

# Lauren E. Cozad

## CURRICULUM VITAE

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### Home Address

532 Easterly Parkway  
State College, PA 16801  
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### The Pennsylvania State University

Department of Educational Psychology,  
Counseling, and Special Education  
220 CEDAR Building  
University Park, PA 16801  
lej121@psu.edu

## Education

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### The Pennsylvania State University

Doctor of Philosophy in Special Education  
Cognate: Statistics and Data Analysis  
Advisor: Paul J. Riccomini, Ph.D.

University Park, PA  
Anticipated August 2019

### The Pennsylvania State University

Master of Education in Special Education (N-21)

University Park, PA  
December 2012

### The Pennsylvania State University

Bachelor of Science in Elementary Education (K-6)

University Park, PA  
May 2012

## Professional Experience

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### College Teaching Experience

#### Co-Instructor

Mathematics Instruction for Students with Special Needs (SPLED 409c)  
-Instructed face-to-face course  
-Developed modules, activities, and assessments

Penn State  
Fall 2018, Fall 2017

#### Co-Instructor

Teaching Learners with Disabilities in Inclusive Settings (SPLED 525)  
-Instructed online course

Penn State  
Summer 2017, Summer 2018

#### Instructor

Inclusive Special Education Foundations: Law, Characteristics,  
Collaboration, Assessment, and Management (SPLED 400)  
-Instructed blended course (75% online, 25% face-to-face)

Penn State  
Fall 2016

#### Practicum Supervisor

Instruction for Students with Mild Disabilities (SPLED 495E)

Penn State  
Spring 2016

#### Practicum Supervisor

Experience with an Integrated Inclusion Classroom (SPLED 495G)

Penn State  
Fall 2015-Spring 2016

### Public School Special Education Teaching Experience

#### Special Education Teacher

McMurray Elementary  
Teacher, Self-Contained/Inclusive 4<sup>th</sup> Grade Learning Support  
Teacher, Autistic Support and Co-Teacher 5<sup>th</sup> Grade

2013-2015  
Peters Township, PA  
2014-2015  
2013-2014

**Special Education Teacher** 2013  
Independence Middle School Bethel Park, PA  
Teacher, Self-Contained 8<sup>th</sup> Grade Learning Support 2013

### **Penn State Guest Lectures**

*Professionalism and Special Education Foundations in Observing in Exceptional Settings*  
(SPLED 395W), Fall 2017, Fall 2015

*Professionalism and Personal Ethics in Teaching in Foundations of Special Education,*  
Etiologies, Law, and Implications for Practice (SPLED 425), Fall 2018, Fall 2016

*Interpreting Norm-Referenced Test Scores in Inclusive Special Education Foundations:*  
Law, Characteristics, Collaboration, Assessment, and Management (SPLED 400), Spring 2016

### **Relevant Experience**

#### **Math Video Rater**

Project RESET – Boise State University Summer 2018  
-Scored 25 videos of special education teachers providing instruction in mathematics

#### **Canvas Course Preparer**

SPLED 400 – Penn State University Summer 2016  
-Transferred content from Angel to Canvas and designed modules for course

#### **Math Curriculum Editor**

Minnesota Math Corps– Serve Minnesota Spring 2016  
-Evaluated RTI curriculum for 25 lessons of mathematics instruction

### **College Teaching Certificates**

Schreyer Institute for Teaching Excellence, Fall 2017  
Graduate School Teaching Certificate

Schreyer Institute for Teaching Excellence, Fall 2016  
Penn State Course in College Teaching

Schreyer Institute for Teaching Excellence, Fall 2016  
Penn State Course in Online Teaching Certificate

### **Research Experience**

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#### **Research Assistant**

The Pennsylvania State University August 2015-August 2019  
Department of Educational Psychology, University Park, PA  
Counseling, and Special Education

-Assisted with the development, administration, data collection, coding, and writing for various faculty-led research projects. Created and managed online content via Canvas for various courses including SPLED 409/509c and SPLED 525.

## Publications

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### Peer-Reviewed Journal Articles

- Cozad, L. E.,** & Riccomini, P. J. (2018). Effects of whole-class interventions on computational fluency: A synthesis of the literature. *Journal of Evidence-Based Practices for School, 17*(1).
- Hughes, E.M., Markelz, A., **Cozad, L. E.** (2018). Evaluating various undergraduate perspectives of elementary-level mathematical writing. *International Journal of Science and Mathematics Education*. 10.1007/s10763-018-9903-1.
- Cozad, L. E.,** & Riccomini, P. J. (2016). Effects of digital-based math fluency interventions on learners with math difficulties: A review of the literature. *The Journal of Special Education Apprenticeship, 5*(2), 2.

### In Submission

- Cozad, L. E.,** Riccomini, P. J., Frank, J.L., Taylor, J. C. An exploratory study of strategies for word problem solving in students with disabilities.
- Grillo, K., Riccomini, P. J., Miller, K., **Cozad, L. E.** "CREEPING": Creating right expressions: employing print in a networking generation!
- Stocker, J., Hughes, E., Wiesner, A., Woika, S., **Cozad, L.,** Morris, J. Investigating the effects of a fact family fluency intervention on math facts fluency and quantitative reasoning.

### In Preparation

- Cozad, L. E.,** & Riccomini, P. J. Current practices and trends in mathematics knowledge in pre-service and practicing teachers.

## Conference Participation

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### National Presentations

- Cozad, L. E.,** & Riccomini, P. J. (2018, February). *Practical implications of mathematical fluency for practicing elementary and middle school teachers*. Poster presentation at annual conference of the International Council for Exceptional Children, Tampa, FL.
- Cozad, L. E.,** Riccomini, P. J., Frank, J., Hughes, E., Stocker, J. (2018, February). *An exploratory study of strategies for word problem solving in students with disabilities*. Poster presentation at annual conference of the International Council for Exceptional Children, Tampa, FL.
- Stocker, J.S., Hughes, E., **Cozad, L. E.,** (2018, February). *Why fact family fluency? Impact on discrete and generalizable math achievement measures*. Multi-Session presentation at annual conference of the International Council for Exceptional Children, Tampa, FL.
- Hughes, E., **Cozad, L. E.,** & Markelz, A. (2018, February). *Current instructional practices and general awareness of mathematical fluency*. Poster presentation at annual conference of the International Council for Exceptional Children, Tampa, FL.
- Cozad, L. E.,** & Riccomini, P. J. (2017, October). *Current instructional practices and general awareness of mathematical fluency*. Roundtable presentation at annual conference of the International Council for Learning Disabilities, Baltimore, MD.
- Cozad, L. E.,** & Riccomini, P. J. (2017, October). *Effects of whole-class interventions on mathematics fluency*. Poster presentation at annual conference of the International Council for Learning Disabilities, Baltimore, MD.

**Cozad, L. E., & Riccomini, P. J.** (2016, October). *Effects of digital-based math fluency interventions on learners with math difficulties: A review of the literature*. Poster presentation at annual conference of the International Council for Learning Disabilities, San Antonio, TX.

### **State Presentations**

**Cozad, L. E.** (2016, November). *Effects of digital-based math fluency interventions on learners with math difficulties: A review of the literature*. Poster presentation at annual conference of the Pennsylvania Chapter of the Council for Exceptional Children, Harrisburg, PA

**Cozad, L. E.** (2017, March). *Effects of whole-class interventions on computational fluency: A synthesis of the literature*. Poster presentation at annual conference of the Graduate School Exhibition, University Park, PA

### **Service**

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Reviewer, <i>Journal of Teacher Action Research</i>	2018 – 2019
CEC Convention proposal reviewer, Learning Disabilities Topic Area	2016 – 2019
Student Reviewer, <i>Assessment for Effective Intervention</i>	2017 – 2019
Guest Manuscript Reviewer, <i>Teaching Exceptional Children</i>	2017 – 2018
Guest Manuscript Reviewer, <i>Journal of Evidence-Based Practices in the Schools</i>	2018
University Advisor, Community Service Organization <i>Omega Phi Alpha</i>	2015 – 2019
Student Chair, Special Olympics PA Beaver Stadium Run	2015 – 2019

### **Awards and Honors**

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Federal Grant Recipient for Doctoral Study in Special Education Training in Professional Settings (TIPS)	2015 – 2019
Grant Recipient of PSU College of Education Dissertation Research Initiation Grant	Fall 2018

### **Professional Memberships**

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Council for Exceptional Children  
- CEC Division for Teacher Education  
- CEC Division for Learning Disabilities  
Council for Learning Disabilities