Expectations for Professional Dispositions

Indicate whether you have concerns or confidence about the student's performance on the following dispositions. Please mark N, “No opportunity to observe,” if you haven't had the chance to develop an opinion on the student’s performance in a particular area.

1 = The student falls below expectations. (I have concerns about the student’s performance in this area.)
2 = The student meets expectations. (I have confidence in the student’s performance in this area.)

N = No opportunity to observe

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<tr>
<th>Professional Conduct</th>
<th>1</th>
<th>2</th>
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<tbody>
<tr>
<td>Accepts responsibilities</td>
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<td>Completes assignments on time</td>
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<td>Carries out assignments independently when needed</td>
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<td>Arrives on time</td>
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<tr>
<td>Presents self in a manner appropriate to the setting</td>
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<tr>
<th>Professional Qualities</th>
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<tr>
<td>Adapts easily to changing circumstances</td>
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<td>Seeks and accepts suggestions of others</td>
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<td>Demonstrates ability and willingness to self-assess</td>
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<td>Shows appreciation for diversity</td>
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<td>Responds appropriately to issues of bias and discrimination as they arise</td>
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<td>Takes initiative in making a contribution to the learning community</td>
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<td>Demonstrates enthusiasm about the subject matter</td>
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<td>Demonstrates a commitment to the individual student</td>
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<td>Expresses responsibility for helping all students achieve</td>
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<th>Communication and Collaboration</th>
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<tbody>
<tr>
<td>Collaborates effectively with others</td>
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<td>Uses good judgment in interactions with others</td>
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<td>Displays sensitivity in interacting with others</td>
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<td>Behaves ethically in dealings with others</td>
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<td>Respects and responds appropriately to differences in point of view</td>
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<td>Demonstrates effective written communication skills</td>
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<td>Demonstrates effective oral communication skills</td>
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<td>Demonstrates a commitment to working with families</td>
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