

## **CURRICULUM VITAE**

### **GAIL MASUCHIKA BOLDT**

Associate Professor  
Language, Culture and Society Emphasis Area  
Department of Curriculum and Instruction  
College of Education  
The Pennsylvania State University  
164B Chambers  
University Park, PA 16802  
(w) 814-865-0655  
gboldt@psu.edu

### **Professional History**

- 2007 – Present Associate Professor, The Pennsylvania State University, Curriculum and Instruction. Appointed to graduate faculties in Language, Culture and Society and Curriculum and Instruction and undergraduate faculties in Language and Literacy Education, Curriculum and Instruction, and Elementary Education.
- 2007 – Present Associate Professor, The Pennsylvania State University. Affiliated Women's Studies faculty.
- 2008 – 2011 Post-graduate Fellow. New Directions in Psychoanalysis. Washington D.C. Center for Psychoanalysis.
- 2006 – 2007 Associate Professor, The University of Iowa. Appointed to Ph.D. faculties in Language, Literacy and Culture and in Elementary Education, MA faculties in Elementary Education and in Developmental Reading, and B.A. faculties in Elementary Education and in Reading.
- 2000 – 2006 Assistant Professor, The University of Iowa.
- 2003 – 2004 Visiting Scholar, The Chicago Institute for Psychoanalysis.
- 1999 – 2000 Instructor, The University of Hawai'i at Manoa, College of Education, Teacher Education and Curriculum Studies.
- 1997 – 1999 Program Supervisor and Instructor, The University of Hawai'i at Manoa Kauai Outreach Teacher Education Program.
- 1990 – 1997 Elementary school teacher, Epiphany School, Honolulu, Hawai'i.

- 1995                      Lecturer and Site Supervisor, Territorial Teachers' Training Assistance Program, Pago Pago, American Samoa.
- 1995                      Consultant, Hawai'i Department of Education, State Social Studies Standards Committee.
- 1990 – 1995              Adjunct lecturer, The University of Hawai'i at Manoa, College of Education, Teacher Education and Curriculum Studies.
- 1985 – 1987              Educational Psychology Research Assistant, Murray Research Center for the Lives of Women and Children, Radcliffe College/Harvard University.

### Education

- Ph.D.                      Teacher Education and Curriculum Studies, The University of Hawai'i at Manoa, 1999.
- California Clear Prof. Credential      K – 6 Multiple Subject, Mills College, 1990.
- M.T.S.                      Religion and Society, Harvard University, 1987.
- B.A.                        Psychology, Trinity College. Magna Cum Laude

### Awards and Distinctions

- Psychoanalytic Research Fellow, Anna Freud Center, Yale Child Study Center.
- Conference Chair, 20<sup>th</sup> Reconceptualizing Early Childhood Education Conference, Penn State University, 2012.
- Outstanding Teaching Award, College of Education, Penn State University, 2011 – 2012.
- Nominated. Educational Achievement Award. The Schools Committee of the American Psychoanalytic Association.
- Student Marshall Representative, College of Education, Pennsylvania State University 2011.
- Climate Enhancement Award, College of Education, Penn State University, 2009 - 2010.
- Teaching and Learning with Technology Award, Penn State, 2009.
- Featured Researcher, National Council of Teachers of English Midwinter Assembly for Research, 2007.
- Scholar, Obermann Center for Advanced Studies, Spring, 2007. University of Iowa.
- Program Chair, 14<sup>th</sup> International Reconceptualizing Early Childhood Research, Theory and Practice Conference, Oslo, Norway, 2005.

- Visiting Scholar, The Chicago Institute for Psychoanalysis, 2003 – 2004.
- Co –winner, Alan C. Purves Award, *Research in the Teaching of English*, 2000.

## Publications

### **Books**

McArdle, F. and Boldt, G. (eds). (2013). *New Ways of Seeing: Young Children, Pedagogy and the Arts*. New York: Routledge.

Boldt, G. and Salvio, P. (eds). (2006). *Love's Return: Psychoanalytic Essays on Childhood, Teaching and Learning*. New York: Routledge.

Stone, L. (ed.) and Boldt, G (asst. ed.). (1994). *The Education Feminism Reader*. New York: Routledge.

### **Edited Journals**

Boldt, G. and Ayers, W. (Editors). (2012). Challenging the politics of teacher accountability: Toward a more hopeful educational future. *Special Edition, Occasional Paper Series*, New York: Bank Street College of Education. <http://bankstreet.edu/occasionalpapers>.

Boldt, G., Salvio, P. and Taubman, P. (Editors). (2009) "Classroom Lives in the Age of Accountability." *Special Edition, Occasional Paper Series*, New York: Bank Street College of Education. <http://bankstreet.edu/occasionalpapers>.

### **Refereed Journal Articles**

Leander, K. and Boldt, G. (2013). "Rereading 'A pedagogy of multiliteracies': Bodies, texts and emergence." *Journal of Literacy Research*, 45 (1), 22-46.

Masuchika, Glenn & Boldt, Gail. (2012). "One-shot library instruction and Cambourne's theory of learning." *Public Services Quarterly*. vol. 8:4, 277-296.

Boldt, G. et al. (2011). "Having words: Contrasting perspectives on children's writing through the history of *Language Arts*." *Language Arts*, 88:6, 439-448.

Masuchika, G. and Boldt, G. (2010). "Japanese manga in translation and American graphic novels: A preliminary investigation of collections in 48 academic libraries". *Journal of Academic Librarianship*, 36:6, 511 - 517.

Boldt, G. (2009). "Kyle and the basilisk: Understanding children's writing as play." *Language Arts*, 87:1, 9 - 17.

- Boldt, G. (2009). "Literacy, learning, and a boy in Love: A socio-psychoanalytic theorization of passionate attachment in reading." *Pedagogies: An International Journal*, 4: 246 - 263.
- Salvio, P. and Boldt, G. (2009) "'A democracy tempered by the rate of exchange': Audit culture and the sell-out of progressive writing curriculum." *English in Education*, 43(2): 113 - 128.
- Boldt, G. (2006). "Resistance, loss and love in learning to read: A psychoanalytic inquiry." *Research into the Teaching of English*, 40(3).
- Boldt, G. (2004). "Parenting and the narcissistic demands of whiteness." *International Journal of Equity and Innovation in Early Childhood*, 1(2): 45 - 60.
- Stephens, D. and Boldt G. (2004). "School/university partnerships: Rhetoric, realities and intimacy." *Phi Delta Kappan*, 85(9): 703 - 707.
- Boldt, G. (2004). "Performing gender in the elementary classroom." *Bank Street Occasional Papers Series*, New York: Bank Street College of Education, 6 - 22.
- Boldt, G. (2003). "Oedipal and other conflicts." *Contemporary Issues in Early Childhood*, 3(3): 356-382.
- Boldt, G. (2001). "Toward a reconceptualization of gender and power in an elementary classroom." *Current Issues in Comparative Education*, 5(1).
- Boldt, G. (2001). "Failing bodies: Power and identity in the elementary classroom." *Journal of Curriculum Theorizing*, 17(4): 91 - 104.
- Stephens, D. Boldt, G. et al. (2000). "Learning (about learning) from four teachers." *Research in the Teaching of English*, 34(4), 532 - 65. Winner of the 2000 Alan C. Purvis Award.
- Boldt, G. (1996). "Sexist and heterosexist responses to gender bending in an elementary classroom." *Curriculum Inquiry*, 26(2): 113 - 131.

### **Edited Chapters**

- Boldt, G. and McArdle, F. (2013). "Ways of seeing young children, the arts, and pedagogy." In F. McArdle and G. Boldt, *New Ways of Seeing: Young Children, Pedagogy and the Arts*. New York: Routledge.
- Sherbine, K. and Boldt, G. (2013). "Becoming intense." In F. McArdle and G. Boldt, *New Ways of Seeing: Young Children, Pedagogy and the Arts*. New York: Routledge.

- Boldt, G. and Pivnick, B. (2013). "Moments of meeting: Learning to play with reading resistance. In M. O'Loughlin (ed). *Working with children's emotional lives: Psychodynamic perspectives on children and schools*, Pennsylvania: Rowman and Littlefield.
- Boldt, G. (2010). "Performing gender in the elementary Classroom." *Gender and Early Childhood Education*, (Jacobson, J., editor), Redleaf Press. Updated and reprinted from *Bank Street Occasional Papers Series*, New York: Bank Street College of Education, 6 - 22.
- Salvio P. and Boldt, G. (2010). "Who let the dogs out? Fantasy and play in an era of accountability." In M. O'Loughlin and R. Johnson (eds), *Working the space in between: Pedagogical possibilities in rethinking children's subjectivity*, New York: Teachers College Press.
- Boldt, G. and Salvio, P. (2006). "Introduction," "Introduction to the interludes" and "Interludes I - V". In G. Boldt and P. Salvio (eds), *Love's Return: Psychoanalytic Essays on Childhood, Teaching and Learning*, New York: Routledge.
- Boldt, G. (2006). "Parenting and the narcissistic demands of whiteness." In G. Boldt and P. Salvio (eds), *Love's Return: Psychoanalytic Essays on Childhood, Teaching and Learning*, New York: Routledge. Reprinted from *International Journal of Equity and Innovation in Early Childhood*, 1(2): 45 - 60.
- Boldt, G. and Levine, A. (1999). "Adventures in mathematics inquiry." In Stiff, L. and Curcio, F. (eds.). *Developing Mathematical Reasoning Grades K - 12*, Reston, VA: National Council of Teachers of Mathematics, 234 - 246.
- Boldt, G. (1996). "Sexist and heterosexist responses to gender bending in an elementary classroom (revised)." In Tobin, Joseph (ed), *Making a Place for Pleasure in Early Childhood Education*, New Haven: Yale Press, 188 - 213. Reprinted from *Curriculum Inquiry*, 26(2): 113 - 131, 1996.

## **Other**

- Boldt, G. (2012). Preface & Coda. In G. Boldt and W. Ayers (Editors), *Challenging the politics of teacher accountability: Toward a more hopeful educational future. Special Edition, Occasional Paper Series*, New York: Bank Street College of Education. <http://bankstreet.edu/occasionalpapers>.
- Boldt, G. (2012). Review of B. Irby and G. Brown (eds.), *Gender and early learning environments*. In *Teachers College Record*, <http://www.tcrecord.org/Content.asp?ContentID=16681>.
- Boldt, G and Cole, J. (August, 2010) Interviewed for *Jonathon Cole: Bloomberg on the Economy*, "Back to School Broadcast." XMSeries Satellite Radio, 3 million

- potential listeners. [http://findarticles.com/p/news-articles/analyst\\_wire/mi\\_8077/is\\_20100830/jonathan-cole-bloomberg-economy/ai\\_n54991342/pg\\_9/](http://findarticles.com/p/news-articles/analyst_wire/mi_8077/is_20100830/jonathan-cole-bloomberg-economy/ai_n54991342/pg_9/).
- Boldt, G., Eppley, K., Murray, O., Nolan, J, and Zembal-Saul, C. (2010). Exemplary Digital Teaching Archive Project. [www.edtap.com](http://www.edtap.com).
- Boldt, G. (2010) Review of M. O’Loughin, *The Subject of Childhood*. In “Contemporary Issues in Early Childhood, 11:3, [www.worlds.co.uk/CIEC](http://www.worlds.co.uk/CIEC).
- Boldt, G. (2008) “Performance”. In Kridel, C. (ed.). *Encyclopedia of Curriculum Studies*, New York: Sage.
- Boldt, G., Whitmore, K. and Schmidt, R. (2007). *Exemplary Literacy Teaching Archive Project* [2 Disc DVD]. Iowa City, IA: University of Iowa Center for Media Production.
- Boldt, G. (2007). Introduction (invited), *Bank Street Occasional Papers 18*, New York: Bank Street College of Education.
- Boldt, G. (2006). "Child centered versus media centered perspectives." In Arnett, J. (ed.). *Encyclopedia of Children, Adolescents, and the Media*. Thousand Oaks, CA: Sage Publications.
- Boldt, G., Lewis, C. and Finders, P. (2005). "Kids these days: An interview with Professors Gail Boldt and Cynthia Lewis." *Belles Lettres*, Dec. 2004 - Feb. 2005, 5(2): pp. 8 - 11.
- Boldt, G. (2001). "Review of Penn, H. (ed.). Early childhood services: Theory, research And practice." In *Contemporary Issues in Early Childhood Education*, 2(1), 123 – 126.
- Boldt, G. (1999). "Review of Cherryholmes, C. Reading pragmatism." *Educational Review*, <http://edrev.asu.edu/reviews/rev111.htm>.

### **Funded Work**

- 2013            *Cultural Understandings of the Competent Disabled Child: A Comparative Ethnographic Case Study of Inclusive Preschools in France and the United States* (with Joe Valente), Penn State College of Education, \$9900.
- 2012            *Implementing and Evaluating the Transdisciplinary Inclusive Early Childhood Education Project*. Social Sciences Research Initiative grant, Penn State University (with Joseph Valente, Christine Marme Thompson and Graeme Sullivan), \$20,000.

- 2009 *Children Crossing Borders – a Symposium with Dr. Joseph Tobin.* Co-sponsored by The College of Education Dean's Office, Curriculum and Instruction, Education Policy Studies, the COE Diversity and Community Enhancement Committee, and the Patee Library, \$2,150.
- 2009 *Exemplary Digital Teaching Archive Project,* Schreyer Institute and College of Education, January 2009 – December 2009, \$40,205.
- 2009 *Out in the Classroom With Dr. Jonathan Silin,* The Diversity and Community Enhancement Committee, Human Development and Family Studies Department and Pattee Library. \$2,250.
- 2006 *Troubling Notions of the Immigrant Child – A Symposium with Dr. Gilles Brogere, Dr. Joseph Tobin and Dr. Angela Arzubiaga.* Co-sponsored by Foreign Language Acquisition, Research and Education, The College of Education Diversity Committee and the COE Department of Teaching and Learning, The University of Iowa. \$900.
- 2006 *College of Education Research Fund.* The University of Iowa. \$500.
- 2006 *Ida Beam Distinguished Visiting Professorship of Dr. Shirley Brice Heath.* Ida Beam Committee and eleven co-sponsoring University of Iowa programs and departments. \$9000.
- 2005 *Hazel Prehm Summer Research Award.* The University of Iowa College of Education. \$1700.
- 2006 *College of Education Research Fund.* The University of Iowa. \$500.
- 2005 *Iowa Reading Initiative.* Dean's Office, College of Education, The University of Iowa. \$11,379.
- 2004 *Exemplary Literacy Research Project.* Innovations in Instructional Computing Award, Academic Technologies Advisory Committee, The University of Iowa. \$5117.
- 2004 *Exemplary Literacy Research Project.* Innovations in Instructional Computing Award, The University of Iowa Video Center. 7500.
- 2004 *Linda and Doug Paul Non-Tenured Faculty Award.* \$1000.
- 2004 *College of Education Research Fund.* University of Iowa. \$500.
- 2004 *Exemplary Literacy Research Project.* Arts and Humanities Initiative, The University of Iowa. \$38,085.

- 2004 *Reconceptualizing Early Childhood Conference Program Chair.* International Travel Fund Grant, International Programs, The University of Iowa, \$1000.
- 2003 *Empathy Conference, Project on the Rhetoric of Inquiry Conference Grant,* The University of Iowa, \$400.
- 2003 *On Love and Hate in Teaching: A Symposium with Dr. Paula Salvio, Dr. Peter Taubman and Dr. Chelsea Bailey.* Cosponsored the Iowa Chapters of Pi Delta Kappa and Pi Lambda Theta. \$500.
- 2003 *Hazel Prehm Summer Research Award.* University of Iowa College of Education. \$1700.
- 2003 *Exemplary Literacy Research Project.* Dean's Office, The College of Education, The University of Iowa. \$12,800.
- 2003 *Exemplary Literacy Research Project.* Co-funded by Innovations in Instructional Computing Award, Instructional Improvement Grant and The University of Iowa Video Center. \$29,377.
- 2002 *Old Gold Summer Research Fellowship.* The University of Iowa. \$6000.
- 2002 *Examining Schools Across Cultures: A Symposium (with Visiting Scholar Joseph Tobin).* Co-Sponsored by the Laura Spelman Rockefeller Fund, The Obermann Center for Advanced Research, the University of Iowa College of Education's Department of Curriculum and Instruction, Dean's Office, and Diversity Committee, and the Iowa Chapters of Pi Lambda Theta and Pi Delta Kappa. \$6000.
- 2002 *N-Title Faculty Computing Award.* Academic Technologies, The University of Iowa. \$3000.
- 2001 *Hazel Prehm Summer Research Award.* The University of Iowa College of Education. \$1700.
- 2001 *College of Education Research Fund.* The University of Iowa. \$100.
- 2001 *Edna Jones Johnson Memorial Research Fund.* \$500.



## Conference Papers and Symposia

### **Invited**

- Boldt, G. (2011) *Rereading multiliteracies: A Deleuzo-Guattarian analysis*. Elizabeth Garrard Hall Endowed Lecture, University of Georgia.
- Boldt, G. (2009). *Classroom lives in the age of accountability*. Invited panel, Bank Street College of Education.
- Boldt, G. (2008) *In memory of Harold Rosen*. Featured speaker, Center for the Expansion of Language in Thinking Annual Meeting, San Antonio, TX.
- Boldt, G. (2007). *Embodied literacy and a boy in love*. Featured Researcher, National Council of Teachers of English Midwinter Assembly for Research, Nashville, TN.
- Boldt, G. and Lewis, C. (2005). *What is childhood studies?* Washington University, St. Louis, MO.
- Boldt, G. (2004). *Troubling identities: Perspectives from academia on the limits of the self, Or the fall and rebirth of academic psychoanalysis*. Professional Lecture Series, The Chicago Institute for Psychoanalysis, IL.
- Boldt, G. (2004). *Psychoanalysis, education, and Judith Butler's Psychic Life of Power*. University of Wisconsin Madison, WI.
- Boldt, G. (2004). *Reading shame: Psychoanalysis and the demand for literacy*. Arizona State University, Tempe, AZ.
- Kristeva, J., Anderson, J. and Boldt, G. (2004). *A dialogue with Dr. Julia Kristeva*. Invited dialogue co-chair, The Chicago Institute for Psychoanalysis, Conversations with Psychoanalytic Authors Series, Chicago, IL.
- Boldt, G. (2002). *Toward a reconceptualization of gendered identity in an elementary classroom*. Teachers College, Columbia University, NY.
- Boldt, G. (2001). *Oedipal and other conflicts*. Invited Plenary, Reconceptualizing Early Childhood Research, Theory, and Practice. New York, NY.
- Boldt, G. (2001). *Its a Pokemon world*. University of Iowa Pi Lambda Theta initiation program, Iowa City, IA.
- Stephens, D. and Boldt, G. (2000). *Alan C. Purvis Award talk*, National Council of Teachers of English, Milwaukee, WI.

Boldt, G. (1993). *Nurturing teacher professionalism*. Hawai'i Association of Independent Schools Annual Meeting, Honolulu, HI.

## Refereed

Boldt, G. and Valente, J. (November, 2012). Conference Plenary. *Collective memory, social amnesia: The politics of social change movements*. 20<sup>th</sup> International Reconceptualizing Early Childhood Research Theory and Practice Conference, University Park, PA.

Boldt, G. (October, 2012). "*Queering the couch*." *Queering the Couch*. New Directions in Psychoanalytic Thinking. Washington, D.C.

Boldt, G. and Pivnick, B. (November, 2011). *Playing with textuality: Learning to love resistances to reading*. Association for the Psychoanalysis of Culture and Society, Rutgers University.

Boldt, G. (October, 2011). *Loving Lego*. 19<sup>th</sup> International Reconceptualizing Early Childhood Research Theory and Practice Conference, London, UK.

Boldt, G. and Leander, K. (April, 2011). *Manga vs. curriculum: Bodies, energies and education for the social good*. American Educational Research Association, New Orleans.

Boldt, G. (October, 2010). Conference Plenary. *Reconceptualizing embodied literacies*. 18<sup>th</sup> International Reconceptualizing Early Childhood Research Theory and Practice Conference, Dalton, GA.

Boldt, G. (October, 2010). *The wayward body*. Diverse Literacies Conference, Penn State Lehigh Valley.

Boldt, G. (2009). *Arguing with compliance in the age of accountability*. National Reading Conference Annual Meeting, Albuquerque, NM.

Boldt, G. (2009). *Once and future classics: Reading between the lines*. National Council of Teachers of English Annual Meeting, Philadelphia, PA.

Boldt, G. (2008). *Shifts, fault Lines, and quakes: Friction as a positive force in English language arts*. National Council of Teachers of English Annual Meeting, San Antonio, TX.

Boldt, G. and Leander, K. (2008). *Post-structuralist directions in language and literacy research*. National Reading Conference Annual Meeting, Orlando, FL.

Boldt, G. and Leander, K. (2008). *New literacies in old literacy skins*. Paper panel,

- American Educational Research Association Annual Meeting, New York.
- Boldt, G. and Salvio, S. (2008). *Who let the dogs out?* Paper panel, American Educational Research Association Annual Meeting, New York.
- Boldt, G. and Mapes, A. (2007). *Race, desire, and the myth of academic objectivity.* Paper panel, American Educational Research Association Annual Meeting, Chicago.
- Boldt, G. (2006). *Love's return: Psychoanalysis, curriculum and learning.* Paper panel, American Educational Research Association Annual Meeting, San Francisco.
- Boldt, G. (2005). *Upsetting the applecart – Critical narratives of subject formation within education.* Reconceptualizing Early Childhood Research, Theory, and Practice Conference, Madison, WI.
- Boldt, G. (2005). *Everyday practices in a deconstructed world or our secret lives as practitioners.* Chosen for Critical Issues in Early Childhood Special Interest Group Annual Business Meeting session. American Educational Research Association Annual Meeting, Montreal, Canada.
- Boldt, G. and Mapes, A. (2005). *The myth of objectivity.* Presented with Aimee Mapes. Yeager Diversity Research Conference, Iowa City, IA.
- Boldt, G et al. (2004). Plenary. *What is reconceptualizing?* Reconceptualizing Early Childhood Research, Theory, and Practice, Oslo, Norway.
- Boldt, G. (2004). *The role of shame in identity and learning.* Reconceptualizing Early Childhood Research, Theory, and Practice Conference, Oslo, Norway.
- Boldt, G. (2003). *Parenting, race, and desire.* Project on the Rhetoric of Inquiry Empathy Conference, Iowa City, IA.
- Boldt, G. (2003). *Race, desire, and parenting.* American Educational Research Association Annual Meeting, Chicago, IL.
- Boldt, G. (2003). *Is love enough? Exploring the meanings of love in early childhood education.* American Educational Research Association Annual Meeting, Chicago, IL.
- Boldt, G. (2003). *Psychoanalysis, race, and desire.* National Council of Teachers of English Mid-Winter Research Conference, Minneapolis, MN.
- Boldt, G. (2003). *Reconstructing developmental models of novice teacher socialization.* Reconceptualizing Early Childhood Research, Theory, and Practice Meeting, Tempe, AZ.

- Boldt, G. (2002). *When the subject meets the psyche*. American Educational Research Association, New Orleans, LA.
- Boldt, G. (2002). *Parents' desires in children's sexual subjectification*. American Educational Research Association, New Orleans, LA.
- Boldt, G. (2001). *What is this thing called childhood? A Cultural Studies Inquiry*. American Educational Research Association Annual Meeting, Seattle, WA.
- Boldt, G. (1999). *When accountability becomes responsibility: Stories from empowered teachers who are making a difference*. National Council of Teachers of English, Denver, CO.
- Boldt, G. and Levine, A. (1999). *Adventures in mathematics inquiry*. National Council of Teachers of Mathematics West Coast Conference, Honolulu, HI.
- Boldt, G. (1999). *Failing bodies: Power and identity in elementary classrooms*. American Educational Research Association Annual Meeting, New Orleans, LA.
- Boldt, G. (1998). *Weighty matters: Obesity and the construction of privileged identities*. Reconceptualizing Early Childhood Theory, Research, and Practice Meeting, Honolulu, HI.
- Boldt, G. (1998). *An Introduction to colonialism in contemporary Hawai`i and how we work together anyway*. Reconceptualizing Early Childhood Theory, Research, and Practice Meeting, Honolulu, HI.
- Boldt, G. (1996). *Gender and power*. Reconceptualizing Early Childhood Theory, Research, and Practice Meeting, Madison, WI.
- Boldt, G. and Duff, M. (1996). *Creating world wide audiences: Student web pages*. Ka Hui Helu Helu (Hawai`i Reading Association) Teachers' Conference, Honolulu, HI.
- Boldt, G. and Levine, A. (1996). *Adventures in mathematics inquiry*. Ka Hui Helu Helu (Hawai`i Reading Association) Teachers' Conference, Honolulu, HI.
- Boldt, G. and Duff, M. (1995). *Constructivist approaches to spelling*. Hawai`i Association of Independent Schools Statewide Teachers' Conference, Honolulu, HI.
- Boldt, G. (1995). *Sexist and heterosexist responses to gender bending in an elementary classroom*. American Educational Research Association Annual Meeting, San Francisco, CA.

Boldt, G and Harris, C. (1995). *Mathematics as inquiry*. Hawai'i Council of Teachers of Mathematics Teachers' Conference, Honolulu, HI.

Boldt, G. (1994). *Responses to gender bending in an elementary classroom*. Reconceptualizing Early Childhood Theory, Research, and Practice Meeting, Durham, NH.

Boldt, G., Duff, M. and Harris, C. (1993). *Technoliteracy: Expanding literacy through technology*. International Reading Congress, Melbourne, Australia.

### **Other**

Boldt, G. (March, 2011) "Embodiment in literacy research," Faculty Research in Progress.

Boldt, G. (2009) Invited faculty respondent. Holmes Scholars Workshop for increasing awareness of diversity among First Year Seminar students, Penn State University.

Boldt, G. (2008). *Habitus in graduate studies*. Invited Faculty Panel, Social Scientists for Increased Diversity New Student Orientation Workshop. Penn State University.

Boldt, G. (2007). *The call of the wild*. College of Education Brown Bag Series, Penn State University.

Bailey, C., Salvio, P., and Boldt, G. (2003). *Pedagogy as a practice of self-deception*. College of Education Workshop. The University of Iowa.

### **Professional Service**

#### **Editorial Advisory Boards**

Bank Street Occasional Papers, New York: Bank Street College of Education.

International Journal of Educational Policy, Research, and Practice: Reconceptualizing Childhood Studies. San Francisco: Caddo Gap Press.

*Critical Cultural Studies of Childhood*. New York: Palgrave Macmillian Press.

International Journal of Education & the Arts. Newcastle: Cambridge Scholars.

#### **Editorial Review Boards**

National Reading Council 2008 Yearbook

## **Promotion and Tenure Review**

Multiple teaching reviews, Penn State  
Outside tenure review, York University  
Outside tenure review, University of South Carolina, Columbia  
Outside tenure review, University of Hawai'i

## **Manuscript Reviewer**

Peter Lang book reviewer  
International Journal of Education & the Arts  
Language Arts  
Journal of Qualitative Studies in Education  
Contemporary Issues in Early Childhood  
Education and Anthropology Quarterly  
Curriculum Inquiry  
Journal of Curriculum Theory  
Research in the Teaching of English  
The McGill Journal of Education  
Early Education and Development  
Equity and Excellence in Education  
International Journal of Qualitative Studies in Education

## **Penn State Committee and Service Work**

2011 – present	Professor in Charge. Language, Culture and Society Program
2011 – present	Curriculum and Instruction Tenure and Promotion Committee
2007 – present	Faculty Leadership Chair, College of Education Diversity and Community Enhancement Committee
2009 – 2010	Diversity Framework Steering Committee
2010 – 2011	Search Committee, Penn State Abington Literacy Search
2009 – 2010	Chair, Early Childhood Search Committee
2008 – 2009	Early Childhood Steering Committee
2009 – 2010	Tenure and Promotion Committee, Women's Studies
2008 – 2009	Graduate Matters Committee, Women's Studies
2007 – 2008	Faculty Advisory Council member, College of Education

2007 - 2008	Study Team Leader, Literacy and the Arts Team, College of Education Rapid Strategic Planning
2007 – present	Leader, Language and Literacy Education, for EDUCATE One-to-One Laptop Initiative
2007 – present	Language, Culture and Society (PhD emphasis area) web site design and creation, listserv owner and manager
2007 – 2008	Faculty search committee (2)
2007 – 2008	Lead staff assistant search committee

### **University of Iowa Committee and Service Work**

2005 – 2007	Diversity Committee, College of Education
2005 – 2006	Department of Teaching and Learning Distance Learning Committee
2004 – 2006	Co-chair, Iowa Reading Initiative, Language, Literacy and Culture Program
2006	Chair, Troubling the Notion of the Immigrant Child Symposium
2005 – 2006	Chair, Ida Cordelia Beam Distinguished Lecture Visit of Dr. Shirley Brice Heath
2003 – 2004	Elementary Education Diversity Subcommittee
2003 – 2004	Chair, Elementary Education Comprehensive Exam Committee
2003	Workshop chair and organizer, Pedagogy as a Practice of Self-Deception
2002 – 2003	Mid-level Practicum Advisory Committee
2001 – 2004	Elementary Education Comprehensive Exam Committee
2001 – 2002	Obermann Center/Laura Spelman Rockefeller Symposium
2001	University Affiliated Child Care Planning Committee
2001	Language, Literacy and Culture Program Brochure Design

Committee

2000 – 2001

College of Education Web Site Design Committee

**Ph.D. Committees**

Kortney Sherbine, advisor

Xu Xu, advisor

Julie Slivka, advisor

SuYoung Kang

Michael Chesnut

Jarod Rosello

Deb Wise

MinSoo Kim

Brian McAuley (Communications)

Kevin Slivka (Art Education)

Colleen Shaughnessy (Adult Education)

Lenore Maybaum (University of Iowa)

Alex Schott (University of Iowa)

Stephanie Troutman, co-advisor, 2011

Julliane Guillard, co-advisor, 2011

Chris Schulte (Art Education), 2012

Brendaly Drayton (Adult Ed), 2012

Sharlene Gilman, 2011

Alex D'Urso, 2011

Curt Porter, 2011

Kristine Sunday (Art Education), 2011

Bridget Buntin, 2010

Blaire Toso (Adult Ed), 2011

Vince Youngbauer (comps only), 2011

David Fuentes (comps only), 2012

*University of Iowa*

Jennifer Teitle, co-advisor, 2012

Michael Ayers, 2011

Amy Pfeiler-Wunder (Art Education), 2009

Aimee Mapes, 2009

Li Xio (Journalism), 2008

Kim Ngyuen (Rhetoric), 2008

SoonYoung Lee, 2007

Michelle Holschuh-Simmons, 2007

Karen Wohlwend, 2007

Priscilla McKinley, 2006



Tammy Everett, 2006  
Sheila Benson, 2006  
Dora Buandoh-Edu, 2006  
Chinatsu Sazawa, 2005  
Rahila Weed (Art Education), 2005  
Brenda Boylen, 2005  
Christine Potter, 2005  
Renita Schmidt, 2005  
Jeonghee Choi, 2004  
Monie Hayes, 2004  
Linda Armstrong, 2004  
Jason Ranker (chaired), 2004  
Bonnie Sonnek, 2003  
Kara Schmadeke, 2003  
Yasuko Akiyama, 2002

### **Professional Organizations: Leadership and Service**

- 2012 Program Chair, 20<sup>th</sup> International Reconceptualizing Early Childhood Research, Theory and Practice Conference, University Park, PA.
- 2012 Program Committee, 20<sup>th</sup> International Reconceptualizing Early Childhood Research, Theory and Practice Conference, University Park, PA.
- 2012 Program Co-Chair, Queering the Couch, New Directions in Psychoanalytic Thinking, Washington, D.C.
- 2011 Program Committee, Reconceptualizing Early Childhood Research, Theory and Practice Annual Conference, London.
- 2011 Reviewer, Critical Issues of Early Childhood American Educational Research Association SIG.
- 2010 Program Committee, Reconceptualizing Early Childhood Research, Theory and Practice Annual Conference, Dalton, GA.
- 2005 Program Committee, Reconceptualizing Early Childhood Research, Theory and Practice Annual Conference, Madison WI.
- 2004 Program Chair, Reconceptualizing Early Childhood Research, Theory and Practice Annual Conference, Oslo, Norway.
- 2004 Mentor, Spencer Foundation Doctoral Training Grant, Arizona State University.
- 2003 Program Committee, Reconceptualizing Early Childhood Research, Theory and

- Practice Annual Conference, Tempe, AZ.
- 2002 Reviewer, Conference Proposals, American Educational Research Association Critical Issues in Early Childhood SIG.
- 2001 Reviewer, Conference Proposals, American Educational Research Association Critical Issues in Early Childhood SIG.
- 2000 Reviewer, Conference Proposals, AERA Critical Issues in Early Childhood SIG.
- 1998 Local Planning Committee, Reconceptualizing Early Childhood Research, Theory and Practice Annual Conference, Honolulu, HI.

### **Consulting**

- 2007 Reading assessment, Centre Learning Community, State College, PA.
- 2007 Writing curriculum consultant, Naperville IL Public School District.
- 2005 Reviewer for competitive grants, Social Sciences and Humanities Research Council of Canada.
- 2004 – 2005 Reviewed and recommended research for Iowa Content Area Network, State of Iowa Department of Education.
- 2002 Curriculum Review Committee, Longfellow Elementary School, Iowa City.
- 1997 Zoo Education Program Design, Honolulu Zoo, Honolulu, Hawai'i.
- 1994 Waikiki Aquarium Education Program Design and Training Workshop, Honolulu, Hawai'i.

### **Community**

- 2009 – present Steering Committee, Washington Center for Psychoanalysis, New Directions in Psychoanalytic Thinking.
- 2010 – present President, Board of Trustees, Centre Learning Community Charter School.
- 2008 – 2012 School/University Collaboration, Centre Learning Community 5/6<sup>th</sup> graders and PSU teacher education students reading and

- writing buddies, State College, PA
- 2009 – 2010 Volunteer adult literacy tutor, State College PA Community School District.
- 2005 - 2007 School/University Collaboration, Longfellow Elementary School 3<sup>rd</sup>/4<sup>th</sup> and 5<sup>th</sup>/6<sup>th</sup> graders and University of Iowa teacher education students writing projects, Longfellow Elementary School, Iowa City, IA.
- 2004 – 2007 Whole class teaching and small group guided reading, literature study, and social studies inquiry curriculum, Longfellow Elementary School, Iowa City, IA.
- 2003 Board representative for Mary Jo Small Childcare Center at Brookland Woods Board to University of Iowa Child Care Committee.
- 2000 – 2003 Mary Jo Small Childcare Center at Brookland Woods Board Secretary, Executive Committee and Employee Affairs Committee.
- 1991 – 1994 Board Member and Volunteer docent, Hanauma Bay Education Program, Hawai'i Kai, Hawai'i. 1993 Volunteer of the Year.