

## CURRICULUM VITAE

### PERSONAL INFORMATION

#### **Julia A. Green Bryan, Ph.D.**

Professor, Counselor Education Program

Department of Educational Psychology, Counseling, & Special Education

The College of Education at The Pennsylvania State University

University Park, PA, 16802

[jabryan@psu.edu](mailto:jabryan@psu.edu) OR [jub49@psu.edu](mailto:jub49@psu.edu)

### EXECUTIVE SUMMARY

- Program Director/Professor-in-Charge, Counselor Education program
- Program coordinator, School Counseling master's program
- University Faculty Senate, Senator and Vice-Chair standing committee, Educational Equity & Campus Environment
- Faculty Council of the College of Education, Chair
- ACA Fellows Award
- Cotterill Leadership Enhancement Award
- NCDA Article of the Year Award
- ACA Extended Research Award
- ACES Locke-Paisley Outstanding Mentor Award
- AERA Div. E Early Career Faculty mentoring co-chair & mentor
- Research Initiation Grant (RIG)
- Chaired or served on over 60 dissertation committees
- Fulbright Program mentor and content expert
- Visiting research scholar, University of Michigan, ISR, Program of Research on Black Americans

### EDUCATIONAL BACKGROUND

- 2003      **Ph.D. Counseling and Counselor Education**  
University of Maryland at College Park  
Department of Counseling and Personnel Services  
Cognate: Group Counseling and Family Counseling  
Dissertation Title: *An Investigation of School Counselor Involvement in School-Family-Community Partnerships: Exploring the Gap between Current and Prescribed Practice*
- 1998      **M.Ed. Counseling and Personnel Services (School Counseling Emphasis)**  
University of Southern Mississippi  
Department of Counseling and Personnel Services
- 1985      **B.Sc. Economics (Honors)**  
University of the West Indies, Cave Hill, Barbados  
Faculty of Social Sciences

### EMPLOYMENT BACKGROUND

- 2021-Present      **Professor-in-Charge (Program Director)**, Counselor Education Program, The College of Education at The Pennsylvania State University, Department of Educational Psychology, Counseling, and Special Education, University Park, PA
- 2021-Present      **Professor**, Counselor Education Program, The College of Education at The Pennsylvania State University, Department of Educational Psychology, Counseling, and Special Education, University Park, PA

2016-Present	<b>Program Coordinator</b> , Secondary School Counseling Program, The College of Education at The Pennsylvania State University, Department of Educational Psychology, Counseling, and Special Education, University Park, PA
2013-Present	<b>Associate Professor</b> , The College of Education at The Pennsylvania State University, Department of Educational Psychology, Counseling, and Special Education, University Park, PA ( <i>Tenured and promoted to Associate Professor at Penn State, March 2013</i> )
2012-2013	<b>Program Coordinator</b> , School Counseling Program, University of Maryland at College Park, Department of Counseling, Higher Education, and Special Education, College Park, MD
2010-2013	<b>Clinical Coordinator</b> , School Counseling Program, University of Maryland at College Park, Department of Counseling, Higher Education, and Special Education, College Park, MD
2008-2013	<b>Assistant Professor</b> , University of Maryland at College Park, Department of Counseling, Higher Education, and Special Education, College Park, MD ( <i>Tenured and promoted to Associate Professor at UMCP, March 2013</i> )
2005-2008	<b>Program Director</b> , School Counseling Program, College of William and Mary, Department of School Psychology and Counselor Education, Williamsburg, VA
2003-2008	<b>Assistant Professor</b> , College of William and Mary, Department of School Psychology and Counselor Education, Williamsburg, VA
July 2005	<b>Adjunct Professor</b> , George Mason University, Graduate School of Education, FAST TRAIN International School Counseling Program. Taught <i>Multicultural Counseling in International Schools (EDCD 619)</i>
1999-2005	<b>Research and Statistics Consultant</b> , Consultant on research design and methods (e.g., multiple regression, logistic regression, factor analysis, analyses of variance, use of national longitudinal databases and complex samples)
2001-2003	<b>Graduate Research Assistant</b> , University of Maryland at College Park, Department of Counseling and Personnel Studies
Summer 2002	<b>Adjunct Instructor</b> , University of Maryland at College Park, Department of Counseling and Personnel Studies, Taught <i>Education and Racism (EDCP 420)</i>
Spring 2001 & Spring 2002	<b>Teaching Assistant</b> , University of Maryland at College Park, Department of Counseling and Personnel Studies, Taught <i>Appraisal Techniques in Counseling (EDCP 615)</i>
2000-2001	<b>Smoking Cessation Counselor</b> , University Health Center, University of Maryland at College Park
1999-2001	<b>HIV Counselor</b> , University Health Center, University of Maryland at College Park
1998-2001	<b>Grant Project Director</b> , Healthy Workers Project, University Health Center, University of Maryland at College Park
1999-2000	<b>Group Counselor</b> , Immanuel's Church, Silver Spring, MD; ran <i>Healing for</i>

*Damaged Emotions* groups for women

- 1996-1998      **Lecturer of Counseling**, Sanctuary Bible College, Barbados
- 1988-1998      **School Counselor**, The Lodge School, St. John, Barbados  
Secondary school counselor, 1000 students, ages 11-19
- 1988-1992      **Family Life Educator and Counselor**, Adolescent Health and Sexuality  
Clinics, Public Health Centers, Ministry/Department of Education, Barbados; conducted  
clinics on sexuality for teenagers
- 1986-1989      **Counselor and Mentor**, Juvenile Liaison Scheme for First-time Offenders,  
Royal Barbados Police Force, counseled and mentored first time juvenile offenders
- 1986-1988      **High School Teacher**, Barbados Public Secondary Schools, Ministry/Department  
of Education.
- July-Dec 1985      **Research Statistical Assistant**, Ministry/Department of Tourism, Bridgetown,  
Barbados.

## PROFESSIONAL DEVELOPMENT ATTENDED

- 2020      Joining the Data Revolution: Big Data in Education and Social Science Research workshop,  
Institute for Research on Innovation and Science (IRIS), University of Michigan, Ann Arbor,  
June 15-19, 2020
- 2017      Course in College Teaching (8 weeks), The Schreyer Institute for Teaching Excellence,  
The Pennsylvania State University, University Park, PA, February 8-April 5, 2017
- 2015      Latent Class Analysis in Social Science Research (3 credit hours), Summer Program in  
Quantitative Methods of Social Research, Inter-University Consortium for Political and  
Social Research (ICPSR), University of Michigan, Ann Arbor, MI, August 2015
- 2015      Proposal Writing Boot Camp, The Foundation Center, Washington, DC, March 11-13,  
2015
- 2014      Introduction to Propensity Score Matching & Introduction to Hierarchical Linear Modeling  
for Education Researchers, Professional Development Courses, American Educational  
Research Association Conference, Philadelphia, PA, April 2014
- 2011      High School Longitudinal Study 2009 (HSLs 2009) database seminar, National Center for  
Education Statistics (NCES), Institute of Education Sciences, U.S. Department of  
Education, July 19-21, 2011
- 2011      Examining Transitions from High School to College national database seminar, Institute of  
Statistical Analysis for Education Policy, AERA Grants Program & National Science  
Foundation, Washington, DC, May 24-26, 2011
- 2008      Empirical Summer Program in Applied Multi-Ethnic Research (ESPAMR), Inter-  
University Consortium for Political and Social Research (ICPSR), University of Michigan,  
Ann Arbor, MI, June 23-July 18, 2008
- 2007      Using ELS:2002 and NELS:88 for Research and Policy Discussion (NELS-ELS Training July  
2007), National Center for Education Statistics (NCES), Institute of Education Sciences, U.S.  
Department of Education, July 9-11, 2007

- 2005 Faculty Teaching Enhancement Project, School of Education Group, College of William and Mary 2005-2006
- 2004 Introduction to Structural Equation Modeling Short Course, Structural Equation Modeling Winter Institute, University of Maryland, College Park, MD, January 2004
- 2003 National Educational Longitudinal Study 1988 (NELS:88) database seminar, National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, May 2003

## RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

### *Books and Journal Special Issues*

- Bryan, J., & Holcomb-McCoy, C. (Eds.). (2010).** Collaboration and partnerships with families and communities: The school counselor's role [Special Issue]. *Professional School Counseling*, 14(1).

### *Refereed Chapters in Edited Books*

- Bryan, J., Henry, L. M., Daniels, A. D., Edwin, M., & Griffin, D. M. (2022).** Infusing an antiracist framework into school-family-community partnerships. In C. Holcomb-McCoy (Ed.), *Antiracist Counseling in Schools and Communities*. American Counseling Association Press: Alexandria, VA.
- Edwin, M., Haynes-Thoby, L., & **Bryan, J. (2022).** Using equity-focused school-family-community partnerships to enhance career development and postsecondary transitions for students of color. In E. M. Hines & L. Owens (Eds.), *Equity-Based Career Development and Postsecondary Transitions* (pp. 109-135). Charlotte, NC: Information Age Publishing Inc. <https://www.infoagepub.com/products/Equity-Based-Career-Development-and-Postsecondary-Transitions>
- Griffin, D. M., & **Bryan, J. (2021).** School counseling in Barbados: An ethnographic study of the roles, practices, challenges, and demands. In E. Blair & K. Williams (Eds.), *Handbook on Caribbean Education*. Charlotte, NC: Information Age Publishing Inc. <https://www.infoagepub.com/products/The-Handbook-on-Caribbean-Education>
- Bryan, J., Griffin, D., Henry, L., & Gilfillan, E. (2019).** Building culturally relevant school-family-community partnerships that promote college readiness and access. In NACAC (Ed.), *Fundamentals of College Admission Counseling* (5th ed., pp.467-488). Arlington, VA: National Association of College Admission Counseling.
- Bryan, J., Griffin, D., Kim, J., Griffin, D. M., & Young, A. (2019).** School counselor leadership in school-family-community partnerships: An equity-focused partnership process model for moving the field forward. In S. Sheldon, and T. Turner-Vorbeck (Eds.), *The Wiley Handbook on Family, School, and Community Relationships in Education* (pp. 265-287). Hoboken, NJ: Wiley. <https://doi.org/10.1002/9781119083054.ch13>
- Steen, S., **Bryan, J., & Day-Vines, N. (2018).** Leading psychoeducational groups. In B. Erford (Ed.), *Group Work: Processes and Applications* (2nd ed., pp. 345-367). New York, NY: Routledge.
- Bryan, J., Kim, J., & Shi, Q. (2017).** Identifying and using secondary datasets to answer policy questions related to school-based counseling: A step-by-step guide. In J. Carey, B. Harris, S. M. Lee, & O. Aluede (Eds.), *International Handbook for Policy Research on School-Based Counseling* (pp. 153-181). Springer. DOI: 10.1007/978-3-319-58179-8. Retrieve from [https://link.springer.com/content/pdf/10.1007%2F978-3-319-58179-8\\_11.pdf](https://link.springer.com/content/pdf/10.1007%2F978-3-319-58179-8_11.pdf)

- Bryan, J.,** Young, A., Griffin, D., & Henry, L. (2016). Preparing students for higher education: How school counselors can foster college readiness and access. In J. L. DeVitis, & P. Sasso (Eds.), *Higher Education and Society* (pp. 149-172). New York: Peter Lang.
- Bryan, J.,** Williams, J. M., & Griffin, D. (2016). Closing opportunity gaps for Black male students through school-family-community partnerships. In M. S., Henfield, & A. R. Washington (Eds.), *School Counseling for Black Male Student Success in 21st Century Urban Schools* (pp. 75-98). Volume in Contemporary Perspectives on Access, Equity, and Achievement. Charlotte, NC: Information Age Publishing.  
<https://books.google.com/books?id=ygYoDwAAQBAJ&printsec=frontcover#v=onepage&q&f=false>
- Bryan, J.,** Steen, S., & Day-Vines, N. (2015). Psychoeducational groups in schools. In B. Erford (Ed.), *Group Work in Schools* (2nd ed., pp. 244-263). New York, NY: Routledge.
- Bryan, J.,** Griffin, D., & Henry, L. (2013). School-family-community partnerships for promoting college readiness and access. In NACAC (Ed.), *Fundamentals of College Admission Counseling* (3<sup>rd</sup> ed. & 4<sup>th</sup> ed.) (pp. 41-58). Arlington, VA: National Association of College Admission Counseling.
- Steen, S., **Bryan, J.,** & Day-Vines, N. (2011). Leading psychoeducational groups. In B. Erford (Ed.), *Group Work: Processes and Applications* (1st ed., pp. 187-201). New York: Merrill/Prentice Hall.
- Griffin, D., & **Bryan, J.** (2010). Overcoming negative school experiences of African American adolescents: What school counselors can do to eradicate ethnocentrism in the schools. In J. L. DeVitis & L. Irwin-DeVitis (Eds.), *Adolescent Education: A Reader* (pp. 187-201). New York: Peter Lang.
- Bryan, J.,** Steen, S., & Day-Vines, N. (2009). Psychoeducational groups in schools. In B. Erford (Ed.), *Group Work in the Schools* (1st ed., pp. 207-223). New York: Merrill/Prentice Hall.

### **Articles in Refereed Journals**

- Bryan, J.,** Kim, J., & Liu, C. (in press). How the culture in school counseling programs shape college-going outcomes: Do the effects vary by race? *Professional School Counseling*.
- Haynes-Thoby, L., Casado Pérez, J. F., & **Bryan, J.** (in press). It's about time that we listened: Black women's resilience in the face of intimate partner violence. *Journal of Couple & Relationship Therapy*.
- Daniels, A. D., **Bryan, J.,** Lyles, S., & Carney, J. V. (2022). The family system amidst complex trauma: A driving force to enhance resilience and reduce depression in young adults. *The Family Journal*.
- Kim, J., **Bryan, J.,** Griffin, D., & Sharma, G. (2022). Hidden behind the model minority stereotype: Exploring disparities and the role of parent empowerment in Asian students' college enrollment. *Journal of Multicultural Counseling and Development*.
- Bryan, J.,** Kim, J., & Liu, C. (2022). School counseling college-going culture: Counselors' influence on students' college-going decisions. *Journal of Counseling and Development*, 100, 39-55.  
<https://doi.org/10.1002/jcad.12408>
- Burgess, D., Prescod, D. J., **Bryan, J.,** & Chatters, S. (2021). Raising youth critical consciousness: Exploring critical race pedagogy as a framework for anti-racist programming. *Journal of School Counseling*, 19, 34,  
<http://www.jsc.montana.edu/articles/v19n34.pdf>
- Day-Vines, N. L., **Bryan, J.,** Brodar, J., & Griffin, D. (2021). Grappling with race: A national study of the broaching attitudes and behavior of school counselors, clinical mental health counselors, and counselor trainees. *Journal of Multicultural Counseling and Development*, 50, 25-34.

- Griffin, D., Williams, J. M., & **Bryan, J.** (2021). School-family-community partnerships for educational access and equity for Black male students. *Professional School Counseling*, 25, 1-14. Available online first. DOI: <https://doi.org/10.1177/2156759X211040036>
- Kim, J., Hoskins, W., Dambo, N., & **Bryan, J.** (2021). School counselors as empowering institutional agents: Why Asian American students see school counselors for academic, social-emotional, and college-career issues. *Journal of Asia Pacific Counseling*.
- Griffin, D. M., & **Bryan, J.** (2021). A qualitative study of school counseling in Barbados: A focused ethnography. *International Journal for the Advancement of Counselling*. Available online first at <https://rdcu.be/cnIZr>. DOI: <https://doi.org/10.1007/s10447-021-09445-x>
- Henry, L. M., & **Bryan, J.** (2021). How the educator-counselor-leader-collaborator creates asset-rich schools: A qualitative study of a school-family-community partnership. *Professional School Counseling*. Available online first. DOI: <https://doi.org/10.1177/2156759X211011907>
- Daniels, A. D., & **Bryan, J.** (2021). Resilience despite complex trauma: Family environment and family cohesion as protective factors. *The Family Journal*. DOI: <https://doi.org/10.1177/10664807211000719>
- Bryan, J.**, Williams, J. M., & Griffin, D. (2020). Fostering educational resilience and opportunities in urban schools through equity-focused school-family-community partnerships. *Professional School Counseling*, 23, 1-14. DOI: <https://doi.org/10.1177/2156759X19899179>
- Edwin, M. E., Prescod, D. J., & **Bryan, J.** (2019). Profiles of high school students' STEM career aspirations. *Career Development Quarterly*, 67, 255-263. DOI: <https://doi.org/10.1002/cdq.12194>
- Harris, P., Shillingford, M. A., & **Bryan, J.** (2019). Factors influencing school counselor involvement in partnerships with families of color: A social cognitive exploration. *Professional School Counseling*, 22, 1-10. DOI: <https://doi.org/10.1177/2156759X18814712>
- Bryan, J.**, Williams, J., Kim, J., Morrison, S. S., & Caldwell, C. H. (2018). Perceived teacher discrimination and academic achievement among urban Caribbean Black and African American adolescents: School bonding and family support as protective factors. *Urban Education*. Available online first. DOI: <https://doi.org/10.1177/0042085918806959>
- Kim, J., **Bryan, J.**, Choi, Y., & Kim, J. H. (2018). Understanding Asian American academic achievement: Do their immigrant parent networks and empowerment contribute to their academic performance? *Professional School Counseling*, 21(1), 1-12. DOI: <https://doi.org/10.1177/2156759X18788534>
- Young, A. A., & **Bryan, J.** (2018). The School Counselor Leadership Survey: Confirmatory factor analysis and validation. *Measurement and Evaluation in Counseling and Development*, 51, DOI: 10.1080/07481756.2018.1435190
- Kim, J., Fletcher, K. L., & **Bryan, J.** (2018). Empowering marginalized parents: An emerging parent empowerment building model for school counselors. *Professional School Counseling*, 21(1b), 1-9. DOI: <https://doi.org/10.1177/2156759X18773585>
- Bryan, J.**, Young, A. A., Griffin, D., & Holcomb-McCoy, C. (2018). Leadership practices linked to involvement in school-family-community partnerships: A national study. *Professional School Counseling*, 21(1), 1-13. DOI: <https://doi.org/10.1177/2156759X18761897>
- Bryan, J.**, Farmer-Hinton, R., Rawls, A., & Woods, C. S. (2017). Social capital and college-going culture in high schools: The effects of college expectations and college talk on students' postsecondary attendance. *Professional School Counseling*, 21, 95-107. DOI: <https://doi.org/10.5330/1096-2409-21.1.95>



- Henry, L. M., **Bryan, J.**, & Zalaquett, C. (2017). The effects of a counselor-led faith-based school-family-community partnership on student achievement in a high-poverty urban elementary school. *Journal of Multicultural Counseling and Development*, 45, 162-182. DOI: <https://doi.org/10.1002/jmcd.12072>
- Williams, J. M., **Bryan, J.**, Morrison, S., & Scott, T. (2017). Protective factors and processes contributing to the academic success of students living in poverty: Implications for counselors. *Journal of Multicultural Counseling and Development*, 45, 183-200. DOI: <https://doi.org/10.1002/jmcd.12073>
- Sharma, G., Kim, J., & **Bryan, J.** (2017). The effects of purpose orientations on recent high school graduates' college application decisions. *Journal of College Access*, 3(2), 98-117. Retrieve from <https://eric.ed.gov/?id=EJ1167465>
- Kim, J., Mayes, R., Hines, E., & **Bryan, J.** (2017). The parent-high school counselor relationship and students' postsecondary enrollment. *Journal of Counselor Leadership and Advocacy*, 4(2). DOI: <https://doi.org/10.1080/2326716X.2017.1322929>
- Kim, J., & **Bryan, J.** (2017). A first step to a conceptual framework of parent empowerment: Exploring relationships between parent empowerment and academic performance in a national sample. *Journal of Counseling and Development*, 95, 168-179. DOI: <https://doi.org/10.1002/jcad.12129>
- Cook, A. L., Hayden, L. A., **Bryan, J.**, & Belford, P. (2016). Implementation of a school-family-community partnership model to promote Latino development: Reflections on the process and lessons learned. *International Journal of Research on Service-Learning and Community Engagement*, 4(1). Retrieve from <http://journals.sfu.ca/iarslce/index.php/journal/article/view/189/123>
- Morrison, S. S., Smith, D. E., **Bryan, J.**, & Steele, J. (2016). An exploratory study of the child disciplinary practices of Jamaican immigrant parents in the United States: Implications for school counselors. *Journal of School Counseling*, 14(5). Retrieve from <https://eric.ed.gov/?id=EJ1103860>
- Young, A. A., & **Bryan, J.** (2015). The School Counselor Leadership Survey: Instrument development and exploratory factor analysis. *Professional School Counseling*, 19, 1-15. DOI: <https://doi.org/10.5330/2156759X1501900104>
- Havlik, S. A., & **Bryan, J.** (2015). Addressing the needs of students experiencing homelessness: School counselor preparation. *The Professional Counselor*, 5, 200-216. Retrieve from <http://tpcjournal.nbcc.org/wp-content/uploads/2015/03/Pages%20200-216.pdf>
- Morrison, S. S., & **Bryan, J.** (2014). Addressing the challenges and needs of English-speaking Caribbean immigrant students: Guidelines for school counselors. *International Journal for the Advancement of Counselling*, 36, 440-449.
- Day-Vines, N., **Bryan, J.**, & Griffin, D. C. (2013). The Broaching Attitudes and Behavior Survey (BABS): An exploratory assessment of its dimensionality. *Journal of Multicultural Counseling and Development*, 41, 210-223.
- Williams, J. M., & **Bryan, J.** (2013). Overcoming adversity: High-achieving African American youth's perspectives on educational resilience. *Journal of Counseling and Development*, 91, 291-300.
- Bryan, J.**, Moore-Thomas, C., Gaenzle, S., Kim, J., Lin, C., & Na, G. (2012). The effects of school bonding on high school seniors' academic achievement. *Journal of Counseling and Development*, 90, 467-480.
- Bryan, J.**, & Henry, L. (2012). A model for building school-family-community partnerships: Principles and process. *Journal of Counseling and Development*, 90, 408-420.

- Aydin, G., **Bryan, J.**, & Duys, D. (2012). School counselors' partnerships with linguistically diverse families: An exploratory study. *The School Community Journal*, 22, 145-166. Retrieve from <http://www.adi.org/journal/2012ss/AydinBryanDuysSpring2012.pdf>
- Bryan, J.**, Day-Vines, N., Griffin, D., & Moore-Thomas, C. (2012). The disproportionality dilemma: Patterns of teacher referrals to school counselors for disruptive behavior. *Journal of Counseling and Development*, 90, 177-190.
- Bryan, J.**, Moore-Thomas, C., Day-Vines, N., & Holcomb-McCoy, C. (2011). School counselors as social capital: The effects of high school college counseling on college application rates. *Journal of Counseling and Development*, 89, 190-199.
- Bryan, J.**, & Holcomb-McCoy, C. (2010). Editorial introduction: Collaboration and partnerships with families and communities. *Professional School Counseling*, 14, ii-iv.
- Bryan, J.**, & Griffin, D. (2010). A multidimensional study of school-family-community partnership involvement: School, school counselor, and training factors. *Professional School Counseling*, 14, 75-86.
- Holcomb-McCoy, C., & **Bryan, J.** (2010). Advocacy and empowerment in parent consultation: Implications for theory and practice. *Journal of Counseling and Development*, 88, 259-268.
- Bryan, J.**, Day-Vines, N., Holcomb-McCoy, C., & Moore-Thomas, C. (2010). Using national education longitudinal datasets in school counseling research. *Counselor Education and Supervision*, 49, 266-279.
- Bryan, J.** (2009). Engaging clients, families, and communities as partners in mental health. *Journal of Counseling and Development*, 87, 507-511.
- Bryan, J.**, Holcomb-McCoy, C., Moore-Thomas, C., & Day-Vines, N. (2009). Who sees the school counselor for college information? A national study. *Professional School Counseling*, 12, 280-291.
- Bryan, J.**, Moore-Thomas, C., Day-Vines, N., Holcomb-McCoy, C., & Mitchell, N. M. (2009). Characteristics of students who receive school counseling services: Implications for practice and research. *Journal of School Counseling*, 7(21), 1-29. Retrieve from <http://jsc.montana.edu/articles/v7n21.pdf>
- Bryan, J.**, & Henry, L. (2008). Strengths-based partnerships: A school-family-community partnership approach to empowering students. *Professional School Counseling*, 12, 149-156.
- Bryan, J.**, & Holcomb-McCoy, C. (2007). An examination of school counselor involvement in school-family-community partnerships. *Professional School Counseling*, 10, 441-454.
- Mitchell, N. A., & **Bryan, J.** (2007). School-family-community partnerships: Strategies for school counselors working with Caribbean immigrant families. *Professional School Counseling*, 10, 399-409.
- Bryan, J.**, & Holcomb-McCoy, C. (2006). School counselors' training and involvement in school-family-community partnership roles: An exploratory study. *Journal of School Counseling*, 4(13). Retrieve from <http://jsc.montana.edu/articles/v4n13.pdf>
- Bryan, J.** (2005). Fostering educational resilience and academic achievement in urban schools through school-family-community partnerships. *Professional School Counseling*, 8, 219-227.
- Bryan, J.**, & Holcomb-McCoy, C. (2004). School counselors' perceptions of their involvement in school-family-community partnerships. *Professional School Counseling*, 7, 162-171.
- Holcomb-McCoy, C., **Bryan, J.**, & Rahill, S. (2002). Importance of the CACREP school counseling standards: School counselors' perceptions. *Professional School Counseling*, 6, 112-118.



### ***Manuscripts in Progress***

**Bryan, J., Kim, J., & Liu, C.** (in progress). *Factors that promote Black male students' college-going: Exploring the effect of school counseling college-going culture.* Manuscript in progress.

**Bryan, J.** (in progress). *Examining the use of national secondary datasets in school counseling research from a QuantCrit lens.* Manuscript in progress.

**Bryan, J.** (in progress). *A model for building equity-focused school-family-community partnerships: Antiracist principles and process.* Manuscript in progress.

Griffin, D. M., & **Bryan, J.** (in progress). *Factors affecting the development and practice of school counseling programs in Barbados.* Manuscript in progress.

Webster, N. S., **Bryan, J.**, & Patterson, A. N. (in progress). *Equity-oriented youth engagement: Are colorism, racial identity, and teacher discrimination predictors of Black adolescents' school bonding?* Manuscript in progress.

### ***Monographs and Reports***

**Bryan, J. A.** (2003). *Minority student recruitment, retention and career transition practices: A review of the literature.* Rockville, MD: American Speech-Language-Hearing Association. (Prepared for Cox, Matthews & Associates Consulting Group for the American Speech Hearing Association).

### ***Other Articles: Articles in Professional Publications (Refereed)***

**Bryan, J.** (2021, July/August). How and why school counselors build antiracist, equity-focused school-family-community partnerships. *ASCA School Counselor Magazine*.  
<https://www.schoolcounselor.org/Magazines/Archive?year=2021>

**Bryan, J.** (2021, March). Maximizing your impact: Building school-family-community partnerships. *ASCA State Newsletters*. <https://asca-prod.azurewebsites.net/newsletters/march-2021/maximizing-your-impact-building-school-family-com?st=PA>

Holcomb-McCoy, C., Lee, V., **Bryan, J.**, & Young, A. (2011, February). Ensuring college access for all: A call to the school counseling profession. *Counseling Today*. Retrieve from  
<http://ct.counseling.org/2011/02/opinion-ensuring-college-access-for-all/>

**Bryan, J.** (2005, Spring). School counselors' involvement in school-family-community partnerships. *Family School Community Partnerships, Special Interest Group of the American Education Research Association*, 10(1), 1-3.

### **HONORS, FELLOWSHIPS, PRIZES, AWARDS**

#### **American Counseling Association (ACA) Fellows Award, 2022.**

Recognizes an ACA member who has who have advanced the counseling profession throughout their career.

#### **Equity Leadership Fellowship, 2022, College of Education at Pennsylvania State University.**

Award to implement equity leadership project: “*Understanding and Implementing an Antiracist, Antideficit Program to Onboard, Mentor, and Support Faculty of Color.*”

#### **Cotterill Leadership Enhancement Award, 2021, College of Education at Pennsylvania State University.**

Recognizes and rewards exemplary leadership in the college.

**Distinguished Service Award from Teaching and Learning with Technology, 2021**, Pennsylvania State University. Recognizes the effective use of technology with sound pedagogy to support student success during the COVID-19 pandemic.

**National Career Development Association (NCDA) Article of the Year Award, 2020** for the Career Development Quarterly publication “*Profile of High Schools Students’ STEM Career Aspirations.*”

**Institute for Research on Innovation and Science (IRIS)**, University of Michigan, Ann Arbor, Joining the Data Revolution: Big Data in Education and Social Science Research Workshop funded by NSF, June 15-19, 2020, *Research Award*.

**Association of Counselor Education and Supervision (ACES) Locke-Paisley Outstanding Mentor Award, 2017.**

Honors an individual who has been a significant mentor to graduate counseling students, emerging counseling educators, supervisors, and counselors.

**American Counseling Association (ACA) Extended Research Award, 2016.**

Recognizes an ACA member who has conducted high-quality research on issues of significance to the counseling profession over the course of at least 10 years.

**American Educational Research Association**, Division E: Counseling and Human Development Executive Board, Early Career Faculty and Researchers Mentoring Seminar, 2015, 2016, 2017, 2020 (invited), *Faculty Mentor*.

**Institute for Social Research, Program of Research on Black Americans**, University of Michigan, Ann Arbor, MI, July 15-August 15, 2015, *Visiting Research Scholar*.

**U.S. Department of State, Distinguished Fulbright Awards in Teaching Program, 2011-2013**, *Content Expert and Mentor*.

**University of Maryland at College Park, Distinguished Fulbright Teacher Program, Office of International Initiatives**, College of Education, 2011-2013, *Faculty Mentor*.

**National Center for Education Statistics (NCES), Institute of Education Sciences**, U.S. Department of Education, High School Longitudinal Study 2009 (HSLs 2009) database seminar, July 19-21, 2011, *Research Fellow*.

**American Education Research Association (AERA) Institute of Statistical Analysis for Education Policy**, AERA Grants Program & National Science Foundation Workshop on using national databases to examine *Transitions from High School to College*, Washington, DC, May 24-26, 2011, *Research Fellow*.

**Maryland’s Alliance for Graduate Education and the Professoriate (AGEP)**, University of Maryland at College Park, 2010-2011, *Faculty Mentor*.

**Ronald E. McNair Post-Baccalaureate Achievement Program**, University of Maryland at College Park, 2009-2013, *Faculty Mentor*.

**The Emerging Scholars Interdisciplinary Network (ESIN), Inter-University Consortium for Political and Social Research (ICPSR)**, University of Michigan, Empirical Summer Program in Applied Multi-Ethnic Research (ESPAMR), Ann Arbor, MI, June 23-July 18, 2008, *Fellow*.

**National Center for Education Statistics (NCES), Institute of Education Sciences**, U.S. Department of Education, Educational Longitudinal Study 2002 (ELS 2002) and National Educational Longitudinal Study 1988 (NELS: 88) database seminar, July 9-11, 2007, *Fellow*.

**Bowie State University Faculty Mentor Program, School of Education, 2005-2006, *Mentor*.**

**National Center for Education Statistics (NCES),** Institute of Education Sciences, U.S. Department of Education, National Educational Longitudinal Study 1988 (NELS:88) database seminar, May 2003, *Research Fellow*.

**Norma P. Hentz Graduate Fellowship,** University of Maryland at College Park, College of Education. Awarded for the academic years 1999-2000, 2001-2002, and 2002-2003, *Fellow*.

## GRANTS AND CONTRACTS

**Spencer Foundation Research Grants on Education, COVID-19 Related Research Special Grant Cycle, 2020.** *Disruptions to Nonformal Education of Rural Black Youth During COVID-19.* Spencer Foundation. Not funded. \$43,958, July 2020 – December 2021. *Co-PI* (with N. Webster, PI).

**Russel Sage Foundation Research Grants for Timely or COVID-19-Related Social Science Research.** *Improving Mental Health Care in Schools in the Aftermath of COVID-19: A Resiliency Based Approach.* Russel Sage Foundation. Not funded. \$175,000, December 2020 – December 2021. *Co-PI* (with D. Griffin, PI).

**American Education Research Association (AERA) Research Grant, 2020.** *School Counselors Matter: The Effects of School Counseling College-going Culture on STEM College Enrollment.* AERA. Not funded. \$25,000, September 2020- August 2021, *Principal Investigator*.

**Penn State Sustainable Communities Project, USDA Children, Youth and Families at Risk (CYFAR), 2018.** *Achieving Success with At-Risk Teens through Value-Added STEM Experiences.* National Institute on Food and Agriculture, United States Department of Agriculture. Not funded. \$609,880, September 2018-August 2023, *Co-PI* (with N. Webster, PI).

**Research Initiation Grant (RIG), Penn State University, 2014.** *Exploring School Counseling Programs and Practices Regarding College-Going and How These Programs Vary Across Schools and Students,* \$29,468, November 2014-December 2015, *Principal Investigator*.

**Research and Scholarship Award (RSA), College of Education, University of Maryland at College Park, 2011.** *Validating and Testing a Survey and Model of School Counselor Partnership Involvement.* \$9,000.00, Summer 2011, *Principal Investigator*.

**Faculty Summer Research Award, College of William and Mary, 2006.** *A Model for Predicting School Psychologists' Involvement in School-Family-Community Partnerships: A National Study of School Psychologists.* \$5,000, Summer 2006, *Principal Investigator*.

**Association of Counselor Education and Supervision (ACES) Research Grant, 2005.** *Pre-service Preparation of Counselors for Inter-professional and School-Family-Community Collaboration: A Study of CACREP-Accredited Programs.* \$1,250, 2005-2006, *Principal Investigator*.

**Faculty Summer Research Grant, College of William and Mary, 2005.** *Constructing and Testing a Model of Factors that Influence School Counselor Involvement in School-Family-Community Partnerships.* \$4,500, Summer 2005, *Principal Investigator*.

**Suzanne Wilson Matthews Faculty Summer Research Grant, College of William and Mary, 2004.** *Assessing and Explaining School Counselor Involvement in School-Family-Community Partnerships.* \$5,000, Summer 2004, *Principal Investigator*.

**Maryland Department of Health and Mental Hygiene, 2000.** *The Healthy Workers Project Smoking Cessation Program*. \$25,000, May 2000-2001, Co-Principal Investigator.

**Maryland Association of Counseling and Development Research Award, 1999.** *School-Family-Community Partnerships and the Role of the School Counselor*. \$450, May 1999, Principal Investigator.

**Committee on Africa and the Americas Research Award, University of Maryland at College Park, 1999.** *School-Family-Community Partnerships and the Role of the School Counselor in Community Development*. \$1,000, March 1999, Principal Investigator.

## TALKS, ABSTRACTS, AND PROFESSIONAL PRESENTATIONS

### *Refereed Conference Presentations*

**Bryan, J., Kim, J., & Liu, C.** (2021, April). *School counseling college-going culture: Counselors' influence on high schoolers' college-going decisions*. Paper presented at the virtual meeting of the American Educational Research Association Conference, Virtual.

Griffin, D. M., & **Bryan, J.** (2021, April). *The roles, practices, challenges and demands of school counselors in the Caribbean: Recommendations for educators*. Paper presented at the virtual meeting of the American Educational Research Association Conference, Virtual.

**Bryan, J.** (2020/2021, March). *School-family-community partnerships: Creating opportunities for students of color through an equity-focused model*. Paper (double session) presented at the meeting of the National Evidence-Based School Counseling Conference, Virtual. (Rescheduled as virtual session due to pandemic)

Griffin, D. M., & **Bryan, J.** (2020/2021, March). *School counseling in international contexts: A case study of Barbados*. Paper presented at the meeting of the National Evidence-Based School Counseling Conference, Virtual. (Rescheduled as virtual session due to pandemic)

Haynes-Thoby, L. **Bryan, J.**, & Dedeoglu, Y. N. (2020/2021, March). *Trauma-informed school counseling interventions: School counselors as leaders*. Paper presented at the meeting of the National Evidence-Based School Counseling Conference, Virtual. (Rescheduled as virtual session due to pandemic)

**Bryan, J.** (2020, June). *Innovative school counseling partnerships*. Paper presented at the meeting of the American School Counselor Association Conference, Virtual. (Virtual session due to pandemic)

**Bryan, J., & Henry** (2020, June). *How counselors foster resilience, opportunity, and academic success for minority children and families through equity-focused school-family-community partnerships*. Paper presented at the symposium of the 2020 NBCC Foundation Bridge the Gap Symposium, Washington, DC. (Virtual session due to pandemic)

Griffin, D. M., **Bryan, J.**, & Sharma, G. (2019, October). *Informing counselor educators on how to prepare counselors for international settings*. Paper presented at the meeting of the Association of Counselor Education and Supervision Conference, Seattle, Washington.

Kim, J. & **Bryan, J.** (2019, April). *Personal, community parent empowerment, and postsecondary enrollment: Racial/ethnic and socioeconomic status differences*. Paper presented at the meeting of the American Educational Research Association Conference, Toronto, Ontario.

Cabrera, A. F., **Bryan, J.**, & Kurban, E. (2018, April). *Examining the dimensionality of school counseling college-going culture: New or old construct*. Paper presented at the meeting of the American Educational Research Association Conference, New York, NY.

- Kim, J., **Bryan, J.**, Sharma, G. (2018, April). *Hidden behind the model minority stereotype: Disparities in Asian parent empowerment and their children's college enrollment*. Paper presented at the meeting of the American Educational Research Association Conference, New York, NY.
- Kim, J., & **Bryan, J.** (2018, April). *Personal, community parent empowerment and postsecondary enrollment: Racial and socioeconomic differences in college enrollment*. Paper presented at the meeting of the American Educational Research Association Conference, New York, NY.
- Bryan, J.**, Kim, J., Gilfillan, B., Daniels, A., & Griffin, D. (2018, April). *Which high school students seek college admission counseling? A snapshot of how school counselors pave the way for 9<sup>th</sup> graders*. Paper accepted for presentation at the meeting of the American Educational Research Association Conference, New York, NY.
- Young, A., & **Bryan, J.** (2017, October). *Examining the factor structure: Operationalizing school counselor leadership practices*. Paper presented at the meeting of the Association for Counselor Education and Supervision Conference, Chicago, IL.
- Kim, J., Mayes, R. D., & Hines, E. M., & **Bryan, J.** (2017, April). *The relationship between school counselors and parents for college-going*. Paper presented at the meeting of the American Educational Research Association Conference, San Antonio, TX.
- Kim, J., & **Bryan, J.** (2017, April). *Intersectionality and parent empowerment: Intersections of parents' race/ethnicity, SES and language on parent empowerment*. Paper presented at the meeting of the American Educational Research Association Conference, San Antonio, TX.
- Kim, J. H., Kim, J., Choi, Y., & **Bryan, J.** (2017, April). *Asian immigrant parents' personal and community empowerment, parent networks and children's academic performance in schools*. Paper presented at the meeting of the American Educational Research Association Conference, San Antonio, TX.
- Sharma, G., Kim, J., & **Bryan, J.** (2017, April). *The effects of purpose orientations on recent high school graduates' college application decisions*. Paper presented at the meeting of the American Educational Research Association Conference, San Antonio, TX.
- Bryan, J.** (2016, April). *Parent, school, community, and university partnerships*. Chair, Roundtable session at the meeting of the American Educational Research Association Conference, Washington, DC.
- Bryan, J.**, Williams, J., Morrison, S. S., Henry, L. M., Griffin, D., Kim, J., & Griffin, D. M. (2016, April). *Caribbean and African American adolescents' academic achievement: Examining school bonding and family support as protective factors*. Paper presented at the meeting of the American Educational Research Association Conference, Washington, DC.
- Young, A. A., & **Bryan, J.** (2016, April). *The School Counselor Leadership Survey: Confirmatory factor analysis and validation*. Paper presented at the meeting of the American Educational Research Association Conference, Washington, DC.
- Bryan, J.**, & Henry, L. (2015, October). *Training counselors to facilitate partnerships and networks with client stakeholders: A culturally relevant training model*. Paper presented at the meeting of the Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Henry, L. & **Bryan, J.** (2015, October). *Just Love: A collaborative evaluation of a faith-based school-family-community partnership through the voices of the children*. Paper presented at the meeting of the Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Kim, J., & **Bryan, J.** (2015, October). *Examining the relationship between parents' personal and community empowerment and their children academic performance: Implications for counselor educators*. Paper

presented at the meeting of the Association for Counselor Education and Supervision Conference, Philadelphia, PA.

Kim, J., & **Bryan, J.** (2015, October). *Intersectionality: Intersecting factors of race, income and language on parent empowerment*. Paper presented at the meeting of the Association for Counselor Education and Supervision Conference, Philadelphia, PA.

Griffin, D., & **Bryan, J.** (2015, April). *Social justice, cultural capital, and diversity in school counseling*. Co-chair of the paper session at the meeting of the American Educational Research Association Conference, Chicago, IL.

Kim, J., & **Bryan, J.** (2015, April). *Parent competence, community belonging and community participation: Is parent empowerment related to their children's academic success?* Paper presented at the meeting of the American Educational Research Association Conference, Chicago, IL.

**Bryan, J.**, & Henry, L. (2015, March). *The power in partnerships: A model for collaborating with client, family, community, and school stakeholders*. Paper presented at the meeting of the American Counseling Association Conference, Orlando, FL.

Morrison, S., & **Bryan, J.** (2015, March). *Addressing the challenges and needs of Caribbean immigrant students: Implications for school counselors*. Paper accepted for presentation at the meeting of the American Counseling Association Conference, Orlando, FL.

**Bryan, J.**, & Henry, L. (2014, November). *Fostering educational resilience in youth through school-family-community partnerships*. Paper accepted for presentation at the meeting of the Caribbean Regional Conference of Psychology, Paramaribo, Suriname.

Morrison, S., & **Bryan, J.** (2014, September). *Addressing the challenges and needs of English-speaking Caribbean immigrant students: Guidelines for school counselors*. Paper presented at the meeting of the North Atlantic Region Association for Counselor Education and Supervision Conference, Providence, RI.

Carney, J.V., Hazler, R. J., Liu, Y., Geckler, J., Covert, L., **Bryan, J.**, Casado Perez, J., Metz, D., & Joo, C. (2014, October). *Collaborative counselor-researcher-practitioner school-based teams: Working together to benefit all*. Paper presented at the meeting of the North Atlantic Region Association for Counselor Education and Supervision Conference, Providence, RI.

Chatters, S., Covert, L., Hazler, R. J., Carney, J.V., Casado Perez, J., Geckler, J., **Bryan, J.**, Metz, D., & Joo, C. (2014, October). *Project TEAM: Changing school climate for the benefit of all students*. Paper presented at the meeting of the North Atlantic Region Association for Counselor Education and Supervision Conference, Providence, RI.

Kim, J., & **Bryan, J.** (2014, April). *Assessing parent empowerment and its relationship to academic achievement: A national study*. Paper presented at the meeting of the American Educational Research Association Conference, Philadelphia, PA.

Kim, J., & **Bryan, J.** (2014, April). *Intersections of race, income and language on parent empowerment: A national study*. Paper presented at the meeting of the American Educational Research Association Conference, Philadelphia, PA.

**Bryan, J.** (2013, October). *Infusing partnership and collaboration training into counseling curricula: An integrated training model*. Paper accepted for presentation at the meeting of the Association for Counselor Education and Supervision Conference, Denver, CO.



- Bryan, J., & Henry, L.** (2013, June). *Expanding your reach and influence through school-family-community partnerships: A seven-stage model for school counselors*. Paper presented at the meeting of the American School Counselor Association Conference, Philadelphia, PA.
- Bryan, J.** (2013, March). *A process model for community collaboration and partnerships: Strategies and applications for counselors in various contexts*. Paper presented at the meeting of the American Counseling Association Conference, Cincinnati, OH.
- Henry, L., & **Bryan, J.** (2012, November). *A process model for school-family-community partnerships: Principles and process*. Paper presented at the meeting of the Florida School Counselor Association Conference, St. Petersburg, FL.
- Henry, L., Wu, P., & **Bryan, J.** (2012, October). *"Just Love": A collaborative evaluation of a school-family-community partnership in an urban school*. Poster accepted for presentation at the meeting of the American Evaluation Association Conference, Minneapolis, MN.
- Bryan, J., Henry, L., & Kim, J.** (2012, September). *Training counselors to collaborate and partner with stakeholders: An integrated training model*. Paper presented at the meeting of the Southern Association of Counselor Education and Supervision Conference, Savannah, GA.
- Bryan, J., & Henry, L.** (2011, November). *Strategies for building school-family-community partnerships*. Paper presented at the meeting of the Florida School Counselor Association Conference, Fort Lauderdale, FL.
- Bryan, J., Griffin, D., & Henry, L.** (2011, October). *Training pre-service and in-service counselors to build client-family-community partnerships*. Poster presented at the meeting of the Association for Counselor Education and Supervision Conference, Nashville, TN.
- Bryan, J., Griffin, D., & Steen, S.** (2010, October). *Preparing counselors to engage clients, families, and communities as partners*. Paper presented at the meeting of the Southern Association for Counselor Education and Supervision Conference, Williamsburg, VA.
- Holcomb-McCoy, C., **Bryan, J.**, Day-Vines, N., & Moore-Thomas, C. (2010, October). *Peer mentoring for tenure-track faculty: A model for success*. Paper presented at the meeting of the Southern Association for Counselor Education and Supervision Conference, Williamsburg, VA.
- Bryan, J., & Henry, L.** (2010, July). *School-family-community partnerships: Strategies and skills for building school counselor partnerships that advance academic success and systemic change*. Paper presented at the meeting of the American School Counselor Association Conference, Boston, MA.
- Bryan, J., Day-Vines, N. L., Holcomb-McCoy, C., & Moore-Thomas, C.** (2008, July). *School counselors' role in promoting college access*. Paper presented at the meeting of the College Summit Institute, Baltimore, MD.
- Bryan, J., & Henry, L.** (2008, June). *Empowering vulnerable children and youth through school-family-community partnerships*. Paper presented at the meeting of the American School Counselor Association Conference, Atlanta, GA.
- Bryan, J.** (2008, March). *Preparing school counselors for building partnerships between schools, families, and communities: Related constructs*. Paper presented at the meeting of the American Educational Research Association Conference, New York, NY.
- Bryan, J.** (2007, April). *An examination of school counselor involvement in school-family-community partnership roles*. Paper presented at the meeting of the American Educational Research Association Conference, Chicago, IL.

- Pelco, L. E., **Bryan, J.**, & Nevins, R. K. (2007, March). *A model for predicting school psychologists' involvement in school-family-community partnerships: A national study of school psychologists*. Paper presented at the meeting of the National Association of School Psychologists Conference, New York, NY.
- Bryan, J.** (2006, October). *Collaboration by and among counselors: Often mentioned, little understood*. Paper presented at the meeting of the Southern Association of Counselor Education and Supervision Conference, Orlando, FL.
- Bryan, J.**, Coker, A., & Bryant, R. (2006, October). *HIV prevention among minority adolescents: A crisis that demands a counseling response*. Paper presented at the meeting of the Southern Association of Counselor Education and Supervision Conference, Orlando, FL.
- Bryan, J.** (2006, June). *School-family-community partnerships*. Paper presented at the meeting of the American School Counselor Association Conference, Chicago, IL.
- Coker, A., **Bryan, J.**, Butler, K., Edwards, Y., & Bryant, R. (2006, April). *HIV/AIDS and the African American Community: How can counseling be used to address this issue? An update from the field*. Paper presented at the meeting of the American Counseling Association Conference, Montreal, Canada.
- Bryan, J.** (2005, October). *Preparing counselors for school-family-community collaboration: Implications and recommendations from an investigation of counselor education programs' approaches*. Paper presented at the meeting of the Association of Counselor Education and Supervision Conference, Pittsburg, PA.
- Coker, A., **Bryan, J.**, Holcomb-McCoy, C., Day-Vines, N., & Bryant, R. (2005, October). *(M)othering and counselor education: Women of color discuss balancing and stereotypes*. Paper presented at the meeting of the Association of Counselor Education and Supervision Conference, Pittsburg, PA.
- Bryan, J.** (2004, November). *School-family-community partnerships: The school counselor's role in fostering academic achievement and resilience*. Paper presented at the meeting of the Education Trust Fifteenth National Conference, Washington, D.C.
- Bryan, J.** (2004, September). *School-family-community partnerships: School, family, and community counselors collaborating to serve families*. Paper presented at the meeting of the Southern Association of Counselor Education and Supervision Conference, Athens, GA.
- Mitchell, N., **Bryan, J.**, Holcomb-McCoy, C., Day-Vines, N., & Moore-Thomas, C. (2004, September). *Getting tenure and promotion: Strategies for junior faculty members*. Paper presented at the meeting of the Southern Association of Counselor Education and Supervision Conference, Athens, GA.
- Bryan, J.** (2004, June). *The school counselor's role in fostering academic achievement and resilience in low-performing minority children: Involving the school's stakeholders*. Paper presented at the meeting of the Education Trust Fifth Counseling Summer Academy, Norfolk, VA.
- Bryan, J.**, & Day-Vines, N. (2004, June). *Infusing data driven collection, analysis, and decision-making into the school counseling practicum and internship*. Paper presented at the meeting of the Education Trust Fifth Counseling Summer Academy, Norfolk, VA.
- Bryan, J.** (2004, March). *School counselors and school-family-community partnerships: Collaborating with family and community counselors to serve families*. Paper presented at the meeting of the American Counseling Association Conference, Kansas City, MO.
- Moore-Thomas, C. & **Bryan, J.** (2004, March). *Student contact with professional counselors*. Paper presented at the meeting of the American Counseling Association Conference, Kansas City, MO.

- Bryan, J.** (2001, May). *The Healthy Workers Project: A comprehensive worksite health promotion program*. Paper presented at the meeting of the Community-Campus Partnerships for Health Conference, San Antonio, TX.
- Bryan, J.** (2000, March). *School-family-community partnerships and the role of the school counselor in community development*. Paper presented at the meeting of the Maryland Association of Counseling and Development Conference, Baltimore, MD.

### ***Invited Talks***

- Bryan, J.** (2021, April). *Only If I Knew Then What I Know Now*. Invited Panelist, AERA Div. C & Div. E session, American Education Research Association Conference, Virtual. (Rescheduled as virtual session due to pandemic).
- Bryan, J., Kim, J., & Edwin, M.** (2020/2021, March). *Using national secondary datasets for policy-relevant school counseling research*. Pre-conference workshop (invited) for presentation at the meeting of the Evidence-Based School Counseling Conference, Virtual. (Rescheduled as virtual session due to pandemic).
- Bryan, J.** (2017, October). *Courageous conversations with diverse women in leadership: Presidential session with Heather Trepal*. Invited Panelist. Presidential session, Association for Counselor Education and Supervision Conference, Chicago, IL.
- Bryan, J.** (2017, April). *Race, social justice, and religion: Building partnerships to foster racial reconciliation and sustainable community activism*. College Park, MD: University of Maryland, Race, Social Justice, and Religion Symposium, Lighthouse of Prayer.
- Bryan, J.** (2017, April). *Facilitating difficult conversations about race: Racial dialogue facilitator training for Race, Social Justice, and Religion symposium*. College Park, MD: University of Maryland, Lighthouse of Prayer.
- Bryan, J.** (2016, November). *Maximizing your impact and services through school-family-community partnerships: A school counseling partnership model*. American School Counselor Association webinar. <https://videos.schoolcounselor.org/maximize-your-impact-through-school-family-community-partnerships>
- Bryan, J.** (2015, April). *The power in partnerships: A model for collaborating with client, family, community, and school stakeholders*. Washington, DC: George Washington University, Graduate School of Education and Human Development.
- Bryan, J.** (2014, October). *College and career readiness counseling: Building a college going culture*. Fairfax, VA: George Mason University, College of Education and Human Development.
- Bryan, J., & Henry, L.** (2014, September). *College and career readiness and the Common Core standards*. Prince George's County School District, MD: Professional Development for Prince George's County School District Counselors.
- Bryan, J.** (2014, April). *Preparing for and surviving academia*. Tampa, FL: University of South Florida.
- Bryan, J.** (2014, March). *Expanding your reach and influence through school-family-community partnerships*. Prince George's County School District, MD: Professional Development for Prince George's County School District Counselors.
- Bryan, J.** (2013, October). *School-family-community partnerships: A collaboration model for school counselors*. American School Counselor Association Webinar Series.
- Bryan, J.** (2013, June). *College admissions counseling*. Baltimore, MD: The Johns Hopkins University, Department of Counseling and Human Services.

- Bryan, J.** (2013, April). *College access counseling: The role of school counselors in college admission counseling*. Washington, DC: George Washington University, Graduate School of Education and Human Development.
- Bryan, J.** (2013, March). *Collaboration and leadership: A process model for building school-family-community*. Shady Grove, MD: The Johns Hopkins University, Department of Counseling and Human Services.
- Bryan, J.** (2013, January). *A model for building school-family-community partnerships: Empowering vulnerable children*. Washington, DC: George Washington University, Graduate School of Education and Human Development.
- Bryan, J.** (2013, January). *Building partnerships that advance academic success and systemic change: Models and strategies for system and school administrators*. Eleanor Roosevelt High School, MD: University of Maryland, Ed.D. Program for Prince George's County School District Administrators.
- Bryan, J.** (2012, April). *Salient factors affecting African American/Black students' achievement: Recommendations for counselors and other helping professionals* (Keynote address). Orangeburg, SC: South Carolina State University, 62<sup>nd</sup> Annual A.I. Mose Counseling Conference.
- Bryan, J.** (2012, April). *Strategies for building school-family-community partnerships: A seven-stage partnership process model*. Orangeburg, SC: South Carolina State University, 62<sup>nd</sup> Annual A.I. Mose Counseling Conference.
- Bryan, J.** (2012, April). *College readiness counseling: Creating college access through school counseling*. Washington, DC: George Washington University, Graduate School of Education and Human Development.
- Bryan, J.** (2012, January). *Empowering vulnerable children and youth through school-family-community partnerships: Building partnerships that advance academic success and systemic change*. Washington, DC: George Washington University, Graduate School of Education and Human Development.
- Bryan, J.** (2011, November). *Building school-family-community partnerships to enhance academic resilience and college access*. Shady Grove, MD: The Johns Hopkins University, Department of Counseling and Human Services.
- Bryan, J.** (2011, August). *School counseling models in the United States of America*. Washington, DC: U.S. Department of State, Distinguished Fulbright Awards in Teaching program.
- Bryan, J.** (2011, April). *Developing mentor relationships with faculty members and peers*. College Park, MD: PROMISE: Maryland's Alliance for Graduate Education and the Professoriate (AGEP).
- Henry, L., & **Bryan, J.** (2011, February). *Just Mentors: Preparing to mentor children in a high poverty, high minority elementary school*. Tampa, FL: Just Love, Just Elementary School-Idlewild Baptist Church Partnership.
- Bryan, J.** (2011, February). *Preparing for and surviving academia*. Tampa, FL: University of South Florida, College of Education, Counselor Education Program.
- Bryan, J.** (2011, January). *Empowering vulnerable children and youth through school-family-community partnerships*. Washington, DC: George Washington University, Graduate School of Education and Human Development.
- Bryan, J.** (2010, April). *School-family-community partnerships: Strategies and skills for building school counselor partnerships that advance academic success and systemic change*. Washington, DC: George Washington University, Graduate School of Education and Human Development.

- Bryan, J.** (2010, March). *The curious case of the life of academics*. McNair Scholars and Undergraduate Research National Research Conference, University of Maryland, College Park, MD.
- Bryan, J.** (2009, August). *Empowering vulnerable children and youth through school-family-community partnerships*. Columbia, MD: Johns Hopkins University, Counselor Education Program.
- Bryan, J.** (2009, June). *Quantitative research methods*. Ronald E. McNair Post-Baccalaureate Achievement Program, Summer Research Institute 2009, College Park, MD.
- Bryan, J.** (2008, July). *The disproportionality dilemma in school counseling: Who are teachers referring to school counselors and why?* Emerging Scholars Interdisciplinary Network, Institute of Social Research, University of Michigan, Ann Arbor.
- Bryan, J., & Day-Vines, N.** (2007, January). *Ushering high poverty and minority children into the land of milk and honey using culturally relevant helping approaches*. Houston, TX: Houston Independent School District.
- Bryan, J., Charity, A., & Grover, F.** (2006, November). *Teaching diverse students: How to foster an inclusive environment*. Williamsburg, VA: College of William and Mary., Office of Diversity and Inclusion.
- Bryan, J.** (2006, August). *Ushering all children into the land of milk and honey using culturally relevant helping approaches*. Williamsburg, VA: Williamsburg-James City County Public Schools.
- Bryan, J., & Day-Vines, N.** (2006, August). *Ushering all children into the land of milk and honey using culturally relevant helping approaches*. Woodbridge, VA: Prince William County Public Schools.
- Bryan, J., & Day-Vines, N.** (2006, August). *Cultural competency for homeless coordinators and liaisons*. Houston, TX: Houston Public Schools, Region 4.
- Bryan, J.** (2006, August). *Culturally responsive educational practices for school personnel*. Prince George County Public Schools.
- Bryan, J.** (2006, March). *Culturally responsive educational practices for school personnel*. Williamsburg, VA: Project HOPE, National Association for the Education of Homeless Children and Youth Annual Conference.
- Williams, B., **Bryan, J.**, Patterson, J., & Finnegan, D. (2005, November). *Culturally responsive teaching: Transforming your curriculum*. Williamsburg, VA: College of William and Mary, Teaching Enhancement Project., School of Education.
- Bryan, J.** (2005, April). *Becoming educators for social justice*. Williamsburg, VA: College of William and Mary, Kappa Delta Pi Induction Ceremony, Chi Sigma Iota
- Bryan, J.** (2004, August). *School-family-community partnerships: Fostering academic achievement and educational resilience in children*. Williamsburg, VA: Williamsburg-James City County Public School System.
- Bryan, J.** (2004, April). *Becoming counselors and advocates for social justice*. Williamsburg, VA: College of William and Mary, Kappa Delta Pi Induction Ceremony, Chi Sigma Iota
- Bryan, J.** (2001, March). *School-family-community partnerships: Support for high needs families*. Rockville, MD: Montgomery County Schools Guidance Unit.
- Bryan, J.** (1999, March/April). *Strategies in brief and solution-focused counseling*. Silver Spring, MD: Immanuel's Church Counseling Center.

**Bryan, J.** (1998, April). *Anger management interventions with children*. St. Michael, Barbados: Barbados Association of Guidance Counsellors.

**Bryan, J.** (1998, February/April). *Relationship-building skills for effective parent-child relationships*. Christ Church, Barbados: Parent-Teacher Association.

**Bryan, J.** (1996, October). *Career counselling theories: Practical applications for school counsellors working with Barbadian students*. St. Michael, Barbados: Career Planning and Development Workshop, Ministry/Department of Education.

## PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Counseling Association  
 American Educational Research Association  
 American School Counselor Association  
 Association for Counselor Education and Supervision  
 Southern Association for Counselor Education and Supervision  
 North Atlantic Region Association for Counselor Education and Supervision  
 Chi Sigma Iota Honor Society

## TEACHING, MENTORING, AND ADVISING

### *Courses Taught*

#### The Pennsylvania State University

Fall 2013	CN ED 595P	Doctoral Counseling Practicum
Fall 2013	CN ED 404	Group Processes in Counseling (one section)
Fall 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021	CN ED 404-01	Group Processes in Counseling (Section 01)
Fall 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021	CN ED 404-02	Group Processes in Counseling (Section 02)
Fall 2016, 2017, 2018, 2019, 2020	CN ED 504	Foundations & Practices of School Couns.
Spring 2016, 2017, 2018, 2020, 2021	CN ED 530	Family Counseling: Theory and Practice
Spring 2016	CN ED 595A	Counseling Practicum, Master's
Summer 2013, 2014, 2015	CN ED 554	Advanced Multicultural Counseling, Doctoral
Summer 2016, 2017, 2018	CN ED 554	Cross-Cultural Counseling, Doctoral
Summer 2017, 2018, 2019, 2020, 2021	CN ED 508	Org & Adminis. of School Couns.
Fall 2014, 2015, 2016, 2017, 2020	CN ED 595P	Doctoral Counseling Prac., Clinical Supervisor
Fall 2021	CN ED 595I	Doctoral Counseling Internship
Spring, Summer & Fall 2022, 2023	CN ED 595I	Doctoral Counseling Internship

#### University of Maryland at College Park

Fall 2008	EDCP 656	Ethics in School Counseling Seminar
Spring 2009, Fall 2009, 2010	EDCP 789Y	Research in Counseling
Fall 2009, 2010, 2011, 2012	EDCP 651	Group Counseling in the Schools
Spring 2010, 2011, 2012, 2013	EDCP 619D	Practicum in School Counseling
Spring 2010, 2012	EDCP 627	Process Consultation (Collaboration and Partnerships Doctoral Research Seminar)
Fall 2012	EDCP 789X	Lifespan Development
Spring 2013	EDCP 789T	Program Planning (Capstone course)
Summer 2013, 2016, 2018	EDCP 635S	School Consultation and Collaboration
Winter 2017, 2018	EDCP 665	Family and Social Support Systems



Summer 2017, 2018

EDCP 611

Career Development Theory and Programs  
(Career & College Readiness Counseling)

College of William and Mary

Fall 2003-2007

ED C34 Group Theory and Techniques, Sections 01 &amp; 02

Fall 2003; Spring 2004-2008

ED C49 Supervised Internship in School Counseling

Spring 2004-2005

ED C31 Career Development

Spring 2004-2008

ED C42 Practicum in School Counseling

Spring 2006-2008

ED 645 Theory and Practice of Multicultural Counseling

Summer 2007

ED 601 Advanced Group Work and Theory

Summer 2007

CRIN 590 Collaborating with School Personnel and Families

***Course or Curriculum Revision and Development***

The Pennsylvania State University

CN ED 404 Group Processes in Counseling

CN ED 554 Advanced Cross-Cultural/Multicultural Counseling Doctoral

CN ED 530 Family Counseling: Theory and Practice

CN ED 504 Foundations and Practices of School Counseling (Prev. Guidance Services in  
Elementary and Secondary Education)

CN ED 508 Organization and Adminis. of School Couns (Guidance Services)

University of Maryland at College Park

EDCP 627 Process Consultation (Collaboration and Partnerships Doctoral Research Seminar)

EDCP 651 Group Counseling in the Schools

EDCP 656 Ethics in School Counseling Seminar

EDCP 789Y Research in Counseling (now EDCP 652)

EDCP 619D Practicum in School Counseling

EDCP 789X Lifespan Development

EDCP 789T Program Planning (Capstone course)

EDCP 635S School Consultation and Collaboration (School counseling emphasis)

EDCP 611 Career Development Theory and Programs (College &amp; career readiness emphasis)

EDCP 665 Family and Social Support Systems

College of William and Mary

ED C34 Group Theory and Techniques

ED 601 Advanced Group Work and Theory

CRIN 590 Collaborating with School Personnel and Families

ED C42 Practicum in School Counseling

ED C49 Supervised Internship in School Counseling

***Advising (Other than Research Direction)***

The Pennsylvania State University

Fall 2022 – Spring 2023 6 master's students, 4 doctoral students

Fall 2021 – Spring 2022 8 master's students, 4 doctoral students

Fall 2020 – Spring 2021 6 master's students, 4 doctoral students

Fall 2019 – Spring 2020 10 master's students, 3 doctoral students

Fall 2018 – Spring 2019 11 master's students, 5 doctoral students

Fall 2017 – Spring 2018 12 master's students, 7 doctoral students

Fall 2016 – Spring 2017	11 master's students, 5 doctoral students
Fall 2015 – Spring 2016	12 master's students, 2 doctoral students
Fall 2014 – Spring 2015	7 master's students, 2 doctoral students
Fall 2013 – Spring 2014	1 master's student, 1 doctoral student

## University of Maryland at College Park

Fall 2012 – Spring 2013	8 master's students, 1 doctoral student
Fall 2011 – Spring 2012	10 master's students, 4 doctoral students
Fall 2010 – Spring 2011	10 master's students, 3 doctoral students
Fall 2009 – Spring 2010	master's students, 3 doctoral students
Fall 2008 – Spring 2009	1 master's student, 1 doctoral student

## College of William and Mary

Fall 2007 – Spring 2008	18 master's students, 3 doctoral students
Fall 2006 – Spring 2007	27 master's students, 3 doctoral students
Fall 2005 – Spring 2006	17 master's students, 2 doctoral students
Fall 2004 – Spring 2005	4 master's students, 1 doctoral student

*Advising (Research Direction)**Doctoral Dissertations*

## The Pennsylvania State University

1. Young An Ra, Committee Member, 2014
2. Gitima Sharma, **Co-Chair of Dissertation Committee**, 2015
3. Moon Jung Kim, Committee Member, 2015 (Proposal only)
4. Pamela Harris, Committee Member, 2016, (College of William and Mary)
5. Hyun Gyung Joo, Committee Member, 2017
6. Paulie Badenhorst, Committee Member, 2018
7. Mary Edwin, **Chair of Dissertation Committee**, 2018
8. Minjung Chae, Committee Member, 2018
9. Latoya Haynes-Thoby, **Co-Chair of Dissertation Committee**, 2019
10. Aubrey Daniels, **Co-Chair of Dissertation Committee**, 2019
11. Dominiqua Griffin, **Co-Chair of Dissertation Committee**, 2019
12. Deanna Burgess, Committee Member, 2020
13. Jessica Salas-Brooks, Committee Member, 2020
14. David Bright, **Chair of Dissertation Committee**, 2020
15. Laura Jean Shell, Committee Member, 2021
16. Yusen Zhai, Committee Member, 2021
17. Yasar Nur Dedeoglu, **Co-Chair of Dissertation Committee**, 2021
18. Elyzza Aparicio, Committee Member, 2021
19. Hyunhee Kim, Committee Member, 2022
20. Hongshan Shao, Committee Member, 2022
21. Qian Wei, Committee Member, 2022
22. Kanyinsola Charis, Committee Member
23. Chang Liu, **Co-Chair of Dissertation Committee**
24. Nkenji Clarke, **Chair of Dissertation Committee**

## University of Maryland at College Park

1. Erik Hines, Committee Member, 2009
2. Paul Harris, Committee Member, 2009

3. Jamie Goldsmith-Rodriguez, Committee Member, 2009 (College of William and Mary)
4. Fortune Shaw, Committee Member, 2009
5. Hae Jin Shin, Committee Member, 2009
6. Nicole Meshbesh, Committee Member, 2010
7. Nayoung Kim, Committee Member, 2010
8. Kevin London, Committee Member, 2010
9. Michelle Denny, Committee Member, 2010
10. Lorraine Wizda, Committee Member, 2010
11. Stephaney Carter Morrisson, Committee member (invited), 2011 (Western Michigan University)
12. Nicole Bryan, Committee Member, 2011
13. Emily Gustafson, Committee Member, 2011
14. Anne Marie Pena, Committee Member, 2012
15. Cynthia Eldridge, Committee Member, 2012
16. Samantha Sweeney, Committee Member, 2012
17. Luis "Tony" Tosado II, Committee Member, 2012
18. Katie Burkhouse, Committee Member, 2012
19. Glacia Ethridge, Committee Member, 2012
20. Ileana Gonzalez, **Chair of Dissertation Committee**, 2012
21. Stacey Gaenzle (now Havlik), **Chair of Dissertation Committee**, 2012
22. Jungnam Kim, **Chair of Dissertation Committee**, 2012
23. Marte Ostvik-De Wilde, Committee Member, 2012
24. Goeun Na, Committee Member, 2012
25. Terri Ferguson, Committee Member, 2012
26. Spalatin Oire, Committee Member, 2012
27. Rhonda Dillard, Committee Member, 2013
28. Tamara Walden, Committee Member, 2013
29. Russell Alan Jones, Committee Member, 2013
30. Denise Park, Committee Member (proposal only)
31. Lee Ann Annotti, Committee Member (proposal only)
32. Alissa Mayers, Committee Member, (proposal only)

#### College of William and Mary

1. Dana Griffin, Committee Member, 2007
2. Marcy Douglas, Committee Member, 2007
3. Stacia Barreau, Committee Member, 2007
4. Valerie Walton, Committee Member, 2007
5. Cindy Lamm, **Chair of Dissertation Committee**, 2008
6. Jamie Goldsmith-Rodriguez, Committee Member, 2009
7. Melody Camm, Committee Member (proposal only)
8. Jodi Fisler, Committee Member (proposal only)
9. Tom Miller, Committee Member (proposal only)

#### *Master's Papers/Theses/Research Equivalency*

#### The Pennsylvania State University

1. Derek James, Committee Member (Master's Paper), 2014
2. Candace West, 2015
3. Kevin Ber, 2016
4. William Keenan Elder, 2016
5. Alexa Gregory, 2016
6. Erica Hair, 2016
7. Ashley Korman, 2016
8. Elye Wong, 2017

9. Chelsea Lenhart, 2017
10. Nkenji Clarke, 2017
11. Tiffany Bautista, 2017, 2018
12. Monica Orndoff, 2018
13. Sara Neild, 2018
14. Vanessa Coleman, 2018
15. Katelyn McCaulley, 2018
16. Stephanie Churrango, 2019
17. Katerina Stock, 2019
18. Yu-Lun Chen, 2019
19. Hsui-Yin “Shoiee” Chen, 2019
20. Brenton Mitchell, 2019
21. Morgan Foster, 2020
22. Carrie Gingrich, 2020
23. Pao-Yin Huang, 2020
24. Lindsey Barrack, 2021
25. Derek James, committee member (Thesis Committee)

#### University of Maryland at College Park

1. Ileana Gonzalez, **Chair of Thesis Committee**, 2010
2. Stacey Gaenzle, **Chair of Thesis Committee**, 2011
3. Jessica Diaz, Committee Member, 2011
4. Cyril Pickering, Committee Member, 2011
5. Goeun Na, Committee Member, 2011

#### ***Undergraduate: McNair Scholars Program***

#### University of Maryland at College Park

Tuesday Barnes, 2012, *Faculty Research Mentor*

#### ***Other Advising and Mentoring: Fulbright Scholars***

Distinguished Fulbright Teacher from India, 2012-2013, *Mentor*  
 Distinguished Fulbright Teacher from Israel, 2011-2012, *Mentor*  
 Distinguished Fulbright Teacher from South Africa, 2011-2012, *Mentor*

#### ***Other Advising and Mentoring: Visiting Scholars***

Dr. Meral Atici, Associate Professor, University of Çukurova, Adana, Turkey, Summer 2012, *Faculty Research Mentor*

#### ***Other Advising and Mentoring: Doctoral Student Research Teams***

Doctoral research team (4 students) on High School Longitudinal Study and School Counseling Program, 2015 – 2018, *Mentor*  
 Doctoral research team (5 students) on College Going Culture, 2011-2013, *Mentor*  
 Doctoral research team (5 students) on School Bonding, 2009-2011, *Mentor*

**PROFESSIONAL SERVICE*****Positions in Professional Associations***

**American Educational Research Association (AERA)** Division E: Counseling and Human Development Early Career Mentoring Preconference, 2015, 2016, 2017, 2020, 2021, 2022, *Faculty Mentor & Preconference Panelist*

**American School Counselor Association (ASCA) Advisory Committee**, Council for the Accreditation of Educator Preparation (CAEP), Specialized Professional Association (SPA), 2019-Present, *Member*  
**Association of Counselor Education and Supervision (ACES)**, Editor Search Committee, 2019-2020, *Member*

**American Educational Research Association (AERA)**, Division E: Counseling and Human Development Executive Board, Early Career Mentoring Preconference, 2016-2019, *Co-Chair*.

**Maryland School Counselor Association Research Committee**, 2009-2011, *Member*

**Southern Association of Counselor Education and Supervision**, International Interest Network, 2007-2009, *Co-Chair*

***Editorships, Editorial Boards, and Reviewing Activities (Refereed Journals)******Guest/Article Editor (Refereed Journals)***

Special Issue of Professional School Counseling, October 2010, *Guest Editor*  
 Sage Open Access, 2014-2015, *Article Editor*

***Editorial Boards (Refereed Journals)***

Counselor Education & Supervision, 2021-Present, *Editorial Board Member*  
 Professional School Counseling, 2015-Present, *Editorial Board Member*  
 Measurement and Evaluation in Counseling and Development, 2014-2018, *Editorial Board Member*  
 Counseling Outcome Research and Evaluation (CORE), 2014-2018, *Editorial Board Member*  
 Journal of Counseling and Development, 2010-2015, Invited, *Editorial Board Member*  
 Journal of Counseling and Development, 2007-2010, *Editorial Board Member*  
 Professional School Counseling, 2007-2010, *Editorial Board Member*  
 Virginia Counselor's Journal, 2004-2007, *Editorial Board Member*

***Subject Matter/Guest/Ad Hoc Reviewer (Refereed Journal Articles, Books)***

American Educational Research Journal, 2019-Present, *Ad hoc Reviewer*  
 Educational Researcher, 2019-Present, *Ad hoc Reviewer*  
 Evaluation and Program Planning, 2019-Present, *Ad hoc Reviewer*  
 Review of Educational Research, 2019-Present, *Ad hoc Reviewer*  
 Urban Education, 2018-Present, *Ad hoc Reviewer*  
 Education Policy, 2018, *Ad hoc Reviewer*  
 Journal of Multicultural Counseling & Development, 2018, *Ad hoc Reviewer*  
 Family Relations, 2016-2017, *Ad hoc Reviewer*  
 Children and Youth Services Review, 2016- Present, *Ad hoc Reviewer*  
 Teachers College Press (Book Proposal Review), 2015, 2016, *Ad hoc Reviewer*  
 Multicultural Perspectives, 2015, 2016, *Ad hoc Reviewer*  
 The High School Journal, 2014-2017, *Ad hoc Reviewer*  
 Canadian Journal of Higher Education, 2013, *Ad hoc Reviewer*  
 Sage Open Access, 2013, *Ad hoc Reviewer*  
 Sage Publications (Book Review), 2012, *Ad hoc Reviewer*

***Reviewer (Conference Submissions)***

Division J: College Student Access, American Educational Research Association, Conference submissions for AERA annual conference, 2015, *Reviewer*

Family-School-Community Partnerships SIG, American Educational Research Association, Conference submissions for AERA annual conference, 2015, 2020, *Reviewer*

**UNIVERSITY SERVICE**

The Pennsylvania State University

***Department Level***

Counselor Education Program, 2021-Present, *Professor in Charge//Program Director*

School Counseling Program, 2016-Present, *Program Coordinator*

Counselor Education Search Committee, 2022-2023, *Co-Chair*

Site Supervisors' Workshop & Lunch, 2017-Present, *Coordinator*

Counselor Education Search Committee, 2021-22, *Co-Chair*

Faculty Learning Community, CNED/RHS Faculty, 2020-2021, *Member*

Rehabilitation and Human Services Search Committee, 2021, *Member*

Counselor Education Search Committee, 2020-21, *Chair*

Pennsylvania Department of Education Program Review, School Counseling Program, 2016-Present, *Liaison*

Counselor Education Search Committee, 2018-2019, *Member*

Cedar Clinic Counselor Education Search Committee, 2018-2019, *Member*

Community Engagement Task Force, 2014-2017, *Member*

Transition Task Force, 2014-2017, *Member*

Counselor Education Program Search Committee, 2014-2015, *Member*

Counselor Education Program Committee, 2013-Present, *Member*

Project TEAM, Implementing Project TEAM in PA schools, 2013-2015, *Team Member and Researcher*

***College Level***

College Promotion & Tenure Review Committee, 2021-Present, *Member, Dean's Representative*

Racial Trauma Taskforce, 2021-Present

BIPOC Advisory Council, College of Education, 2021- Present, *Member*

Faculty Council, College of Education, 2019-2022, *Chair-elect (2019-20), Chair (2020-21), Past Chair (2021-22)*

Dean's Leadership Advisory Committee, 2020-2021, *Member*

Dean's Leadership Advisory Committee on COVID-19 Pandemic, Summer 2020, *Faculty Council Representative*

Lifelong Learning and Adult Education (LLAED) Search Committee, 2019-2020, *Member*

College of Education Senate Caucus, 2016-2020, *Senator*

College of Education Search Committee, Associate Dean Search, 2017, *Member*

Higher Education Program Search Committee, 2016-2017, *Member*

Faculty Council, College of Education, 2014-2016, *Department Representative*

Curricular Affairs Committee, 2015-2016, *Faculty Council Representative*

Diversity and Community Enhancement Committee (DCEC), 2013-Present, *Member*

***University Level***

Parents and Children Together (PACT) Research Initiative, 2021-Present, *Member*

Task Force on Policing and Communities of Color, 2020, *Member*

Faculty Senate, 2016-2020, *Senator*

College of Education Search Committee, Dean's Search, 2018-2019, *Member*

Faculty Affairs Senate Standing Committee, 2018-2020

Educational Equity & Campus Environment Faculty Senate Standing Committee, 2016-2018, *Vice Chair*

Equal Opportunity Planning Committee (EOPC), 2016, *Reviewer of Program Proposals*



## University of Maryland at College Park

### ***Department Level***

School Counseling Program, 2012-2013, *Program Director*  
 School Counseling Program, 2010-2013, *Clinical Coordinator of Field Experiences*  
 Counselor Education Search Committee, Spring 2012, *Member*  
 Faculty Merit Evaluation Committee, 2010-2013, *Member*  
 Departmental Reorganization Committee for CAPS and EDHI departments, 2009-2010, *Member*  
 Counselor Education Program Committee, 2008-2013, *Member*

### ***College Level***

Distinguished Fulbright Teacher Program, Office of International Initiatives, College of Education, 2011-2013, *Faculty Mentor*  
 Dean's Marketing Task Force, College of Education, 2011, *Member*  
 Teacher Preparation Certification Committee, College of Education, 2010-2011, *Member*

### ***University Level***

Diversity Faculty Board, General Education Program, 2012-2013, *Member*  
 Maryland's Alliance for Graduate Education and the Professoriate (AGEP), 2010-2011, *Mentor*  
 Ronald E. McNair Post-Baccalaureate Achievement Program, 2009-Present, *Mentor* mmmm MNΔ'ΩTSA^

## College of William and Mary

### ***Department Level***

School Counseling Program, 2005-2008, *Program Director*  
 School Counseling Program, 2005-2008, *Clinical Coordinator of Field Experiences*  
 Counselor Education Search Committee, Spring 2006, *Member*  
 Counselor Education Program Committee, 2003-2008, *Member*

### ***College Level***

School of Education Diversity Curriculum Committee, 2008, *Member*  
 School of Education Faculty Affairs Committee, 2007-2008, *Member*  
 Qualitative Research Study Group, School of Education, 2007-2008, *Member*  
 University Teaching Enhancement Project, School of Education Group, 2005-2006, *Member*  
 School of Education Financial Aid and Admissions Committee, 2004-2007, *Member*  
 School of Education Faculty Committee, 2003-2004, *Secretary*

### ***University Level***

Cultural Competency Training for Faculty and Staff, 2005 & 2006, *Co-Trainer & Facilitator*

## COMMUNITY, STATE, AND NATIONAL SERVICE

### The Pennsylvania State University

More Rivers to Cross Task Force, 2020-Present  
 School Counseling Advisory Council, State College Area School District, 2017-Present, *Member*  
 Council for the Accreditation of Educator Preparation (CAEP) Accreditation SPA Advisory Committee,  
 American School Counselor Association, 2019-2020, *Member*

Diversity Committee, State College Area School District, 2016-2017 *Member*

Just Love School-Church Partnership, Just Elementary School-Idlewild Baptist Church, Tampa, Florida, 2010-2015, *Research and Evaluation Consultant (Volunteer)*

University of Maryland at College Park

Just Love School-Church Partnership, Just Elementary School-Idlewild Baptist Church, Tampa, Florida, 2010-2015, *Research and Evaluation Consultant (Volunteer)*

U.S. Department of State, Distinguished Fulbright Awards in Teaching Program, 2011-2013, *Content Expert and Mentor*

Prince George's County Public Schools, Professional School Counseling Advisory Committee, School Board, 2010-2013, *Member*

UMD University-Community Partnership and Service-Learning Project, Youth Dreamers Center, Baltimore MD, 2010, *Partnership Coordinator & Supervisor of Counseling Groups*

College of William and Mary

Minority Student Achievement Task Force (MSATF), Williamsburg-James City County Public Schools, 2004-2006, *Member*

Parent School Community Connections Committee, Williamsburg-James City County School Board, 2004-2006, *Member*