

Linda B. Hutchinson-Palmer

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EDUCATION

Wheelock College, Boston, MA

Masters of Science: Special Education & Elementary Education, August '94

State University of New York at Potsdam College, Potsdam, NY

Masters of Science in Teaching: Elementary Education, May '91

University of Vermont, Burlington, VT

Bachelor of Science: Human Development and Family Studies, June '86

WORK EXPERIENCE

August '07-present, **Supervisor/Instructor**, Special Education Department, Pennsylvania State University, State College, PA

- Observed and guided student teachers weekly to reinforce positive instruction and behavior management practices.
- Supervised, directed, and evaluated students applying Direct Instruction practices within public school practicums.
- Conducted weekly seminars to support assignments, discuss pertinent practices and lead doctoral staff to follow suit.
- Taught and facilitated blended special education foundational courses for general education (SLPED 400/403A).
- Evaluated students on course components and conducted reliability checks to then provide regular written feedback.
- Supported and evaluated video teaching segments for departmental research in tracking teacher behaviors (Studiocode).
- Attended university courses in reading, writing, and math to support implementation within practicum experiences.

August '01- August 2007, **Resource Specialist**, San Ramon Valley Unified School District, San Ramon, CA

- Designed and implemented differentiated instruction for students K-5.
- Taught collaboratively with other special education staff and general education teachers.
- Integrated new district reading/writing programs into curriculum content (Language!, New York Writing Project).
- Established, wrote and facilitated Individual Education Plans (Initials, annuals, triennials, transition).
- Collaboratively redesigned, presented and trained general education staff with referral process of at risk students.
- District-based Response to Intervention (RTI) development team member.
- Guided and trained Para educator to support special education students and program.
- Member of district developed redesign team to revise special education processes and policy.
- Organized meetings and problem solved student concerns with parents, administrators, and staff.
- Conducted standardized assessments, interpreted and wrote reports for special education eligibility.

August '00-June '01, **Program Specialist**, Livermore Valley Joint Unified School District, Livermore, CA

- Managed, designed, and supervised educational programming for Preschool through Elementary students.
- Provided guidance, instruction, and resources to district personnel of newly researched teaching techniques.
- Conducted IEP meetings to arrange student educational programs within the district and available SELPA programs.
- Interfaced with contracted service providers and agencies for product acquisition to support student programming.
- Provided behavioral support and materials to special education staff to develop/support classroom management.
- Problem solved and designed unique learning opportunities for students at risk and/or in crisis.
- Facilitated transition planning to further student educational development.

September '97-June '00, **Coordinated Services Pilot Facilitator**, Waples Mill Elementary, Oakton, VA

- Designed and compiled assessment data for pilot achievements and Board of Ed. presentation.
- Provided inclusionary trainings for school-based and countywide personnel.
- Developed and provided resources for all staff to promote collaborative teaching teams.
- Provided administrative support, regulated legal guidelines and compliance.
- Researched and instituted new collaborative methods of instructional delivery to meet student needs.
- Conducted screenings and assessed students for eligibility and transition.
- Constructed staff development for teacher training and collaboration teaching opportunities.
- Consultation with district directors, colleagues, and parents.
- Provided interventions for "at risk" student population.
- Designed, wrote, and implemented contracts (504 Plans, Individual Education Plans).
- Structured programming for students with Pervasive Developmental Disorder.

September '96-June '97, **Non-Categorical Lead Teacher & Technology Facilitator**, Franklin Sherman Elementary, McLean, VA

- Modulated school compliance of county educational procedures and guidelines.
- Developed and implemented student behavior plans.
- Taught and consulted with professional development programs.
- Reinforced basic skills to support students across the curriculum.
- Established criteria, and paired county programs with transitioning students.
- Conducted parent-teacher conferences, IEP meetings, eligibility and safety procedures.
- Coordinated and administered academic assessments for child placement and eligibility.
- Conducted technological trainings for students and staff to utilize educational equipment.
- Co-developed and maintained technology infrastructure.
- Wrote and facilitated 504 plans.

September '94-June '96, **Non-Categorical Teacher**, Franklin Sherman Elementary, McLean, VA

- Taught neurologically and physically challenged students ages 9-13 in a behavioral, academic, and functional based curriculum environment.
- Consulted with specialists to adjust curriculum and environment to increase student learning potential.
- Structured and implemented behavior management systems.
- Directed and managed assistants to provide student support.

September '93-June '94, **Co-Teacher**, The Walker Home and School, Needham, MA

- Taught emotionally, behaviorally, and academically challenged boys in a residential/day treatment environment.
- Developed alternative learning environments and experiences to reach diverse ability levels.
- Established educational and behavioral goals, wrote progress reports, and IEP's for students.
- Supervised behavior management systems to ensure program consistency.

September '90-June '92, **Interim and Pre-K Teacher**, Colton-Pierrepont Central School, Colton, NY

- Modified curriculum to accommodate learning styles and developmental levels across curriculum.
- Instructed students grades Pre-K through 6th in long term and daily substitution positions.
- Implemented new district reading program, Assured Readiness for Learning.
- Observed and recommended children for prospective kindergarten classes.
- Managed and supervised assistant.

October '90-December '90, **Student Teacher**, Campus Learning Center, Potsdam, NY

- Taught material that incorporated the three modalities of learning complemented with culminating experiences.
- Instructed third grade children in a highly independent and child-centered academic environment.
- Implemented activities to ensure diversity and academic challenge.

PROFESSIONAL ACHIEVEMENTS

- You Make A Difference Award, Tri-Valley SELPA and the Community Advisory Committee, Spring 2001
- Nominee for Robert R. Spillane Leadership Award, Spring 2000
- Association for Retarded Children Educational Leadership Award, June 4, 1998
- Provided County Academy Trainings on Inclusionary Model
- Inclusion Demonstration Site Coordinator
- Presentation: Inclusionary Coordinated Services Model Pilot for psychologists and social workers
- School based presentation: *Explosive Child*, book and theory of practice
- Presentation to School Advisory Board specific to the Coordinated Service Model Pilot (CSM)
- Presentation Collaborator (Content and Development) to the Board of Education of the CSM Pilot successes.
- Kappa Delta Pi, International Honor Society in Education for scholastic achievement.
- Department of Student Services and Special Education Teacher Advisory Committee Member
- Auxiliary Trainings: Facilitator Training, Inclusive Classrooms, Asperger's Syndrome Conference, Skillful Teacher, Wilson Reading System, Stephenson Reading, Language!, Linda Mood--Bell, Peer Conflict and Mediation, Crisis Prevention (Nonviolent Crisis Intervention), Sign Language, modified soccer
- Outstanding Teaching Award 1990-1991, awarded for excellence in teaching
- School Plan Development Committee
- PTA Special Education Academic Representative
- Faculty Advisory Committee Member and Team Leader