

Kristen (Carnevale) Nadermann, Ph.D., LPC (PA)

The Pennsylvania State University
Department of Educational Psychology, Counseling, and Special Education
138 CEDAR Building
University Park, PA 16802
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EDUCATION

- Doctor of Philosophy – Counselor Education and Supervision** August 2017
The Pennsylvania State University
Department of Educational Psychology, Counseling, and Special Education
University Park, PA
Dissertation Title: Work Values: Examining Opportunities for Integration
and Differences Across Generation, Race, and Between Gender
- Master of Arts – Mental Health Counseling** May 2014
Boston College
Department of Counseling, Developmental & Educational Psychology
Boston, MA
- Bachelor of Arts – Psychology & Philosophy** May 2009
Assumption College
Department of Psychology, Department of Philosophy
Worcester, MA
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PROFESSIONAL LICENSURES AND CERTIFICATIONS

- License:** Professional Counselor (PA) (#PC010689)
- Certifications:** Nationally Certified Counselor (NCC #755950)
Certified Clinical Mental Health Counselor
Safe Crisis Management Training (*Completed 10/1/18*)
Functional Behavioral Assessment Training (*Completed 1/28/18*)
Recognizing & Reporting Child Abuse: Mandated & Permissive Reporting in
Pennsylvania (*5/12/18*)
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ACADEMIC POSITIONS

- The Pennsylvania State University** August 2018-Present
Department of Educational Psychology, Counseling, and Special Education
Assistant Professor / The Edwin L. Herr Clinic Coordinator

Responsibilities include directing and overseeing the overall operations of The Herr Clinic including supervision of staff, administrative functions, and provision of clinical supervision to graduate students in counseling in The Herr Clinic. Provide vision, strategic planning, and assessment for The Herr Clinic to advance Counselor Education and department mission, and ensure that relevant policies, counseling ethical codes, and state and national guidelines are observed and followed. Build and maintain collaborations with university entities, community agencies and schools. Provide and coordinate consultation, education, and outreach services to faculty, staff, and counselor-trainees on academic, developmental, mental health, crisis intervention, and threat assessment issues. Collaborate with faculty to develop strategies for optimizing client and students' wellness. Teach graduate courses during the academic year.

The Pennsylvania State University

January 2017-May 2018

Department of Educational Psychology, Counseling, and Special Education

Adjunct Professor

Responsibilities include: teaching undergraduate and graduate level courses to promote student skill development and meet CACREP standards, evaluate and monitor student progress, informally advise students on career goals and academic concerns, maintain production of scholarly publications, participate in professional and department related service.

Indiana University of Pennsylvania

Indiana, PA

Department of Counseling

August 2016 – December 2016

Adjunct Professor

Responsibilities included: teaching undergraduate and graduate level courses to promote student skill development and meet CACREP standards, evaluate and monitor student progress, informally advise students on career goals and academic concerns, maintain production of scholarly publications, participate in professional and department related service.

The Pennsylvania State University

University Park, PA

Summer College Opportunities in Education Program (SCOPE)

Summers 2014 & 2015

LL ED297A Instructor

Responsibilities included: working as an integral member of a summer program for dynamic youth, from underrepresented backgrounds, who aspire to attend pursue college and the field of education, teaching a course to develop college level proficiency in research, writing, reading and rhetoric through the exploration of social justice and multicultural issues in the field of education, manage 5 academic support team members in supporting individual student academic progress, evaluate and support student progress, prepare students for final research projects and presentation to Penn State community

COUNSELING AND SOCIAL SERVICE EXPERIENCE

K. Nadermann Counseling & Supervision, LLC

State College, PA

Licensed Professional Counselor / Owner

July 2019-Present

Responsibilities include: providing weekly individual counseling to community clients; including but not limited to, collaborating on goals, treatment planning, evaluation and diagnosis, and client skill development,. Other responsibilities include maintaining client counseling records, maintaining business financial records.

CenClear

Philipsburg, PA

Counselor / Behavior Specialist

August 2017- August 2018

Responsibilities include: providing trauma-informed mobile individual counseling to clients (ranging in age from 4-21 years old) with a wide range of mental health needs at their home, school, or community; engage in community outreach through maintaining case notes, and designing and implementing clinical and behavioral interventions to meet treatment goals; demonstrate a commitment to integrated health care through engagement with treatment team members, primary care physicians, school personnel, guardians and related stakeholders regarding client needs and progress. Build and maintain community ties to support client treatment goals (e.g., school counselors, community sports organizations, additional mental health providers and specialists). Additionally, supervise direct therapeutic support staff in meeting client needs and executing the treatment plan.

The Pennsylvania State University

University Park, PA

Clinical Supervisor

Spring 2015 – Present

Responsibilities included: providing ethical supervision to a total of 6 practicum masters students including; effective supervision with diverse populations, critique of session videotapes, and overnight of DAP and crisis reporting; supporting supervisee development in basic and advanced skills, as well as professional goal development; reviewing supervisee session tapes to maintain familiarity with client concerns and to provide targeted feedback to supervisees; maintaining appropriate documentation on supervisee development and act as a professional gatekeeper

The Pennsylvania State University

University Park, PA

Bank of America Career Services Center

August 2015-May 2017

Career Counselor

Responsibilities included: providing individual career counseling sessions to Penn State students regarding a range of concerns including, but not limited to; college major choice, career choice, interviewing skills, networking skills, and compounding personal concerns; maintaining counseling notes and records; administering and interpreting standardized career assessments, such as the Strong Interest Inventory and Myers-Briggs Type Indicator, as well as collaborate with clients in next steps from the results. Responsibilities also included building community connections and spreading awareness of career counseling services by delivering interactive and high-quality workshops on various topics such as interviewing, networking, and resume / CV development; providing drop-in counseling, a time limited walk-in service, addressing all manner of student career concerns; assist in training masters and doctoral practicum students on career counseling and Penn State resources, and contributing to a team atmosphere in order to assure the smooth provision of quality services

McLean Psychiatric Teaching Hospital;

Belmont, MA

The Obsessive Compulsive Disorder Institute

2013-2014

Counselor

Responsibilities included: conducting individual ERP (Exposure and Response Prevention) sessions with clients for treatment of severe, refractory OCD symptoms, performing intake procedures for new clients; administering the SCID, SCID-II, MoCA, and related departmental diagnostic tools, and composing diagnostic report for the treatment teams; assisting clients with discharge planning; co-leading group therapy twice a week; engaging in the milieu in order to assist patients in practicing new skills, model constructive behavior, and build rapport and trust. Demonstrated commitment to integrated health care through engagement with various departments and health professionals. Additionally, I initiated an innovative approach to client care by incorporating career exploration and counseling, which led to presentations to senior staff and other creative treatment directions in order to support clients

The Second Step

Newton, MA

Advocate 2012-2013
Responsibilities included: working with survivors of domestic violence on goal planning and achievement; collaborating with administrative staff on resources and opportunities; collaborating with client on goals, including career exploration and planning, skill development through admission into ESL, GRE, and computer classes, and research and advocacy for her child concerning further home services, summer camp programs, and therapy groups that incorporated social skills and music

Boston College Chestnut Hill, MA
Supported Employment Program August 2011-2013
 Job Coach

Responsibilities included: providing job support to 25 developmentally disabled individuals working at various sites on the Boston College campus; managing client personal and emergency information, departmental billing, and payroll information; maintaining state required documentation, including annual ISP meetings and goal development for case load of 9 individuals; serving as Human Rights Officer for the program and conducting yearly trainings with all program clients concerning their Human Rights, Violence and Abuse Prevention, and both program and community resources for seeking help; coordinating student job coach schedules and training; advocating on behalf of clients to outside agencies and University departments for additional accommodations or to increase the client's range of responsibilities. Additionally, I designed innovative strategies for compiling data related to track ISP goal progress

The Charles River Center Needham, MA
 Program Director 2010-2011

Responsibilities included: managing the overall functioning of a residential home for 6 individuals with developmental disabilities; supervising, scheduling, and directing the daily activities of 8 support staff; coordinating consultation, program development, and data analysis for individuals in need of ISP (Individual Support Plan) goals and/or behavioral modification; maintaining financial records for both program accounts and the accounts of 6 individuals, including state benefits, bank accounts, and budgeting; maintaining cooperative communication with service providers, advocates, family members and guardians. Build community relationships through meet-and-greet events such as cook-outs, integrated sports teams, and bazaars. Additional responsibilities included conducting a 6 month long preparation of residential home for inspection by Quest, the biannual investigation team for quality management of services to individuals with developmental disabilities and successfully passed, with distinction.

The Charles River Center Needham, MA
 Program Supervisor 2009-2010

Responsibilities included: supervising 5 Residential Counselors and collaborating with Program Director; managing client appointments, medical and financial information, and medications; providing direct care support with respect, assisted with house maintenance, skill development, and community involvement for adults with developmental disabilities; conducting case management and contributing to the development and achievement of ISP goals

RESEARCH EXPERIENCE

Kuder, Inc. Adel, IA
 Kuder Research Fellow August 2015-Present

Responsibilities include: Contributing ideas and strategies to a four-person research team, including Dr. Jerry Trusty and Dr. Hoi Suen, towards the goal of reevaluating Super's Work Values Inventory-Revised, writing IRB protocol for research team goals, coordinating focus groups across the state, including Pennsylvania, Louisiana, and Florida. Responsibilities also included transcribing, coding, and analyzing focus group audio files and generating summaries for prevalent themes, conducting research on large data sets, communicating with Kuder officials, including Vice President of Research Rich Gates, regarding research team progress and initial findings, and contributing to monthly meetings on Kuder company goals and research agendas

The Pennsylvania State University

University Park, PA

Career Services

2015-Present

Research Assistant

Responsibilities include: contributing to Career Services research team efforts in collaboration with Dr. Diandra Prescod, Dr. Robert Orndorff, Matt Ishler, and Ashley Citarella, consenting participants in pre and post-tests for several career services courses to assist in evaluating outcomes and identifying department growth areas. Additional responsibilities include writing IRB protocol and contributing to monthly meetings in order to forward research agendas, analyze data, and identify additional goals for research efforts.

The Pennsylvania State University

University Park, PA

Department of Educational Psychology, Counseling, and Special Education

2014-2015

Graduate Assistant

Responsibilities included: contribute to vocational rehab and social justice research of Dr. Wendy Coduti, including literature reviews, data collection, and summary reporting; contribute to courses overseen by Dr. Wendy Coduti, including lecturing, grading, preparation of related materials, and communication with students; assist with departmental requests, such as coordinating doctoral candidate interviews and other administrative duties

Veteran's Affairs

Jamaica Plain, MA

National Center for PTSD

2013-2014

Research Assistant

Responsibilities included: collaborate on the K Award study of PTSD and violence among civilians under the principal investigator Dr. Casey Taft; examine the relationship between PTSD symptoms and male partner violence perpetration and potential mediators of this association, including physiological reactivity and negative affect assessed during a conflict discussion; using interview protocol and measures related to psychological and marital stress and wellness, followed up with participants; transcribe, code, and analyze participant audio and video sessions from the Strength at Home program, aimed at domestic violence prevention, intervention, and treatment of PTSD

Boston College

Chestnut Hill, MA

Lynch School of Education

2013-2014

Research Assistant

Responsibilities included: recruit and consent a diverse pool of participants to engage in interviews for Dr. David Blustein's book concerning the interaction of work and identity, work independently and collaboratively with research team sub-committee on development and execution of interview protocol in order to assess desired constructs; transcribe, code, and analyze transcripts for emerging themes, determine integration of themes into book chapters, and isolate quotes to enhance book

Boston College,

Chestnut Hill, MA

College Bound, ITEST Project

2013-2014

Research Assistant

Responsibilities included: work independently and as part of a research team with principal investigators Dr. Michael Barnett and Dr. David Blustein on Project ITEST, a program in collaboration with College Bound which encourages youths' exploration and training in STEM careers and social justice in urban and underserved communities and is funded by a National Science Foundation grant. Responsibilities also included collaborating with sub-committee team members on refining and updating interview protocol in order to gain accurate efficacy results for the program and assess desired constructs, and building rapport and engaging in interview protocol with new and returning participants of the ITEST and College Bound program

Boston College

Chestnut Hill, MA

Lynch School of Education

2011-2013

Research Assistant

Responsibilities included: analyzing data and transcribing audio and video files from an African American men's therapy group for Dr. Anderson Franklin's research team; in a team of 3, analyzed transcripts of African American male group therapy sessions and reach a consensus concerning the themes the participants are discussing, such as identity, fatherhood, self-efficacy, etc, and used HyperResearch to code themes and core ideas for further analysis

Assumption College

Worcester, MA

Psychology Department

Spring 2008

Research Assistant

Responsibilities included: investigating the possible correlation between tactile sensitivity and the possession of a childhood comfort object, and analyzed the potential psychological implications for Dr. Maria Kalpidou's research project. Responsibilities also included recruiting and scheduling research participants and conducted testing, logging resulting data in SPSS, and assisting in composing introduction and literature review for research paper

SERVICE EXPERIENCE**The Journal of Counselor Preparation and Supervision**

November 2017-Present

North Atlantic Region Association of Counselor Educators and Supervisors

Assistant Editor

Responsibilities include: assisting with the overall functioning of the journal, conducting final edits to accepted articles to prepare them for publication, ensure that all published articles adhere to both JCPS and APA formatting standards, assign and communicate with reviewers, communicate with authors, and communicate and collaborate with the Editor and Associate Editor. Use social media and conference presentations to promote the journal and encourage authors to engage in research process. In keeping with the mission of the journal, this position functions as a source of support for new authors through the publication process.

The Pennsylvania State University

University Park, PA

Department of Educational Psychology, Counseling, and Special Education

Jan 2015-May 2017

RAM Report Editor

Responsibilities included: promoting submission to the bi-annual publication the RAM Report for the Penn State chapter of the Chi Sigma Iota counseling honor society (called Ro Alpha Mu) through workshops, speaking engagements in classes and new student orientations, and through electronic communication; reviewing submitted manuscripts for logical reasoning, substantive positions, and appropriateness to publication theme and requirements, as well as writing mechanics and APA style; mentoring authors in the process of professional writing across various formats (e.g., research and conceptual); organize publication in terms of article placement and aesthetic design; communicating with faculty supervisors and Chi Sigma Iota executive board. Additionally, I created the first 'Editor's Manual' from scratch, designed a new editor training program, and mentored new editor in responsibilities and requirements.

**The Pennsylvania State University
Summer College Opportunities in Education Program (SCOPE)**

University Park, PA
Summer 2014

Academic Support Assistant

Responsibilities included: providing tutoring, mentorship, study skills coaching, and studying hours supervision to SCOPE participants; individuals from multicultural backgrounds traditionally underrepresented in the field of education; collaborating with 3 academic support assistant team members and work under the supervision and leadership of the Academic Support Coordinator; designing brief lesson plans to reiterate main points from program courses, monitoring the academic progress of 6 students, and supporting the social justice goals of the program; and contributing to weekly meetings with program staff on student progress discussions, recommendations for program improvement, and goal/agenda setting for the next week

**Boston College
Lynch School of Education**

Chestnut Hill, MA
2013-2014

Vice President of Communications, Graduate Education Association

Responsibilities included: creating marketing campaigns for all events specified by the board and maintain a strategic presence at all LSOE information sessions and recruitment events; maintaining the GEA website, publishing monthly newsletter, and maintaining social media groups; working closely with other Executive Officers to establish and implement a recruitment strategy for future Executive Board members; holding office hours each week in the GEA lounge in order to connect with students and collaborate on development of future events

**Assumption College;
St. Jude Children's Research Hospital Up 'til Dawn Program**

Worcester, MA
2007-2009

Director, Co-Founder for Assumption College chapter

Responsibilities included: collaborating with St. Jude Children's Research Hospital Staff on bringing the program Up 'til Dawn, a year-long event based fundraising campaign for the hospital found on multiple college campuses, to Assumption College for the first time; managing event marketing, collaborating with college departments and community businesses on resources and donations for events. In the first year, raised over \$35,000 for St. Jude Children's Research Hospital

PUBLICATIONS IN REFEREED JOURNALS

Eissenstat-Jang, S. & **Nadermann, K** (2018) Examining the Use of Planned Happenstance with Students with Korean Cultural Background in the U.S. *Journal of Career Development*, DOI: 10.1177/0894845318763955

Nadermann, K. & Eissenstat-Jang, S. (2018). Career decision making for Korean international college students: The effects of acculturation and networking on career decision self-efficacy. *Career Development Quarterly*, DOI: 10.1002/cdq.12121

Carnevale, K. & Hayes, J.A. (2015). Book Review: Quantitative and qualitative methods in psychotherapy research, *Psychotherapy Research*, DOI:10.1080/10503307.2015.1104423

PUBLICATIONS IN JOURNALS UNDER DEVELOPMENT

Carnevale, K. (2016). Considering self-compassion in addressing academic burnout. *The Ram Report*, Spring 2016, 8-9.

Carnevale, K. (2015a) All play and no work? The importance of early career education. *The Ram Report*, Fall 2015, 4-5.

Carnevale, K. (2015b) Using social cognitive career theory with obsessive compulsive disorder: A case study. *The Ram Report*, Spring 2015, 4-5.

MANUSCRIPTS IN REVIEW

Prescod, D., Haynes-Thoby, L. & **Carnevale, K.** (accepted to the Journal of Negro Education). Including Gottfredson's career theory with STEM initiative geared toward students of color in STEM.

REFEREED PROFESSIONAL PRESENTATIONS

NATIONAL:

Nadermann, K. (2018) *Facilitating Career Networking Through Planned Happenstance Theory*. Poster presentation accepted to the American Counseling Association, Atlanta, GA

Nadermann, K. (2017) *Training Future Group Counseling: Benefits and Challenges of Experiential Groups*. Presented at the Association for Counselor Educators and Supervisors, Chicago, IL

Carnevale, K. (2017) *Considering Self-Compassion in College Career Development*. Presented at the National Career Development Association, Orlando, FL

Carnevale, K. & Duquette, K. (2017) *The Evolution of Work Values Across Generations*. Presented at the National Career Development Association, Orlando, FL

Carnevale, K. (2016) *Career Construction Counseling with Minority College Students*. Poster presentation at the American Mental Health Counselors Association Annual Conference, New Orleans, LA

- Carnevale, K.** (2016) *Stories Rather Than Scores: Incorporating Phenomenology with Career Construction Counseling*. Presented at the Association of Humanistic Counseling Conference, Portland, OR
- Carnevale, K.** (2016). *Role Conflict in Men Pursuing Careers in Counseling*. Presented at the National Career Development Association Global Conference, Chicago, IL
- Carnevale, K.** (2016). *Role Conflict in Men Pursuing Careers in Counseling*. Presented at the National Career Development Association Global Conference, Chicago, IL
- Carnevale, K.** (2015). *Too cool for pen and paper? A look at the developments in journaling*. The 2015 Association for Creativity in Counseling Annual Conference. San Antonio, TX
- REGIONAL & STATE:**
- Carnevale, K. & Duquette, K.** (2017) *The Evolution of Work Values Across Generations*. Presented at the 7th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Marywood University in Scranton, PA
- Kim, S. R. & Carnevale, K.** (2017) *Improving international students' wellness: Challenges and Strategies*. Presented at the 7th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Marywood University in Scranton, PA
- Bigelow, T., Gilfillan, B., Ulupinar, D., & Carnevale, K.** (2017) *The Long and Short of It: The Road to "Dr."*. Accepted to the 7th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Marywood University in Scranton, PA
- Duquette, K. & Carnevale, K.** (2016) *Generational Changes in Work Values*. Presented at the Pennsylvania Counseling Association Conference, State College, PA
- Carnevale, K.** (2016) *Considering Self-Compassion in Addressing Academic Burnout*. Presented at the Pennsylvania Counseling Association Conference, State College, PA
- Carnevale, K.** (2016). *Using Career Construction Counseling with Minority College Students*. Presented at the 6th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Scranton, PA.
- Carnevale, K. & Challenger, C.D.** (2016). *Career Counseling Black College Students at PWIs*. Presented at The Pennsylvania Black Conference on Higher Education, Inc., Philadelphia, PA.
- Carnevale, K. & Challenger, C. D.** (2016). *Predominantly White Institutions and Career Counseling With Black Students*. Presented at the 40th Maryland Student Affairs Conference, Maryland, PA.
- Carnevale, K.** (2015). *Mistrust and Misunderstanding: Career Counseling with Black College Students at PWIs*. Presented at the Pennsylvania Counseling Association Conference, State College, PA.
- Carnevale, K.** (2015). *The Decline of Male Counselors: Effects on Gender Role Conflict and Counseling Self-Efficacy*. Presented at the Pennsylvania Counseling Association Conference, State College, PA.

Carnevale, K. & Challenger, C. D. (2015). *Career Counseling with Black College Students at PWIs.*
Presented at the Mid-Atlantic Career Counseling Annual Conference, Lancaster, PA.

TEACHING EXPERIENCE

UNDERGRADUATE:

Group Work: Theory and Technique (The Pennsylvania State University; Spring 2015 & Spring 2016)
Students in this undergraduate course learn about essential elements and dynamics for conducting groups and various team-related activities will be the major focus. The purpose of this course is to provide students with a foundational understanding of group work and experiences within Rehabilitation and Human Services settings.

Introduction to Disability Culture (The Pennsylvania State University; Spring 2017)
This undergraduate course is designed to increase student awareness of personal, interpersonal, and societal aspects of disability, including how disability can be defined and understood differently in varied individual, institutional and cultural contexts. Media and film is used to understand how society perceives disability as well as perpetuates stigma and negative stereotypes. A strong emphasis is placed on understanding disability from a variety of cultural perspectives; assessing the impact of racial, ethnic, gender, SES, and socio-political factors on disability status.

GRADUATE:

Cross Cultural Counseling (The Pennsylvania State University, Summer 2019)
This doctoral level class focuses on understanding and self-reflecting on multiple intersecting cultural identities, including class, race/ethnicity, gender, sexual orientation, immigration, and disability, and structural racism and oppression and how these affect diverse clients, families, and communities. Another major emphasis of the course is on helping students develop the knowledge and skills to effectively train master's level practitioners in multicultural counseling and social justice advocacy competencies.

Professional Issues in Counselor Education (The Pennsylvania State University, Spring 2019)
This course provides a forum for doctoral students to examine and analyze issues relevant for counselor educators. We address the primary responsibilities of counselor educators, the challenges and opportunities associated with being a counselor educator, and emerging trends that influence the work of counselor educators.

Intro to Counseling and Development (The Pennsylvania State University, Fall 2018)
This course provides an introduction to the counseling profession and human development. Topics such as professional identity, areas of specialization, licensure and certification, human development, ethical issues, and key issues in counseling are addressed.

Counseling Practicum (The Pennsylvania State University, Spring 2018)
This practicum course is designed according to the standards established by CACREP and requires 100 clock hours during the semester with 40 clock hours in direct individual counseling. This course provides students with opportunities to apply principles and techniques that facilitate the counseling process.

Individual Counseling Skills (The Pennsylvania State University, Fall 2015, Fall 2017)

The focus of this master's course is to develop knowledge and skills as they relate to counseling practice. The course is a pre-practicum course that serves as a transition between theoretical courses such as counseling theory and supervised practicum in which skills and knowledge are applied to actual clients.

Group Counseling (Indiana University of Pennsylvania, Fall 2016)

This master's level course is designed to provide students an understanding of group theory and processes. Considerable emphasis is placed upon ethical and professional issues related to groups, characteristics of group stages, techniques designed to foster healthy/therapeutic group dynamics and, how groups influence individuals as they relate to common concerns or problems.

Career Counseling (The Pennsylvania State University; Fall 2015)

This doctoral level course covers the study of career development theories and research, and the application of theoretical propositions to career interventions; the course will emphasize the practical application of career development concepts across the lifespan.

Foundations of Career Development (The Pennsylvania State University; Spring 2015)

This masters level course reviews major career development theories, evidenced-based career practices and job placement strategies that facilitate employment of diverse populations including persons with disabilities, ethnic minorities and other underrepresented groups in certain aspects of the workforce.

PROFESSIONAL MEMBERSHIPS

American Counseling Association
 American Mental Health Counselors Association
 Association for Counselor Educators and Supervisors
 North Atlantic Region Association for Counselor Educators and Supervisors
 National Career Development Association
 National Association of Colleges and Employers
 Pennsylvania Counseling Association
 Chi Sigma Iota, Ro Alpha Mu Chapter

PROFESSIONAL ACTIVITIES

Volunteer at ACES Conference in Philadelphia, PA	2015
Volunteer at APA Division 39 Conference in Boston, MA	2012
Volunteer at Boston College Diversity Challenge Conference	2011-2014

AWARDS

Glenn & Nancy Gamble Endowed Scholarship in Education The Pennsylvania State University, College of Education	2015-2016
Edwin Herr & Edgar Farmer Research Enhancement Fund Scholarship The Pennsylvania State University, College of Education	2015-2016 & 2016-2017
Boston College Lynch School of Education Departmental Scholarship	2011-2012

Assumption College Department of Philosophy Award for Academic Excellence
Assumption College Foundations Scholarships for International Study

2009
Winters 2006 & 2007

COMMUNITY ACTIVITIES

State College Volleyball League

Finance and Regulations Commissioner

State College, PA

April 2017-Present

Responsibilities include: Manage the financial and operational functions of a community volleyball league for approximately 200 adults, including membership fees, coordination with facilities, and appropriate documentation for state agencies and 501(c)(3) status. Build inroads and connections in the community for collaboration, events, donations, and fundraising (e.g., building connections with Centre Region Parks and Recreation, Christ Community Church, and Centre Peace).

Our Lady of Victory Middle School

Co-Ed Volleyball Coach

State College, PA

August 2017-Present

Responsibilities include: Encourage teamwork and exercise, teach the basics of volleyball to a group of 20 middle school students. Maintain communication with school officials, parents, and volunteer coaching staff.