

Curriculum Vitae

Elizabeth Benedek-Wood, Ph.D.

Associate Teaching Professor of Special Education
Department of Educational Psychology, Counseling, and Special Education
The Pennsylvania State University
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University Park, PA 16802
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EDUCATION

- 2007 – 2010 Doctor of Philosophy in Special Education
Cognate in Language and Literacy
Department of Educational and School Psychology and Special Education
The Pennsylvania State University, University Park, Pennsylvania
Dissertation Title: Effects of Adapted Instruction on the Acquisition of Letter-Sound Correspondences by Young Children with Autism Spectrum Disorders and Complex Communication Needs
- 2002 – 2004 Master of Education in Special Education
Department of Educational and School Psychology and Special Education
The Pennsylvania State University, University Park, Pennsylvania
- 1998 – 2002 Bachelor of Arts in Psychology; Bachelor of Arts in English (Dual Major)
Department of Psychology; Department of English
The Pennsylvania State University, University Park, Pennsylvania

CERTIFICATIONS

- 2005 English 7-12, Professional Teaching Certificate, Pennsylvania
- 2004 Special Education N-12, Professional Teaching Certificate, Pennsylvania

HONORS AND SCHOLARSHIPS

- Spring 2011 Nominated by first year students as a faculty member who positively impacted the academic achievement of first year students at Penn State;
The Pennsylvania State University, University Park, PA
- 2007 – 2010 Recipient of POSSE Grant (Preparing Outstanding Scholars in Special Education); The Pennsylvania State University, University Park, PA
- 2003 – 2004 Recipient of Augmentative and Alternative Communication Training Grant;
The Pennsylvania State University, University Park, PA

PROFESSIONAL EXPERIENCE

- 2017 Associate Teaching Professor of Special Education
Department of Educational Psychology, Counseling, and Special Education
The Pennsylvania State University, University Park, PA
- 2015- Present Coordinator of SPLED 400, 403A, 403B (2015-Present)
Department of Educational Psychology, Counseling, and Special Education
The Pennsylvania State University, University Park, PA
- 2010 - Present Graduate School Faculty Member,
Department of Educational Psychology, Counseling, and Special Education
- 2010 – 2017 Assistant Professor of Special Education,
The Pennsylvania State University, University Park, PA
- 2007 – 2010 Graduate Assistant:
Research Graduate Assistant (2007 – 2010)
Teaching Graduate Assistant (2008 – 2010)
Department of Educational and School Psychology and Special Education
The Pennsylvania State University, University Park, PA
- 2005 – 2007 Special Education Teacher, West Branch Elementary School
West Branch Area School District, Morrisdale, PA
- 2005 - 2005 Special Education Teacher, Penns Valley Elementary School
Penns Valley Area School District, Spring Mills, PA
- 2002 – 2004 Research Graduate Assistant
Department of Educational and School Psychology and Special Education
The Pennsylvania State University, University Park, PA
- 2002 – 2002 Teacher, Easter Seals Child Development Center
Easter Seals Disability Services, State College, PA

PUBLICATIONS IN REFEREED JOURNALS

- Benedek-Wood, E., McNaughton, D., & Light, J. (2016). Instruction in letter-sound correspondences for children with autism and limited speech. *Topics in Early Childhood Special Education, 36(1), 43-54.*
- Vostal, B. R., McNaughton, D., Benedek-Wood, E., & Hoffman, K. E. (2015). Preparing pre-service teachers for collaboration: Evaluation of instruction in an active listening strategy. *National Teacher Education Journal, 8(2), 5-15.*
- Worah, S., McNaughton, D., Light, J., Benedek-Wood, E. (2015). A comparison of two

approaches for representing AAC vocabulary for young children. *International Journal of Speech-Language Pathology*, 1-10. doi:10.3109/17549507.2014.987817

Benedek-Wood, E., Mason, L. H., Wood, P. H., Hoffman, K. E., & McGuire, A (2014). An experimental examination of quick writing in the middle school science classroom. *Learning Disabilities: A Contemporary Journal*, 12, 69-92.

Mason, L. H., Benedek-Wood, E., & Valasa, L. L. (2009). Teaching low-achieving students to self-regulate persuasive quick write responses. *Journal of Adolescent and Adult Literacy*, 53, 313-322.

Vostal, B. R., Hughes, C. A., Ruhl, K. L., Benedek-Wood, E., & Dexter, D. D. (2008). A content analysis of learning disabilities research and practice: 1991-2007. *Learning Disabilities Research and Practice*, 23(4), 184-193.

McNaughton D., Rackensperger, T., Benedek-Wood, E., Krezman, C., Williams, M. B., & Light, J. (2008). "A child needs to be given a chance to succeed": Parents of individuals who use AAC describe the benefits and challenges of learning AAC technologies. *Augmentative and Alternative Communication*, 24, 43-55.

BOOK CHAPTERS

Mason, L. H., & Benedek-Wood, E. (2014). Effective writing instruction for inclusive schools. In J. McLeskey, N. L. Waldron, F. Spooner, & B. Algozzine (Eds.), *Handbook of research and practice for effective inclusive schools* (pp. 247-260). New York: Routledge.

Dattilo, J., Benedek-Wood, E., & McLeod, L. (2010). "Activity brings community into our lives": Recreation, leisure, and community participation for individuals who use AAC. In D. McNaughton & D. Beukelman (Eds.), *Transition strategies for adolescents and young adults who use AAC* (pp. 131-144). Baltimore, MD: Paul H. Brookes Publishing Co.

WEB-BASED PUBLICATION

Mason, L. H., Benedek-Wood, E., & Wood, P. H. (2014). Quick write instruction for the content classroom. TeachingLD. Retrieved from http://teachingld.org/dld_news_items/quick-writing-instruction-for-the-content-classroom.

MANUSCRIPTS IN PREPARATION

Benedek-Wood, E., Mason, L. H., Kubina, R., & Wood, P. Persuasive quick writing for middle school science students with behavioral and attention difficulties.

Benedek-Wood, E., & McNaughton, D. Providing reading instruction for students with autism spectrum disorders: Directions from the research.

Mason, L. H., & Benedek-Wood, E. Effects of SRSD instruction on persuasive quick writing for middle school students.

INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS

Benedek-Wood, E., Mason, L. H., Wood, P., & Hoffman, K. E. (April 2015). *Effects of SRSD quick writing on science knowledge for students with disabilities*. Presentation at the 2015 Council for Exceptional Children Annual Convention and Exposition, San Diego, CA.

Benedek-Wood, E. & Wood, P. (April 2015). *Integrating self-regulated strategy development instruction in an inclusive science classroom*. Presentation at the 2015 Council for Exceptional Children Annual Convention and Exposition, San Diego, CA.

Mason, L.H., Garwood, J., Varghese, C., Mong Cramer, A., & Benedek-Wood, E., CA (April 2015) *Professional development for SRSD Writing Instruction in Rural Schools*. Presentation at the 2015 Council for Exceptional Children Annual Expo, San Diego.

Benedek-Wood, E., Mason, L. H., & Wood, P. (April 2014). *SRSD expository reading and quick writing in the inclusive science classroom*. Presentation at the 2014 Council for Exceptional Children Annual Convention and Exposition, Philadelphia, PA.

Benedek-Wood, E., Mason, L. H., Wood, P., & Hoffman, K. E. (April 2013). *SRSD informative quick writing for students with disabilities in the science classroom*. Presentation at the 2013 Council for Exceptional Children Annual Convention and Exposition, San Antonio, TX.

Mason, L. H., Benedek-Wood, E., & Wood, P. (April 2013). *SRSD for quick writing in middle school content and learning support classrooms*. Presentation at the 2013 Council for Exceptional Children Annual Convention and Exposition, San Antonio, TX.

Worah, S., McNaughton, D., Light, J., & Benedek-Wood, E. (August, 2012). *Effects of redesigning representations of early emerging concepts: Comparison of two approaches in vocabulary representation*. Presentation at the Biannual Conference of the International Society of Augmentative and Alternative Communication, Pittsburgh, PA.

Benedek-Wood, E., Mason, L. H., & Wood, P. (April 2012). *SRSD quick writing instruction for three students with learning, attention, and behavioral disabilities*. Presentation at the 2012 Council for Exceptional Children Annual Convention and Exposition, Denver, CO.

Mason, L. H., Benedek-Wood, E., & Wood, P. (April 2012). *SRSD for content quick writing for adolescents with attention and behavioral disabilities*. Presentation at the 2012 Council for Exceptional Children Annual Convention and Exposition, Denver, CO.

Benedek-Wood, E., McNaughton, D., & Light, J. (April 2011). *Teaching letter-sound*

correspondences to children with autism and complex communication needs. Presentation at the 2011 Council for Exceptional Children Annual Convention and Exposition, National Harbor, MD.

Vostal, B. R., Benedek-Wood, E., & Lylo, B. J. (November 2010). *Teaching teachers to listen: communication strategy instruction for collaboration with general education teachers.* Presentation at the 2010 Teacher Education Division Convention, St. Louis, MO.

Benedek-Wood, E. (April 2010). *Teaching skills to support reading comprehension for students with autism spectrum disorders.* Presentation at the 2010 Council for Exceptional Children Annual Convention and Exposition, Nashville, TN.

Mason, L. H., Cramer, A. M., & Benedek-Wood, E. (February 2010). *Quick writing instruction for students with learning disabilities.* Presentation at the 2010 Learning Disabilities Association Annual International Conference, Baltimore, MD.

Mason, L. H., Kubina, R. M., Taft, R. T., Cramer, A. M., & Benedek-Wood, E. (April 2009). *Effects of self-regulated strategy development instruction on quick writing skills.* Presentation at the 2009 Council for Exceptional Children Annual Convention and Exposition, Seattle, WA.

Light, J., McNaughton, D., Amrein, M., Benedek-Wood, E., Birmingham, J., Case, M., Horochak, S., Jansen, J., Karg, L., Kristiansen, L., Mason, J., May, J., Miller, L., Penna, M., Quinn, M., Stark, C., Weaver, C., Weyer, M., & Yorke, A. (January 2009). *Evidence-based literacy intervention for individuals who require AAC.* Presentation at the 2009 Assistive Technology Industry Association Conference, Orlando, FL.

Light, J., McNaughton, D., Amrein, M., Benedek-Wood, E., Birmingham, J., Case, M., Horochak, S., Jansen, J., Karg, L., Kristiansen, L., Mason, J., May, J., Miller, L., Penna, M., Quinn, M., Stark, C., Weaver, C., Weyer, M., & Yorke, A. (August 2008). *Evidence-based literacy intervention for individuals who require AAC.* Presentation at the 2008 International Society of Augmentative and Alternative Communication Biennial Conference, Montreal, Canada.

Light, J., McNaughton, D., Amrein, M., Benedek-Wood, E., Birmingham, J., Case, M., Horochak, S., Jansen, J., Karg, L., Kristiansen, L., Mason, J., May, J., Miller, L., Penna, M., Quinn, M., Stark, C., Weaver, C., Weyer, M., & Yorke, A. (November 2007). *Evidence-based literacy intervention for individuals who require AAC.* Presentation at the 2007 American Speech-Language Hearing Association Convention, Boston, MA.

STATE AND LOCAL PRESENTATIONS

Hoffman, K. E. & Benedek-Wood, E. (2015). *Using vocabulary curriculum-based measurement in middle and high schools.* Presentation at the 2015 Pennsylvania Council for Exceptional Children Annual Convention, Harrisburg, PA.

- Benedek-Wood, E., Mason, L. H., Wood, P., & Hoffman, K. E. (November 2015). *SRS* *informative quick writing in the inclusive science classroom*. Presentation at the 2015 Pennsylvania Council for Exceptional Children Annual Convention, Harrisburg, PA.
- Benedek-Wood, E., Mason, L. H., & Wood, P. (November, 2013). *SRS* *quick writing for three Students with disabilities: Implications from research to practice*. Presentation at the 2013 Pennsylvania Council for Exceptional Children Annual Convention, Harrisburg, PA.
- Benedek-Wood, E., McNaughton, D., & Light, J. (November 2011). *Teaching letter-sound correspondences to young children with autism and complex communication needs*. Presentation at the 2011 Pennsylvania Council for Exceptional Children Annual Convention, Harrisburg, PA.
- Mason, L. H., & Benedek-Wood, E. (November 2010). *Self-regulated strategy development instruction for content classroom quick writing*. Presentation at the 2010 Pennsylvania Council for Exceptional Children Annual Convention, University Park, PA.
- Benedek-Wood, E. (October 2010). *Effects of adapted instruction on the acquisition of letter-sound correspondences by young children with autism spectrum disorders and complex communication needs*. Presentation at the AAC Research Colloquium, Department of Communication Sciences and Disorders, University Park, PA.
- Vostal, B. R., McNaughton, D., Benedek-Wood, E., Hoffman, K. E., Lylo, B. J., & Douglas, S. N. (November 2009). *Promoting collaboration between general education and special education teachers*. Presentation at the 2009 Pennsylvania Council for Exceptional Children Annual Convention, Harrisburg, PA.
- Benedek-Wood, E., & Light, J. (September 2009). *Evidence-based literacy instruction: A case study of a learner with autism*. Presentation at the AAC Research Colloquium, Department of Communication Sciences and Disorders, University Park, PA.
- McNaughton, D., Light, J., & Benedek-Wood, E. (April 2009). *Literacy instruction for individuals with autism, cerebral palsy, Down syndrome and other disabilities*. Presentation at the 2009 Special Education Brown Bag Series, University Park, PA.
- Vostal, B. R., & Benedek-Wood, E. (October 2008). *Using self-evaluation to train preservice teachers*. Presentation at the Annual Behavior Analysis Research Colloquium, University Park, PA.
- Benedek-Wood, E. (April 2008). *Reading instruction for students with autism: Implications from the literature*. Presentation at the AAC Research Colloquium, Department of Communication Sciences and Disorders, University Park, PA.

RESEARCH EXPERIENCE

- 2017 Co-Investigator, Using Vocabulary Curriculum-Based Measurements in the college classroom.
- 2012 – Present Principal Investigator, Literacy Instruction in the Science Classroom; The Pennsylvania State University
- 2011 – 2012 Consultant, Writing Instruction for Adolescents with Behavioral Disorders: Scaffolding Procedural Learning to Extended Discourse (Project SPLED, Research Grant); The Pennsylvania State University
- 2010 – 2011 Project Coordinator, Literacy Instruction for Individuals with Autism and Complex Communication Needs; The Pennsylvania State University
- Summer 2009 Project Coordinator, Rural Early Adolescent Learning Program (Project REAL); The Pennsylvania State University
- 2008 – 2009 Research Assistant, LAFF: Communication Strategy for Preservice Teachers; The Pennsylvania State University
- 2008 – 2009 Research Assistant, Rural Early Adolescent Learning Program (Project REAL); The Pennsylvania State University
- 2007 – 2010 Research Assistant, Literacy Instruction for Individuals with Complex Communication Needs; The Pennsylvania State University
- 2007 – 2009 Research Assistant, Writing Instruction for Adolescents with Behavioral Disorders: Scaffolding Procedural Learning to Extended Discourse (Project SPLED); The Pennsylvania State University
- 2003 – 2004 Research Assistant, Augmentative and Alternative Communication Training Grant; The Pennsylvania State University

UNIVERSITY TEACHING EXPERIENCE

- 2017-Present SPLED 400H: *Inclusive Special Education Foundations: Legal, Characteristics, Collaboration, Assessment, and Management – Honors Section* (Resident Instruction); The Pennsylvania State University
- Spring 2017 SPLED: 509A: *Seminar in Literacy Skills Instruction for Students with Disabilities* (Resident Instruction); The Pennsylvania State University
- Fall 2016 SPLED 802: *Design and Delivery of Evidence-Based Instruction for Learners with Special Needs* (Web-Based Instruction); The Pennsylvania State

University

- Fall 2016 SPLED 602: *Supervised Experience in College Teaching* (for SPLED 400); The Pennsylvania State University
- Spring 2016 SPLED: 509B: *Seminar in Writing and Content Literacy Instruction for Students with Disabilities* (Resident Instruction); The Pennsylvania State University
- 2012 – 2016 SPLED: 409B: *Writing and Content Literacy for Students with Special Needs* (Resident Instruction); The Pennsylvania State University
- Spring 2012 Reading Instruction for Special Education (RISE II): Teaching and Assessing Reading Skills of Students with Special Needs (Web-Based Instruction), *Session 5: Teaching and Assessing Writing and Spelling Skills*; The Pennsylvania State University
- Fall 2012 EDUC 100S: *First Year Seminar: Collaborating with Education Professionals and Supporting Students with Diverse Learning Needs* (Resident Instruction); The Pennsylvania State University
- 2011 – Present SPLED 403A: *Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, and Writing* (Resident Instruction; Web-Based Instruction); The Pennsylvania State University
- 2010 – Present SPLED 400: *Inclusive Special Education Foundations: Legal, Characteristics, Collaboration, Assessment, and Management* (Resident Instruction); The Pennsylvania State University
- 2009 – 2010 SPLED 409C: *Mathematics Instruction for Students with Special Needs* (Resident Instruction); The Pennsylvania State University
- Fall 2009 SPLED 411: *Intervention for Students with Severe Disabilities* (Guest Lecturer, Resident Instruction); The Pennsylvania State University
- Spring 2008 SPLED 454: *Assessment for Instruction* (Teaching Assistant, Resident Instruction); The Pennsylvania State University

PRESERVICE TEACHER SUPERVISION

- Fall 2008 Supervisor for Pre-service Teaching Practicum: *Experience with an Integrated Inclusion Classroom*; The Pennsylvania State University

PROFESSIONAL SERVICE

- 2016 – Present Co-Advisor of Best Buddies, Penn State Chapter

Spring 2016	Member, Search Committee for instructor for SPLED 400s
2014 - Present	Special Education Recruitment Committee
Spring 2014	Mentor, New Assistant Professor for SPLED 400s
Fall 2013	Member, Search Committee for instructor for SPLED 400s
2012 – Present	Faculty Representative, Blended Instruction Course Development Committee; The Pennsylvania State University
2011 – 2013	Faculty Representative, Spend a Summer Day, The College of Education; The Pennsylvania State University
June 2011	Faculty Representative, Blended Instruction Course Trainings, The College of Education; The Pennsylvania State University
March 2011	Faculty Representative, The College of Education Representative Meeting; The Pennsylvania State University
2010 – 2011	Faculty Representative, The College of Education's Academic and Career Service Fair; The Pennsylvania State University
August 2010	Faculty Representative, EDUCATE Fall Convocation, The College of Education; The Pennsylvania State University
Spring 2009	Graduate Student Representative, Senate Officer Visit to the College of Education; The Pennsylvania State University
2008 – 2010	Graduate Student Representative, Department of Educational and School Psychology and Special Education Climate Committee; The Pennsylvania State University
2008 – 2009	Graduate Student Representative, Dean's Student Advisory Forum for the College of Education; The Pennsylvania State University
Fall 2008	Graduate Student Representative, The Special Education Program Faculty Meetings; The Pennsylvania State University

EDITORIAL SERVICE

Spring 2017	Invited Reviewer - <i>Learning Disabilities: A Contemporary Journal</i>
Fall 2013	Invited Reviewer – <i>Learning Disabilities: A Contemporary Journal</i>

2011 – 2011 Invited Reviewer – *Learning and Instruction*

Spring 2009 Guest Reviewer – *The Journal of Special Education*

PROFESSIONAL ORGANIZATIONS

Council for Exceptional Children
 Division for Learning Disabilities
 Division for Research
 Teacher Education Division