

JoLynn V. Carney, Ph.D., LPC (PA), LPCC-S (OH)

Personal History

Business Address:

Department of Educational Psychology, Counseling, and Special Education

303 CEDAR Building

The Pennsylvania State University

University Park, PA. 16802

Phone: (814) 863-2404

E-mail: jcarney@psu.edu

Educational History

Ph.D.	Counselor Education	Ohio University, Athens, Ohio
M.S. Ed.	Community Counseling	Youngstown State University, Youngstown, Ohio
B.S.	Psychology	Slippery Rock University, Slippery Rock, PA.

Professional Positions

2003-present	Associate Professor of Counselor Education, Licensed Professional Counselor (PA) & Licensed Professional Clinical Counselor, Clinical Supervisor (OH), Penn State University
1997-2003	Assistant/Associate Professor, Department of Counseling, Youngstown State University
1996-1997	Doctoral Intern, Youngstown State University Graduate Counseling Department, University Counseling Center and YSU Women's Center
1994-1996	Graduate Assistant, Ohio University, Counseling and Higher Education
1994-1996	Counselor, Psychological Services, Hudson Health Center, Athens, Ohio
1993-1994	Counselor Trainee, PsyCare Inc., Boardman, Ohio
1990-1993	Psychological Assistant, Human Services Center, New Castle, PA.
1988-1990	Research Assistant, Slippery Rock University

Certification or Licensure

Licensed Professional Clinical Counselor	Ohio	Current
Supervising Counselor Credential	Ohio	Current
Licensed Professional Counselor	Pennsylvania	Current

Current Major Research Initiative

Project TEAM - School-wide ecological bullying prevention program

Selected Consulting

Logan-Hocking County Schools, Ohio. From bystanding to standing by.

Huntington Beach Union High School District, CA. Evaluating school violence.

Glendale School District, PA. Breaking the cycle of bullying.

Noble County School District, Ohio. Heading off youth violence.

Sebring School District, Ohio. Preventing with school violence.

Ohio School Counseling Association, Ohio. Interventions for dealing with youth violence.

Scenario Learning, Cincinnati, Ohio. Conflict Resolution Scenario Based Learning. Online Course.

Professional Achievements

1. Selected Major Refereed Journal Articles

Carney, J. V., Joo, H., Hazler, R. J., & Geckler, J. (under submission). School connectedness and being part of a team. Evaluating Project TEAM. *Journal of Primary Prevention*.

Carney, J.V., Kim, I., Bright, D., & Hazler, R. J. (Under Review) School connectedness as a buffer between peer victimization and loneliness. *Psychology in the Schools*.

Kim, H., Carney, J. V & Hazler, R. J. (under submission). School connectedness: Conceptualization and programmatic application. *Journal of Counseling and Development*.

Carney, J. V., Kim, H., Duquette, K., Hazler, R. J., & Guo, X. (in revision). Hope as a mediator of bullying experiences and emotional difficulties in school-aged children. *Journal of Counseling Development*.

Carney, J. V., Liu, Y., & Hazler, R. J. (revise & resubmit). A path analysis on school bullying and critical school values: A social capital perspective. *Children and Youth Services Review*.

Shoemaker, S., & Carney, J.V. (under submission). A qualitative exploration of help-seeking with the Indian diaspora. *Journal of Multicultural Counseling and Development*.

Carney, J. V., Kim, H., Hazler, R. J., & Guo, X. (in press). School connectedness as a moderator of emotional and behavioral difficulties. *Professional School Counseling*.

Casado Pérez, J. F., & Carney, J. V. (in press) Telling of Institutional Oppression: Voices from Minoritized Counselor Educators. *Counselor Education and Supervision*.

C. Pérez, J. F., Carney, J. V., & Hazler, R. J. (2017). Engaging marginalized students through evidenced-based leadership empowerment: Student leadership TEAMS. *Journal of Counselor Leadership and Advocacy*, 4, 77-87.

Carney, J. V., & Hazler, R. J. (2016). Successful bullying prevention: A teamwork approach. *Psychology and Education*, 53,133-142.

Cimsir, E., & Carney, J. V. (2016). School counselor training, attitudes and perceptions of preparedness to provide services to students with disabilities in inclusive schools in Turkey. *European Journal of Special Needs Education*, pp. 1-16.

Geckler, J. M., Carney, J. V., & Hazler, R. J. (2016). Social problem solving as a key component of bullying prevention programs. *International Journal of Psycho-Educational Sciences*, 5, 12-23.

- Hinojosa, T. J., & Carney, J. V. (2016) Mexican American women pursuing counselor education doctorates: A narrative inquiry. *Counselor Education and Supervision, 55*, 198-215.
- Carney, J.V., & Hazler, R. J. (2015) *American Counseling Association bullying intervention practice brief*. Alexandria VA: American Counseling Association.
- Hazler, R. J., & Carney, J. V. (2015). *American Counseling Association bullying prevention practice brief*. Alexandria, VA. American Counseling Association.
- Nichols, L. M., & Carney, J. V. (2012). Jane E. Myers: The evolution of an advocate. *Journal of Counseling and Development, 91*, 240-248.
- Carney, J.V., Jacob, C., & Hazler, R.J. (2011). Exposure to school bullying and the social capital of sixth grade students. *Journal of Humanistic Counseling, 50*, 238-253.
- Carney, J. V., Hazler, R. J., Oh, I, Hibel, L. C., Granger, D. A. (2010). The relations between bullying exposures in middle childhood anxiety and adrenocortical activity. *Journal of School Violence, 9*, 194-211. DOI: 10.1080/15388220903479602.
- Mastroleo, N. R., Turrisi, R., Carney, J. V., Ray, A. E., & Larimer, M. E. (2010). Examination of post-training supervision of peer counselors in a motivational enhancement intervention to reduce drinking in a sample of heavy-drinking college students. *Journal of Substance Abuse Treatment, 39*, 289-297.
- Janson, G.R., Carney, J.V., Hazler, R.J., & Oh, I. (2009). Bystanders' reactions to witnessing repetitive abuse experiences. *Journal of Counseling and Development, 87*, 319-326.
- Carney, J.V. (2008). Perceptions of bullying and associated trauma during adolescents. *Professional School Counseling, 11*, 179-188.
- Carney, J. V. (2007). Humanistic wellness services for community mental health providers. *Journal of Humanistic Education, Counseling and Development, 46*, 154-171.
- Hazler, R. J., Carney, J. V., & Granger, D. (2006) Integrating biological measures into the study of bullying. *Journal of Counseling and Developing, 84*, 298-307.
- Carney, J. V. (2005). Factor structure of the bullying situations identification (BSI) instrument. *Journal of School Violence, 4*, 77-92.
- Trusty, J., Niles, S. G., & Carney, J. V. (2005). Education-career planning and middle school counselors. *Professional School Counseling, 9*, 136-143.
- Carney, J.V., & Hazler, R.J., & Higgins, J. (2002). Characteristics of school bullies and victims as perceived by public school professionals. *The Journal of School Violence, 1*, 91-106.

Hazler, R.J., & **Carney, J.V.** (2002). Empowering peers to prevent youth violence. *Journal of Humanistic Counseling, Education, and Development*, 41, 129-149.

Carney, J.V., & Hazler, R.J. (2001). How do you know if it's bullying? Common mistakes and their consequences. *Topic-Educational Research*, 26, 1-4.

Hazler, R.J., Miller, D.L., **Carney, J.V.**, Green, S. (2001). Adult recognition of school bullying situations. *Educational Research*, 43, 113-146.

Rogers, J. R., Gueulette, C.M., Abbey Hines, J., **Carney J.V.**, & Werth, J. L. (2001). Rational suicide: An empirical investigation of counselors. *Journal of Counseling and Development*, 79, 365-372.

Carney, J.V. (2000). Bullied to death: Perceptions of peer abuse and suicidal behavior during adolescence. *School Psychology International*, 21(3), 44-54.

Hazler, R.J., & **Carney, J.V.** (2000). When victims turn aggressors: Factors in the development of deadly school violence. *Professional School Counseling*, 4, 105-112.

Carney, J. V., & Hazler, R. J. (1998). Suicide and cognitive-behavioral therapy: Implications for mental health counselors. *Journal of Mental Health Counseling*, 20(1), 28-41.

Hazler, R. J., **Carney, J. V.**, Green, S., Powell, R., & Jolly, L. S. (1997). Areas of expert agreement on identification of school bullies and victims. *School Psychology International*, 18, 5-14.

DiRusso, L., **Carney, J. V.**, & Bryan, B. (1995). The relationship of career decisiveness and psychological type of education majors. *Journal of Psychological Type*, 32, 36-42.

Rogers, J. R., & **Carney, J. V.** (1994). Theoretical and methodological considerations in assessing the "Modeling Effect" in parasuicidal behavior: Comment on Platt (1993). *Crisis: The Journal of Crisis Intervention and Suicide Prevention* 15(2), 83-89.

2. Book Chapters

Carney, J.V., & Hazler, R. J. (2018). *TEAMwork in bullying prevention*. In C. J. Kowalski, J. P. Cangemi, & A Rokach (Eds). *Bullying: A critical problem in education, work environments, and society*. Bloomington, IN: Xlibris Publishing.

Carney, J. V. (2015). School violence: Prevalence, impact, Assessment, & treatment. In M. Stebnicki & I. Marini (Eds.). *Professional counselors' desk reference* (2nd ed). New York: Springer.

Carney, J. V. & Hazler R. J. (2013). Making use of the seminar. In J. West, D. Bubenzer, J. Cox, & J. McGlothlin (Eds). *Teaching in counselor education: Engaging students in learning*. (pp.37-50). Alexandria VA: ACES.

- Hazler, R. J. & **Carney**, J. V. (2012). Critical characteristics of effective bullying prevention programs. In S. R. Jimerson, A. Nickerson, M. Mayer, & M. Furlong (Eds.) *The handbook of school violence and school safety: International research and practice* (2nd ed.). (pp. 357-368). Mahwah, NJ: Erlbaum.
- Carney**, J. V. (2011). Research in counseling. In A. J. Palmo (Ed.), *Foundations of mental health counseling* (4th ed.) (pp. 354-380). Springfield IL: Thomas.
- Carney**, J. V. (2010). Using assessment in counseling. In S. Niles & S. Nassar-McMillan (Eds.) *Developing your identity as a professional counselor: Standards, settings, and specialties*. (pp. 130-148). Belmont, CA: Brooks/Cole Cengage.
- Hazler, R. J., & **Carney**, J. V. (2010). Cultural variations in characteristics of effective bullying programs. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The handbook of bullying in schools: An international perspective* (417-430). Mahwah, NJ: Lawrence Erlbaum Associates.
- Carney**, J. V. (2009). School violence: Prevalence, impact, assessment and treatment. In M. Stebnicki & I. Marini (Eds.). *Professional counselors' desk reference* (pp. 757-766). New York: Springer.
- Carney**, J. V., & Hazler, R. J. (2008). Bullying in schools: Domination confronts socialization. In S. Mathison, & Ross, E. W. *Battleground schools: Volume 1* (pp. 64-71). Westport, CT: Greenwood Press.
- Tauber, R. T., & **Carney**, J. V. (2007) Bullying in the classroom: The teacher's role. In R. T. Tauber, *Classroom management: Sound theory and effective practice* (4th ed) (pp. 333-345). Westport, CT: Praeger.
- Carney**, J. V. (2006). Research in counseling. In A. J. Palmo, W. J. Weikel, & D. P. Borsos (Eds.), *Foundations of mental health counseling* (3rd ed.) (pp. 329-352). Springfield IL: Charles C. Thomas publisher.
- Carney**, J. V. (2006). Response: Somatization: "My head hurts. Come pick me up from school, Grandma!" In S. M. Dugger and L. Carlson (Eds.). *Critical incidents in counseling children* (pp.293-304). Alexandria, VA: American Counseling Association.
- Carney**, J. V. (2006). Response: "But I was just kidding!" the school counselor's role in responding to student threats and the potential for violence. In S. M. Dugger and L. Carlson (Eds.). *Critical incidents in counseling children* (pp. 399-410). Alexandria, VA: American Counseling Association.
- Hazler, R.J. & **Carney**, J.V. (2006). Critical characteristics of effective bullying prevention programs. In S.R. Jimerson & M.J. Furlong (Eds.), *Handbook of school violence and*

- school safety: From research to practice* (pp. 275 -292). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Mpofu, E., **Carney, J. V.**, & Lambert, M. C. (2006). Peer sociometric assessment. In M. Hersen (Ed.), *Clinical handbook of behavioral assessment* (pp. 233-263). New York: Academic Press.
- Carney, J.V.**, & Hazler, R.J. (2005). Wellness counseling in community mental health agencies. In J. Myers & T. Sweeney (Eds.), *Counseling for wellness: Theory, research, and practice* (pp.235-244). Alexandria, VA: American Counseling Association.

3. Selected Additional Professional Publications

- Carney, J.V.** (2013). Servant leadership in action. *Exemplar*, 28(2), p. 5.
- Carney, J.V.** (2010). Chi Sigma Iota Counseling Academic and Professional Honor Society International President's Column. *Exemplar*, 25(4), pp. 2-3.
- Carney, J.V.** (2001). Bullied to death. In J. McIntosh (Ed.), *Suicide: Proceedings of the 33rd Annual Conference of the American Association of Suicidology*, 81-83. Washington, DC: American Association of Suicidology.
- Rogers, J.R., & **Carney, J.V.** (1999). Factor structure of the Suicide Probability Scale. In J. McIntosh (Ed.), *Suicide: Proceedings of the 31st Annual Conference of the American Association of Suicidology*, 89-90. Washington, DC: American Association of Suicidology.
- Carney, J. V.** (1998). House of gold. *AHEAD Infochange*, 88, 10-11.
- Green, S., & **Carney, J. V.** (1997). *Statistics: Can we get beyond terminal?* (Eric Document No. Ed 423257).
- Carney, J. V.** (1996). Perils and pearls: Facing the high-risk client during your internship. *Counseling Today*, 38(5), 76-78.
- Carney, J.V.** (2001). Bullied to death. In J. McIntosh (Ed.), *Suicide: Proceedings of the 33rd Annual Conference of the American Association of Suicidology*, 81-83. Washington, DC: American Association of Suicidology.
- Rogers, J.R., & **Carney, J.V.** (1999). Factor structure of the Suicide Probability Scale. In J. McIntosh (Ed.), *Suicide: Proceedings of the 31st Annual Conference of the American Association of Suicidology*, 89-90. Washington, DC: American Association of Suicidology.
- Carney, J. V.** (1998). House of gold. *AHEAD Infochange*, 88, 10-11.
- Green, S., & **Carney, J. V.** (1997). *Statistics: Can we get beyond terminal?* (Eric Document No. Ed 423257).
- Carney, J. V.** (1996). Perils and pearls: Facing the high-risk client during your internship. *Counseling Today*, 38(5), 76-78.

4. Projects Currently Underway

Papers:

- Carney, J. V.**, Kim, H., Kim, S. R., Hazler, R. J., & Bang, N. (In-progress). The role of hope and school connectedness in children's life satisfaction: Implications for school-based bullying interventions. Expected submission to *School Psychology International*.

Carney, J. V., Javier, F. C, Kim, H., Hazler, R. J., & Guo, X. (In-progress). The influence of bullying experience on life satisfaction of elementary school students: mediating role of hope and school connectedness. Expected submission to *School Psychology International*.

In, H., Kim, H., & **Carney, J.V.** (In-progress). The Relation of Social Support and Diversity to Life Satisfaction: The Mediating Role of School Connectedness. Expected submission to *School Psychology International*.

Carney, J. V., Kim, H., Bang, N., Hazler, R.J., & Chung, K. (In-progress). Individual and School Contextual Factors Influencing on School Connectedness among Elementary School Students. Expected submission to *Professional School Counseling*.

Joo, H., Kim, I., Kim, S.R., **Carney, J. V., & Chatters, S.,** (in preparation). Reporting of bullying in elementary schools. Expected submission to *Professional School Counselor*.

Copley, L. A., & **Carney, J. V.** (under revision). Using the body as a resource for trauma healing: A case illustration using an integrative-humanistic framework. *Journal of Humanistic Counseling*.

Carney, J. V., et al., (in preparation). TEAMwork: A core component of bullying prevention. Expected submission to *Professional School Counselor*.

5. Editorial Positions

Editorial Board (August, 2007-2014) *Journal of Counseling and Development*. National Flagship Refereed Journal in Counseling.

Editorial Board (June 2004-2009). *Counselor Education and Supervision*. National Refereed Journal in Counseling.

Editorial Board (June 2004-2008). *Journal of Mental Health Counseling*. National Refereed Journal in Counseling.

Editorial Board (June 1999 - July 2006). *The Journal of Humanistic Counseling, Education, and Development*. National Refereed Journal in Counseling.

Editorial Board (2006-2009). *The Family Journal*.

Ad-hoc Reviewer (2006). *The British Journal of Developmental Psychology*.

Ad-hoc Reviewer (1999). Special Edition of *Psychology, Public Policy, and Law*.

Invited reviewer for book: *Talking to parents about bullying*.

Column Editor/Writer (1998-2001). OCA Guidelines, Ohio Professional Development Column.

Column Editor/Writer (1997-2004). *EOCA Progress Notes*.

6. Selected Professional Refereed Presentations:

A. National:

- Kim, H., Carney, J.V., & Hazler, R.H. The role of social skills and school connectedness in adolescent's mental health. Paper presented at KCA-IC Annual Conference during the American Counseling Association Conference in Atlanta, GA.
- Kim, I., & Carney, J.V. (2018). School connectedness as a moderator of the Relationship Between Peer Victimization and Loneliness. Paper presented at KCA-IC Annual Conference during the American Counseling Association Conference in Atlanta, GA.
- Kim, H., Carney, J.V., & Hazler, R.H. (2017, October). How social skills and school connectedness influence adolescents' mental health problems. Presented at Association for Counselor Education and Supervision National Conference, Chicago IL.
- Felber, A., Carney, J.V., Hazler, R.J., Geckler, J. Casado Pérez, J.F., Joo, H., Covert, L., & Chen, Q. (2015, October). Project TEAM: Enhancing school connectedness and creating student leaders. Presented at Association for Counselor Education and Supervision National Conference, Philadelphia, PA.
- Geckler, J.M., Carney, J.V., Hazler, R.J., Felber, A., Liu, Y., Joo, H. & Copley, L. (2015, October). Collaborative Counselor Researcher-Practitioner school-based teams: Culturally relevant practice. Presented at Association for Counselor Education and Supervision National Conference, Philadelphia, PA.
- Carney, J. V., & Hazler, R. J. (2012, March). Enhancing Counselor Community Engagement in Bullying. Paper presented at American Counseling Association National Convention, Nashville, TN.
- Guiffrida, D., Douthit, K., Bernard, J., & Carney, J. V (2011, October). Perspectives on the State of Counselor Education Research. Paper presented at Association for Counselor Education and Supervision National Conference, Nashville, TN.
- Carney, J. V., & Hazler, R. J. (2009). Integration of biological measures into research and counseling. Turkey National Psychological Counseling and Guidance Conference. Adana, Turkey.
- Mastroleo, N. R., Carney, J. V., Nichols, L., & Smith, K. (2009, October). Examination of peer counseling supervision techniques. Paper presented at Association for Counselor Education and Supervision National Conference, San Diego, CA.
- Carney, J. V. (2008, March). Confirmatory factor analysis of the Impact of Event Scale: Trauma related to school bullying. Paper presented at American Counseling Association National Convention, Honolulu, HI.

- Carney, J. V., et. al.** (2007, October). Faculty/Student teams to promote research and student professional development. Presented at Association for Counselor Education and Supervision National Conference, Columbus, Ohio.
- Carney, J.V., & Mellin E. A.** (2007, June). *Graduate training in Rehabilitation Counseling*. Presented at Annual Conference on Undergraduate Education of Rehabilitation Programs, University Park, PA.
- Carney, J.V.** (2007, March). Peer abuse, social capital and trauma in adolescents. Presented at ACA National Convention, Detroit, MI
- Carney, J.V. & Hazler, R.J.** (2007, March). An innovative research model integrating levels of biological markers, exposures to bullying, anxiety, and trauma. Presented at ACA National Convention, Detroit, MI.
- Carney, J.V., & Karajic, A.** (2006, October). Keep in mind: Chi Sigma Iota and the counseling profession are stronger with you involved. Presented at NARACES Conference, Lake George, NY.
- Carney, J. V.** (March, 2006). Assessment of professional's abilities to recognize peer violence and its consequences. Presented at American Counseling Association National Conference, Atlanta, GA.
- Carney, J. V., & Hazler, R. J.** (March, 2006). Integration of psychophysiological research into the counseling profession. Presented at American Counseling Association National Conference, Atlanta, GA.
- Hazler, R.J., Carney, J. V., & Granger, D. A.** (October, 2005). Creative integration of biological measures into counseling research and practice. Presented at Association for Counselor Education and Supervision National Conference, Pittsburgh, PA.
- Carney, J.V.** (2004, April). Advocating for the arts advantage with inner city youth: A longitudinal study of creating an original opera. Presented at American Counseling Association National Conference, Kansas City, MO.
- Carney, J.V., & Hazler, R.J.** (2002, March). What American youth say about violence, life, and their needs. Presented at American Counseling Association National Conference, New Orleans, LA.
- Hazler, R.J., Carney, J. V., Hermon D. A.** (October, 2002). Myths and Realities of the Promotion and Tenure Process. Presented at the Association for Counselor Education & Supervision National Conference, Protland, OR.
- Carney, J.V.** (2001, April). Bullied to death: Peer abuse and suicidal behavior. Paper presented at American Association of Suicidology, Atlanta, GA.

- Carney, J. V.** (2001, March). Gaining the arts advantage: Lessons learned from a school district. Paper presented at American Counseling Association Conference, San Antonio, TX.
- Janson, G., Hazler, R.J., & **Carney, J.V.** (2001, March). Physiological measures of victims of trauma. Presented at the American Counseling Association, San Antonio, TX.
- Hazler, R.J., & **Carney, J.V.** (2000, March). Critical peer roles in preventing youth violence and suicide. Presented at the American Counseling Association World Conference, Washington, D.C.
- Britton, P.J., Rogers, J.R., **Carney, J.V.**, & Lewis, M.M. (1999, October). Physician assisted suicide and hastened death: Counselor training issues for the 21st century. Presented at Association for Counselor Education and Supervision Conference, New Orleans.
- Carney, J.V.**, Higgins, J., & Danser, S. (1999, April). Peer-on peer violence: Identification of peer abusers and victims. Paper presented at American Counseling Association World Conference, San Diego, California.
- Hazler, R.J., Miller, D.L., **Carney, J.V.**, & Green, S. (1999, April). Adult recognition of school bullying situation. Paper presented at American Counseling Association World Conference, San Diego, California.
- Rogers, J. R., & **Carney, J. V.** (1998, April). Factor structure of the suicide probability scale. Paper presented at American Association of Suicidology Conference, Bethesda, Maryland.
- Green, S., & **Carney, J. V.** (1997, March). Statistics: Can we get beyond terminal? Presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Hazler, R. J., & **Carney, J. V.** (1997, April). Expert agreement on identification of school bullies and victims. Presented at American Counseling Association National Conference, Orlando, Florida.
- Hazler, R., Stone, D., Hermon, D., & **Carney, J. V.** (1996, October). Student to faculty member: Phases of transformation theory-to-practice: A holistic approach to counselor preparation. Presented at Association for Counselor Education and Supervision National Conference, Portland, Oregon.
- Hazler, J., **Carney, J. V.**, Powell, R., Jolly, S. (1996, April). Initial conflict resolution with elementary and middle school students. Presented at American Counseling Association National Conference, Pittsburgh, Pennsylvania.
- Firestone, L., Jobes, D. A., Yufit, R. I., & **Carney, J. V.** (1996, April). Suicide risk assessment: Present status and future direction. Presented at American Association of Suicidology Annual Conference, St. Louis, Missouri.
- Hazler, R., Powell, R., & **Carney, J. V.** (1995, October). Bullying: A school wide intervention. Presented at Kentucky Counselors Association, Louisville, Kentucky.

B. Regional and State Refereed Presentations:

Carney, J.V., Kim, H., & Hazler, R.J. (2018, September). Innovative bullying intervention through promoting school connectedness. Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, Burlington, VT.

Carney, J.V., Hazler, R.J., Luke, M. M, & Gonzalez, T. (2016, September). Chi Sigma Iota advisors: Leadership, mentoring, and collaboration. Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, Syracuse, NY.

Carney, J.V., Hazler, R. J., Liu, Y., Geckler, J., Covert, L., Bryan, J., Casado Perez, J., & Metz, D, & Joo, C. (2014, October). Collaborative counselor researcher-practitioner school-based teams. Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, Providence, RI.

Chatters, S., Covert, L., Hazler, R. J., **Carney, J.V.**, Casado Perez, J. Geckler, J., & Bryan, J., Metz, D., & Joo, C. (2014, October). Project TEAM: Changing School Climate for the benefit of all students. Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, Providence, RI.

Carney, J. V., Luke, M. Reiner, S. (2014, October). Promoting professional identity and advocacy: Roles for CSI chapters and networks. Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, Providence, RI.

Carney, J. V., Mastroleo, N. R., Nguyen, N., & Nichols, L. (2010, September). Peer Proficiency Assessment (PEPA): A Tool to Aid Diverse Counselor-Trainee's Adoption of Counseling Microskills. Paper presented at Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, New Brunswick, NJ.

Guiffrida, D., Douthit, K., **Carney, J. V.**, Roland, C. & Bernard, J. (2010, September). Perspectives on the State of Counselor Education Research. Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, New Brunswick, NJ.

Carney, J. V., & Hazler, R. J. (2008, September) Think Tank on what dispositions (character, temperament, outlook) should we be evaluating in students, how do we do it, and how do we know if we are successful? Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, Portland, ME.

Carney, J. V., McGinnis, A., McDonald, K. E. (2006, October). Adolescent trauma from peer abuse: Students report via the impact of event scale, a confirmatory factor analyses exploration. Paper presented at North Atlantic Region Association for Counselor Education and Supervision Conference, Lake George, NY.

- Carney, J.V., et. al.** (2006, October). Faculty-Student research teams. Presented at North Atlantic Region Association for Counselor Education and Supervision Conference, Lake George, NY.
- Carney, J. V., & Mattise, C.** (2005, April). *Bullying: Essential Prevention Program Themes and Application*. Presented at Pennsylvania School Counselors Association Annual Conference, State College, PA.
- Carney, J. V. & Hazler, R. J.** (2005, March). *How do you know if it's bullying? Common mistakes and their consequences*. Presented at Pennsylvania State Education Association-Department of Pupil Services Conference, State College, PA.
- Hazler, R. J., & Carney, J. V.** (2005, May). *How do you know if it's bullying? Common mistakes and their consequences*. Presented at Pennsylvania State Education Association Central Region Education Conference, State College, PA.
- Hazler, R. J., & Carney, J. V.** (2004, October). Bullying identification: Common mistakes and their consequences. Presented at Pennsylvania Counselors Association Annual Conference, State College, PA.
- Carney, J.V., & Hazler, R. J.** (2004, March). What American Youth Say about Violence: Why are kids killing kids? Presented at Pennsylvania School Counselors Association Annual Conference, State College, PA.
- Carney, J.V., & Hazler, R. J.** (2003, October). American Youth Perceptions on Peer Violence. Presented at Pennsylvania Counselors Association Conference, State College, PA.
- Carney, J.V., Hazler, R.J., & Miller, R.** (2002, November). What American youth say about violence, life, and their needs. Presented at the All Ohio Counselors Conference, Columbus, Ohio.
- Carney, J.V., & Hazler, R.J.** (2002, May). Breaking the cycle of bullying. Presented at the School Conflict Management Conference, Ohio Department of Education and Ohio Commission on Dispute Resolution & Conflict Management, Columbus, Ohio.
- Carney, J.V., & Hazler, R.J.** (2002, March). Heading off youth violence. Presented at Eastern Ohio Counselors Conference, Youngstown, Ohio.
- Carney, J.V., Keck, B., Bancroft, K.** (2001, November). Advocating for the arts advantage: Strengthening the human spirit of students. Presented at the All Ohio Counselors Conference, Columbus, Ohio.
- Hazler, R.J., Carney, J.V., & Miller, D.** (2001, November). How do you know if it's bullying: Common mistakes and their consequences. Presented at the All Ohio Counselors Conference, Columbus, Ohio.
- Carney, J.V., & Hazler, R.J.** (2001, November). Breaking the cycle of youth violence: Creating safer classrooms, schools, and communities. Presented for Cleveland State University, Cleveland Ohio.

- Hazler, R.J., & **Carney**, J.V. (2001, October). Stopping bullying and harassment from getting out of hand. Presented for Ohio University-Zanesville, Zanesville, Ohio.
- Carney**, J. V. (2001, January). Youth violence. Presented at the Greater Cincinnati Counseling Association Conference, Cincinnati, Ohio.
- Hazler, R.J., & **Carney**, J.V. (2001, January). Dealing with school violence: Developmental approaches. Presented at Ohio University, Zanesville Campus, Zanesville, OH.
- Carney**, J. V., Crouse, B., Nosal, D., & Roth, J. (2000, November). Uniqueness: Aromatherapy and floral therapy as wellness treatments for counselors and their clients. Presented at All Ohio Counselors Conference, Columbus, Ohio.
- Carney**, J. V., Martin, D., & Hudock, A. J. (2000, October). Lessons learned from making major curriculum changes. Presented at North Central ACES Conference, Indianapolis, IN.
- Hazler, R. J., & **Carney**, J. V. (2000, October). Youth Violence: Techniques for groups and individuals. Presented at Kentucky Counseling Association Conference, Louisville, KY.
- Hazler, R. J., & **Carney**, J. V. (2000, June). Violence. SASSED. Weeklong workshop presented for SASSED in Chicago, Illinois.
- Hazler, R.J., & **Carney**, J.V. (2000, February). Breaking the cycle of youth violence. Two-day workshop presented for Family Life Development Foundation, Long Beach, California.
- Carney**, J. V., Bryan, B., Crouse, B., & Dobkowski, C. (1999, November). Finding the inner strength that grounds us. Presented at the Annual All Ohio Counselors Conference, Columbus, Ohio.
- Hazler, R. J., & **Carney**, J. V. (1999, August). Breaking the cycle of violence. Workshop presented for the Illinois State Board of Education/Special Education Leadership Academy, Regional Office of Education #12, Chicago, Illinois.
- Hazler, R. J., & **Carney**, J. V. (1998, October). Peer roles in youth violence prevention. Presented at All Ohio Counselors Conference, Columbus, Ohio.
- Carney**, J. V., & Hazler, R. J. (1997, October). The link between bullying and suicide: Working with at-risk adolescents. Presented at All Ohio Counselors Conference, Columbus, Ohio.
- Rogers, J. R., & **Carney**, J. V. (1997, November). Assessing suicide risk: interviewer issues, client risk factors, and the interviewing process. Presented for the Division of Continuing and Professional Education at Cuyahoga Community College.
- Rogers, J. R., & **Carney**, J. V. (1996, October). Crisis intervention with adults. Presented for the Division of Continuing and Professional Education at Cuyahoga Community College.
- Carney**, J. V., & Steigerwald, F. (1996, April). Assessment and treatment of potential suicide. Presented at The Hill Center Dialogue Series. Ohio University, Athens, Ohio.
- Carney**, J. V., & Leech, L. (1996, Summer). Strategies for using group work in tops training. Presented at Ohio Department Human Services Development Institute Train-The-Trainer Conference. Columbus, Ohio.
- Rogers, J. R., Britton, P., & **Carney**, J. V. (1994, November). Facilitating counselor readiness for dealing with death and dying issues. Paper presented at All Ohio Counselors Conference, Columbus, OH.
- Rogers, J. R., **Carney**, J. V., & Britton, P. J. (1994, April). Death and dying: Facilitating

counselor readiness for addressing the issues. Presented at the Great Lakes Regional Conference for Counseling Psychology, University of Notre Dame.

C. Local:

Carney J. V., & Hazler R. J. (2014, June). Jana Marie Foundation's Candid Conversations on Bullying. Video developed for parents with the JMF and Penn State Public Media. State College, PA.

Carney, J. V., & Hazler, R. J. (2013, October). Bullies and bystanders: How to prevent harassment and violence in schools. Presented at Research Unplugged, State College, PA.

Carney, J. V., & Hazler, R. J. (2013, March). Understanding the issues of bullying. Presented at EdLion Penn State University, University Park, PA.

Carney, J. V., & Hazler, R. J. (2013, April). Essential intervention for individuals and groups. Presented at EdLion Penn State University, University Park, PA.

Carney, J. V., & Hazler, R. J. (2013, April). Bullying prevention and intervention for schools and communities. Presented at EdLion Penn State University, University Park, PA.

Carney, J. V., Gest, S., & Hazler, R. J. (2012, February). Childhood Bullying: Prevention and Management Techniques. Presented at 26th Annual Focus on Strong Families Conference, State College, PA.

Carney, J. V., & Hazler, R. J. (2011, June). Bullying and youth violence: The effects that last a lifetime. Presented at Penn State University 61st Alumni Institute for Reunion Weekend (University Park, PA.).

Hazler, R. J., & Carney, J. V. (2009, January). Creation of Counselor Education on-line assessment system. Penn State University Assessment Conference (University Park, PA.).

Hazler, R. J., & Carney, J. V. (2008, October). Peer violence in the schools. Penn State University Education Outreach Advisory Board (University Park, PA).

Carney, J.V. & Hazler, R.J., Heverly, G., Miller, B., Simmons, D. (2007, March). *School violence and aggressive behavior*. Penn State University Chi Sigma Iota (State College, PA).

Carney, J.V. & Hazler, R.J. (2007, February). *Bullying in the classroom*. Penn State University EdLion (State College, PA).

Carney, J.V. & Hazler, R.J. (2007, January). *Abuse in the workplace*. Penn State University Human Resources Directors Retreat (State College, PA).

Carney, J.V. (2006, October). Interview on bullying. WPSU-TV- Pennsylvania Inside Out.

7. Membership in Professional Associations

American Counseling Association

Association for Counselor Education and Supervision

Association for Humanistic Counseling (1996-2010)

North Atlantic Region of the Association for Counselor Education and Supervision

Pennsylvania Counseling Association
Pennsylvania School Counseling Association (2009)
Ohio Counseling Association (1994-2007)
Chi Sigma Iota, Rho Alpha Mu Chapter

8. Professional Service Activities

A. Community/Professional Service:

National Leadership: President, Chi Sigma Iota Counseling Academic and Professional Honor Society International (2010-2011)

National Leadership: Past -President, Chi Sigma Iota Counseling Academic and Professional Honor Society International (2011-2012)

National Leadership: President-Elect, Chi Sigma Iota Counseling Academic and Professional Honor Society International (2009-2010)

Chi Sigma Iota International Chairperson, Nominations and Elections Committee

Chi Sigma Iota International Chairperson, Fellows and Interns Selection Committee

Chi Sigma International Conference Organizing Committee, hosted at American Counseling Association National Convention, Charlotte, NC. (March, 2011).

Chi Sigma Iota International, Publication Committee member

North Atlantic Region of the Association for Counselor Education and Supervision, Professional Excellence Committee, Chair (2005-2007)

Bald Eagle School District Prevention Advisory Council (2004-current)

Communities that Care, Bellefonte Area (2004-current)

Association of Counselor Educators and Supervisors Research Initiative Committee (2006)

Chi Sigma Iota North Atlantic Regional Facilitator (2006-2010)

Member, Chi Sigma Iota Chapter Development Committee (2006- 2009)

Board of Trustees, Villa Maria Education Center for At-Risk Youths (1999-2004)

Alternative Education Challenge Advisory Board, Youngstown City Schools (1999-2003)

Children Who Witness Violence Advisory Board (1998-2003)

Advisory Board, Eastern Ohio Counseling Association (1996-2004)

Ohio Counselor Association Executive Council member (1996-2004)

Social Sciences and Humanities Research Council of Canada Reviewer

Counseling Association for Humanistic Education and Development Professional

Development Committee (1996-2004)

Chair, Awards Committee, Ohio Counseling Association (2002-2004)

Chair, Professional Development Committee, Ohio Counseling Association (1998-2001)

Counselor and Social Worker Board Licensure Item Writing Committee (1997-2002)

North East Ohio Universities College of Medicine Clerkship - supervised spring 2002

**B. Selected University, College and Departmental Service:
Penn State University**

University Education Committee of the Network on Child Protection and Well-Being

COE Fund for Innovation Committee

COE Child Maltreatment Committee member

COE Faculty Council member

Faculty Council Sub-Committee Co-chair on Graduate Studies and Research Policy

COE Professional Certification Coordinating Council (PC³) – (2003-current)

COE Associate Dean for Research, Outreach, & Technology Search Committee

COE Role of Evidence Study Team Member – Strategic Planning

NBCC Liaison for Counselor Education – (2008-current)

CNED Doctoral Coordinator – (2008- current)

EPCSE Department Promotion and Tenure Committee (2014-current)

EPCSE Department Fixed-Term Promotion Committee, chair (2015)

CECPRS Department Promotion and Tenure Committee (2011-2012)

CECPR Curriculum Committee Chairperson – (2011-2012)

CNED On-Line Program Evaluation Exhibit Room Initiative

CNED Advisor, Rho Alpha Mu Chapter of Chi Sigma Iota (CSI) - current

CNED – D.Ed. Outreach Initiative

RHS/CNED Faculty Search Committee

CNED Admissions Committee – chair doctoral committee & member of Master's.

CNED Scholarship Committee

CNED Review and Retention Committee Chair

CNED Alumni Award Committee Chair

CECPR Department Head Search Committee

CECPR Faculty Search Committee

Youngstown State University

SMARTS Assessment Committee- YSU/School Partnership (1998-2003)
 CATALYST Committee (2001-2003)
 Planning and Research Committee (2001-2003)
 Program Chair, IRB, Human Subjects Research Committee (1998-2003)
 Youngstown State University Provost Search Committee (2001)
 Beeghly Center for P-16 Research and Development (1999-2003)
 Beeghly College of Education NCATE Assessment Committee (2001-2003)
 Academic Research Committee (1996-2003)
 Professional Development and Research Committee (1998-2003)
 Chairperson, Department of Counseling Curriculum Committee (1999-2003)

9. Awards

2015 Penn State University, College of Education Outstanding Teacher Award
 2014 NARACES Counselor Educator of the Year Award
 2011-2012 American Counseling Association Research Award
 2009 Counselor of the Year Award, Youngstown State University, April
 2003-2004 Dee Elias Award, professional service—Eastern Ohio Counseling Association
 2000-2001 Distinguished Professorship Award for Service
 2000-2001 Research Professorship, Youngstown State University
 1999-2000 Research Assistantship award, Graduate Studies, YSU
 1998-1999 Research Assistantship award, Graduate Studies, YSU

10. Funding

Awarded

Carney, J.V., & Hazler, R. J. (2014). Project TEAM School-wide Bullying Prevention. King Foundation. Awarded \$1,000,000

Carney, J.V., & Hazler, R. J. (2014). Project TEAM Research Initiative. Research Initiation Grant Program, College of Education, Penn State University. Awarded \$22, 6000.

Carney, J.V., & Mellin, E. (2006). Biological measures in counseling research. Children, Youth & Families Consortium, Penn State University. Awarded - \$12,000.00

Carney, J.V. (2004). *Cortisol measures of anticipatory stress reactions to school bullying among adolescents*. Research Initiation Grant Program, College of Education, Penn State University. Approved for \$8251.50

Carney, J.V., Hazler, R.J., & Granger, D. (2004). *Integrating Biological Measures of Anticipatory Stress Reactions into the Study of Repetitive Abuse Behaviors among Youth*. Children, Youth & Families Consortium, Penn State University. Awarded - \$15,000.00

I have assisted on the following Awarded grants:

Century 21 Grant, Youngstown City Schools - \$300,000.

Alternative Education Challenge Grant, Youngstown City Schools -\$750,000

Students Motivated by the Arts (SMARTS) Grant, Youngstown area schools - \$250,000

Children Who Witness Violence Grant, Mahoning County (Youngstown) - \$30,000

11. Dissertation/Thesis Committees

Chair of doctoral committees

Angi Felber	Counselor Education (completed proposal)
Pia Smal	Counselor Education (completed proposal)

Co-chair of doctoral committee

Taylor Bigelow	Counselor Education (completed comprehensive exam)
Isak Kim	Counselor Education (qualifying exam)

Member of doctoral committees (Preparing defense)

Patty Liu	Counselor Education
Ying Yang	Counselor Education

Member of doctoral committees (Preparing proposal)

Qu Chen	Counselor Education
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Member of doctoral committees (completed comprehensive exams)

Hyunhee Kim	Counselor Education
Matt Ishler	Counselor Education
Aubrey Daniels	Counselor Education

Member of doctoral committee (preparing for comprehensive exam)

So Rin Kim	Counselor Education
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Member of doctoral committee (passed qualifying exam)

Currently N/A

Completed Dissertations

Dissertation Chair

Minjung Chae (2018). Supervision and training experiences of international supervisees in counseling programs: An exploration of lived experiences. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Kevin Duquette (2018). A narrative inquiry into school counselors' perceptions of important considerations during the process of gaining RAMP certification. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Heather Atkinson (2017). College student drinking. An understanding of level of dependence, mental health, familial history & personality. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Jillian Blum (2017). "If he didn't have me right now, I would be really fearful for him": An analysis of narratives of cisgender men who are fathers of children who identify as transgender. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Kristen Carnevale Nadermann (2017). Work values: Examining opportunities for integration and differences across generation, race, and between gender. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Clewiston Challenger Counselor Education (2017). Perceptions of college adjustment and institutional attachment among student-athletes of color at a predominately white institution and its relation to academic motivation. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

James Geckler (2016). Understanding the mean differences in emotional and behavioral difficulties between bully situation status (perpetrator, target, and bystander). Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Carly Scarton (2016). Being and becoming an activist: School counselors who answer the call for social justice with regard to LGBTQ++ students. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Cismir, Elif (2016). The influence of attitudes toward students with disabilities & counselor training on school counselors' perceptions of preparedness to provide service to students with disabilities. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Shoemaker, Shannon (2016). Investigating help-seeking of the Indian diaspora in the United States. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Copley, Laura (2015). Perceptions of corrective interpersonal experiences in promoting post-traumatic growth in a sample of college students. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Charity Kurz (2015). School counselor responses to high school students with learning disabilities transitioning to postsecondary education. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Fen Chen (2015). The relation between internship experience and Liberal Arts students' career competencies. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Gitima Sharma (2015). Sense of Purpose inventory: Development, psychometric examination and construct validation. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Chris Mattise (2014). Exploring linages among pre-service teacher's attachment styles and professional dispositions held by effective educators. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Jennifer Sharp (2012). Educators Experiences of cultivating awareness and resilience in education. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Tamara Hinojosa. (2011). Identities of Mexican American women in counselor education and supervision doctoral programs. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

K. E. McDonald (2009). Wellness of transcultural individuals. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Nadine Mastroleo (2008). Comparison of supervision training techniques in a motivational enhancement intervention on college student drinking. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Committee Member

Fallon Calandriello (2018). Understanding factors influencing level of dependence and alcohol related consequences in college students. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Javier Casado Pérez (2017). Making trouble: Profiles of resistance by minoritized counselor educators. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Hyungyung Joo (2017). Factors impacting student reporting bullying or cyberbullying to school personnel. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Tierra Caldwell (2017). Examining multicultural competence and overall satisfaction and effectiveness in clinical supervision. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Lauren Benoist (2016). Conflict stories in multicultural counselor education: A narrative inquiry among counselors-in-training. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Billie Miller (2016). No school counselor left behind: Counselors use of data and their perceived obstacles and facilitators. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Jonathan Stube (2016). The prediction of staff burnout in IDD community services by staff depression, work functioning, and working alliance. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Yanhong Liu (2015). Variables associated with attachment security and indiscriminate friendliness in Chinese adopted children in the U.S. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University

Elif Balin (2014). A transnational feminist analysis of narratives of international women students from Turkey. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Rubyna Abbey (2014). Racial color-blindness and interracial relationship outcomes. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University. Counseling Psychology.

Young An Ra (2014). The impact of social support and coping on acculturation and acculturative stress among East Asian international students. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

ZiYoung Kang (2014). Distinctive features of the constructivist and social constructionist career counseling: A Delphi study. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Nancy Nguyen (2014). Vietnamese American families' perceptions of children's mental health: Who culture impacts utilization of mental health services. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Julie Cerrito (2013). An examination of career guidance programming on elementary school students' vocational development. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Meritza Tamez (2013). Examining predictors of vocational rehabilitation outcomes among people of color with traumatic brain injury. Dissertation completed in Educational Psychology, Counseling, and Special Education at Penn State University.

Hong Ning Fang (2013). The impact of social support on the relation between stress from daily life issues and depression among East Asian international students in the United States. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Stuart Roe (2012). A phenomenological approach to examining the role of protective factors in lesbian, gay, and bisexual youth. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Kamaria Smith Chisolm (2012). TITLE needed Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Kaprea Johnson (2011). The influence of school connectedness and academic self-efficacy on self-reported norm related pro-social behavior. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Azra Karajic (2011). A decade later: The mental health picture of Bosnian refugees living in the United States. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Rick Albright (2011). Middle school students' adventure based counseling experience: A case study. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Anne Ray (2011). An event-level analysis of drinking behaviors in college freshmen. Dissertation completed in Biobehavioral Health, HDFS at Penn State University

Hyung Joon Yoon (2011). The development and validation of the assessment of human agency employing Albert Bandura's human agency theory. Dissertation completed in Workforce Education and Development at Penn State University

Erica Culler (2010). Effects of Practicing Passage Retell to a Fluency Criterion to Increase Reading. Dissertation completed in School Psychology at Penn State University.

Terry Pertuit (2009). The influence of obsessive compulsive behaviors on school functioning and help-seeking practices of high school students. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Natalie DePalma (2009). Maternal relational characteristics and eating attitude. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Dawn Brislin (2009). Counseling Self-efficacy in practicum students: Contributions of supervision. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Eva Reed (2009). Masculinity and counseling with young men: A phenomenology about non-collegiate men. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Sharise Wilson. (2009). Decision-making by school psychologists: use of representativeness heuristic and importance of assessment data in determination of special education eligibility. Dissertation completed in School Psychology at Penn State University.

Chris Radziwon (2009). Help-seeking interventions in adolescents: Links to attachment, distress, and coping. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Nada Y. Al-Rabiah (2008). The challenges and promises of applying intentional child observation strategies: A multiple case study of six kindergarten teachers in Saudi Arabia. Dissertation completed in Curriculum and Instruction at Penn State University.

Lisa Platt (2008). The family genogram interview: Reliability and validity of a new interview protocol. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Christy Clapper (2008). A phenomenological study of high performing middle school students and their experiences of the development of their relationships with their teachers. Dissertation completed in Curriculum and Instruction at Penn State University.

Greg Roth (2007). The clubhouse experience. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Claudia Hutchinson (2007). The influence of demographic and parenting variables on early adolescent moral decisions. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Insoo Oh (2007). Relationship of bystander personal, situational, and psychological factors to behavioral reactions to school bullying. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Tristana Harvey (2007). African American women's career development: The role of self-efficacy as a mediator of their leadership aspirations. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

William Sterner (2007). The influence of the supervisory working alliance on work satisfaction and work-related stress for counselors in professional settings. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Nate Althouse (2007). Testing a model of first-semester student-athlete academic motivation and motivational balance between academics and athletics. Dissertation completed in Counselor Education, Counseling Psychology, and Rehabilitation Services at Penn State University.

Kimberly A. Shur (2006). Teacher responses to children's verbal bullying and social exclusion. Dissertation completed in School Psychology at Penn State University.

Sandra McBee (2001). Gay and Lesbian Suicide: Investigation of Environmental Stressors on Suicide. Dissertation completed in the Department of Counseling and Education at University of Akron, Akron, Ohio.

Christine Durham Thompkins (2000) The relationship between gender role conflict and shame in college males. Thesis completed for the Department of Counseling at Youngstown State University, Youngstown, Ohio.

12. Teaching

Graduate Courses Taught:

Penn State University

- CNEd 506 - Individual Counseling Procedures – master level course
- CNEd 525 - Applied Testing in Counseling – master level course
- CNEd 526 - Research in Counseling – master level course
- CNEd 595A -Practicum in Counseling – master level course

CNEd 595E- Internship in Counseling – master level course
CNEd 595D -Supervision of Counselors – doctoral level course
CNEd 589 - Counseling Supervision – doctoral level course
CNEd 595I -Counselor Education Teaching Internship – doctoral level course
CNEd 595K- Counselor Education Counseling Internship – doctoral level course

Graduate Courses Taught

Youngstown State University thorough 2003

Couns 822W - Quantitative Analysis
Couns 898 - Orientation to Professional Counseling
Couns 900 - Counseling Methods and Practice
Couns 964 - Measurement and Assessment in Counseling
Couns 967D - Counselor Heal Thyself: Counselors and Stress Reduction
Couns 967E - Suicide Theories, Preventions, and Interventions
Couns 967V - Breaking the Cycle of Youth Violence
Couns 968 - Research in Counseling
Couns 990 - Independent Study
Couns 1001 - Practicum I
Couns 1002 - Practicum II
Couns 1005-1010 - Higher Education, School & Community Internships
Couns 1040 - Supervision of Counseling Services
Couns 1050 - Advanced Counseling Internship