

Maryellen Schaub, Ph.D.

Assistant Professor, Education Theory and Policy
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EDUCATION

Ph.D., The Pennsylvania State University, Sociology, 2004

Parenting Cognitive Development: The Institutional Effects of Mass Education on the Social Construction of Childhood and Parenting

M.A., The Catholic University of America, Sociology, 1991

Teacher Behavior and Student Achievement: A Comparison of Japan and the United States

B.A., The Catholic University of America, Sociology, 1985

PRESENT ACADEMIC POSITION

Professor-in-Charge, Education and Public Policy, Penn State University, 2015 to Present

Assistant Professor, Penn State University, 2011 to Present

Assistant Professor (half-time), Penn State University, 2006 to 2010

Instructor, Penn State University, 1998 to 2006

FACULTY AFFILIATIONS

CIED (Comparative and International Education), PSU

Child Study Center, PSU

ECE (Early Childhood Education), PSU

PREVIOUS POSITIONS

- Consultant, General Accounting Office, 1996 to 1997
- Consultant, Mental Health Association of Montgomery County, 1996
- Project Manager, "System for Catholic Research, Information and Planning," funded by Lilly Endowment, 1991 to 1995
- Consultant, The World Bank, Education and Social Policy Department, Washington, DC, 1990
- Project Manager, "National Differences in Educational Outcomes: A Comparative Analysis of Mathematics Using the Second International Mathematics Study" (Funded by NSF), 1989-90
- Project Manager, "Immigration, Church Mobilization and the Expansion of Education: U.S. Catholic Schooling 1870-1930," funded by NSF, 1988 to 1990
- Analyst, Systems Consultants, Washington, DC, 1986 to 1988
- Intern, Grocery Manufacturers of America, Washington, DC, 1985 to 1986
- Student Teacher, B.anneker High School, Washington, DC, 1985

WORKS IN PROGRESS OR PRESS

Schaub, M., Salinas, D., Halibi, S., & Baker, D. "The Changing Faces of the Math Student: Images in U.S. Early Elementary Mathematics Textbooks, 1904-1999.

Schaub, M., Munoz, I., Pendola, A., & Zapata, M. "Universal or Targeted: Early Childhood Education and the Achievement Gap."

Schaub, M., Kim, H., Jang, D. & Baker, D. "A Reformers Dream: equality of educational opportunity and parent investment in education in South Korea"

Schaub, M. *An Invited Invasion: the transformation of motherhood and childhood in an age of education.*

PUBLICATIONS

Schaub, M., Henck, A., Baker, D. (forthcoming). The triumph of the "whole child": Cultural understandings of children and childhood in multilateral aid development policy, 1946-2010. Comparative Education Review.

Schaub, M. (2016). The transformation of the child's garden: Institutional strength and downward expansion over the 20th century. American Journal of Education.

Schaub, Maryellen. (2015, 2013). Is there an early childhood *Home Advantage*: Trends in parent engagement in cognitive activities with young children. Journal of Early Childhood Research.

Schaub, Maryellen. (2014, Spring). Advice to President Obama on early childhood education. Sociology of Education Newsletter.

Schaub, M., & Baker, D. (2013). In Rademacher, S. & Hummrich, M. (Eds.), Conservative ideologies and the world educational culture: A comparison of German and American old order Amish education. Comparative Cultural Qualitative Research.

Schaub, M. (2013). Early childhood. Sociology of Education: An A-to-Z Guide. Thousand Oaks, CA: SAGE.

Schaub, M. (2012). Budget cuts and the future of early childhood education: A conversation with Maryellen Schaub: An interview by Victor Sensenig in American Journal of Education online.

Schaub, M. (2010). Parenting cognitive development: The institutional effects of mass education on the social construction of childhood and parenting. Sociology of Education.

- Schaub, M. (2009). Is universal access to prekindergarten the next frontier of schooling expansion? A book review of Kirp, D., The Sandbox Investment: The Preschool Movement and Kids-First Politics and Fuller, B., Standardized Childhood: The Political and Cultural Struggle Over Early Education. *American Journal of Education*.
- Schaub, M. (2006). Untangling the First Three Years. A book review of Zigler, E., Finn-Stevenson, M., & Hall, N., The First Three Years & Beyond, and Bruer, J., The Myth of the First Three Years. *American Journal of Education*, 112(4).
- Schaub, M., & Baker, D. (2001). Is Social Capital the Self Esteem of the 1990s? In Fuller, B. & Hannum, E. (Eds.), Annual Review of Sociology of Education. Stamford: JAI Press-Elsevier.
- Schaub, M. (2000). American Catholic school teachers: National study of current trends and future possibilities. In Youniss, J. & Convey, J., American Catholic Schools at a Crossroads. New York: Teachers College Press.
- Schaub, M. (1996). Evaluation of mothers offering maternal support. Unpublished report to the Executive Director, Mental Health Association in Montgomery County.
- Hanson, S., Schaub, M., & Baker, D. (1996). Gender stratification of scientific occupations: A comparative analysis of the science pipeline in seven countries. Gender and Society.
- Baker, D., Riordan, C., & Schaub, M. (1995) The effects of sex-grouped schooling on achievement: The role of national context. Comparative Education Review.
- Schaub, M., & Baker, D. P. (1994). What makes for effective mathematics instruction? Japanese and American classrooms compared. In search of more effective mathematics education. Norwood, NJ: Ablex Publishing.
- Baker, D., & Schaub, M. (1994). Learning from the best: Effective mathematics instruction in Japanese and American classes. In Baker et al. (Eds.), Ablex Publishing: New Jersey.
- Baker, D., Riordan, C. & Schaub, M. (1994). Single—and mixed—sex schooling and mathematics achievement: A cross-national comparison using SIMS. Norwood, NJ: Ablex Publishing.
- Schaub, M., & Baker, D. (1993). Serving American Catholic Children and Youth: A Diocesan Study of PREP and Catholic School Enrollments and Not Enrolled Children. Report for U.S. Catholic Conference, Department of Education.
- Schaub, M., & Baker, D. (1991). Solving the math problem: Exploring mathematics achievement in Japanese and American middle grades. American Journal of Education.
- Suter, L., Baker, D., & Schaub, M. Is there testing bias in international longitudinal assessments of educational performance? Evidence from the second international mathematics study. Report to NSF

RECENT PRESENTATIONS

“The Educational Transformation of Childhood.” Universitat Madgeburg, Germany. June 2015.

“Schooling and Kinderculture: The Educational Transformation of Childhood.” Culture-Based Education Symposium. University of Northern New Mexico, April 2015.

“The Transformation of the Child’s Garden: Institutional strength and downward expansion over the 20th century.” American Sociological Association. August 2014.

“The Triumph of the “Whole Child”: Rights and Images of Childhood in Multilateral Aid Development Policy, 1946-2010” World Congress on Education. June 2013.

“The Globalization of Childhood.” The Comparative and International Education Society. April 2012.

“Schooling as a Secondary Institution: the case of the Old Order Amish.” American Sociological Association Meeting. August 2010.

“Schooling as a Secondary Institution: The case of the Old Order Amish.” World Congress on Education. June 2010.

“Status Competition and the Social Construction of Cognitive Development in Young Children.” American Sociological Association Meeting. August 2005.

“Parenting Cognitive Development from 1950 to 2000; the institutional effects of mass education on the social construction of childhood and parenting.” American Sociological Association Meeting, August 2004.

RECENT AWARDS AND HONORS

Schaub, Maryellen. “Early Opportunities and 4th Grade Success: State Level Policy Differences and the Achievement Gap.” RIG, College of Education, Penn State University. 2015.

Editorial Review Board. *Sociology of Education*. 2012-2015.

Schaub, Maryellen. Penn State Center for Sustainability Curriculum Development Grant. 2011.

Schaub, Maryellen. *Adopt-a-Classroom*. Proposal supported by Schreyer Institute for Teaching Excellence. 2011.

Visiting Scholar, *Wissenschaftszentrum Berlin* (Social Science Research Center of Berlin, June-July 2010).

Schaub, Maryellen. “*Parenting Cognitive Development*; Early childhood, school readiness and the social construction of parenting.” RIG, College of Education, Penn State University.