

Carlomagno C. Panlilio

Department of Educational Psychology, Counseling, and
Special Education
Child Maltreatment Solutions Network
The Pennsylvania State University

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RESEARCH INTERESTS

Child maltreatment: practice and policy implications
Self-regulation & self-regulated learning
School readiness & academic achievement
Parenting and family processes in at-risk environments
Student-teacher relationship

EDUCATION

2015 Ph.D., Human Development (Developmental Science)
University of Maryland, College Park, Advisor: Brenda Jones Harden, Ph.D.
2014 Graduate Certificate, Education Measurement, Statistics, and Evaluation
University of Maryland, College Park
2005 M.S., Family Studies (Marriage and Family Therapy)
University of Maryland, College Park
2000 B.A., Psychology
California State University, Long Beach

ACADEMIC APPOINTMENTS

2015 – present Assistant Professor of Education (Educational Psychology)
Department of Educational Psychology, Counseling, and Special Education
The Pennsylvania State University
2015 – present Faculty member
The Child Maltreatment Solutions Network
Social Science Research Institute
The Pennsylvania State University

REFEREED ARTICLES (*denotes student co-author)

Lunkenheimer, E., **Panlilio**, C., Lobos, F., Olson, S., & Hamby, C. (in press). Preschoolers' self-regulation in context: Task persistence profiles with mothers and fathers and later attention problems in kindergarten. *Journal of Abnormal Child Psychology*

Lunkenheimer, E., Busuito, A., Brown, K., **Panlilio**, C., & Skowron, E. (in press). The interpersonal neurobiology of child maltreatment: Parasympathetic substrates of interactive repair in maltreating and non-maltreating mother-child dyads. *Child Maltreatment*

Panlilio, C., Miyamoto, S., Font, S. A., & Schreier, H. M. C. (2018). Assessing risk of commercial sexual exploitation among children involved in the child welfare system. *Child Abuse & Neglect*. doi:10.1016/j.chiabu.2018.07.021

Panlilio, C., Jones Harden, B., & Haring (2017). School readiness of maltreated preschoolers and later school achievement: The role of emotion regulation, language, and context. *Child Abuse & Neglect*, 75, pp. 82 – 91. doi:10.1016/j.chiabu.2017.06.004

Jones Harden, B., **Panlilio**, C. & Monahan, C., Duncan, A. D., Duchene, M., & Clyman, R. B. (2016). Emotion regulation of preschool children in foster care: The influence of maternal depression and parenting. *Journal of Child and Family Studies*, 26, pp. 1124 – 1134. doi:10.1007/s10826-016-0636-x

Jones Harden, B., Duncan, A. D., Morrison, C. I., **Panlilio**, C., & Clyman, R. B. (2015). Compliance and internalization in preschool foster children. *Children and Youth Services Review*, 55, 103 – 110.

REFEREED PUBLISHED CONFERENCE PROCEEDINGS

Panlilio, C., & Tirrell-Corbin, C. (2017). Trauma sensitive pedagogy. In R. Svaricek (Ed.). *The International Council on Education for Teaching 61st World Assembly: Re-Thinking Teacher Professional Education: Using Research Findings for Better Learning*. Czech Republic: Brno.

BOOKS

Panlilio, C. (in press). (Vol. Ed.). *Trauma informed schools: How child maltreatment prevention, detection, and intervention can be integrated into the school setting*. New York, NY: Springer Publishing.

CHAPTERS IN EDITED BOOKS (*denotes student co-author)

Panlilio, C., Ferrara*, A., & MacNeill*, L. (in press). Trauma, self-regulation, and learning. In C. Panlilio (Ed.). *Trauma informed schools: How child maltreatment prevention, detection, and intervention can be integrated into the school setting*. New York, NY: Springer Publishing.

Panlilio, C., Hlavek, E., & Ferrara, A. (2018). Neurobiological impact of trauma. In A. D. Hunter (Ed.). *Art for Children Experiencing Psychological Trauma: A Guide for Educators and School-based Professionals*. New York, NY: Routledge.

Lanier, P., Maguire-Jack, K., Mienko, J., & **Panlilio**, C. (2015). From causes to outcomes: Determining prevention can work. In D. Daro, A. C. Donnelly, L. A. Huang, & B. Powell (Eds.). *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. New York, NY: Springer Publishing.

Dierkhising, C., Geiger, J. M., Hurst, T., **Panlilio**, C., & Schelbe, L. (2015). Preventing adolescent maltreatment: A focus on child welfare, juvenile justice, and sexual exploitation. In D. Daro, A. C. Donnelly, L. A. Huang, & B. Powell (Eds.). *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. New York, NY: Springer Publishing.

MANUSCRIPTS SUBMITTED FOR PUBLICATION (*denotes student co-author)

Yang, C., **Panlilio**, C., Verdiglione, N., Lehman, E., Hamm, R., Fiene, R., Dore, S., Bard, D., Grable, B., & Levi, B. (2019). *Generalized findings from a randomized controlled trial to a real-world study of an online education program on child abuse reporting*. Manuscript under review.

Panlilio, C., & Corr, C. (2018). Child maltreatment: Pathways to educational achievement through self-regulation and self-regulated learning. In A. Martin, R. Sperling, & K. J. Newton (Eds.). *Handbook of Educational Psychology and Students with Special Needs*. New York, NY: Routledge. Manuscript under review.

Watts, J. W., O'Sullivan, D., **Panlilio**, C., & Daniels, A. (2018). *Childhood emotional abuse and maladaptive coping in adults seeking treatment for substance use disorder*. Manuscript under review.

Ferrara*, A., Kohler*, K. M., Rizzo*, K., & **Panlilio**, C. (2018). *Early childhood educators and students with a history of trauma: Secondary traumatic stress and self-care strategies*. Manuscript under review.

MANUSCRIPTS IN PROGRESS (*denotes student co-author)

Panlilio, C., Sperling, R., Pun*, W. H., Hu*, H., & Ferrara*, A. *The impact of early maltreatment on achievement motivation, achievement, engagement, and later education status*. Manuscript in preparation.

Panlilio, C., Harring, J., & Jones Harden, B., Morrison, C. I., & Duncan, A. D. *Heterogeneity in a task-based arousal and regulation of fear in preschool-aged foster children*. Manuscript in preparation

Panlilio, C., MacNeill*, L., Ferrara*, A., & Mullins*, C. *Self-regulated learning and trauma: Considerations for a dynamic understanding of learning*. Manuscript in preparation.

Panlilio, C., Tirrell-Corbin, C., Ferrara*, A., & Mullins*, C. *Predictors of secondary traumatic stress for early childhood educators*. Manuscript in preparation.

Corr, C., & **Panlilio**, C. *Understanding the relationship between maltreatment, disability, and likelihood of service referral for young children*. Manuscript in preparation

INVITED TALKS

Panlilio, C. (2017, February). *Trauma informed schools*. Keynote address given at the 26th Annual Conference of the Western New York School Counselors Consortium, Rochester, NY.

RESEARCH PRESENTATIONS (*denotes student co-author)

Panlilio, C., Harring, J., Jones Harden, B., Morrison, C., & Drouin, A. (2018, August). *Dynamic arousal and modulation of fear in preschool foster children*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Panlilio, C. (2018, August). (Chair). *The impact of parental expectations and support on educational outcomes*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Mullins*, C., Panlilio, C., & Ferrera*, A. (2018, August). *Early maltreatment and heterogeneity in academic engagement for young children*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Ferrara*, A., & Panlilio, C. (2018, August). *The effect of traumatic events and symptoms on inhibitory control and learning*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Panlilio, C. (2017, August). (Chair). *Fostering cognitive resilience through lifelong strategic reading, writing, and living*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.

- Hu*, H., Panlilio, C., Ferrera*, A. & Pun*, W. H., (2017, August). *Examining the effects of trauma and attentional bias on learning: An eye tracking study*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Pun*, W. H., Panlilio, C., Sperling, R., Hu*, H., & Ferrara*, A. (2017, August). *The impact of early maltreatment and achievement motivation on later reading*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Panlilio, C., Lunkenheimer, E., & Olson, S. (2017, April). Differential predictors of dynamic patterns of preschoolers' task persistence in mother-child versus father-child interactions. In E. Lunkenheimer (Chair). *Dynamic parenting and dyadic mechanisms in children's regulatory development: Modeling time, dimension, and context*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Bliss, B., & Panlilio, C. (2016, October). *Improving educational efforts through university-school district partnerships*. Presentation at the annual Child Maltreatment Solutions Network Conference: Trauma-informed schools: How Child Maltreatment Prevention, Detection, and Intervention can be Integrated into the School Setting, State College, PA.
- Panlilio, C. (2016, October). *Trauma, self-regulation, and educational outcomes*. Presentation at the annual Child Maltreatment Solutions Network Conference: Trauma-informed schools: How Child Maltreatment Prevention, Detection, and Intervention can be Integrated into the School Setting, State College, PA.
- Panlilio, C., Jones Harden, B., Brown, S., & Cabrera, N. (2016, October). *Behavior of African-American toddler boys and girls: Contributions of co-parenting, father involvement, and maternal parenting*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Babies, Boys, and Men of Color, Tampa, FL.
- Panlilio, C., Jones Harden, B., Harring, J., Morrison, C., & Duncan, A. D. (2016, July). *Fear regulation patterns of young children in foster care: An exploratory process-centered approach*. Poster presented at the biennial National Research Conference on Early Childhood, Washington, D.C.
- Panlilio, C., Hall, C., & Bliss, B. (2016, June). *Trauma informed schools*. Presentation conducted at the 2016 Education summit: Re-inventing tomorrow's schools: Innovations in Pennsylvania through community-university partnerships, State College, PA.
- Panlilio, C. (2015, June). *Growth mixture models of emotion regulation and language in young children with a history of maltreatment*. Paper presented at the University of Pennsylvania's 15th annual Cross University Collaborative Mentoring Conference, Philadelphia, PA.
- Panlilio, C. (2015, March). *Latent growth curve models of school readiness domains in young maltreated children: The role of emotion regulation and language*. Paper presented at Chapin Hall's mid-year meeting of the Doris Duke Fellowship for the Promotion of Child Well-Being, Los Angeles, CA.
- Jones Harden, B., Panlilio, C., & Berlin, L. (2015, March). Parenting in the context of trauma. In C. Raver and S. E. Watamura (Chairs). *The face of toxic stress: Preliminary consortium findings*

on concomitant risks and parent and child well-being. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Feely, M., Hayes, M. Mienko, J., Panlilio, C., & Miyamoto, S. (2015, January). *The diffusion of federal social policy mandates: The case of CAPTA, 1974*. Oral paper presented at the annual conference of the Society for Social Work and Research, New Orleans, LA.

Panlilio, C., Jones Harden, B., & Morrison, C. I. (2014, November). *Foster parenting approaches to the regulation of anger in young children with a history of maltreatment*. Poster presented at the Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, CA.

Drouin Duncan, A., Panlilio, C., Morrison, C. I., & Jones Harden, B. (2013, April). *Maltreated foster children's internalization of parental standards*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Panlilio, C., Monahan, C., & Jones Harden, B. (2012, June). *Emotion regulation and caregiver-child interaction profiles among young children in foster care*. Poster presented at the annual Head Start National Research Conference, Washington, D.C.

Jackson, J. & Panlilio, C. (2008, October). *Ethical decision-making model for systems-oriented therapists working in agency settings*. Paper presented at the annual meeting of the American Association for Marriage and Family Therapy, Memphis, TN.

WORKSHOPS AND PROFESSIONAL DEVELOPMENT

2018 *Trauma-sensitive schools: An introduction*. Quarryville, PA. Co-delivered with C. Hall. Facilitated a district-wide workshop for the SOLANCO Public School District on creating and sustaining trauma-sensitive school systems (250 attendees).

2017 *Children exposed to chronic stress and trauma: Meet them where they are and help them grow*. Harrisburg, PA. Co-delivered with M. Wadsworth. Facilitated a workshop for the Harrisburg Public School District on understanding the impact of trauma on educational performance (80 attendees).

FELLOWSHIPS/AWARDS

Dissertation Fellowship, *Doris Duke Fellowship for the Promotion of Child Well-Being*, supported by Chapin Hall, University of Chicago, 2013-2015, \$50,000.

SPONSORED RESEARCH/GRANTS

Panlilio, C. (2017). *Feasibility of implementing the PATHS curriculum using inclusion classroom coaches*. Research Initiation Grant, College of Education, Pennsylvania State University, \$9,000.00.

Tirrell-Corbin, C., & Panlilio, C. (2018). *Trauma sensitive pedagogy for young children: A curriculum for early childhood educators*. Bainum Family Fund, \$50,000.00.

Tirrell-Corbin, C., & Panlilio, C. (2017). *Trauma sensitive pedagogy for young children: A curriculum for early childhood educators*. Bainum Family Fund, \$55,000.00.

TEACHING

EDPSY 521: Learning and Cognition
Spring 2019; Spring 2018
The Pennsylvania State University

EDPSY 10: Individual Differences and Education
Fall 2018; Spring 2017; Spring 2016
The Pennsylvania State University

EDPSY 101: Analysis and Interpretation of Statistical Data in Education
Fall 2018; Fall 2017; Fall 2016; Fall 2015
The Pennsylvania State University

CMAS 493/EDPSY 493: Child Maltreatment and Advocacy Studies Capstone Experience
Spring 2019; Spring 2018; Spring 2017; Fall 2016
The Pennsylvania State University

RHS495A: Rehabilitation and Human Services Internship
Spring 2016
The Pennsylvania State University

CE 524: Theories and Techniques of Family Counseling
Summer 2014; Summer 2013; Summer 2012
Marymount University, School of Education and Human Services, Department of Counseling, Clinical
Mental Health Counseling Graduate Program

EDUC388H: Special Topics in Education; Honors Synthesis Seminar
Spring 2014; Fall 2013; Co-Instructor
University of Maryland, College Park, College of Education

EDUC499H: Honors Thesis Seminar
Spring 2014; Fall 2013; Teaching Assistant
University of Maryland, College Park, College of Education

OTHER PROFESSIONAL EXPERIENCE

2011 – 2014 **Substitute Adjunct Clinical Supervisor**, University of Maryland, College Park
Couple and Family Therapy Graduate Program

2010 – 2011 **Adjunct Clinical Supervisor**, University of Maryland, College Park
Couple and Family Therapy Graduate Program

2010 – 2015 **Licensed Clinical Marriage & Family Therapist**, Jonah Green & Associates,
Kensington, MD

2009 – 2010 **Clinical Supervisor and Family Therapist**, KidsPeace Treatment Foster Care
Program, Columbia, MD

2007 – 2009 **Licensed Clinical Marriage & Family Therapist**, All About You Counseling &
Support Services, Las Vegas, NV

2006 – 2009 **Licensed Clinical Marriage & Family Therapist**, Private Practice
Henderson, NV

2006 – 2009 **Licensed Clinical Marriage & Family Therapist**, Mojave Child & Family Services
Continuum of Care Project with Child Protective Services, Las Vegas, NV

2003 – 2005 **Marriage & Family Therapist Intern**, University of Maryland, College Park

Family Service Center, Department of Family Studies

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA):

Division 7: Developmental Psychology

Division 15: Educational Psychology

Division 37: Society for Child and Family Policy and Practice; Section on Child Maltreatment

Society for Research in Child Development (SRCD)

Division for Early Childhood (DEC)

American Educational Research Association (AERA)

PROFESSIONAL LICENSE

Licensed Clinical Marriage & Family Therapist: LCM365 (Maryland)