

IRIS MITTENDORF STRIEDIECK

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Pennsylvania State University
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University Park, PA 16802
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EDUCATION:

December 1995: Doctor of Education, Pennsylvania State University, PA.

Areas of specialty: Curriculum and Supervision, Mathematics Teacher Education, Adult Education, and Qualitative Research.

Dissertation title: *A Narrative Portrayal of How Multiple Cultures and Perspectives are Represented in One Elementary Teacher Education Class: A Postmodern Feminist Perspective.*

May 1992: Master of Education, Pennsylvania State University, PA.

Areas of specialty: Mathematics Education, Gender and Multiple Cultures

Thesis title: *The Portrayal of Females and Minorities in Mathematics Textbooks: The Hidden Message.*

May 1983: Master of Arts, University of Akron, OH

Areas of specialty: Outdoor & Physical Education

May 1981: Bachelor of Arts, William Paterson College (now "University"), NJ

Areas of specialty: Physical Education & Mathematics

NJ, OH & PA teacher certified in mathematics &/or physical education

PROFESSIONAL EXPERIENCE:

Higher Education

July 2014 – present: Pennsylvania State University, Associate Professor, C & I Dept.

May 1996 – present: Pennsylvania State University, Assistant Professor, C & I Dept.

August 2010 – present: Pennsylvania State University, managing editor of *Journal of Teacher Education*

July 2002 – June 2008: Pennsylvania State University, Assistant Professor and Lead Faculty with World Campus for CI-EDLDR online masters program.

July 1998 to June 2002: Pennsylvania State University, Assistant Professor and Assistant Coordinator of Office of Preservice Teaching. Directed presudent teaching field experiences, conducted staff development for graduate assistants, developed curriculum, forged and maintained relations with school districts.

October 1997 to June 1998: Pennsylvania State University, Assistant Professor and Interim Assistant Director of Office of Preservice Teaching.

Penn State Courses taught to date - either in residence (R), blended instruction (B), online (O):

<i>First Year Seminar</i> (EDUC 100S)	(B)
<i>Introductory Field Experience to Teaching</i> (C&I 295)	(R)
<i>Conceptualizing & Crafting a Teaching Portfolio</i> (C&I 297B)	(R)
<i>Elementary Mathematics Education</i> (MTHED 420)	(R)
<i>Clinical Application of Instruction-ECE & Elementary</i> (C&I 495A,B)	(R)
<i>Clinical Application of Instruction-Secondary</i> (C&I 495C)	(R)
<i>Strategies of Classroom Management</i> (EDLDR 405)	(R)
<i>Teaching Secondary Education</i> (C&I 412W)	(R)
<i>Arts Integration: An Institute for Teachers</i> (C&I 498B)	(R)
<i>Teaching As Inquiry</i> (C&I 501)	(O)
<i>Qualitative Research in Curriculum & Instruction</i> (C&S 597A/C&I 502)	(R)
<i>Overview of Contemporary School Curriculum</i> (C&I 550)	(R) & (O)
<i>Issues in Curriculum</i> (EDLDR 553)	(R)
<i>Principles of Instructional Supervision</i> (EDLDR 560)	(R) & (O)
<i>Designing Staff Development Programs</i> (EDLDR 563)	(O)
<i>Supervision Theory</i> (EDLDR 564)	(R)
<i>Colloquium for Curriculum & Supervision</i> (C&S 590)	(B)
<i>Colloquium for Educational Leadership</i> (EDLDR 590)	(B)
<i>Independent Study</i> (EDLDR 596)	(R) & (O)
<i>Leadership Perspectives for Today's Schools</i> (EDLDR 597)	(R)
<i>Leadership for Inclusive Education</i> (EDLDR 597)	(B)
<i>OL 2000</i> (for World Campus: April 2007)	(O)

January 1997 to May 1997: Lock Haven University, Instructor and student teacher supervisor, Department of Elementary & Secondary Education.

August 1992 to December 1995: Pennsylvania State University, graduate teaching assistant. Courses taught: *Teaching Secondary Education* (C&I 412W), *Clinical Application of Instruction - Secondary* (C&I 495C), *Elementary Mathematics Education* (MTHED 420) and *Clinical Application of Instruction - Elementary* (C&I 495B).

August 1984 to August 1988: Medina City School District, Medina, OH, high school mathematics teacher and head gymnastics coach.

September 1983 to May 1985: University of Akron, OH, physical education faculty member.

September 1981 to May 1983: University of Akron, OH, graduate teaching assistant in Outdoor and Physical Education; newsletter editor.

Consultant

October 2012 – April 2013: Bridgepoint Education Publisher, reviewer of online graduate textbook.

September 1989 to 2003: Bell Telephone of PA, adult education instructor for PM Education Program, Altoona and State College locations.

October and December 1996: Central Intermediate Unit #10, West Decatur, PA, staff development for mathematics and science consortium teachers (technology).

February 1996 to May 1996: Pennsylvania State University, PA, curriculum development for Outreach & Faculty Development (needs assessment, course titles, descriptions, rationales, and goals).

January 1996: Moshannon Valley School District, PA, staff development for portfolio use in K-12 classrooms.

January 1996: West Branch School District, PA, team member of a technology needs assessment (staff development component).

PUBLICATIONS:

Edmondson, J. & Striedieck, I.M. (2012). Intentional teacher education: The education of scholarly practitioners. In M. Macintyre Latta & S. Wunder (Eds.). *Placing Practitioner Knowledge at the Center of Teacher Education: Rethinking the Policy and Practice of the Education Doctorate*. (pp. 249-59) Charlotte, NC: Information Age Pub.

Ivendi, A.B. & Striedieck, I.M. (Summer 2010). The individual learner, school culture and community project: A step toward building communities of critical inquiry among pre-service teachers. *The Journal of Educational Alternatives*, 4(2), 79-92.

Striedieck, I. M., Freedman, D. & Shurin, L. (2007). Not without my body: Embodied learning with/in the online learning environment. In S. Springgay & D. Freedman (Eds.), *Curriculum and the Cultural Body* (pp. 39-49). NY: Peter Lang Pub.

Striedieck, I.M. (2006). *Cyber ethics in a global society: Exploring dimensions of online teaching and learning*. Paper included in proceedings from and presented at the 11th Annual Leadership & Ethics conference, Victoria, British Columbia. October.

Striedieck, I.M. (2006). The inclusive school: Sustaining equity and standards (book reviewer). *American Journal of Education*, 112(4), p 609-612.

Striedieck, I.M. (2006). *Fostering moral literacy in online educational leadership courses through collaborative inquiry and embodied learning*. Paper included in proceedings (<http://www.hiceducation.org/>) from and presented at the 4th Hawaii International Conference on Education, Waikiki, HI. January.

Striedieck, I.M. & Faircloth, S. (2005). *Making the case for moral literacy in educational leadership courses*. Paper included in proceedings from and presented at the 10th Annual Leadership & Ethics Conference, University Park, PA. October.

Baxter, E. & Striedieck, I.M. (2005). Filling in the canvas: The role of artist residency programs in fostering student learning. *PA Educational Leadership*, 25(1), 54-61.

Contributing author (2004). ALN principles and practices to guide blending. Paper written as result of SLOAN-C Online Research Workshop 2004 – Elements of Quality Online Education: Into the Mainstream. March – April.

Savrock, J. & Striedieck, I.M. (2004). One-room schoolhouse returns to vivacity. Article in *Connections*, Penn State University, College of Education publication.

Striedieck, I.M. & Lundy, J. (2000). *Building bridges for students and teachers to learn: Arts across the curriculum*. Paper included in proceedings from and presented at the

Association for Teacher Education in Europe (ATEE) 25th Annual Conference, Barcelona, Spain. August-September.

Nicely, R. F., & Striedieck, I. M. (Section Eds.). (1998). Supervision as an organized profession. In G. E. Firth & E. F. Pajak (Eds.), *Handbook of research on school supervision*. (pp. 867-871). New York: Simon & Schuster MacMillan.

Striedieck, I. M. (1997). The representation of multiple cultures and perspectives in one pre-service elementary teacher education class: A postmodern feminist perspective. Chapter for the Association of Teacher Educators *Teacher Education Yearbook V*.

Striedieck, I. M. & Morris, C. B. (1997). A postmodern feminist perspective on visual arts in elementary teacher education. Chapter for the Phi Delta Kappa anthology *The Role of the Arts and Humanities in Postmodern Schooling*.

Striedieck, I. M. (1997). Multiple cultures and perspectives in teacher education: A postmodern perspective. Proceedings of the American Association of University Women (AAUW) 1997 Research Symposium, *Gender and Race on the Campus and in the School*, Anaheim: AAUW.

PRESENTATIONS:

Striedieck, I.M. *Fostering Teacher Inquiry Through (online) Dialogue*. Presentation at the Association of Teacher Educators Annual Conference, New Orleans, LA: January 2008.

Striedieck, I.M. Invited presenter at the *Online Issues Forum – Designing Discussion Spaces*, World Campus Outreach, PSU: December 2007.

Striedieck, I.M. *Swinging the moral compass: Navigating digital citizenship*. Presentation at the 12th Annual Leadership & Ethics Conference, PSU: October 2007.

Striedieck, I.M. & Lehman, E.R. *Fostering Collaborative Inquiry and Embodied Learning Via Illuminate Live!*. Presentation at the 11th Annual SLOAN-C International Conference on Asynchronous Learning, Orlando, FL: November 2005.

Striedieck, I.M. *Centering Issues of Power, Privilege & Difference for Teacher Leaders*. Schreyer Institute for Teaching Excellence, Colloquy XI presentation: May 2005.

Striedieck, I.M. & Parris, B. *Issues in Teacher Education: Preparation and Retention*. Co-presenters and facilitators at the Pre-Conference Outreach Event for The 9th Annual Leadership & Ethics Conference, Christ Church, Barbados: November 2004.

Striedieck, I.M. *From Schoolmarm to Cyber Teacher: One-Room Schools as Perpetual Classrooms*. Presentation at the Your Unique Schoolhouse Conference, University of Northern Iowa, Cedar Falls, IO: July 2004.

Striedieck, I.M. & Freedman, D. *Fostering Democratic and Dialogic Communities of Practice Within ANGEL*. Paper presented at ANGEL Day II: A Symposium of Faculty Examples, Penn State University, PA: May 2004.

Moore, J. & Striedieck, I.M. *Elements of Quality Online Education: Into the Mainstream*. Co-moderators at the SLOAN-C Online Research Workshop. (March–April, 2004).

SERVICE:

January 2014 to present: Penn State, Strategic Planning Task Force – Enhancing Learning in Online Environments.

August 2013 to December 2013: World Campus, COIL RIG reviewer of grant proposals.

August 2012 to present: Penn State, C&I Master’s Degree World Campus Initiative.

August 2012 to present: SAGE Online, reviewer of manuscripts.

August 2012 to December 2013: Penn State, CI RIG reviewer of grant proposals.

February 1999 to present: Penn State, member of 26 doctoral committees (3 chaired) & advisor to 20-30 masters students; currently, 2 doctoral advisees.

June 1998 to present: ATE annual conference, reviewer of proposals.

September 1995 to present: *Pennsylvania Educational Leadership*. Journal of the PA Association for Supervision & Curriculum Development, reviewer of manuscripts.

Fall 2012: Annual Awards Committee member to select “Advancing Professional Learning Award” finalist; Learning Forward.

September 2006 – 2007: Professional Certification Coordinating Council (PC3) representative for EDLDR program to the College.

November 2005 – 2006: Phi Delta Kappa, *Andrew V. Kozak Fellowship* selection committee member.

October 2005 – Invited presenter to Humphrey Fellows, *Navigating An Online M.Ed. in Teacher Leadership*, PSU.

November 2004 – 2008: Conference planning team member and session chair for the Annual Leadership & Ethics Conference.

November 2004 – Invited host to *The Council for Online Universities of Korea* colleagues – round table discussion, with translator, PSU.

February 2004 – 2007: Reviewer of paper submissions for the Undergraduate Research Symposium – Annual Africana Research Symposium.

January 2004: Invited interviewee to profile Penn State World Campus CI online program for an NBC affiliate WBRE-TV28 Scranton channel. Aired on Feb 5.

November 2003 – 2007: PERA Executive Board member and committee chair for conference planning liaison. Liaison to PASC&D & PAC-TE annual conferences.

October 1997 to June 2002: Member of Central Intermediate Unit #10 In-Service Council.

February 1997 to 2007: Reviewer of manuscripts for Pearson/Merrill/Prentice Hall

September 1996: A founding member of the *Media Literacy Institute* Penn State.

September 1994 to 2005: Reviewer of manuscripts for *Teaching Children Mathematics* and *Mathematics Teaching in the Middle School*. Journals of the National Council of Teachers of Mathematics.

EDITORIAL POLICY OR ADVISORY BOARD MEMBERSHIPS

Inaugural Editorial Review Board for *SAGE Open*, open access outlet for academic research, online journal for SAGE Publications; 2013 – present.

Editorial Board member for *Catalyst for Change*, journal of the National Staff Development Council; 2005 – 2008.

Editorial Board member for *The Beacon*, journal of the Pennsylvania School Study Council; 2003 – 2008.

Board of Trustee member for The D. J. Willower Center for the Study of Leadership and Ethics of UCEA: 2003 – 2008.

World Campus Advisory Board: 2003.

AWARDS & RECOGNITION:

Rock Ethics Grant (\$4000) to develop online curriculum materials for ethics-focused case studies: April 2005. PI: Iris M. Striedieck & Debra Freedman

Nominee for 2004 CADE Awards of Excellence Program, *Excellence and Innovation in Instructional Design* category for online course development.

Global Faculty Travel Fund Award (\$400) to offset travel costs for the 9th Annual Values and Leadership Conference, Barbados: November 2004.

College of Education, “Excellence in Education” Award: December 2003

AFFILIATIONS:

American Association for University Women, since 1992

Association for Supervision and Curriculum Development, since 1992

Association of Teacher Educators, since 1997

National Council of Teachers of Mathematics, since 1990

National Staff Development Council (now Learning Forward), since 1997

Pennsylvania Association for Supervision & Curriculum Development, since 1992

Pennsylvania Colleges of Teacher Education, since 1999

Pennsylvania Council of Teachers of Mathematics, since 1990

Pennsylvania Council of Supervisors of Mathematics, since 1991

Pennsylvania Education and Research Association, since 1993

Pennsylvania State University Alumni Association, since 1995

Phi Delta Kappa, 1991 - 2010