TN November 21, 1993
- Saxe, D. W. "Publishing in social studies journals." Paper presented at the Annual Meeting of Middle States Council for the Social Studies. Harrisburg, PA April 9, 1994
- Saxe, D. W. "Social studies professional: Researcher vs. activist." Paper presented at the Annual Meeting of the National Council for the Social Studies, Chicago, IL November 9, 1995
- Saxe, D. W. "Constructivism in social issues education: An ill fitting shoe." A Paper Critique presented at the Annual Meeting of the National Council for the Social Studies, Washington, DC November 22, 1996
- Saxe, D. W. "Issues-centered education: Using history in social studies." Paper presented at the Annual Meeting of the National Council for the Social Studies, Washington, DC November 23, 1996
- Saxe, D. W. "Publication in social studies journals." Paper presented at the Annual Meeting of the Middle States Council for the Social Studies, Tarrytown, NY February 28, 1997
- Saxe, D.W. "Debating national educational issues." Invited participant to debate Gerald Bracey. National Association of Elementary School Principals Annual Convention, San Antonio, Texas April 1997
- Saxe, D.W. "Writing resolutions for the NCSS House of Delegates." National Council for the Social Studies Annual Leadership Conference. Washington, DC July 20, 1997

- Saxe, D.W. "American educational issues and schools." Special guest speaker. Jonkoping University, Sweden August, 25, 1997
- Saxe, D. W. "Social studies and history in American schools." Invited speaker. National History Teachers Colloquium, Jonkoping University, Sweden September 1997
- Saxe, D.W. "State of educational issues." Keynote speaker, National Music Educators Conference, Bowling Green University, OH September 26, 1997
- Saxe, D. W. "Teachers for the 21st century in Pennsylvania." With Governor Tom Ridge (R-PA); Eugene Hickok, Pennsylvania Secretary of Education; Chester E. Finn, Jr. Thomas B. Fordham Foundation. Harrisburg, PA December 20, 1997
- Saxe, D. W. "State history standards: A report." With Governor George Bush (R-TX); Gilbert Grosvenor, Chair, National Geography Society; Diane Ravitch, Senior Fellow, Brookings Institute; Chester E. Finn, Jr., President, Thomas B. Fordham Foundation. Woodrow Wilson International Center, Smithsonian Castle, Washington, DC February 23, 1998
- Saxe, D. W. "World history standards: New Debate." Invited speaker. World History Standards Conference, Council on Islamic Education, Fullerton, CA November 23, 1998
- Saxe, D. W. "Geography into History." Presentation at the annual conference of the National Council for the Social Studies, San Antonio, Texas November 25, 2000
- Saxe, D. W. "History and Geography: A Partnership." Presented at the annual conference of National Council of Geographic Educators, San Marcos, Texas May 15, 2001
- Saxe, D. W. "America at War: Patriotism, Multiculturalism and the Teaching of Citizenship Education." James Madison Foundation, US Senate, Hart Office Building, Washington DC July 12, 2002
- Saxe, D. W. "Can patriotism be taught?" With Edwin Meese, Ronald Reagan Distinguished Fellow; Eugene Hickok, Under Secretary of US Department of Education; Mathew Spaulding, Director of the Simon Center of American Studies; Victoria Hughes, President, Bill of Rights Institute. Constitutional Day Forum, The Heritage Foundation, Washington, DC September 16, 2002
- Saxe, D.W. "Solving the mystery of teaching American history." With Lynne V. Cheney, Senior Fellow, American Enterprise Institute; Jesus Garcia, President-elect, National Council for the Social Studies; Wilfred McClay, University of Tennessee; Peter Gibbon, Harvard University. American Enterprise Institute, Washington, DC October 1, 2002
- Saxe, D.W. "We The People White House Forum." Invited participant. Smithsonian Museum of American History, Washington, DC May 1, 2003

- Saxe, D. W. "Standards and History Education," Teaching Medieval Studies, National Endowment for the Humanities, Summer Seminar, University Park, PA July 2003
- Saxe, D.W. "Vitality of Traditional American History." American History Project Institute, Penn State University, University Park, PA June 24, 2003
- Saxe, D. W. "Academic Freedom." Invited presentation, American Civil Liberties Union, State College, PA February 20, 2006
- Saxe, D.W. "Academic Responsibility in Higher Education." Invited presentation, Pennsylvania Political Science Association, House Chambers, General Assembly, Harrisburg, PA March 31, 2006
- Saxe, D. W. "Academic Issues, Academic Freedom," Invited Presentation, Pennsylvania General Assembly, Committee on Academic Freedom, Harrisburg, PA May 10, 2006
- Saxe, D. W. "Funding Academic Freedom," Invited Presentation, Big Ten Conference for Governmental Affairs, University Park, PA September 8, 2006
- Saxe, D. W. "Academic Centers, New Directions," Invited Presentation, Jack Miller Center for America's Founding Conference, Harvard University November 11, 2006
- Saxe, D. W. "Pennsylvania's Commitment to Academic Freedom," Invited Presentation, Freedom Center Restoration Conference, Palm Beach, FL November 20, 2006
- Saxe, D. W. "Teaching Magna Carta," World of King John: 1215," Heritage Education Conference, University Park, PA, March 2008
- Saxe, D. W. "A Son's Look at World War II," Invited Presentation. Ruperti-Gymnasium Mühlendorf am Inn, Germany. June 2008
- Saxe, D. W. "High Stakes Testing in Pennsylvania," Invited Panelist. Commonwealth Education Organization, Mars Area High School, April 24, 2008
- Saxe, D. W. "Standards in Education," Invited Panelist, Pennsylvania Association of Secondary and Elementary School Administrators, University Park, PA July 2008

PROFESSIONAL COMMITMENTS:

Foundations Representative, Executive Board
Phi Delta Kappa, Penn State Chapter, 1991-1992

Program Chair, Issue-Centered Education, Special Interest Group
National Council for the Social Studies, 1990-1991, 1991-92

President, Foundations of Social Studies, Special Interest Group Educational Research Association, 1993-94

Chair, Archives Committee, National Council for the Social Studies, 1994-1996

Member, Academic Freedom Committee, College University Assembly,
National Council for the Social Studies, 1994-1995

Editor, *Yearbook of the Middle States Council for the Social Studies*, 1993-2001

Delegate to the National Convention of the National Council for the Social Studies
1993, 1994, 1995, 1996

Guest Editor *Theory and Research in Social Education*, 1994

Co-Editor and chapter author for *Handbook on teaching social issues*
National Council for the Social Studies

President- Social Studies Special Interest Group,
American Educational Research Association, 1994-1996

Member Pennsylvania Department of Education History Standards Writing Team.
1997-1998

Member, Pennsylvania State Board of Education, 1997-2007

Member, Council for Higher Education, Pennsylvania State Board of Education, 1997-

Member, Academic Standards Committee, Pennsylvania State Board of Education,
1999-2007

GRANTS/AWARDS/FELLOWSHIPS: [15 grant awards totaling \$1,908,512]

Penn State University College of Education
Faculty Alumni Award, 1990-91, \$500, funded

Keizai Koho Fellowship, Keizai Koho Center, Japan
1994-95, \$17,000, funded

Henry Salvatori Fellowship, The Heritage Foundation, Washington, DC
1995, funded (Salvatori Fellow)

Thomas B. Fordham Foundation, Washington, DC *State History Standards Project* 1997
\$25,000, funded (Fellowship)

Harry J. Carman Gold Medal Award, Middle States Recognized for outstanding achievement in social studies research, teaching, and recent professional excellence. The medal symbolizes Carman's persistent fight for high standards in every academic area and his personal example of integrity and service, 1997

History-Geography Project, Scope and Sequence for New Millennium, Thomas B. Fordham Foundation, Washington, DC, 1999, \$40,000, funded, (Co-Author)

History in Virtual Environment, Small Business Innovation Research Grant (SBIR), \$50,000, funded. (History Consultant)

Benjamin Franklin Charter School. Commonwealth of Pennsylvania, December 1999, January-August 2000. \$23,150, funded. (Principal Author)

Colorado Higher Education Assessment, National Association of Scholars, 2000, \$25,000, funded (Research-Author)

History in Virtual Environment, Small Business Innovation Research Grant (SBIR, 2nd Round) \$300,000, funded (American History Consultant)

Gilder-Lehrman Fellowship in American History, Gilder-Lehrman Institute for American History, Awarded 2001

Teaching Medieval Gardens, National Endowment for the Humanities, \$130,000, funded July 2002 (Educational Consultant)

Teaching American History Grant, Penn State American History Project. US Department of Education, \$567,662, funded October 2002 (Project Director)

Immigration and Naturalization American History and Government Content Guidelines, United States Department of Homeland Security, \$1200, funded (Co-Author)

Building Community: Medieval Roots of American History, National Endowment for the Humanities, \$210,000, Awarded March 2004 (Co-Investigator)

Center for the Study of Free Institutions and Civic Education, Pennsylvania Department of Education, \$500,000, funded October 2006 (Director)

Heritage Education-Penn State Arboretum Project-Interpreting Central Pennsylvanian 1754-1777, Apgar Foundation, \$13,500, funded, December 2008 (Principal Investigator)

Heritage Education-Fred Waring Radio Program, Pennsylvania Historical and Museum Commission, \$5,000, funded December 2008 (Principal Investigator)

PROFESSIONAL MEMBERSHIPS:

National Association of Scholars
The National Council for History Education
Organization of American Historians
American Association of University Professors
National Council on Public History
National Association for Interpreters

UNIVERSITY-COLLEGE ADMINISTRATIVE DUTIES:

Director, Social Studies Education Laboratory, 1993-1995
Professor-In-Charge, Social Studies Education
Penn State University, College of Education, 1990-1992, 1994-1996
Member Graduate Faculty, Penn State University, College of Education, 1990-present
Completed Report for Pennsylvania Department of Education Review, Social Studies
Education at Penn State, 1991-92
Completed Folio for National Council for Accreditation of Teacher Education (NCATE)
Social Studies Education at Penn State, 1992
Faculty Sponsor, Young Americans for Freedom, 1996-2005
Faculty Development of Citizenship Education Program, 2002
Member, Curricular Affairs Committee, College of Education, 2005-2007
Chair, Curricular Affairs Committee, College of Education, 2006-2007
Member, Faculty Council, College of Education, 2006-2007
Co-Professor-in-Charge, Social Studies Education, 2005-2007
Director, Center for American Heritage Studies, 2006-2008
Faculty Advisor, Penn State Heritage Association, 2009-
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