

VITA  
**Richard J. Hazler**

**Business**

Address: Department of Educational Psychology      Phone: (Work) 814-863-2415  
 Counseling, & Special Education                      Email: hazler@psu.edu  
 328 CEDAR Building  
 The Pennsylvania State University, University Park, PA 16802

**I. Summary of Qualifications**

Doctorate with experience and continuing leadership in education; school and mental health counseling; research, publication and program development. Demonstrated success at the university, community and national levels in a wide variety of professional areas.

**II. Education Beyond High School**

A. Degrees:

1. PhD    University of Idaho              Counseling & Guidance (1979)
2. MA    Trenton State College              Counseling & Student Personnel Services (1974)
3. BA    Trenton State College              Elementary Education (1968)

B. Selected Additional Training

1. (2012) Trainer for Reconnection Workshops for Military Families (Red Cross)
2. (2010) Red Cross Mental Health Disaster Training
3. (2010) National Science Foundation Training (PSU)
4. (2009) Red Cross Mental Health Disaster Certification Training (PA)
5. (2002) Professional Preparation Faculty Conflict Resolution Training (Columbus, OH)
6. (1978) Council for Accreditation of Counseling and Related Educational Programs (CACREP) Accreditation Team Member Training, Jackson, Wyoming
7. (1973) NIMH Training, Virginia (Organizing and implementing community, public education and agency mental health programs)
8. (1971) Yale University Drug Dependency Institute, New Haven, Connecticut (Design and implementation of chemical abuse prevention and rehabilitation programs)
9. (1971) U.S. Army Medical Field Service School, Fort Sam Houston, Texas (Clinical Mental Health Counseling)

C. Professional Certificates

1. (2012) Licensed Professional Counselor (PA) (Current)
2. (1990) Licensed Professional Clinical Counselor with Supervisor credential (OH) (Current)
3. (1984) National Certified Counselor (Current)
4. (2010) Certified Red Cross Mental Health Disaster Volunteer
5. (1985) Certified Professional Teacher Intern Evaluator (KY)
6. (1974) Elementary and High School Counselor (NJ & ID)

7. (1968) Elementary School Teacher (NJ & ID)

### III. Professional Work Experiences

- A. (2017-2018) Professor & Coordinator of Elementary School Counseling.
- B. (2003-2017) Professor-in-Charge of Counselor Education & Coordinator of Elementary School Counseling. (Includes teaching, research, service, mental health consultation, and clinical supervision.) The Pennsylvania State University
- C. (1989-2003) Professor of Counselor Education, Ohio University  
 (1994-2001) Director George E. Hill Center for Counseling & Research  
 (1996-99) Chair Department of Counseling & Higher Education  
 (1991-95) Program Coordinator Counselor Education
- D. (1985-89) Associate Professor of Guidance & Counseling  
 (1989) Chair Department of Educational Leadership & Counseling  
 (1988-89) Program Coordinator Guidance & Counseling  
 (1979-85) Assistant Professor of Guidance & Counseling, Murray State University
- E. (1977-79) Associate Director Idaho School Testing Service. Assisted all Idaho school districts in development of local testing programs and scoring standardized tests.
- F. (1976-77) Director Bureau of Land Management Youth Conservation Corps Camp (Burley, ID). Responsibilities included all phases of camp operation, staff selection, training, programming, and budgets.
- G. (1974-77) Counselor/Director of Guidance Services, Hansen and Murtaugh School Districts (Idaho).
- H. (1974) Counselor, Mercer County Correctional Facility (New Jersey).
- I. (1971-73) Counselor/Educational Representative for Army Drug & Alcoholism Control Division of Army Training & Doctrine Command. Represented enlisted counselors in establishing policy and procedures, providing assistance with implementation to Army installations and evaluating installation programs throughout the United States.
- J. (1968-70) Middle School Teacher (Princeton, NJ)

### IV. Professional Achievement

A. Major Refereed Journal Articles

1. Carney, J.V., Kim, H., Duquette, K., Hazler, R.J., Guo, X. (In Press) Hope as a mediator of bullying experiences and emotional difficulties in school-aged children *Journal of Counseling and Development*.

2. Carney, J. V., Liu, Y., & Hazler, R. J. (2018). A path analysis on school bullying and critical school values: A social capital perspective. *Children and Youth Services Review*, 93, 231-239. <https://doi.org/10.1016/j.childyouth.2018.07.029>
3. Carney, J. V., Kim, H., Hazler, R. J., & Guo, X. (2018). Protective factors for mental health concerns in Urban students. *Professional School Counseling*, 21(1), 1-9. <https://doi.org/10.1177/2156759X18780952>
4. Liu, Y.O., & Hazler, R. J. (2017). Predictors of attachment security in children adopted from China by U.S. families. *Asia Pacific Journal of Counselling and Psychotherapy*. 8(2), 115-130. DOI: 10.1080/21507686.2017.1342675
5. Liu, Y. & Hazler, R. J., (2017). Variables associated with indiscriminate friendliness displayed by Chinese adoptees in U.S. families. *Family Journal*, 25(4) 414-422 DOI: 10.1177/1066480717731345
6. Li, Y. O., Hazler, R. J., & Trusty, J. G. (2017). Impact of Social Support on Career Decision-Making: The Role of Relational Self-Construal. *Career Development Quarterly*. 44-56. 65(1) DOI: 10.1002/cdq.12079
7. Javier Casado Perez, J. F., Carney, J. V., & Hazler, R. J. (2017) Student Leadership TEAMS: A leadership empowerment intervention for school (Re)Connectedness. *Journal of Counselor Leadership and Advocacy*. 1-11. DOI: 10.1080/2326716X.2017.1288590
8. Carney, J & Hazler, R (2016) Four elements to successful bullying recognition and prevention. *Scholastic Administrators*. June. [http://blogs.scholastic.com/education\\_pulse/2016/06/four-elements-to-successful-bullying-recognition-and-prevention.html#.WduySY5wruf](http://blogs.scholastic.com/education_pulse/2016/06/four-elements-to-successful-bullying-recognition-and-prevention.html#.WduySY5wruf)
9. Geckler, J., Carney, J. V., & Hazler, R. J. (2016) Social problem solving as a key component of bullying prevention programs. *International Journal of Psycho-educational Sciences*. 5, (3), 12-23.
10. Carney, J. V., & Hazler, R. J. (2016). Successful bullying prevention: A teamwork approach. *Psychology and Education*. 53, 133-142.
11. Hazler, R.J., & Carney, J.V. (2015). *American Counseling Association Bullying Prevention Practice Brief*. Alexandria, VA. American Counseling Association.
12. Carney, J.V., & Hazler, R.J. (2015). *American Counseling Association Bullying Intervention Practice Brief*. Alexandria, VA. American Counseling Association.
13. Liu, Y. & Hazler, R.J. (2015). All foreign-born adoptees are not the same: What counselors and parents need to know. *The Professional Counselor*. 5(2), 238-247. doi:10.15241/efh.5.2.238

14. Belknap, E.E. & Hazler, R.J. (2014). Empty playgrounds and anxious Children. *Journal of Creativity in Mental Health*. 9, 210-231. DOI: 10.1080/15401383.2013.864962
15. Tamez, M.A. & Hazler, R.J. (2014). Recommendations for expanding Frain, Bishop, and Bethel's rehabilitation model to address needs of female veterans. *Journal of Rehabilitation*. 80, (4). 60-67.
16. Carney, J.V., Jacob, J.J., & Hazler, R.J. (2011). Exposure to school bullying and social capital of sixth grade students. *Journal of Humanistic, Counseling, Education, and Development*. 50. 238-254.
17. Carney, J.V., Hazler, R.J., Oh, I., Hibel, L.C., & Granger, D.A. (2010). The Relations between Bullying Exposures in Middle Childhood, Anxiety and Adrenocortical Activity. *The Journal of School Violence*, 9, 1-18. DOI: 10.1080/15388220903479602
18. Oh, I. & Hazler, R.J. (2009). Contributions of personal and situational factors to bystanders' reactions to school bullying. *School Psychology International*. 30(3), 291-310.
19. Janson, G.R., Carney, J.V., Hazler, R.J., & Oh, I. (2009). Bystanders' Reactions to Witnessing Repetitive Abuse Experiences. *Journal of Counseling and Development*. (87), 319-326.
20. Lawson, G., Venart, B., Hazler, R.J., & Kottler, J.A. (2007). Toward a culture of wellness. *Counseling Journal of Humanistic Education and Development*. 46(1), 5-19.
21. Hazler, R.J., Carney, J.V., & Granger, D.A. (2006). Integrating Biological Measures into the Study of Bullying. *Journal of Counseling and Development*, 84(3), 298-307.
22. Hill, N.R., Leinbaugh, T., Bradley, C., & Hazler, R. (2005). Female counselor educators: Encouraging and discouraging factors in academia. *Journal of Counseling and Development*, 83(3), 374-380.
23. Janson, G.R. & Hazler, R.J. (2004). Trauma Reactions of Bystanders and Victims of Repetitive Abuse Experiences. *Violence and Victims*, 19(2), 239-255.
24. Hazler, R.J. & Mellin, E.A. (2004). The developmental origins and treatment needs of depressed female adolescents. *Journal of Counseling and Development*, 82(1), 18-25.
25. Leinbaugh, T., Hazler, R.J., Bradley, C., & Hill, N.R. (2003). Factors impacting counselor educator subjective sense of well-being. *Counselor Education and Supervision*, 43(1), 52-64.
26. Carney, J.V., Hazler, R.J. & Higgins, J. (2003). Characteristics of school bullies and victims as perceived by public school professionals. *Journal of School Violence*, 3(1), 91-106.

27. Lyons, C., & Hazler, R.J. (2002). The influence of student development level on improving counselor student empathy. *Counselor Education and Supervision*, 42(2), 119-130.
28. Hazler, R.J. & Denham, S. (2002). Social isolation of youth at risk: Conceptualizations and practical implications. *Journal of Counseling and Development*, 80(4), 403-409.
29. Hazler, R.J. & Carney, J.V. (2002). Empowering peers to prevent youth violence. *Journal of Humanistic Counseling, Education and Development*, 41(2), 129-149.
30. Hazler, R.J. (2002). Confusion, creativity, and credibility in therapy: Confronting therapist frailties and self-doubts. *Journal of Clinical Activities, Assignments & Handouts*, 2(2), 35-44.
31. Gaffner, D. & Hazler, R.J. (2002). Factors related to indecisiveness and career indecision in undecided college students. *Journal of College Student Development*, 43, 317-326.
32. Carney, J.V., & Hazler, R.J. (2001). How do you know if it's bullying? Common mistakes and their consequences. *Topic-Educational Research*, 26, 1-4.
33. Hazler, R.J., Miller, D., Carney, J.V., & Green, S. (2001). Adult recognition of school bullying situations. *Educational Research*, 43(2), 133-146.
34. Hazler, R.J. & Carney, J.V. (2000). When Victims Turn Aggressors: Factors in the Development of Deadly School Violence. *Professional School Counseling*, 4(2), 105-112.
35. Hermon, D. & Hazler, R.J. (1999). Adherence to a wellness model and perceptions of well-being. *Journal of Counseling and Development*, 77(3), 339-343.
36. Hazler, R.J. (1998). Promoting personal investment in systemic approaches to school violence. *Education*, 119(2), 222-231.
37. Granello, P. & Hazler, R.J. (1998). A developmental rationale for curriculum order and teaching styles in counselor education programs. *Counselor Education and Supervision*, 38(2), 89-105.
38. Carney, J.V. & Hazler, R.J. (1998). Suicide and cognitive-behavioral therapy: Implications for mental health counselors. *Journal of Mental Health Counseling*, 20(1), 28-43.
39. Hazler, R.J. & James, M. (1998). Using metaphors to soften resistance in chemically dependent clients. *Journal of Humanistic Education and Development*, 36(3), 122-133.
40. Hazler, R.J., Carney, J.V., Green, Powell, & Jolly (1997). Areas of expert agreement on identification of school bullies and victims. *School Psychology International*, 18(1), 3-11.
41. Hazler, R.J. (1997). Bystanders: An overlooked factor in peer on peer abuse. *Journal for the Professional Counselor*, 11(2), 11-21.

42. Kottler, J.K. & Hazler, R.J. (1996). Impaired counselors: The dark side brought into light. *Journal of Humanistic Education and Development*, 34(3), 98-107.
43. Hazler, R.J. & Kottler, J.K. (1996). Following through on the best of intentions: Helping impaired counselors. *Journal of Humanistic Education and Development*, 34(3), 156-158.
44. Hazler, R.J. & Hoover, J. (1996). Confronting the bullying problem. *Journal of Emotional and Behavioral Problems*, 5(1), 2-5.
45. Albright, D. & Hazler, R.J. (1995). A right to die? Ethical dilemmas of euthanasia. *Counseling and Values*, 39(3) 177-189.
46. Stanard, R. & Hazler, R.J. (1995). Legal and ethical implications of HIV and duty to warn for counselors: Does Tarasoff apply? *Journal of Counseling and Development*, 73(4), 397-400.
47. Oliver, R., Hazler, R.J., & Hoover, J. (1994). The perceived role of bullying in small-town Midwestern schools. *Journal of Counseling and Development*, 72(4), 416-419.
48. Hazler, R.J. (1994). Breaking the cycle of school violence, *Learning*, 21(6), 38-41.
49. Hazler, R.J. & Carney, J. (1993). Student-Faculty interactions: An underemphasized dimension of counselor education. *Counselor Education and Supervision*, 33(2), 80-88.
50. Hazler, R.J. & Hazler, K.Y. (1993). Children's learning and helpful adults. *Journal of Humanistic Education and Development*, 31(4), 189-192.
51. Hazler, R.J., Hoover, J., & Oliver, R. (1993). What do kids say about bullying? *The Education Digest*, 58(7), 17-19.
52. Barasa, G., Gips, C. & Hazler, R.J. (1993). Observations of the U. S. principalship: A cross-cultural perspective from a Kenyan headmaster. *Journal of School Leadership*, 3(2), 112-120.
53. Hazler, R.J., Hoover, J., & Oliver, R. (1992). What kids say about bullying? *The Executive Educator*, 14(11), 20-22.
54. Hoover, J., Oliver, R., & Hazler, R.J. (1992). Bullying perceptions of adolescent victims in the Midwestern USA. *School Psychology International*, 13(1), 5-16.
55. Hazler, R.J. (1991). Editorial: Starting a new relationship. *Journal of Humanistic Education and Development*, 30(1).
56. Hazler, R.J. (1991). Professionalism and human beings: Introduction. *Journal of Humanistic Education and Development*, 30(1).

57. Hazler, R.J., Hoover, J., & Oliver, R. (1991). Student perceptions of victimization in schools. *Journal of Humanistic Education and Development*, 29(4) 5-15.
58. Hoover, J. & Hazler, R.J. (1990). Bullies and victims. *Elementary School Guidance and Counseling Journal*, 25(3) 212-219.
59. Nunn, E. & Hazler, R.J. (1989). The affective component of early moral development: Does it deserve greater emphasis? *Journal of Behavior and Learning*, 7(1), 28-33.
60. Hazler, R.J. (1989). What to do with non-required testing years: Professional choices match local needs. *Kentucky Association for Counseling and Development Journal*, 8(1).
61. Hazler, R.J. (1989). Our support system for personal and professional growth. *Kentucky Association for Counseling and Development Journal*, 8(1) 1-2.
62. Hazler, R.J. (1988). Stumbling into unconditional positive regard. *Journal of Counseling and Development*, 67(2) 130.
63. Hazler, R.J. & Nass (1988). Factors influencing the impact of job and family relocation. *Journal of Humanistic Education and Development*, 27(2).
64. Hazler, R.J. (1988). Your KACD Journal: Information, ideas and opportunities. *Kentucky Association for Counseling and Development Journal*, 7(1) 1-2.
65. Hazler, R.J. (1987). Professional responsibility: Believing, verifying, and acting, *Kentucky Association for Counseling and Development Journal*, 6(1) 1-2.
66. Hazler, R.J. & Latto, L. (1987). Employers' opinions on the attitudes and skills of high school graduates. *Journal of Employment Counseling*, 24(3) 130-136.
67. Hazler, R.J. & Jones, K. (1986). Personality by position. *The Athletic Journal*, 67(5) 46-47 & 62-63.
68. Gustitus, C., Golden, L., & Hazler, R.J. (1986). Graduate student development: An extra-curricular approach. *Journal of Counseling and Development*, 64(7) 461.
69. Hazler, R.J. & Rose, J. (1986). How appropriate are KEST estimated norms for evaluating students? *Kentucky School Boards Journal*, 5(1).
70. Hazler, R.J. & Roberts, G. (1984). Decision-making in vocational theory: Evolution and implications. *The Personnel and Guidance Journal*, 62(7) 408-410.
71. Hazler, R.J. & Hipple, T. (1981). The effects of mental practice on counseling behaviors. *Counselor Education and Supervision Journal*, 20(3), 211-218.

#### B. Selected Additional Professional Periodicals

1. Carney, J.V. & Hazler, R.J. (June, 2016) Four elements to successful bullying recognition and prevention. *Scholastic Administrators* (online).
2. Hazler, R.J. (1990). *Expanding the university environment in rural communities*. (ERIC Document number ED 316 130).
3. Burton, B. & Hazler, R.J. (1986). Confessions of a relationship wrecker. *Christian Single Magazine*, 8(2).
4. Hazler, R.J. (1984). Accountability or "Count-Ability." The potential abuse of data in educational evaluation. *Dimensions*. Fall.
5. Hazler, R.J. & Singer, M. (1980). *Providing supplemental counseling experiences: Alternatives to role-playing*. (Eric Document Reproduction Service No. ED 186 778)

#### C. Books

1. Hazler, R.J. (2008). *Helping in the hallways: Expanding your influence potential (2<sup>nd</sup> Edition)*. Thousand Oaks, CA: Sage Publications.
2. Hazler, R.J. & Kottler, J.A. (2005). *The emerging professional counselor: Student dreams to professional realities (2<sup>nd</sup> Edition)*. Alexandria, VA: American Counseling Association.
3. Hazler, R.J. & Barwick, N. (2001). *The therapeutic environment: Core conditions for facilitating therapy*. London: Open University Press. (Reprinted in Chinese, 2010).
4. Hazler, R.J. (1998). *Helping in the hallways: Advanced strategies for enhancing school relationships*. Thousand Oaks, CA: Sage Publications.
5. Kottler, J.A. & Hazler, R.J. (1997). *Everything you never learned in graduate school: A survival guide for therapists*. New York: WW Norton.
6. Hazler, R.J. (1996). *Breaking the cycle of violence: Interventions for bullying and victimization*. New York: Taylor & Francis Group.
7. Hazler, R.J. and Kottler, J.A. (1994). *The emerging professional counselor: Student dreams to professional realities*. Alexandria, VA: American Counseling Association.
8. Holcomb, T., Cheponis, G., Hazler, R.J. & Portner, E. (1994). *Stress busting through personal empowerment*. New York: Taylor & Francis Group.

#### D. Book Chapters

1. Hazler, R. J. & Hinojosa, T. (In Press). The therapeutic alliance in helping relationships. In D. Capuzzi & D. Gross, *Introduction to the counseling profession*. San Diego, CA: Cognella.



2. Carney, J.V. & Hazler, R.J. (2018). Teamwork in bullying prevention. In *Bullying: A critical problem in education, work environments, and society*. (pp.234-246). Bloomington, IN: Xibris Publishing.
3. Hazler, R.J. (2016). Person Centered Theory. In D. Capuzzi and M.D. Stauffer, *Counseling and psychotherapy: Theories and interventions* (6th Edition) (pp. 169-194). Alexandria, VA: American Counseling Association.
4. Carney, J.V. & Hazler R.J. (2013). Making use of the seminar course. In West, J., Bubenzer, D., Cox, J., & McGlothlin, J (Eds.), *Teaching in Counselor Education: Engaging Students in Meaningful Learning* (pp. 37-50). Alexandria, VA: ACES.
5. Hazler, R.J. & Carney, J.V. (2012). Critical characteristics of effective bullying prevention programs. In S.R. Jimerson, A.B. Nickerson, M.J. Mayer, & M.J. Furlong (Eds.), *Handbook of school violence and school safety: From research to practice 2<sup>nd</sup> Edition* (pp. 357-368). New York: Routledge.
6. Hazler, R.J. & Wilson, K. (2010). Considering the counselor as a person. . In S. Nassar-McMillan & S. Niles (Eds.) *Developing Your Identity as a Professional Counselor: Standards, Settings, and Specialties* (365-384). Belmont, CA: Brooks/Cole Cengage.
7. Hazler, R. J. & Carney, J. V. (2010). Cultural variations in characteristics of effective bullying programs. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The handbook of bullying in schools: An international perspective* (pp. 417-430). Mahwah, NJ: Lawrence Erlbaum Associates.
8. Hazler, R.J. (2010). Person Centered Theory. In D. Gross & D. Capuzzi, *Counseling and psychotherapy: Theories and interventions* (5th Edition). Alexandria, VA: American Counseling Association.
9. Carney, J. V., & Hazler, R. J. (2008). Bullying in schools: Domination confronts socialization. In S. Mathison, & Ross, E. W. *Battleground Schools: Volume 1* (pp. 64-71). Westport, CT: Greenwood/Praeger.
10. Hazler, R.J. & Carney, J.V. (2006). Critical characteristics of effective bullying prevention programs. In S.R. Jimerson & M.J. Furlong (Eds.) *Handbook of school violence and school safety: From research to practice* (pp 273-292). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
11. Hazler, R.J. (2006). Person Centered Theory. In D. Gross & D. Capuzzi, *Counseling and psychotherapy: Theories and interventions* (4<sup>th</sup> Edition) (pp. 189-215). New York: Macmillan/Merrill.
12. Carney, J.V., & Hazler, R.J. (2005). Wellness counseling in community mental health agencies. In J. Myers & T. Sweeney (Eds.) *Counseling for wellness: Theory, research, and practice* (pp. 235-244). Alexandria, VA: American Counseling Association.

13. Hazler, R.J. (2002). Person Centered Theory, In D. Gross & D. Capuzzi, *Counseling and psychotherapy: Theories and interventions* (3<sup>rd</sup> Edition) (pp. 157-180). New York: Macmillan/Merrill.
14. Hazler, R.J. (2001). Humanistic theories of counseling. In D.C. Locke, J. Myers, & E. Herr (Eds.), *The handbook of counseling* (pp. 151-158). Thousand Oaks, CA: Sage Publications.
15. Kottler, J.A. & Hazler, R.J. (2001). Therapist as a model of humane values and humanistic behavior. In Schneider, Bugental, & Pierson (Eds.), *The handbook of humanistic psychology: Leading edges in theory, research and practice* (pp.355-370). Thousand Oaks, CA: Sage Publications.
16. Hazler, R.J. (2001). Bullying: Counseling perpetrators and victims. In E. Reynolds Welfel, & Ph.D. R. Elliott Ingersoll (Eds.), *The mental health counselors' sourcebook: Essentials for effective and responsible practice* (pp. 191-198). New York: John Wiley & Sons.
17. Hazler, R.J. (1999). Person Centered Theory. In D. Gross & D. Capuzzi (Eds.), *Counseling and psychotherapy: Theories and interventions* (2<sup>nd</sup> Edition). New York: Macmillan/Merrill.
18. Hazler, R.J. (1995). Person Centered Theory. In D.R. Gross & D. Capuzzi (Eds.), *Counseling and psychotherapy: Theories and interventions*. New York: Macmillan/Merrill.
19. Hazler, R.J., Standard, R., Conkey, V., & Granello, P. (1996). Mentoring new group leaders, In H. Forrester-Miller & J.A. Kottler, *Issues and challenges for group practitioners* (207-228). Denver: Love Publishing Company.

#### E. Editorial Positions

1. Editorial Board Member (2016-Present). *International Journal of Psycho-Educational Sciences*.
2. Topic Reviewer (2014-Present). *Teacher and Teacher Education*
3. Special Edition Reviewer (2016) *Journal of Specialists in Group Work*
4. Associate Editor (2011-2013) & Editorial Board Member (2008-2013). *Journal of Counseling & Development*.
5. Editorial Board Member (2001-2013). *Counselor Education & Supervision*.
6. Editorial Board Member (2002-2013) *Journal of School Violence*.

7. Editorial Board Member (2007-Present). *Hacettepe University Journal of Education* (Turkey).
8. Editorial Board Member (2011-Present). *American Journal of Education*.
9. Column Editor (1989-2008) Student Focus. In *Counselin Today*.
10. Co-Column Editor (2001-2008). Student Insights. In *EXEMPLAR*.
11. Ad Hoc Reviewer (2003). *European Journal of Psychology of Education*.
12. Ad Hoc Reviewer (2002-Present). *Canadian Journal of Education*.
13. Editorial Board Member (1994-2000). *Journal of Counseling and Development*.
14. Guest Editor (1996). Special Edition: Professional counselor impairment and renewal. *Journal of Humanistic Education and Development*. 34(3).
15. Guest Editor (1996). Special Edition: Putting bullies out of business. *Journal of Emotional and Behavioral Problems*. 5(1).
16. Editor (1990-94). *Journal of Humanistic Education and Development*.
17. Editor (1987-89). *Kentucky Association for Counseling and Development Journal*.
18. Editorial Board Member (1985-91). *Journal of Humanistic Education and Development*.
19. Editorial Board Member (1982-85). *American Mental Health Counselors Journal*.
20. Editor (1980-84). *Kentucky Personnel and Guidance Association News*.
21. Editor (1980-84). *Kentucky Mental Health Counselors Association Comments*.
22. Staff Writer & Editor (1971-73). *Project Assist*. The U.S. Army publication for alcohol and drug rehabilitation programs.

#### F. Professional Development Activities

1. Selected Major State and National Leadership Responsibilities
  - a) International Counselor Education Program Reviewer (2014-17) University of Putra Malaysia
  - b) Advisory Board (2014-18) St. Bonaventure University Counselor Education Program.
  - c) Chair (2009-2010), CSI International Student Member Task Force.

- d) President-elect, President, Past-President (2004-07), Chi Sigma Iota, International Counseling Honor Society.
- e) President-elect, President, Past-President (2001-04), Ohio Counseling Association.
- f) Chair (1997-2004), Association for Humanistic Education and Development Professional Development Committee.
- g) Accreditation Visiting Team Member for the Council for Accreditation of Counseling and Related Educational Programs (CACREP) (1988-Present).
- h) Chair (2000-01), American Counseling Association Strategic Planning Committee (Member 1997-2001).
- i) Association for Counselor Education & Supervision Advisory Group, “The Future of Counselor Education and Supervision in the New Millennium”(1998-2000).
- j) Ohio Counseling Association Executive Council (1998-2000).
- k) Ohio Counseling Association Professional Development Committee (1998-2001).
- l) Chair (1996-97), Association for Humanistic Education & Development Research Committee.
- m) Chair (1995-97), American School Counselors Association Publications Committee.
- n) ACA Professional Development Committee (1993-95).
- o) Chair (1990-92), American Association for Counseling and Development Professional Development Committee.
- p) President-elect, President, Past-President (1991-94), Ohio Association for Counselor Educators and Supervisors.
- q) Vice President for Professional Development (1993-95), Association for Humanistic Education and Development.
- r) Chair (1990-91), Association for Humanistic Education and Development National Program Committee.
- s) Chair (1988-90), American Association for Counseling and Development Graduate Student Committee.
- t) Chair (1988-89), American Association for Counseling and Development Southern Region, Counselor Advocacy Committee.

- u) Chair (1987-88), Coalition programming for three American Association for Counseling and Development Divisions: Association for Humanistic Education and Development, Association for Multicultural Counseling and Development, and Association for Religious and Value Issues in Counseling.
  - v) President-elect, President, Past President (1986-89), Association for Humanistic Education and Development.
  - w) President-elect, President, Past-President (1984-86), Kentucky Association for Counseling and Development.
  - x) Chair (1987-89 & 83-86), Kentucky Association for Counseling and Development, Publications Committee.
2. Selected Professional Presentations
- \* Does not include numerous one-hour to multiple day consultations and presentations for schools and agencies.
- a) Kim, Carney, & Hazler (2018) Innovative bullying intervention through promoting school connectedness, NARACES Conference, Burlington VT
  - b) Chen & Hazler (2017) Rethinking Empathy: Improving cultural aspects of counselor empathy, ACES National Conference, Chicago, IL.
  - c) Kim, Carney, & Hazler (2017) How social skills and school connectedness influence adolescents' mental health problems, ACES National Conference, Chicago, IL.
  - d) Felber, Carney, Hazler, Geckler, Perez, Joo, Covert, Chen (2015). Project TEAM: Enhancing School Climate and Creating Student Leaders Through Culturally Relevant Research-Based Interventions. ACES National Conference, Philadelphia, PA.
  - e) Geckler, Carney, Hazler, Felber, Liu, Covert, Joo, Chen, Copley (2015). Collaborative Counselor Researcher & Practitioner School-based Teams: Culturally Relevant Practice. ACES National Conference, Philadelphia, PA.
  - f) Hazler, Carney, and others (2014). Project TEAM: Changing School Climate for the Benefit of All Students, NARACES Conference, Providence RI.
  - g) Carney, Hazler, and others (2014). Collaborative Counselor Research-Practitioner School-based Teams: Working Together to Benefit All, NARACES Conference, Providence, RI.
  - h) Johnson & Hazler (2011). Developing Collaborative Relationships to Jointly Support Faculty/Student Research and Programs for Urban Youth, ACES Convention, Nashville, TN.
  - i) Hazler (2011) Trauma and Recovery: Common elements and multiple avenues to recovery, Kentucky Counseling Association Conference, Louisville, KY
  - j) Hazler (2011) Keynote for Kentucky Counseling Association Conference: Keeping the right dose of doubt in your counseling.... And your life, Louisville, KY.
  - k) Hazler & Johnson (2010). Developing Collaborative Relationships to Jointly Support Faculty/Student Research and Programs for Urban Youth, NARACES Conference, New Brunswick, NJ.
  - l) Hazler (2010). *Multiple ways of helping*. National Ping-Tung University, Taiwan.
  - m) Hazler (2010). *Helping in the hallways*. National Ping-Tung University, Taiwan.
  - n) Hazler (2010). *The person-centered environment*. National Ping-Tung University, Taiwan.

- o) Hazler (2010). *Breaking the cycle of violence*. National Ping-Tung University, Taiwan.
- p) Carney & Hazler (2009). *Integration of biological measures into research and counseling*. Turkey National Psychological Counseling and Guidance Conference. Adana, Turkey.
- q) Hazler (2009). *Components of internationally recognized components of violence intervention and prevention efforts*. Turkey National Psychological Counseling and Guidance Conference. Adana, Turkey.
- r) Hazler (2009). *Abuse and Harassment in schools*. (Wilson School District, PA).
- s) Carney & Hazler (2008). *Think Tank on what dispositions (character, temperament, outlook) should we be evaluating in students, how do we do it, and how do we know if we are successful?* (NARACES Conference, Portland, ME)
- t) Hazler, R.J. & Albright, R (2008). *Adventure based counseling with adolescents*. Pennsylvania Counseling Association Conference (State College, PA).
- u) Carney, J.V. & Hazler, R.J. (2008). *Think Tank on what dispositions (character, temperament, outlook) should we be evaluating in students, how do we do it, and how do we know if we are successful*. North Atlantic Region ACES Conference (Portland, ME).
- v) Carney, J.V. & Hazler, R.J. (2008). *Beyond feeling bad: Multiple social and emotional problems from social, emotional, and verbal bullying*. Second Annual Bullying and Girls Conference (Penn State University, University Park).
- w) Carney, J.V. & Hazler, R.J. (2008). *Adapting bullying prevention programs to different cultures*. ACA National Convention (Honolulu, HI).
- x) Hazler, R. J. (2007). *Developing the professional leader within you*. Monmouth University.
- y) Oh, I. & Hazler, R.J. (2007). *Bystanders' psychological and behavioral reactions to bullying*. ACES National Convention (Columbus, OH).
- z) Hazler, R.J. & Others (2007). *Faculty/student teams to promote research and student development*. ACES National Convention (Columbus, OH).
- aa) Hazler, R.J. & Others (2007). *Seeking employment in counselor education*. ACES National Convention (Columbus, OH).
- bb) Carney, J.V. & Hazler, R.J. (2007). *An Innovative Research Model Integrating Levels of Biological Markers, Exposures to Bullying, Anxiety, and Trauma*. ACA National Convention (Detroit, MI).
- cc) Oh, I. & Hazler, R.J. (2007). *The psychological trauma, anxiety, and biological reactions of bystanders to school bullying*. ACA National Convention (Detroit, MI).
- dd) Hazler, R. J., & Kottler, J. A. (2007). *For New Counselors Only: Key Issues for Growth and Development*. ACA National Convention (Detroit, MI).
- Carney, J.V. & Hazler, R.J. (2007). *Bullying in the classroom*. Penn State University EdLion. (On-line presentation for alumni and students).
- ee) Carney, J.V. & Hazler, R.J. (2007). *Abuse in the workplace*. Penn State University Human Resources Directors Retreat (State College, PA).
- ff) Hazler, R. J. (2007). *Developing the professional leader within you*. Kent State University Chi Sigma Iota Initiation.
- gg) (2006) American Counseling Association Conference (Montreal, Canada).” *Creative Integration of Biological Measures into Counseling Research and Practice.*”
- hh) (2006) Pennsylvania School Counselors g Association Conference “*Warm-up Activities for the ASCA Model. Research and Practice.*”
- ii) (2005) Pennsylvania School Counselors Association Conference. “*What American youth say about violence: Why are kids killing kids?*”

- jj) (2005) Pennsylvania School Counselors Association Conference. "Using periodicals in counseling children."
- kk) (2005) American Counseling Association Conference "Developing the Courage to Care in High School Students."
- ll) (2005) Pennsylvania Counseling Association. "Courage to care: Motivating teenagers for social action."
- mm) (2005) Pennsylvania Counseling Association. "The Chi Sigma Iota model of leadership development."
- nn) (2005) Association for Counselor Education and Supervision Conference. "Creative Integration of Biological Measures into Counseling Research and Practice."
- oo) (2005) Association for Counselor Education and Supervision Conference. "Chi Sigma Iota: 20 years of growth, change and a future of creative possibilities."
- pp) (2004) Pennsylvania State Education Association/Department of Pupil Services Conference. "How do you know if it's bullying? Common mistakes and their consequences."
- qq) (2004) Pennsylvania School Counselors Association Conference. "What American youth say about violence: Children's crusade asks: Why are kids killing kids?"
- rr) (2003) Pennsylvania Counseling Association Conference. "What American Youth Say about Violence, Life, and Their Needs."
- ss) (2003) Ohio Dept. of Education Conference on School Conflict Management. "Socially Abusive Relationships among Youth: More Pain than a Punch."
- tt) (2002) Association for Counseling & Supervision National Conference. "Myths and Realities of the Promotion and Tenure Process." And "Faculty Teaching Style Preferences."
- uu) (2002) Ohio Dept. of Education Conference on School Conflict Management: Creating the climate for academic excellence. "Breaking the Cycle of Bullying."
- vv) (2002) American Counseling Association Conference. "What young people say about violence, life, and what they need." And "Adolescent Girls and Depression: The dangers of social isolation."
- ww) (2001) Keynote Speaker, California Regional Youth Violence Conference (Fresno), "School and Community Violence: Myths, Realities and Prevention."
- xx) (2001) Cincinnati Area Conference: Strategies for connecting and intervening with challenging youth. "Youth violence: Breaking the cycle."
- yy) (2001) American Counseling Association World Conference. "Critical Peer Roles in Preventing Youth Violence and Suicide."
- zz) (2000) All Ohio Counseling Conference. "It still hurts: Reactions of young adults years after being a victim or bystander to bullying and Harassment."
- aaa) (2000) WOUB-TV. "IN TOUCH: The influence of media on youth violence."
- bbb) (2000) North Central Association of Counselor Education and Supervision. "eVolve: Linking emerging counselors."
- ccc) (2000) North Central Association of Counselor Education and Supervision (Indianapolis) "The making or breaking of a counselor educator's human spirit."
- ddd) (2000) The ABC's of Children's Learning & Behavioral Disorders Conference. "Social issues influences on youth violence."
- eee) (2000) Long Beach State University. "Breaking the cycle of youth violence."
- fff) (2000) American Counseling Association World Conference. "Peer roles in violence prevention programs."

- ggg)(1999) Voices Against Violence: Congressional Teen Conference (Washington, DC).  
 “Stopping abuse of yourself and others” (presentation to student leaders), “Creating a quality community approach to youth violence” (presentation to adult leaders).
- hhh)(1999) American Counseling Association World Conference. “Adult recognition of school bullying situations” and “Peer-on-Peer violence: Identification of peer abusers and victims.”
- iii) (1999) Association of Counselor Education & Supervision National Conference.  
 “Faculty training and understanding of adult learning and development concepts.”
- jjj) (1998) All Ohio Counseling Conference. “Appropriate roles for students in bullying, harassment and suicide prevention programs.”
- kkk)(1998) Two days of presentations to area counselors and Buckeye Local School district.  
 “Breaking the cycle of school violence.”
- lll) (1998) American Counseling Association World Conference. “Developmental considerations in the training of professional counselors.”
- mmm) (1997) National Parenting Conference. “How to deal with bullies, harassment, and fighting in school.” (Two presentations for children ages 6-10 and 11-13).
- nnn)(1997) Ohio Counseling Association Conference. “Common characteristics of peer abuse victims and suicidal adolescents: Using what we know to help.”
- ooo)(1997) American Counseling Association (ACA) World Conference. “Agreement on characteristics of school bullies and victims.”
- ppp)(1997) ACA World Conference. “The Humanism conflict in counseling and education.”
- qqq)(1996) Ohio Counseling Association Conference. “Promoting issues in common: A better use of relationships in dealing with peer on peer abuse.”
- rrr) (1996) ACA National Convention. “Prevention and Interventions for the Impaired Professional Counselor.”
- sss) (1995) ACA National Convention. “Counseling bullies and victims.”
- ttt) (1994) LEEZA Show. “Fighting back against bullies” (Nationally syndicated TV).
- uuu)(1994) Life Choices. “Bullies and Victims” Nationally syndicated TV show).
- vvv)(1994) ACA National Convention. 1) Opening Session Panel Member: “Healing a violent society.” 2) Presentation: “Sources of support for counselors.”
- www) (1993) ACA National Convention. 1) “Sources of support for new counselors.” 2) “How to publish in AACD journals.”
- xxx)(1993) Ohio ACA Conference. “A model for counseling with bullies and victims.”
- yyy)(1993) North Central Association of Counselor Educators and Supervisors. “Getting a good idea published: Ground rules that are often overlooked.”
- zzz) (1991) Keystone Area Education Agency Fall Conference (Iowa) “Victims & Bullies.”
- aaaa) (1991) American Association for Counseling and Development Convention in Reno, NV. 1) “Victimization in public schools: Student perceptions and professional responses,” 2) “Selecting the best doctoral program for you.”
- bbbb) (1990) Ohio Association for Counseling and Development State Conference.  
 “Humanism: The conflict and the controversy.”
- cccc) (1990) American Association for Counseling and Development National Convention in Cincinnati, OH. 1) “Life after graduate school: Finding and getting the right job”, 2) “AACD and graduate students: Services and opportunities.”
- dddd) (1989) American Association for Counseling and Development National Convention in Boston, MA. 1) “Making critical professional advancement contacts,” 2)



“Life after graduate school: Licensure, certification, and work issues,” 3) “Is a doctoral program right for me?”

(1988) Four hour program at American Association for Counseling and Development National Convention in “Personal prejudice: Dealing with yours and those of others.”

### 3. Selected Additional Creative Activities

- a) (2014) Candid Conversations About Bullying. Series of six videotapes for the Jane Marie Foundation with JoLynn Carney.
- b) (2014) Counselor Education Program Expert Evaluator, Travel to University of Putra Malaysia to evaluate their programs.
- c) (2012-Present) Coordinator, Project: TEAM: School climate development and research project.
- d) (2011-Present) Red Cross Disaster Mental Health Volunteer: Regional & National.
- e) (2001-Present) Member, FBI Global Hostage-Taking Research and Analysis Project.
- f) (2001-Present) Grant Evaluator, Canada Social Sciences & Humanities Research Council.
- g) (1997-Present) Board of Directors, Family Life Development Foundation, and (Los Angeles, CA).
- h) (1999-2004) Assessment Consultant, Youngstown State University Title II Federal School and University Partnership Grant.
- i) (2004) Education Consultant, *SCARS*. (Video on bullying and victimization) Zanesville, OH: The Summerhills Group.
- j) (1998-2003) Consultant, School bullying and harassment prevention program including K-12 curriculum, videos, student and teacher materials. Seattle, WA: Committee for Children.
- k) (2003) Education Consultant, *Empty Shadows*. (Video on bullying and victimization) Zanesville, OH: The Summerhills Group.
- l) (1999-2003) Director, Sex Offender Treatment Specialist Certification Training Program. An intensive training program for professionals working with sexual offenders.
- m) (2002-03) Faculty Representative, to the Ohio Collaborative: Research and Policy for Schools, Children, and Families, Columbus, OH.
- n) (2000-03) Jail Diversion Advisory Board, Tri-County Mental Health & Counseling.
- o) (2002) Education Consultant, *SCARS*. (Video on bullying and victimization) Zanesville,

OH: The Summerhills Group.

- p) (1992-2000) Director, Training Opportunities for Program Staff. A statewide training project for the Ohio Department of Human Services.
- q) (1998) Evaluation Consultant, Youngstown State University, Students Motivated by the Arts (SMARTS) (Colleges of Education and Fine Arts, at Youngstown City Schools).
- r) (1997) Associate Producer, . . . . *BUT NAMES WILL NEVER HURT ME*. (Video about bullying and victimization) Woodstock, GA: Kids Hope and The Summerhills Group.
- s) (1992-96) Education Consultant, *BROKEN TOY*. (Video on bullying and victimization) Zanesville, OH: The Summerhills Group.
- t) (1987-89) Consultant, Kentucky State Department of Education and Legislature on testing issues and gifted and talented students.
- u) (1986-88) Designer/Director, Murray State University *Best Start for College* Program for potential college students for improving college entry skills.
- v) (1985-88) Director, Murray State University *Super Saturdays* Program for gifted and talented elementary students.
- w) (1983-87) Director, Summer program: *Research Skills for Kentucky high school gifted and talented students*.
- x) (1986-89) Consultant, Kentucky Governor's Scholars/Visiting Teachers Institute.
- y) (1985) Consultant, the West Kentucky Educational Cooperative. Developed evaluation instrument for cooperative member school systems.
- z) (1986-87) Forum Leader, Kentucky Town Forum.
- aa) (1980-82) Consultant and writer, J.F. Beardsley and Associates, International. Organizing, editing, and developing additional content of *Quality Circles*.
- bb) (1979) Consultant, Developing competency based tests for Moscow, Idaho schools.

#### G. Selected University Assignments

1. Chair-Elect, Chair (2017-2019) College of Education Dean's Faculty Council & Chair of Council Committee on Faculty, Staff, and Student Concerns.
2. Chair (2018-2019), Counselor Education Faculty Search Committee
3. Coordinator (2003-Present), Elementary School Counselor Education (PSU).

4. Professor-in-Charge (2005-2017), Counselor Education Programs (PSU).
5. Coordinator (2013-2017), Career Counseling (PSU)
6. Program Liaison (2004-Present) Counsel for Accreditation of Counseling and Related Educational Programs (CACREP)
7. Chair (2004-06), Department Climate Committee. (PSU)
8. Member (2008-10), Department Diversity Enhancement Committee. (PSU)
9. Member (2007-10), College Diversity & Climate Enhancement Committee (PSU)
10. Dean's Departmental Reorganization Committee (2009-10).
11. Co-Chair (2009), COE Diversity Planning committee #3 Recruiting and Retaining a Diverse Student Body.
12. Co-Chair (2008-2010), Organizing Committee to develop D.Ed. program for Outreach.
13. Coordinator (2008-09), Redevelopment Committee of the Addiction Studies Curriculum with Continuing Education.
14. Co-Chair, (2008-09). Department Diversity Enhancement Committee
15. Chair (2005-06), Counselor Education Faculty Search Committee (PSU)
16. Member (2005-07), Waterbury Chair Faculty Search Committee & Waterbury Conference Planning Committee. (PSU)
17. Coordinator (2005-07) Addictions Studies Certificate On-line Training Program. (PSU)
18. Advisor (1989-2003), OU Alpha Chapter of Chi Sigma Iota (OU).
19. College Tenure Committee (2002-03) (OU).
20. Ohio University Baker Awards Committee (2002-03) (OU).
21. Chair (2002-03), College of Education Ethics, Equity and Grievance Committee (OU).
22. Chair (2003), Dean's Evaluation Committee (OU).
23. College of Education Dean's Promotion and Tenure Advisory Committee (2002-03) (OU).
24. College of Education Task Force on Becoming a Learning Community (2002-03) (OU).

25. Counselor Education Liaison (1989-2003), Council for Accreditation of Counseling and Related Educational Programs (OU).
26. Ohio University New Faculty Line Initiative Selection Committee (2001-03) (OU).
27. College of Education Graduate Committee (1998-2002) (OU).
28. College of Education Undergraduate Committee (1998-2002) (OU).
29. Department Promotion, Tenure and Salary Committee (1999-03& 1992-96) (OU).
30. Director (1994-2001), George E. Hill Center for Counseling and Research (OU).
31. Chair (1996-99), OU Department of Counseling & Higher Education (OU).
11. Vice President for Research Search Committee (1997-99) (OU).
12. Coordinator (1991-95), OU Counselor Education Programs (OU).
13. Chair (1993-94), OU College of Education Grievance Committee (OU).
14. Chair (1990-93), OU Graduate Studies Committees: College (OU).
15. Chair (1989), Department of Educational Leadership and Counseling (MSU).
16. Program Coordinator (1988-89), MSU Guidance and Counseling (MSU).
17. American Humanics Advisory Council (1988-89) (MSU).
18. Chair (1985-89), MSU College of Education, Grievance Committee (MSU).

#### H. Selected Honors and Awards for Service

1. College of Education Career Achievement Award (2017)
2. American Counseling Association Outstanding Research Award (2012)
3. American Counseling Association Fellow (2009).
4. Penn State University College of Education Climate Enhancement Award (2008).
5. Chi Sigma Iota International Exemplary Leadership and Service Award (2006).
6. *Dave Brooks Award* for meritorious service and promoting the profession (2004). Ohio Counseling Association.
7. *Ohio Counseling Association Professional Leadership Award* (2003).

8. *The Herman J. Peters Award for Exemplary Leadership to the Counseling Profession* (2000). Ohio Counseling Association.
9. *Les Carlin Award for Professional Leadership* (2000). Association for Humanistic Education & Development.
10. *Joe and Lucille Hollis Award for Outstanding Publications* (1994). Association for Humanistic Education and Development.
11. *Award for Dedication & Service to Graduate Students* (1991). American Association for Counseling and Development.
12. *Who's Who in American Education* (1990).
13. *National Service Award* (1989). Association for Humanistic Education and Development.
14. *U. S. Dept. of Education, Office of Educational Research & Improvement Evaluator* (1987).
15. *President's Special Recognition Award* (1984). Association for Humanistic & Development.
16. *Outstanding Guidance Award* (1984). Kentucky Association for Counselor Education & Supervision.
17. *Award for Professional Development* (1983). Murray State University.
18. *Outstanding Leadership in Kentucky* (1983). Association for Humanistic Education & Development.
19. *Who's Who in the West* (1979).
20. *US Jaycees, Outstanding Young Men of America* (1977).

## **V. Principal Investigator of Significant Supported Grants and Contracts**

- A. Coordinator (2012-Present). (\$1,000,000 fund = \$45,000/year) Project: TEAM school climate improvement program and research development project. PSU Donation.
- B. Co-Principle Investigator (2017-2020). (\$135,000) Project TEAM: An integrated sustainable model for teacher professional development, career development and school-wide change. Funded by Heinz Family Foundation
- C. Co-Principle Investigator (2014-2017) (\$22,000). Project TEAM Research Initiative. Funded by PSU College of Education

- D. Co-Principle Investigator (2003-07). (\$8,251) Cortisol measures of anticipatory stress reaction to school bullying among adolescents. Grant funded by PSU College of Education.
- E. Co-Principle Investigator (2003-Present). (\$15,000) Integrating biological measures of anticipatory stress reaction into the study of repetitive abuse behaviors among youth. Grant funded by PSU Children Youth and Families Consortium.
- F. Principle Investigator (1999-2003). (\$150,000 yearly) Sexual Offender Treatment Specialist Certification Program for training 75 mental health workers per year from around the nation. Funded by participant fees, College of Lifelong Learning.
- G. Principle Investigator (1991-2003). (\$7,000-\$18,000) Drug Abuse Prevention Grant. Funded by school districts and George Hill Center for Counseling and Research.
- H. Principle Investigator (1992-2001). (\$300,000-\$800,000 yearly) Training Opportunities for Program Staff (TOPS) Develop college level curriculum and train trainers for the Ohio Department of Human Services. Funded by Ohio Department of Human Services.
- I. Principle Investigator (1997-99). (\$72,000) Create credentialing program for therapists of sex offenders in prison. Funded by Ohio Department of Rehabilitation and Corrections.
- J. Support services contract (1997-99). (\$54,000-\$72,000) Counseling internships, consultation, and training of corrections workers. Funded by Department of Rehabilitation and Corrections.
- K. Principle Investigator (1990-91). (\$1,000) National Counselor Education Student Needs Assessment Survey. Funded by the American Association for Counseling and Development.
- L. Principle Investigator (1988-89). (\$2,500 yearly) *KACD Journal*. Funded by the Kentucky Association for Counseling & Development.
- M. Principle Investigator (1987-88). (\$18,000 yearly) Best Start for College program to increase college attendance rates of disadvantaged and minority youth. Funded by Kentucky Department of Education.
- N. Principle Investigator (1985). (\$1,500) Administrative Models for Gifted and Talented Programs. Funded by Kentucky Advisory Council for Gifted and Talented Education.
- O. Principle Investigator (1985). (\$6,000) Gifted and Talented Program Identification Selection Procedures Funded by Kentucky Advisory Council for Gifted and Talented Education.
- P. Co-Principle Investigator (1982). (\$1,500) The Effects of Training School Principals to Improve their schools psychological climate. Funded by Murray State University Research.