

COLLEGE *of* EDUCATION

S.C.O.P.E.



Summer College Opportunity Program in Education

<http://www.ed.psu.edu/educ/multicultural-programs/summer-program>



PennState
College of Education

SUMMER COLLEGE OPPORTUNITY PROGRAM IN EDUCATION
Summer 2018 Nomination and Application Forms

Complete and return (mail, email, or fax) the COMPLETE application to:

S.C.O.P.E.
Multicultural Programs
College of Education
123 Chambers Bldg.
University Park, PA 16802

Office: (814) 865-0904
Fax: (814) 867-1521
Email: bxm93@psu.edu

Application Deadline: February 2, 2018

Please note: We will NOT accept or process an incomplete application. Applications must be postmarked by February 2

S.C.O.P.E. INFORMATION

The **S**ummer **C**ollege **O**pportunity **P**rogram in **E**ducation (S.C.O.P.E.) is a program under the College of Education at The Pennsylvania State University. The program provides current high school sophomores from diverse backgrounds with an opportunity to experience college life while participating in college course work.

The **Summer 2018** program will run from **June 24th through July 20th**, at the University Park campus, located in State College, Pennsylvania. S.C.O.P.E. is an intensive academic experience that will require students to participate in various college preparatory courses over a four-week period. Students will also have the opportunity to meet with representatives of the College of Education to introduce them to various opportunities available in the field of education.

Penn State University, via the Office of the Vice Provost for Educational Equity and the Office of Multicultural Programs in the College of Education, will pay for living (room and board) and academic expenses (courses and books).

To be eligible for S.C.O.P.E., a student must meet the following criteria:

- Be from a background traditionally underrepresented in the field of education (Priority will be given to students from lower SES families who will be first generation college bound learners)
- Be a high school sophomore (10th grade) during the 2017-2018 academic year, and matriculating in the 11th grade for 2018-2019
- Be enrolled in a college-prep curriculum
- **Be interested in Education careers** (teaching, counseling, rehabilitation, special education, vocational education, educational administration, etc.)
- Have a high school grade-point-average of 3.00 or better
- Be a U.S. citizen or permanent resident

Eligible students must be nominated by a school or organization representative and complete the enclosed application.

You may keep this cover page for your records. Please return the following six (6) pages of the application and additional documentation by **February 2, 2018.**



S.C.O.P.E.

COLLEGE of EDUCATION

SECTION I

SCHOOL NOMINATION (to be completed by the school counselor or authorized school official)

Please provide the following information for your student applicant and attach a copy of the student's transcript (complete with grades through the most recently completed academic period). **The student will not be considered for the S.C.O.P.E. Program without this information. PLEASE TYPE OR PRINT CLEARLY.**

1. Name of student being nominated: _____

2. Academic record:

Current GPA (on 4.0 Scale)			
PSAT, SAT or ACT Scores (if available)	Reading /Verbal	Quantitative	Writing
Class Rank (if available)	out of		

3. Please rank this student's ability to interact with:

	No Basis to Answer	Below Average	Average	Above Average
Peers				
Teachers				
Other Adult Authority Figures				

4. Please assess this applicant on the following skills:

	No Basis to Answer	Below Average	Average	Above Average
Reading Comprehension				
Writing Skills				
Computer/Technology Skills				
Study Skills				
Time Management				
Motivation and Initiative				
Self-Direction				
Attitude Toward Learning				
Working in a Group Setting				
Use of Higher Level Thinking				
Openness to New Experiences				
Respect and Tolerance for the Views of Others				

5. Has the student ever had disciplinary problems in school? _____

If so, please explain the circumstances. Please add a separate sheet of paper if necessary.

6. Overall recommendation

- _____ I strongly and without reservation recommend this candidate
- _____ I recommend this candidate
- _____ I recommend this candidate with reservation
- _____ I feel this candidate is unsuited for the program

7. Please attach your letter of nomination along with this form to the student's completed application. Please include examples of how this student has demonstrated enthusiasm for education and careers in an education related field and possesses the ability and dedication to excel as an educator.

Preparer's name (guidance counselor/school official) _____
(print)

Title _____

Secondary/High School Name _____

School Address _____

City _____ State/Territory _____ Zip Code _____

Phone Number (area code and number) _____

E-mail address _____

Signature of School Official _____

Date _____ County _____

***Please place this form and letter of support in a sealed envelope and attach to the student's completed application.**

SECTION II**RECOMMENDATION** (To be completed by a teacher, coach, student organization advisor, or other community youth leader. This person should be someone other than the person nominating the applicant for S.C.O.P.E.)**Please place this evaluation, along with a letter of support for this student in sealed envelope to be turned in with the application. PLEASE TYPE OR PRINT CLEARLY.**

Recommender's Name _____

Address _____

City _____ State _____ Zip Code _____

Phone Number (please include the area code) _____

Email Address _____

Name of Student applying to S.C.O.P.E. _____

How long have you known this applicant and in what capacity? _____

Please answer these questions based on your knowledge and interaction with the applicant.

1. The S.C.O.P.E. Program is a rigorous, academic intensive program. Based on this how would you rate this applicant's ability to be successful in the program?

_____ No Basis to Answer _____ Below Average _____ Average _____ Above Average

2. Please rank this student's ability to interact with:

	No Basis to Answer	Below Average	Average	Above Average
Peers				
Teachers				
Other Adult Authority Figures				

3. How would you categorize the applicant's maturity level?

_____ No Basis to Answer _____ Below Average _____ Average _____ Above Average

4. Please assess this applicant on the following skills:

	No Basis to Answer	Below Average	Average	Above Average
Reading Comprehension				
Writing Skills				
Computer/Technology Skills				
Study Skills				
Time Management				
Motivation and Initiative				
Self-Direction				
Attitude Toward Learning				
Working in a Group Setting				
Use of Higher Level Thinking				
Openness to New Experiences				
Respect and Tolerance for the Views of Others				

SECTION III
STUDENT PROFILE (to be completed by the student)

The information contained in this application is for the purpose of determining a student's eligibility for the Summer College Opportunity Program in Education. All information received is treated confidentially by the Program staff. PLEASE TYPE OR PRINT CLEARLY.

Name (Last, First & Middle) _____

Home Address (number and street) _____

City _____ State/Territory _____ Zip Code _____

County _____ Home Phone Number (area code and number) _____

Date of Birth ____/____/____ Current Grade Level _____ Gender _____

Email Address _____

Household Information:

Please list the current members of your household and their relationship to you: _____

Are your parents/guardians: married / divorced / separated / single? (Please circle one)

What was your approximate household income for 2017? _____

(Please note, students selected as finalists will be asked to present a copy of the family's previous year's tax return)

What is the highest level of education completed by:

Your Parent /Guardian		Your Parent/Guardian	
Name:		Name:	
Relationship:		Relationship:	
Occupation:		Occupation:	
____ some High School	____ some High School with GED	____ some High School	____ some High School with GED
____ High School	____ some College, no degree	____ High School	____ some College, no degree
____ A two-year degree	____ A four-year degree	____ A two-year degree	____ A four-year degree
____ A master's degree	____ A doctoral degree	____ A master's degree	____ A doctoral degree
____ Other: please describe:		____ Other: please describe:	

Citizenship:

____ US Citizen ____ Permanent Resident, Immigrant ____ Foreign, Temporary Visa, DACA

Ethnic Background:

____ African American ____ American Indian/Alaskan Native ____ Asian American/Pacific Islander
 ____ Latino/Hispanic ____ Other (please specify) _____

Please indicate whether you participate in any of the following programs: (check all that apply)

- ____ Future Educators Association
- ____ Talent Search
- ____ Upward Bound
- ____ Philadelphia Futures
- ____ Other Academic or College Preparatory Program. Please indicate name of the program:
- ____ PEPP
- ____ Gear Up
- ____ Upward Bound Math/Science

SECTION IV**ACADEMIC & EXTRACURRICULAR INFORMATION** (to be completed by the student)

Please use the additional space provided at the end of the application, or add separate sheets of paper if necessary.

PLEASE TYPE OR PRINT CLEARLY.

1. Do you plan on attending a four-year college after graduation? If so, please list any specific schools you are considering.

2. Please describe the ideal college setting (size, distance from home, rural/urban/suburban, etc.).

3. What career choices are you considering? Why?

4. If you could be a principal for a day, what would you change about your school?

5. Please describe your favorite teacher, counselor, administrator, or other school personnel member, either past or present.

6. Tell us about your favorite course.

7. What do you perceive is the biggest problem facing America's youth? How can you make a positive change in this area?

8. What do you hope to gain by attending this program?

9. What qualities make you unique, and how could you use those qualities to enhance the program?

10. Do you participate in any volunteer and/or community service organizations? If so, please name and describe them.

11. Please list any extra-curricular activities that you participate in. Indicate any leadership positions you hold.

12. Would you find it difficult to have a roommate during the program that you did not previously know? Why or why not?

13. How would you handle any conflicts that might arise between you and other program participants?

14. Describe your present study habits such as when, where, and how you study.

15. How many hours per week do you presently spend studying for school? (This includes doing homework, writing papers, and studying for quizzes and tests.) _____

16. How many hours per week do you feel you should be studying? _____

17. How many hours per week do you expect to study to be successful in college? _____

SECTION V

WRITING SAMPLE (to be completed by the student)

Please read the subsequent questions and answer them on separate attached pages in a two-page essay. (12pt font, double spaced, 1" margins)

Why have you chosen to become an educator and how would you describe your role in the profession? How do you hope to impact the field of education?

The information I have given on this application is complete and true. I understand that misrepresentation or omission of any information on this application may be cause for cancellation of my enrollment.

I understand that S.C.O.P.E. is an intensive academic program and I will be expected to put forth the necessary effort to achieve the goals of the program.

Student's Signature _____ Date _____

PARENTS' CONSENT (to be completed by the parent or guardian)

I hereby grant permission for the student named above to participate in the S.C.O.P.E. program, S.C.O.P.E. activities and trips, and to reside at Penn State's University Housing.

Parent/Guardian's Name (please print) _____

Parent/Guardian's Signature _____

Date _____

Relationship to Student _____

Please use this space for any additional answers or comments.

**Please make sure to complete ALL sections of the application.
We will NOT process an incomplete application. Applications
must be postmarked by February 2, 2018.**

Before returning this application, please check for the following:

- Have you answered all the questions and completed the essay?
- Have you and your parents/guardians signed the appropriate sections?
- Have you given the appropriate pages to your guidance counselor to complete?
- Have you enclosed an official copy of your High School transcript?
- Have you enclosed a sealed copy of the required recommendation?

Send your completed application to:

S.C.O.P.E.

Office of Multicultural Programs

123 Chambers Building

University Park, PA 16802

Or Fax: (814) 867-1521

Or E-MAIL it to: bxm93@psu.edu

THIS PUBLICATION IS AVAILABLE IN ALTERNATIVE MEDIA ON REQUEST.

The Pennsylvania State University is committed to the policy that all persons shall have equal access to programs, facilities, admission, and employment without regard to personal characteristics not related to ability, performance, or qualifications as determined by University policy or by state or federal authorities. It is the policy of the University to maintain an academic and work environment free of discrimination, including harassment. The Pennsylvania State University prohibits discrimination and harassment against any person because of age, ancestry, color, disability or handicap, national origin, race, religious creed, sex, sexual orientation, or veteran status. Discrimination or harassment against faculty, staff, or students will not be tolerated at The Pennsylvania State University. Direct all inquiries regarding the nondiscrimination policy to the Affirmative Action Director, The Pennsylvania State University, 201 Willard Building, University Park, PA 16802-2801; Tel 814-865-4700/V, 814-863-1150/TTY. U.Ed. EDU 03-24