

Wilson Kwamogi Okello, Ph.D.

The Pennsylvania State University | Department of Education Policy Studies
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EDUCATION

Ph.D., Educational Leadership: Student Affairs in Higher Education (December 2018)

Miami (OH) University

Dissertation: From Self-Authorship to Self-Definition: Remapping Theoretical Assumptions through Black feminisms

M.S., Human Development & Family Studies

University of Rhode Island

Institute for the Recruitment of Teachers (IRT) Fellow

B.S., Education: Integrated Social Studies

Youngstown State University

AREAS OF RESEARCH AND INQUIRY

Affective and embodied pedagogies | Black studies and Black feminisms | Critical masculinities | Critical qualitative research | Embodiment | Identity formation | Racialized trauma and stress

PROFESSIONAL APPOINTMENTS

Assistant Professor of Higher Education

July 2022-present

Department of Education Policy Studies

The Pennsylvania State University

Research Associate

July 2022-present

Center for the Study of Higher Education

The Pennsylvania State University

Director, Black Study in Education Lab

July 2023-present

Center for the Study of Higher Education

The Pennsylvania State University

Assistant Professor of Higher Education

August 2019 - June 2022

Department of Educational Leadership

University of North Carolina Wilmington Faculty Affiliate, *Africana Studies*

- **Approved for promotion to Associate Professor of Higher Education with Tenure by the UNCW Board of Trustees (May 2022)**

Affiliate Faculty

January 2022-present

Colorado State University

Project MALES Faculty Affiliate

December 2021-present

University of Texas at Austin

Diversity Scholars Network

January 2022-present

University of Michigan

QualLab Faculty Fellow

November 2023 – present
The Ohio State University

Faculty in Residence

Fall 2020

DC Virgo Preparatory Academy (K-8)
University of North Carolina Wilmington

Scholar in Residence

July 2020-July 2021

Coalition on Men and Masculinities
American College Personnel Association

Visiting Assistant Professor of Black World Studies

August 2018-May 2019

Department of Global and Intercultural Studies
Miami (OH) University

LICENSURES and CONSULTATIONS

Bridge Concept School, Steering Committee

April 2021

Ohio Provisional Certification: Adolescence to Young Adult (7-12), Integrated Social Studies

Truth to Power Project, Founder

March 2014-present

- Weaving critical and creative pedagogy [hip hop pedagogy, spoken word poetry, and black feminist thought], the Truth to Power project works to generate critical self-reflection, arouse agency, and inspire determination in educators, students, and communities.

HIGHER EDUCATION EXPERIENCE

Miami University-Oxford Ohio

First Year Adviser/Resident
Director *July 2012-June 2015*

Hearing Officer

August 2012-May 2013

Office of Ethics and Student Conflict Resolution

Summer Resident Director

May 2013-August 2014; May 2014-August 2015

Office of Residence Life

Community College of Rhode Island-Warwick, Rhode Island

Coordinator, Center for Excellence and College Readiness
May 2012-August 2012

University of Rhode Island-Kingston, Rhode Island

Counselor, Talent Development Program
June 2011-July 2011

AWARDS, HONORS, and FELLOWSHIPS

- Association for the Study of Higher Education (ASHE) Early Career Award 2023
- Exemplary Reviewer Award, *Journal of Higher Education* (2023)

- Association for the Study of Higher Education (ASHE) Mildred Garcia Junior Scholar Award 2022
- American College Personnel Association (ACPA) Emerging Scholar 2022-2024
- University of North Carolina Wilmington, University Exemplary Research Award, 2020, 2021
 - **Two consecutive years**
- William T. Grant Foundation, Theories of Blackness, Indigeneity, and Racialization in Research to Reduce Inequality in the Lives of Young People Writing Fellow, 2021-2023
 - *Lose none of the jewels of our soul: Blackness and the fullness of existence*, Webinar, Panelist
 - *Learning to Theorize Blackness, Indigeneity, and Racism in Youth Research to Reduce Inequality*, Webinar, selected panelist.
- Coalition on Men and Masculinities Outstanding Research Award, American College Personnel Association, 2021
- University of North Carolina Wilmington, The Griot, Black Faculty Award, 2020
- Youngstown State University, Outstanding Alumnus, 2019
- Association for Blacks in Higher Education, Dissertation of the Year-Honorable Mention, 2019
- Miami University, Alpha Kappa Alpha Mock Outstanding Faculty Award, 2015
- Miami University, Omicron Delta Kappa, 2015
- Miami University, Alpha Phi Alpha Black and Gold Faculty Award, 2014
- University of Rhode Island, Distinguished Alumni Achievement: Rising Star Award, 2014
- Miami University, Leadership Excellence Award, 2013
- NASPA IV East Outstanding New Professional Award, 2013
- Institute for the Recruitment of Teachers (IRT) Fellowship, 2010-2011
- Youngstown State University, George Wilcox most promising Secondary School Teacher Award, 2010

PUBLICATIONS

*Denotes student and/or mentoring collaboration

^Denotes invited publication

Books

1. **Okello, W.K. (in press, October 2024):** *On Blackness, Liveliness, and What it Means to be Human: Toward Black Specificity in Higher Education*. SUNY Press.

Special Issues, and Monographs

1. **Okello, W.K., Jenkins, D., Nyachae, T.** (Special Issue Forthcoming). On the Potentialities of Black Research Approaches in Education. *International Journal of Qualitative Methods*.
2. Shalka, T., & **Okello, W.K.** (Eds.). (2022). Trauma-informed practice in student affairs: Multidimensional considerations for care, healing, and wellbeing. *New Directions for Student Services*. Wiley Press.
<https://onlinelibrary.wiley.com/toc/15360695/2022/2022/177>
3. Stewart, T.J. & **Okello, W.K.** (Eds.). (2021). "In the along": Curricular and pedagogical imperatives for Black mattering. [Special issue] *Journal of Effective Teaching in Higher Education*, 4(2).

Peer-Reviewed Journal Articles

1. **Okello, W.K.** (invited, forthcoming). Centering Black artistry. *Qualitative Inquiry*.
2. **Okello, W.K.** (invited, forthcoming). Conceptualizing Black study as method. *International Journal of Qualitative Studies in Education*.
3. **Okello, W.K.**, (invited, forthcoming). On the beauty of Black musicality as method of Black. *International Journal of Qualitative Methods*.

4. **Okello, W.K.**, & Travers, C. (accepted). Love lifted me: Toward an anti-heteronormative love ethic. *Journal of Negro Education*.
5. **Okello, W.K.**, & Savage, S. (2024). "Wholeness is no trifling matter": Toward an epistemology of care, touch, and celebration in education. *Education Sciences*.
6. **Okello, W.K.** (2024). Unspeakable joy: Anti-Black constraint, loopholes of retreat, and the practice of Black Joy. *Urban Education*. <https://doi.org/10.1177/00420859241227956>
7. Porter, C., **Okello, W.K.**, & Stewart, T.J. (2023). "Letting Go": Exploring the nuance of (Black feminist) epistemologies. *International Journal of Qualitative Studies in Education*.
8. **Okello, W.K.** (2023). "Look a Negro!": Self-authorship, self-definition, and the wake of anti-Blackness. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2023.2178684>
9. **Okello, W.K.** & *Mithika, S., *McClendon, N. (2022). "You have to know that you know": Cognitive reasoning and the potentialities of embodied knowing. *Journal of College Student Development*. 63(4), 368-382. [doi:10.1353/csdc.2022.0032](https://doi.org/10.1353/csdc.2022.0032).
10. **Okello, W.K.**, & Morton, C.S. (2022). Speaking our imaginings into existence: Poetry as a contestation of Black erasure in academia. *The Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000411>
11. **Okello, W.K.** (2022a). "What are you pretending not to know?": Un/doing internalized carcerality through pedagogies of the flesh. *Curriculum Inquiry*, 52(4), 405-425.
12. **Okello, W. K.** (2022b). "[Existing] While Black": Race, Gender, and the Surveillance of Blackness. *Educational Studies*, 58(2), 250-266.
13. **Okello, W.K.** (2022c). "Name yourself": Marronage and the unmaking of Black educational futures. *Journal of Futures Studies*. 26(3), 83-88. [https://doi.org/10.6531/JFS.202203_26\(3\).0007](https://doi.org/10.6531/JFS.202203_26(3).0007)
14. **Okello, W.K.** (2022d). "We've never seen this": Reckoning with the impossibility of Black [males'] vulnerability to sexual violence. *International Journal of Qualitative Studies in Education*.
15. **Okello, W.K.**, & *Turnquest, T.A. (2022). "Standing in the kitchen": Race, gender, history and the promise of performativity. *International Journal of Qualitative Studies in Education*. 35 (2), 228-243. <https://doi.org/10.1080/09518398.2020.1828653>
16. **Okello, W.K.**, & Duran, A. (2021). 'Here and there, then and now': Envisioning a palimpsest methodology. *International Journal of Qualitative Methods*. <http://doi.org/10.1177/16094069211042233>
 - **Commissioned by the editor as a 'State of Methods' article.**
17. **Okello, W.K.**, Duran, A., & *Pierce, E. (2021a). Dreaming from the hold: Suffering, survival, and futurity as contextual knowing. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000321>
18. **Okello, W.K.**, Quaye, S.J., *Satterwhite, E.M. (2021b). Between me and the world: Black survival and solidarity, here and then. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2021.1982050>
19. *McClendon, N., & **Okello, W.K.** (2021). "This ain't hypothetical". Engaging Black aesthetics from an ethic of care. *Journal of Curriculum Theorizing*. 36(2), 56-70.
20. Duran, A., **Okello, W.K.**, & Perez, D. (2021). Thinking with theory in college student success research: Investigating the influence of theoretical frameworks in analyzing data. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2021.1962561>
21. **Okello, W.K.**, & Stewart, T.J. (2021). Because We Know: Toward a Pedagogical Insistence on Black Mattering. *Journal of Effective Teaching in Higher Education*, 4(2), 1-10.

22. **Okello, W.K.** (2021). Organized anxiety: Respectability politics, John Henryism, and the paradox of Black achievement. *Race, Ethnicity and Education*, 24(4), 523-541 <https://doi.org/10.1080/13613324.2020.1798916>
23. **Okello, W.K.** (2020a). "Loving flesh": Self-love, student development theory, and the coloniality of being. *Journal of College Student Development*, 61(6), 717-732.
24. **Okello, W.K., *Nelson, R., *Turnquest, T., & *Thompson, C.** (2020). This is the reality we live in: Racial realism as a curricular intervention in higher education curricula. *Journal of Curriculum and Pedagogy*. Retrieval at: <https://www.tandfonline.com/doi/full/10.1080/15505170.2020.1832003>
25. **Okello, W.K.** (2020b). "Who's got bars?": Remixing intergroup dialogue pedagogy through hip-hop feminism. *Journal Committed to Social Change on Race and Ethnicity*, 6(2), 60-93.
26. **Okello, W.K.** (2020c). Toward a Black men's feminism. *International Journal of Qualitative Studies in Education*, 33(3), 343-356. <https://doi.org/10.1080/09518398.2019.1676482>
27. **Okello, W.K., Quaye, S.J., Allen, C., Carter, K.D., & Karikari, S.** (2020). "We wear the mask": Self-definition as an approach to healing from racial battle fatigue. *Journal of College Student Development*, 61(4), 422-438.
28. Quaye, S.J., Karikari, S., Carter, K.D., **Okello, W.K., Allen, C.,** (2020). "Why can't I just chill?": The visceral nature of racial battle fatigue. *Journal of College Student Development*, 61(5), 609-623.
29. Quaye, S.J., Karikari, S., Allen, C., **Okello, W.K., White, K.** (2019). Strategies for practicing self-care from racial battle fatigue. *Journal Committed to Social Change on Race and Ethnicity*, 5(2), 1-38.
 - **#3 most read paper in JCSCORE**
30. Linder, C., Quaye, S. J., Stewart, T. J., **Okello, W. K., & Roberts, R. E.** (2019). "The whole weight of the world on my shoulders": Power, identity and student activism. *Journal of College Student Development*.
31. Quaye, S.J., Linder, C., Lange, A., **Okello, W., & Lacy, M.** (2019). "A Student Should Have the Privilege of Just Being a Student": Student Activism as Labor. *Review of Higher Education*.
32. **Okello, W.K.** (2018a). From self-authorship to self-definition: Remapping theoretical assumptions through Black feminism. *Journal of College Student Development*, 59(5), 528-544.
33. **Okello, W.K.** (2018b). "It's not Magic": The Black body as an aesthetic site and sight. *Africology: The Journal of Pan African Studies*, 11(9), 68-72.
34. **Okello, W.K. & Quaye, S.J.** (2018). Advancing creativity for pedagogy and practice. *Journal of Curriculum and Pedagogy*. Retrieval at: <https://doi.org/10.1080/15505170.2018.1437577>
35. Duran, A., & **Okello, W.K.** (2018). An autoethnographic exploration of radical subjectivity as pedagogy. *Journal of Curriculum and Pedagogy*, 15 (2), 158-174. <https://doi.org/10.1080/15505170.2018.1465>
36. Ashlee, A. A., Ashlee, K.C., **Okello, W.K., & Karikari, S. N.** (2018). Critical Race Reflections on Self-Authorship and the Learning Partnerships Model. *Journal of Student Affairs*, 27(1), 63-74.

Editor-Reviewed Articles and Chapters

1. Okello, W.K. (2024). Undisciplined: Untangling the coloniality of holistic regard. In C. Garcia- Louis, S. Ardoin, T. R. Shalka, K.M. McGuire, E.T. Parker (Eds.). *Creating Space for Ourselves as Minoritized and Marginalized Faculty*.
2. Okello, W.K. (2023). Toward an ontology of Black intimacy. In r. Hampton, S. Habtom, & J.L. Williams (Eds.), *Conceptualizing Blackness in Educational Research*. (pp. 31-44). Routledge.

3. Okello, W. K. (2023). On the Recovery of Black Life: A Holistic Approach to Document Analysis. In *A Practical Guide to Teaching Research Methods in Education* (pp. 163-170). Routledge.
4. ^Okello, W.K. (2022). Epistemic asphyxiation: Whiteness, academic publishing, and the suffocation of Black knowledge production. In Z. Foste & T. Tevis (Eds.), *Critical Whiteness Praxis in Higher Education*. (pp. 115-134). <https://www.taylorfrancis.com/chapters/edit/10.4324/9781003443919-8/epistemic-asphyxiation-wilson-kwamogi-okello?context=ubx>
5. Okello, W.K. (2022). “I was right there”: Explicating the relationship between trauma, history, and the body. In T. Shalka & W.K. Okello (Eds.), *Trauma-informed practice in student affairs: Multidimensional considerations for care, healing, and wellbeing*. *New Directions for Student Services*. (pp. 105-116). Wiley Press.
6. Okello, W.K. & Shalka, T. (2022). Introduction to trauma informed practice in student affairs. In T. Shalka & W.K. Okello (Eds.), *Trauma-informed Practice in Student Affairs: Multidimensional Considerations for Care, Healing, and Wellbeing*. *New Directions for Student Services*. (pp. 7-15). Wiley Press.
7. Okello, W.K. (2021). Fugitive slave act(s): The emergence of Black studies as an exemplar for Black future(s) insurrection. In B. Williams, F. Tuitt, and D. Squire (Eds.), *Campus Rebellions and Plantation Politics: Power, Privilege, and the Emancipatory Struggle in Higher Education*. (pp. 99-118). SUNY Press.
8. ^Shaw, M.D., & Okello, W.K. (2021). Confrontations with history: Examining the myths behind campus symbolisms. In K. Hinton, M. Howard-Hamilton, G. O. Brown, & M. Davenport (Eds.), *Unleashing suppressed voices on campus* (2nd edition). (pp. 69-81). New York, NY: Peter Lang.
9. ^Okello, W.K., & Quaye, S.J. (2019). Reimagining Dialogue-Based Praxis. In D. Tillapaugh & B. McGowan (Eds.), *Men and Masculinities on Campus: Theoretical Foundations and Promising Practices* (pp. 131-146). Stylus Publishing.
10. ^Okello, W.K., & *White, K. (2019). A Black feminist reconstruction of agency. In E.S. Abes, S. R. Jones, and D-L. Stewart (Eds.), *Rethinking College Student Development Theory Using Critical Frameworks* (pp. 142-157). Sterling, VA: Stylus Publishing.
11. ^Okello, W.K. (2019). “I want the world to see”: Black feminist performance auto/ethnography. In N. Denzin & M. Giardina (Eds.), *Qualitative Inquiry at a Crossroads*. Routledge.
12. ^Okello, W.K., & Quaye, S.J. (2017). Foreword. In T.S. Jenkins, C.L. Endsley, M.L. Kaksch, & A. R. Keith (Eds.), *Open Mic Night Campus Programs that Champion College Student Voice and Engagement* (pp. ix-xi). Stylus Publishing.
13. ^Okello, W.K. (in press). On the question of Blackness: Toward a grammar of possibility in research processes. In Pasque, P. A. (Section Ed.). *Critical and Social Justice*. In J. Salvo and J. Ulmer (Eds.), *Routledge Resources Online (formerly: Routledge Encyclopedia of Qualitative Methods)*. Routledge. [Invited and Peer Reviewed]
14. Okello, W.K., & Pulido, G. (invited, forthcoming). Performing and Narrating Qualitative Research in *Routledge Encyclopedia of Qualitative Methods*.

Policy Briefs, Reports, and Practitioner Magazines

1. Okello, W.K. (2021). DC Virgo Preparatory Academy and UNCW Collaborative Report. University of North Carolina Wilmington.
2. Okello, W. K., & Pérez II, D. (2018). “Don’t believe the hype.” Complicating the thriving quotient for Latino undergraduate men at selective institutions. *About Campus*, 22(6), 27-31.

Book Reviews

1. ^Okello, W.K. (2022). Caste. [Review of the book *Caste: The origins of our discontent*, by Isabel Wilkerson]. *Journal of College Student Development*.

2. ^Okello, W.K. (2020). Below the Surface. [Review of the book *Below the Surface: Talking with Teens about Race, Ethnicity, and Identity*, by D. Rivas-Drake & A.J. Umaña-Taylor]. *Teachers College Record*. Retrieval at: <https://www.tcrecord.org/Content.asp?ContentID=23529>
3. ^Pérez II, D., & Okello, W. (2017). Beyond machismo. [Review of the book *Beyond machismo: Intersectional Latino masculinities*, by A. Hurtado & M. Sinha]. *International Journal of Qualitative Studies in Education*.

Revise and Resubmit/Under Review

1. Okello, W.K., & Calhoun, K. (revised and resubmitted). Affirmations of the flesh: Explicating the potentialities of self-love beyond the educational context. *Journal of Higher Education*.
2. Muniz, R., Okello, W.K., & Lewis, M., (revised and resubmitted). Knowledge brokering in educational policy. *Educational Researcher*.
3. Okello, W.K. (under review). Shifting the grounds of reflexivity in educational research. Target review: *Qualitative Research*.
4. Okello, W.K., & Garcia, N. (under review). Genealogical fractures: Deep reading as restorative practice. Target review: *Curriculum Inquiry*.
5. Okello, W.K., & Garcia, N. (under review). Interdisciplinarity. *Review of Research in Education*.
6. Petty, R*, & Okello, W.K., & Pulido, G. (under review). Refusal in higher education. *Teaching in Higher Education*

Books in Progress

1. Okello, W.K. (in progress). *Black methods and method-making*. Target review: University of Virginia Press.

Manuscripts in Progress

1. Okello, W.K. (in progress). The ecology of Black aesthetics in education. Target review: *Critical Studies in Education*.
2. Okello, W.K., & Sewell, C. (in progress). Breaking bread: On the ethics of loving critique. Target review: *Journal of Multicultural Education*.
3. Okello, W.K., Shaw Bonds, M.D., & Tilley, S. (in progress). *Travel Noire*. Study Abroad and the Embodied Realities of Black educators.
4. Okello, W.K. (in progress). How we mistook the map for the territory. Target review: *Journal of College Student Development*.
5. Savage, S., & Okello, W.K. (in progress). Vocalizing Black beingness: Artful oratory with, in, for, and about qualitative encounters. Target review: *Qualitative Inquiry*.

TEACHING EXPERIENCE

The Pennsylvania State University

- Pro-Seminar in Higher Education (Fall 2023)
- Foundations in Higher Education and Student Affairs (Spring 2024)
- Black Theoretical Frameworks and Research Approaches (Spring 2023, Spring 2024)
- College Students and Their Success (Spring 2023)

University of North Carolina Wilmington

- Black Theoretical Frameworks and Research Methods (Spring 2022)
- Social Foundations of Education, Graduate course (Fall 2020)
- Student Development Theory, Hybrid Graduate course (Fall 2019, Spring, 2020, Spring 2021, Spring 2022)
- Social Justice Topics in Higher Education, Hybrid Graduate course (Fall, 2019, Spring 2020)
- Culminating Project I, Hybrid Graduate course (Spring, 2020, Fall 2020, Spring 2021)
- Culminating Project II, Graduate course (Spring, 2020, Fall 2020)
- Campus Environments, Hybrid Graduate course (2020, 2021, 2022)
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Miami University

- Introduction to Black World Studies (Fall, 2018, Spring 2019)
- Student Development Theory II, Graduate course (Spring, 2017)
- Black Radical Thought and Praxis, Undergraduate course (Fall, 2016)
- Spirituality and Leadership in Education, Graduate course (Spring, 2016)
- Professional Development and Field Experience in Student Affairs (Exploration) Graduate course (Spring, 2016)
- I am Miami, University Studies First-Year Seminar (Fall, 2015)
- Elements of Social Justice, Social Justice Studies Department, Undergraduate course (Fall, 2014-Spring, 2016)
- Mosaic Living Learning Community Seminar, Undergraduate course (Fall, 2012-Spring, 2014)
- Student Development in the Residence Halls, Undergraduate course (Fall, 2013, Spring, 2014)

University of Rhode Island

- Institutional Racism, Undergraduate course (Spring, 2011)

Youngstown State University

- Academic Success Course, Upward Bound (Summer, 2010)

RESEARCH EXPERIENCE

Principal Investigator for Independent Research Projects

October 2020-present

Loving Blackness Beyond the Educational Context

- Building on self-definition, which understands that Blackness is in a structurally antagonistic relationship with the public sphere, which has proven itself incapable of loving Black bodies, this study will explore self-love. More specifically, employing critical race testimonies, interviews, and photo-voice, I interrogate how Black students understand self-love as they transition out of the collegiate context.

November 2018-August 2019

From Self-Authorship to Self-Definition Study

- Analyzing self-definition (Okello, 2018) as a curricular model for students' identity development
 - Exploring the potentialities of self-definition (Okello, 2018) as the analytic core of curriculum
 - Examining Black students' revised conceptions of meaning making given their exposure to self-defining praxis

Co-Principal Investigator Research Projects

Understanding Community and Culture: Teachers Working to Better Know their Students

January 2020-present

- Co-PI with researchers in Elementary Education at University of North Carolina Wilmington
- Partnering with DC Virgo Preparatory Academy
- Dialogue with K-12 educators about anti-Black racism
- Documenting K-12 educator responses to an anti-racist professional development opportunity

The Pedagogy of Student Success Project

January 2019-present

The Pedagogy of Student Success Project is a longitudinal study (original Protocol ID#: 01890e) that was initiated at Miami University during fall (2016) semester. Drawing on Critical Participatory Action Research methods, this qualitative study explores how exposing graduate students to anti-deficit research in a three-credit course, EDL 696: Student Success in Higher Education, broadens their understanding of student success in collegiate contexts.

Research Associate, Miami University

August 2015-May 2018

GRANT FUNDING

Funded

- Okello, W.K. (2023). Black Aesthetics and Space, The Power of Story Grant, The Pennsylvania State University, \$5000.00 **(funded)**
- Okello, W.K. (2022). Black Research Approaches in Education, Research Initiation Grant, The Pennsylvania State University, \$8098.94 **(funded)**.
- Okello, W.K. (2022). Centering Blackness in Qualitative Inquiry, University of North Carolina Wilmington, \$2000.00 **(funded)**.
- Contributing-PI (2022). Toward an Endarkened Academy, University of North Carolina Wilmington, \$19,000.00 **(funded)**.
- American College Personnel Association (ACPA) Emerging Scholars Designee 2022-2024, \$3000.00 **(funded)**.
- Okello, W.K. (2021). Educational Leadership Deans Mini Grant, University of North Carolina Wilmington, \$2000.00 **(funded)**.
- Okello, W.K. (2021). William T. Grant Foundation, \$2,000.00 **(funded)**
- Okello, W.K. (2021). Educational Leadership Mini Grant, University of North Carolina Wilmington, \$1,250.00 **(funded)**.
- Okello, W.K. (2020). Community Conversations on Identity and Mental Health, Teacher Education and Outreach Community Engagement Awards, University of North Carolina Wilmington, \$2,000.00 **(funded)**.
- Okello, W.K. (2020). Loving Blackness Beyond the Educational Context, American College Personnel Association Foundation Grant, \$1,500.00 **(funded)**.
- Okello, W.K. (2020). Applied Learning Grant, More than Survival: Internship on Critical Mentoring Praxis, University of North Carolina Wilmington, \$2,500.00 **(funded)**.
- Okello, W.K. (2019). Educational Leadership Mini Grant, University of North Carolina Wilmington, \$1,750.00 **(funded)**.
- Okello, W.K. (2018). Miami University, Graduate School Scholar Fellowship, \$18,000 **(funded)**.
- Okello, W.K. (2018). Education, Health, and Society, Miami University Dissertation Grant \$500.00 **(funded)**.
- Okello, W.K. (2017). Miami University Dissertation Scholar, \$9000.00 **(funded)**
- Okello, W.K. (2016). Global Initiatives Scholarship, \$1500.00 **(funded)**.
- Okello, W.K. (2016). Education Health and Society Travel Award, \$500.00 **(funded)**.

Funding Under Review

- Okello, W.K. (2024). National Endowment for the Humanities. Higher Education Institute Grant, \$175,000.00.

Funding Finalist/Unfunded

- Okello, W.K. (2023). Spencer Foundation Racial Equity Grant, \$75,000.00 (unfunded).
- Okello, W.K. (March 2023). Spencer Foundation Small Research Grant, \$50,000.00 (finalist, not funded).
- Okello, W.K. (July 2022). Spencer Foundation Small Research Grant, On the Possibility of Black Thought to Guide Educational Pedagogy, Practice, and Policy, \$50,000.00 (finalist, not funded).

PEER REVIEWED SCHOLARLY PRESENTATIONS

Okello, W.K., & Savage, S. (2023, November). "Wholeness is no trifling matter": Toward an epistemology of care, touch,

and celebration in education. Paper to be presented at Association for the Study of Higher Education, Minneapolis, MN.

- Petty, R*, & **Okello, W.K.** (2023, November). Black refusal as pedagogy in higher education. Paper to be presented at Association for the Study of Higher Education, Minneapolis, MN.
- Taylor, L., Wilkerson, T., Tichavakunda, A., McClendon, N., Davis, C., & Okello, W.K. (2023, November). Invoking the Black Parallax: An Ontological, Scientific, and Political Invitation. Invited Presidential Session. Association for the Study of Higher Education, Minneapolis, MN.
- Okello, W.K., Waterman, S., & Oxendine, S. (2023, April). Indigenous and Black Refusal Strategies of Student Development Theory. American Educational Research Association, Chicago, IL.
- Sanya, B., Callier, D., Hill, D.C., **Okello, W.K.**, & Wallace, D. (2023, April). Fashioning New Grammars: Black Survival, Critical Educative Spaces, and Knowledge Production. American Educational Research Association, Chicago, IL.
- Okello, W.K. (2022, November). "He do, she do, they do:" Toward on ontology of Black intimacy. Panel presented at annual of meeting of the National Women's Studies Association, Minneapolis, MN.
- Gilbert, C., Pasque, P., Nicolazzo, Z., Samura, M., **Okello, W.K.**, (2022, November). Critical qualitative research and social justice: Emerging trends and possibilities. Panel to be presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Okello, W.K., (2022, November). On what it means to be human: Advancing Black Studies in student development theory. Paper to be presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Okello, W.K., (2022, November). Teaching with joy. Panel presented at the annual meeting of the Council on Ethnic Participation, Association for the Study of Higher Education, Las Vegas, NV
- Davis, C.H.F., Latz, A., Kelly, B.T., Kortegast, C., & **Okello, W.K.** (2021, November). *Spanning Borders: Performance, Visual, and Digital Scholarship*. Plenary presented at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.
- Okello, W.K., Calhoun, K., and Wilkes, E. (2021, November). *Affirmations of the Flesh: Explicating the Potentialities of Self-Love Beyond the Educational Context*. Accepted at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.
- Travers, C., & **Okello, W.K.** (2021, November). *Communion of the flesh*. Panel presented at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.
- Porter, C., **Okello, W.K.**, & Stewart, T.J. (2021, November). *Black Feminist Epistemologies in Educational Research and Practice*. Paper presented at the annual meeting of the Association for the Study of Higher Education, San Juan, Puerto Rico.
- Okello, W.K. (2021, April). *Fugitive Acts: Black Image-Making, Imagination, and the Enclosure of Anti-Blackness*. Paper presented at the annual meeting of the American Education Research Association, Orlando, FL.
- Okello, W.K. (2020, November). "We've Never Seen This": *Reckoning with the Impossibility of Black Men's' Vulnerability to Sexual Violence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA.
- Okello, W.K. (2020, November). *Speaking Our Imaginings into Existence: Spoken Word as a Contestation of Black Erasure in Academia*. Performance presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA.
- Okello, W.K. (2020, November). *Decolonizing Higher Education Research: An Onto-epistemic Exploration of (De)Humanizing Inquiry*. Panel presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA.

- McClendon, N.M., **Okello, W.K.**, & Mithika, S.M. (2020, November). *"This Ain't Hypothetical": Engaging Black Aesthetics from an Ethic of Care*. Paper presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA.
- Okello, W.K. (2020, May). *Envisioning a Palimpsestic Methodology*. Paper was to be presented at International Congress on Qualitative Inquiry, Urbana Champaign, IL (Covid-19).
- Duran, A., **Okello, W.K.**, Perez, D. (2020, May). *Examining Positionality in the Study of Student Success*. Paper was to be presented at International Congress on Qualitative Inquiry, Urbana Champaign, IL (Covid-19).
- Okello, W.K. (2020, April). *[Existing] While Black": Black masculinity, Black feminism, and the contours of Racial Battle Fatigue*. . Paper was to be presented at the American Education Research Association, San Francisco, CA (Covid-19).
- Okello, W.K. (2020, April). *Fashioning New Grammars: Black Survival, Critical Educative Spaces and Knowledge Production*. Panel was to be presented at the American Education Research Association, San Francisco, CA (Covid-19).
- Sanya, B., Callier, D., Hill, D.C., & **Okello, W.K.** (2019, November). *(Re)memory, documentation, and embodiment: Critical practices for Black survival in educative spaces*. Paper panel to be presented at the annual meeting of the American Educational Studies Association, Baltimore, MD.
- Okello, W.K.**, & Travers, C. (2019, November). *Love lifted me: Toward an anti-heteronormative love ethic*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Okello, W.K. (2019, November). *"Look a Negro!": Self-authorship, self-definition and the wake of anti-Blackness*. Performance presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Okello, W.K.**, Nelson, R., & Turnquest, T. (2019, November). *This is the reality we live in: Racial realism as a curricular intervention in higher education curricula*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Okello, W.K. (2019, March). *Organized Anxiety: Respectability politics, john henryism, and the paradox of Black achievement*. Paper presented at the annual meeting of American College Personnel Associations' Conference (ACPA in Boston, MA).
- Okello, W.K., Quaye, S.J., Allen, C., White, K., Karikari, S. (2018, November). *"We Wear the Mask": Racial Battle Fatigue and the (Im)possibilities of Healing*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Quaye, S.J., White, K., Allen, C., Karikari, S., **Okello, W.K.** (2018, November). *"Why Can't I Just Chill?": The Visceral Nature of RBF*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Quaye, S.J., Karikari, S., Allen, C., **Okello, W.K.**, White, K. (2018, November). *Strategies for Practicing Self-Care from Racial Battle Fatigue*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Jones, S.R., Abes, E.S, Nicolazzo, Z., **Okello, W.K.**, Marine, S., Waterman, S, Duran, A., White, K. (2018, November). *Rethinking College Student Development Theory Using Critical Frameworks*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Squire, D.D., Tuitt, F., **Okello, W.K.**, Abad, M.N., Conerly, R., Hypolite, L., Jenkins, T.S., Mobley, S.D., Owen, C.N., Solomon II, S.L. (2018, November). *"There were no beds given to slaves...": Disrupting plantation politics in search of the Woke Academy*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Okello, W. (2018, May). *"I Want The World To See": Black Feminist Performance Auto/Ethnography*. Paper presented at

International Congress on Qualitative Inquiry, Urbana Champaign, IL.

- Okello, W. (2018, April). *Who is the public in public education?*. Performance was delivered at the American Education Research Association, New York City, NY.
- Okello, W. & Ashlee, A. (2017, November). *I Just Want to Go to School": Exploring the Public and Hidden Negotiations of Undergraduate Student Activism in Higher Education*. Poster presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Okello, W. (2017, November). *Allow Me to Reintroduce Myself: Remixing Intergroup Dialogue through Hip-Hop Aesthetics*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Quaye, S.J., Linder, C., Lange, A., **Okello, W.**, & Lacy, M. (2017, November). "*A Student Should Have the Privilege of Just Being a Student": Student Activism as Labor*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Linder, C., Quaye, S.J., **Okello, W.**, & Stewart, T.J. (2017, November). "The whole weight of the world on my shoulders": Power, Identity, and Student Activism. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Ashlee, A., **Okello, W.**, & Claros, E. (2017, November). Memory, Pedagogy, and Praxis: Three Critical Scholars Consider how their Perceptions of the Past Inform their Present and Future Teaching, Research, and Service. Paper presented at the annual meeting of the American Educational Studies Association, Pittsburgh, PA.

PEER REVIEWED PRACTITIONER PRESENTATIONS

- Okello, W.K. (2023, April). Outdoors and offshore: Theorizing Black terrains as humanizing methodological praxis. Paper presented American College Personnel Associations' Conference (ACPA) in New Orleans, LA.
- Shalka, T., Legg, K., & **Okello, W.K.** (2023, April). Trauma-Informed Student Affairs Practice: Building Wellness & Equity-Oriented Organizations. Pre-conference presented American College Personnel Associations' Conference (ACPA) in New Orleans, LA
- Garrett, S., Mollet, A., **Okello, W.K.**, Ohajeri, O., Shelton, L. (2023, April). Research to Practice to Research: HESA Faculty Scholarly Success Strategies. Panel presented American College Personnel Associations' Conference (ACPA) in New Orleans, LA
- Garrett, S., Mollet, A., **Okello, W.K.**, Ohajeri, O., Shelton, L. (2023, April). Looking Critically at Teaching: Tips and A Guided Community Discussion. Panel presented American College Personnel Associations' Conference (ACPA) in New Orleans, LA.
- McCloud, L., Hall, C., **Okello, W.K.**, Stewart, T., & Williams, B. (2023, April). Teaching Black: Pedagogical Lessons from Black Faculty in HESA Programs. Panel presented American College Personnel Associations' Conference (ACPA) in New Orleans, LA.
- Tevis, T., Beatty, C., Garcia, C., Lange, A., **Okello, W.K.**, Williams, B. (2022, March). Critical Approaches to Deconstructing Whiteness on Campus. Panel Presented at the American College Personnel Associations' Conference (ACPA).
- Okello, W.K. & Calhoun, K. (2022, March). *Affirmations of the Flesh: Explicating the Potentialities of Self-Love Beyond the Educational Context*. Paper presented at the American College Personnel Associations' Conference (ACPA).
- Okello, W.K., Shaw Bons, M., & Tilley, S. (2022, March). Travel Noire: Study Abroad and the Embodied Realities of Black educators. Paper presented at the American College Personnel Associations' Conference (ACPA).
- Okello, W., Wagner, R., Huerta, A., Beatty, C., & Laker, J. (2021, June). *Future of Men and Masculinities Research*. Invited panel presented at American College Personnel Associations' (ACPA) Institute for Critical Perspectives and

Practices on College Masculinities.

- Okello, W. (2021, March). Scholar in Residence Presentation. Invited talk presented at American College Personnel Associations' Conference (ACPA).
- Okello, W. (2020, March). *"Loving flesh": Student development theory and the colonality of being*. Paper accepted at American College Personnel Associations' Conference (ACPA) in Nashville, TN.
- Okello, W. (2017, March). *Self-definition: Moving through the world with authority*. Session presented American College Personnel Associations' Conference (ACPA) in Columbus, OH.
- Okello, W., & Duran, A. (2017, March). *An autoethnographic exploration of radical subjectivity in critical pedagogy*. Paper presented at American College Personnel Associations' Conference (ACPA) in Columbus, OH.
- Okello, W., & Pérez II, D. (2017, March). *"Don't believe the hype": Complicating the thriving quotient for Latino undergraduate men at selective institutions*. Session presented at American College Personnel Associations' Conference (ACPA) in Columbus, OH.
- Okello, W. & Shaw, M.D. (2017, March). *Developing Culturally Responsive Practice through Historical Experiential Learning*. Session presented at American College Personnel Associations' Conference (ACPA) in Columbus, OH.
- Okello, W. & Shaw, M.D. (2016, November). *Developing Culturally Responsive Practice through Historical Experiential Learning*. Round-table to be presented at Association for the Study of Higher Education in Columbus, OH.
- Okello, W. & Quaye, S.J. (2016, November). *Advancing Creativity for Pedagogy and Practice*. Paper presented at Association for the Study of Higher Education in Columbus, OH.
- Okello, W. (2016, November). *From Self-authorship to Self-definition: Black feminist thought in neo-liberal times*. Paper presented at Association for the Study of Higher Education in Columbus, OH.
- Aronson, B., Callier, D., Hill, D., & **Okello, W.** (2016, November). *Centering Ourselves to (De)center Hegemony: Reflections on Interrogating Positionality in the Classroom as Social Justice Pedagogy*. Panel and paper presented at American Educational Studies Associations' Conference (AESA) in Seattle, WA.
- Okello, W. (2016, November). *Staged Interventions: Performance Pedagogy, Politics and Possibilities in Educational Contexts*. Panel and paper presented at American Educational Studies Associations' Conference (AESA) in Seattle, WA.
- Pérez II, D., **Okello, W.**, Ashlee, K., and Pontius, M. (2016, May). *Preparing to engage Low-income and First-Generation college students using anti-deficit achievement framework*. Workshop to be presented at National Association of Student Personnel Administrators' Closing the Achievement Gap: Student Success in Higher Education conference in College Park, MD.
- Edwards, K., Davis, T., Wagner, R., and **Okello, W.** (2016, March). *The mask you live in: Men and masculinity*. Panel presented American College Personnel Associations' Conference (ACPA) in Montreal, Quebec, Canada.
- Okello, W. (2016, March). *Extended Session: Advancing creativity for pedagogy and practice*. Session to be presented American College Personnel Associations' Conference (ACPA) in Montreal, Quebec, Canada.
- Ashlee, A., Ashlee, K., Karikari, S., and **Okello, W.** (2016, March). *Critical perspectives on self-authorship: The absence of identity and practical limitations of an adult development theory*. Paper presented at Educational Leadership Conference in Oxford, OH.
- Okello, W. & Nelson, S. (2015, March). *Teaching to Transgress: Diverse Pedagogies in Social Justice Living Learning Communities*. Session presented at American College Personnel Associations' Conference (ACPA) in Tampa, FL.
- Okello, W. & Sajkich, S. (2014, November). *We're in this Together: Developing Mentoring Communities in the Residence Halls*. Session presented at Great Lakes Association of College and University Housing Officers in Peoria, IL and American College Personnel Associations' Conference (ACPA) in Tampa, FL.

- Okello, W. & Wantland, R. (2014, October). *Impact of Ferguson on our Campuses: Race, Masculinity, and Hope*. Session presented at Men and Masculinities Knowledge Community Drive-in Conference in St. Louis, MO.
- Okello, W. (2014, April). *A Penny for Your Thoughts: The Cost of Reinvention*. Session presented American College Personnel Associations' Conference (ACPA) in Indianapolis, IN.
Retrieved via. <https://www.youtube.com/watch?v=NFldjds9Gug&list=PL7h75FgYrxoUHpdP1gwKKZdjXJEMZ-utP&index=3>
- Okello, W. & Mclean, C. (2014, March). *Lessons from New Professionals*. Session presented at National Association of Student Personnel Administrators' Conference in Baltimore, MD.
- Okello, W. (2013, October). *Worthy to Follow: Leading from the Inside Out*. Session presented at the Perlmutter Leadership Conference in Oxford, OH.
- Okello, W. (2013, July). *So you want to go to college?*. Session presented at the Neighborhood Action Conference in Indianapolis, IN.
- Okello, W. (2013, April). *Authentic Leadership*. Session presented at the Wilks High School Leadership Conference in Oxford, OH.
- Okello, W. & Hamilton, L. (2013, January). *Supporting Students of Color in Leadership Positions at Predominantly White Institutions*. Session Presented at the Ohio College Personnel Association Conference in Columbus, OH; Accepted at the National Conference On Race and Ethnicity.
- Okello, W. & Johnson, S. (2013, January). *Spiritual Art: The Essence of Community*. Session presented at the Ohio College Personnel Association Conference in Columbus, OH.
- Okello, W. (2012, January). *Cultivating the Voices of the Next Generation: Speaking truth through Spoken Word Poetry*. Session presented at Youth Seminar in Boston, MA.
- Okello, W. (2011, October). *Out of Bounds: Engaging Spirituality in Higher Education*. Session presented at the University of Rhode Island's Diversity Week in Kingston, RI.
- Okello, W. (2011, October). *Career Success Workshop*. Workshop presented at The MET High School. Providence, RI.
- Okello, W. (2010, October). *Men and Masculinity on Campus*. Session presented at National Association of Student Personnel Administrators' Region 1 Conference in Bristol, RI.
- SELECTED KEYNOTES/INVITED TALKS & PERFORMANCES**
- Okello, W. (2024). *Toward equity minded praxis*. Keynoted presented at CASE. Minority Advancement Conference, Chicago, IL.
- Okello, W. (2024). *On Intellectual Refusal and the Pursuit of Liberatory Praxis*. Keynote presented at the University of RI.
- Okello, W. (2024). *Enunciations of Black Living*. Keynote presented at the University of Michigan, Ann Arbor, MI.
- Okello, W. (2024). *Blackness as a conceptual frame for critical leadership*. Keynoted presented at William & Mary, Williamsburg, VA.
- Okello, W. (2024). *Black Heritage Month Keynote*. Presented at Lehigh Carbon Community College, Schnecksville, PA.
- Okello, W. (2024). *The Year we Learned to Fly*. Keynoted presented at Juniata College.
- Okello, W. (2023). *On healing and the practice of joy*. Keynote presented at the Association for Behavioral and Cognitive Therapies Conference, Seattle WA.

- Okello, W. (2023). *Centering Blackness in Qualitative Inquiry*. Keynote presented at Ohio State University QUAL Lab.
- Okello, W. (2023). *Commencement address*. Keynote presented at Youngstown Early College, Youngstown, OH.
- Okello, W. (2023). *Ethics, Diversity and Globalism*. Keynote presented at Clemson University (virtual).
- Okello, W. (2023). *Whiteness, Academic Publishing, and the Suffocation of Black Knowledge Production*. Keynote presented at Elon University, Elon, NC.
- Okello, W. (2023). *Meditations on Black presence*. Keynote presented at Millikin University, Millikin, IL.
- Okello, W. (2023). *Calling the ancestors*. Keynote presented at University of Rhode Island, South Kingston, RI.
- Okello, W. (2023). *Poetry is not a luxury*. Keynote presented at Denison University, Granville, OH.
- Okello, W. (2022). *Equity in practice*. Keynote presented at Indiana University Purdue University (virtual).
- Okello, W. (2022). *Do You Want to be Well? On Healing as Practice of Self-Regard*. Keynote presented at University of Illinois, Urbana Champagne, Champagne, IL.
- Okello, W. (2022). *Blackness as a Conceptual Frame for Critical Leadership*. Keynote presented at Academy for Anti-racist Leadership. State College, PA.
- Okello, W. (2022). *Critical Masculinities*. Keynote presented ACPA Institute on Critical Masculinities.
- Okello, W. (2022). *Walk toward your purpose*. Keynote presented at UNCW Future Teachers Conference. Wilmington, NC.
- Okello, W. (2022). *Black feminist solidarity*. Invited talk at Colgate University.
- Okello, W. (2022). Critical Educators for Social Justice, Early Career Forum Panelist. American Education Research Association.
- Okello, W. (2022). *On the Potential of Love as the Root of Black Men's Relationships*. Keynote presented at California Polytechnic State University. San Luis Obispo, CA
- Okello, W. (2022). *On the Potential of Love as the Root of Relationships*. Keynote presented at the University of Iowa. Iowa City, IA
- Okello, W. (2022). *The power of storytelling: A platform for education, liberation*. Ohio Deans Compact Conference, Cincinnati, OH.
- Okello, W. (2022). Invited keynote. ACUHO-I. State of the Profession Symposium.
- Okello, W. (2022). *Climb higher together*. Invited talk. Mount Saint Joseph University, Cincinnati, OH.
- Okello, W., Means, D., Jones, A. (2021). *Performance, Visual, and Digital Scholarship-ASHE Research Methods Series*. Webinar Presented at ASHE.
- Okello, W. (2021). *Centering Blackness in Qualitative Inquiry*. Invited talk presented at Pennsylvania State University, State College, PA.
- Okello, W., & Callier, D. (2021). *Black men and Black feminism*. Invited panel presented at Colgate University.
- Okello, W. (2021). *Academic pathways*. Panel presented at Miami University, Oxford, Ohio.
- Okello, W. (2021). *Race, History, and Curriculum*. Keynote presented at Wilmington Academy of Arts and Science, Wilmington, NC.

- Okello, W. (2021). *Autoethnography as poetic pursuit*. Lecture presented at Miami University, Oxford, OH.
- Okello, W. (2021). *Literature reviews, methods, and ethics*. Panel presented at Colorado State University, Fort Collins, CO.
- Okello, W. (2021). *Black lives matter: The next generation*. Panel presented at University of Rhode Island, South Kingston, RI.
- Okello, W. (2021). *We wear the mask: Contending with racial battle fatigue in and beyond the classroom*. Keynote presented at Youngstown State University, Youngstown, OH.
- Okello, W. (2021). *Student activism and importance of student voice*. Keynote presented Westminster College, New Wilmington, PA.
- Okello, W. (2021). *Future of Student Development Theory*. Panel presented at University of Arizona, Tucson, AZ.
- Okello, W. (2021). *Holistic student development theory*. Panel presented at University Rochester, Rochester, NY.
- Okello, W.K. & Travers, C. (2021). *Communion: Black men, love, potentialities of Black feminism*. Webinar presented American College Personal Administrators.
- Okello, W. (2020). *Bearing witness: Reckoning with silence in our lives and communities*. Keynote presented at Holy Names University, Oakland, CA
- Okello, W. (2020). *Where do we go from here*. Keynote presented at Youngstown City School District In-Service Youngstown, OH.
- Okello, W. (2020). *Leadership and Justice During Uncertain Times*. Keynote presented at University of North Carolina Wilmington, Wilmington, NC.
- Okello, W. (2020). *Pushing Justice Forward*. Panel presented at Mass Council of Churches, Boston, MA.
- Okello, W. (2020). *Decolonizing Higher Education*. Keynote presented at University of Washington, Seattle WA.
- Okello, W. (2020). *Race, Education, and America*. Panel presented at Solid Rock Church, Kissimmee, FL.
- Okello, W. (2020). *Black feminism and Black men*. Lecture presented at Colgate University.
- Okello, W. (2020). *Association for the Study of Higher Education Reviewers Panel*. Webinar.
- Okello, W. (2020). *Black ink matters*. Keynote presented at the African American Read-In, Wilmington, NC.
- Okello, W. (2020). *Pay it forward: Advancing the Cause of Racial Equity and Decolonization*. Keynote presented at CASE VIII, Seattle, WA.
- Okello, W. (2019). *Boundless: Embodied research*. Keynote presented at the Association for the Study of Higher Education-Council on Ethnic Participation, Portland OR.
- Okello, W. (2019). *"Protect Your Spirit": Wrestling with Imposter Syndrome*. Talk presented at the Association for the Study of Higher Education-Council on Ethnic Participation, Portland OR.
- Okello, W. (2019). *Black feminism as a doing, feeling, and seeing practice*. Lecture presented at Colgate University.
- Okello, W. (2019). *Guest performer at Radical Love Open House*. Performance presented at the Women's Studies and Resource Center at the University of North Carolina Wilmington, Wilmington, NC.
- Okello, W., McGuire, K., & Quaye, S.J. (2019). *Black men's engagement with feminism*. Panel presented at George Washington University.
- Okello, W., Quaye, S.J., Vital, M.L. (2019). *Decolonizing research in higher education*. Panel presented at ACPA webinar.

- Okello, W. (2019). *Innovate qualitative methods*. Guest lecture presented at San Houston State University, Houston, TX.
- Okello, W. (2019). *Opportunity youth and self-definition*. Lecture presented at United Way Inc., Boston, MA
- Okello, W. (2019). *Hustle and motivate*. Keynote presented at Chaney High School Commencement, Youngstown, OH.
- Okello, W. (2019). *The marathon continues*. Keynote presented at Horizon Graduation Ceremony, Oxford, OH.
- Okello, W. (2019). *The future of theory*. Guest lecture presented at University of Arizona, Tucson, AZ.
- Okello, W. (2019). *Recognizing our role*. Keynote presented at Fashion Institute of Technology convocation, New York City, NY.
- Okello, W. (2019). *Real Talk: Public Speaking 101*: Guest lecture presented at Jack and Jill Youth Conference, Oxford, OH.
- Okello, W. (2019). *When justice is not possible*. Keynote presented at Ebony Women of Pittsburgh LLC, Black History, Art, and Our Liberation, Pittsburgh, PA.
- Okello, W. (2019). *At what point will you act? Recognizing our role, power, and responsibility in community*. Keynote presented at Fashion Institute of Technology convocation, New York City, NY.
- Okello, W. (2019). *You get to decide!: Renewing your commitment to leadership*. Keynote presented at Thomas More University spring leadership retreat, Crestview Hills, KY.
- Okello, W. (2019). *Create Dangerously: Mobilizing Poetry as Disruptive Praxis*. Workshop presented at Writing for Social Action Workshop Series, Oxford, OH.
- Okello, W. (2018). *Ethics of Qualitative Research*. Guest lecture presented to Race and Qualitative Studies, Amherst, MA.
- Okello, W. (2018). *Wake up and pay attention: Recognizing our role, owning our responsibility*. Keynote presented at Fashion Institute of Technology convocation, New York City, NY.
- Okello, W. (2018). *The conduit to community*. Keynote presented at Bentley University, Waltham MA
- Okello, W. (2018). *Envisioning a new aesthetic: Tiger Leadership Conference*. Guest lecture presented at Fashion Institute of Technology, New York City, NY.
- Okello, W. (2018). Guest performer at African American Heritage Festival, Columbus OH.
- Okello, W. (2018). *Poetry as disruptive praxis*. Guest lecture presented at Ohio State University, Columbus, OH.
- Okello, W. (2018). *The role of the MC: Facilitator awareness and alternative forms of knowledge*. Guest lecture presented at the University of Rhode Island, Kingston, RI.
- Okello, W. (2018). *The makings of a (s)hero*. Keynote presented at the Winton Hills Academy Peace Makers Day, Cincinnati, OH.
- Okello, W. (2017). *Finding your voice through words*. Keynote presented at the University of Cincinnati Leadership Conference, Cincinnati, OH.
- Okello, W. (2017). *What will they say about you? Tell your story in all of its power*. Keynote presented at CSPA-NYS. Corning, NY.
- Okello, W. (2017). *The poetics of qualitative inquiry*. Guest lecture presented at Amherst College. Amherst, MA.
- Okello, W. (2017). *Troubled on Every Side: Leading, Living, and the Pursuit of Education in the wake of crisis*. Keynote presented at Scholars' Convocation. Grinnell, IA.
- Okello, W. (2017). *Back to the Future: A Time for Leadership*. Keynote presented at Hugh O'Brian Youth Leadership Conference. Marietta, OH.

- Okello, W. (2017). *By Any Medium Necessary*. Keynote presented at Cleveland Federal Employee Development Seminar, Cleveland, OH.
- Okello, W. (2017). *Poetic justice: Authoring the stories you need to read*. Workshop presented at Art, Activism, & Education Youth Challenge, Oxford, OH.
- Okello, W. (2017). *Poetic Disruption: Exploring Masculinity, Gender Violence, and Solidarity through Spoken Word*. Keynote presented at Its on US week, Oxford, OH.
- Okello, W. (2017). "How does it feel to be a problem?": *Education in the face of rationality*. Keynote and workshops presented at Dealing with Difference Institute, Western Illinois University. Macomb, IL.
- Okello, W. (2017). *Becoming a thought leader*. Keynote presented at spring leadership conference at California State University, Monterey Bay. Monterey Bay, CA.
- Okello, W. (2017). *Create Dangerously*. Keynote presented at Martin Luther King Jr. Day of Recognition. Oxford, OH.
- Okello, W. (2016). *I am somebody: Political voice and critical citizenship*. Keynote presented at Drexel University. Philadelphia, PA.
- Okello, W. (2016). *Everything that has tried to defeat has failed*. Keynote presented at Miami University, Made@Miami Pre-semester program. Oxford, OH.
- Okello, W. (2016). *Critical Citizenship in the 21st Century*. Keynote presented at University of Dayton, Undergraduate Leadership Conference. Dayton, OH.
- Edwards, K., Davis, T., Wagner, R., Tillipough, D., and Okello, W. (2016, May). *Men and Masculinities*. Panel presented at Higher Ed Live.
- Okello, W. (2016, April). *Bodies of Color across Borders*. Keynote delivered at Black Beyond Borders: Multicultural Study Abroad Conference. Oxford, OH.
- Okello, W. (2016, April). *Poetry as disruption*. Guest lecture delivered to Critical Youth Studies classes at Miami University. Oxford, OH.
- Okello, W. (2016, April). Evening of Music, Poetry, and Spoken Word. Featured artist performance at the Ohio State University. Columbus, OH.
- Okello, W. (2016, April). *If we must die*. Keynote delivered at Xavier University, Antonio Johnson Awards Gala. Cincinnati, OH.
- Okello, W. (2016, March). *Leadership in the New Economy*. Keynote delivered at the University of Wisconsin-Madison. Madison, WI.
- Okello, W. (2016, February). *Seeing through different lenses*. Keynote delivered at Columbus College of Art and Design Diversity retreat. Columbus, OH.
- Okello, W. (2016, February). *No justice No peace*. Keynote delivered at Bryant University. Providence, RI.
- Okello, W. (2016, February). *Speak your truth*. Keynote delivered at the University of Maryland Baltimore County. Baltimore, MD.
- Okello, W. (2016, January). *From margin to center*. Keynote delivered at Martin Luther King Commemoration program, University of Findlay. Findlay, OH.
- Okello, W. (2016, January). *A purpose for your stage*. Keynote delivered at Defense Finance and Accounting Services Cleveland Martin Luther King program. Cleveland, OH.

- Okello, W. (2015, December). *Resilience and self-care for the 21st century professional*. Keynote delivered at CASE V Institute for New Professionals conference. Chicago, IL.
- Okello, W. (2015, December). *Hip-hop has lost its way...you don't have to*. Keynote delivered at Early College. Youngstown, OH.
- Okello, W. (2015, November). *Telling your story as an inclusive leader*. Keynote delivered at Georgia Southern University Residential Education Summit. Statesboro, GA.
- Okello, W. (2015, September). *Stay the course*. Keynote delivered at LeaderShape Vision Showcase. Oxford, OH.
- Okello, W. (2015, August). *Giving yourself permission to speak*. Keynote delivered at Welcome Week Diversity Lecture at Miami University. Oxford, OH.
- Okello, W. (2015, June). *The anatomy of leadership*. Keynote delivered at Hugh O'Brian Youth Leadership Conference, Dennison University. Dennison. OH.
- Okello, W. (2015, June). *Cultivating Resilience*. Keynote delivered at Fashion Institute of Technology (FIT). New York City, NY.
- Okello, W. (2015, April). *The Fierce Urgency of Now*. Guest lecture delivered at ACPA NextGen Conference. Tampa, FL.
- Okello, W. (2015, April). *Resilience in the Face of Injustice*. Selected talk at TEDx Miami University in Oxford, OH.
- Okello, W. (2015, March). *Media as an instrument of culture*. Guest lecture delivered in *Service in Urban Communities: Educational Leadership Department*. Oxford, OH.
- Okello, W. (2015, January). *Graffiti: Living your life as a mural*. Selected talk at TEDx Youngstown in Youngstown, OH.
- Okello, W. (2015, January). *Justice roll down like waters*. Keynote presented at Dr. Martin Luther King Jr. Celebration, Youngstown State University. Youngstown, OH.
- Okello, W. (2014, August). *We deserve to be here*. Keynote delivered at Made at Miami, Multicultural Orientation, Miami University. Oxford, OH.
- Okello, W. (2014, June). *On the road to self-actualization*. Keynote delivered at graduation service, New Bethel Baptist Church. Youngstown, OH.
- Okello, W. (2014, April). *Returning to the table of brotherhood (and sisterhood)*. Keynote delivered at Diversity Student Banquet, Youngstown State University. Youngstown, OH.
- Okello, W. (2014, April). *Your story is significant*. Keynote delivered at Wilks High School Leadership Conference. Oxford, OH.
- Okello, W. (2014, April). *A voice among echoes*. Keynote delivered at College Knowledge Academy. Oxford, OH.
- Okello, W. (2013, November). Featured performer at Night of Expression. Oxford, OH.
- Okello, W. (2012, April). *Decision Day*. Keynote presented at West Warwick High School. Warwick, RI.
- Okello, W. (2012, April). *Preparing for College*. Guest lecture at Mt. Pleasant High School. Providence, RI.
- Okello, W. (2011, November). *Excelling as a student of color*. Keynote delivered at North Kingston High School. South Kingstown, RI.
- Okello, W. (2010, May). Keynote delivered at Black Educators Alliance Banquet. Youngstown, OH.
- Okello, W. (2007, April). Keynote delivered at National Honors Society Induction ceremony. Chaney High School. Youngstown, OH.

MEDIA COVERAGE and ONLINE PUBLICATIONS

Fusco, J. (2023, January). "Drawn to considerations of what could be," Wilson Okello wins Garcia Award for exemplary

achievements in higher education. <https://web.uri.edu/ceps/drawn-to-considerations-of-what-could-be-wilson-okello-wins-garcia-award-for-exemplary-achievements-in-higher-education/>

Jenkins, V. (2020, February). We are UNCW feature.

Barnes, E. (2016, February). "Truth to Power" talk addresses recent uprisings in Baltimore. The University of Maryland-Baltimore County.

Molinaro, N. (2015, October). *Speak what's not spoken*. Miami Quarterly.

SERVICE

Reviewer/Editorial Experience

Editorial Board, *Journal of Higher Education* (2022-2025)

Editorial Board, *Journal of College Student Development* (2021-2027)

Editorial Board, *Journal of Diversity in Higher Education* (2021-2027)

Editorial Board, *Journal of Men's Studies* (2021-2024)

Editorial Board, *Journal of African American Males in Education* (2020-2026)

External Review, *Review of Higher Education* (March 2021)

External Review, *Journal Committed to Social Change on Race and Ethnicity* (May 2020)

External Reviewer, *International Journal of Qualitative Studies in Education* (November 2018-Present)

External Reviewer, *Journal of Postsecondary Education and Disability*.

Reviewer, *Journal of Critical Scholarship on Higher Education and Student Affairs* (October 2015-January 2020)

National

American College Personnel Association

- Dissertation of the Year Reviewer (2021, 2022)
- Coalition on Men and Masculinities (2021)
- Next Gen Conference Committee (March 2014)
- New Professional's Institute Faculty member (June 2016, 2017, 2018, 2019)
- Commission for Spirituality, Faith, Religion, & Meaning, ACPA (2015, 2016, 2017)

American Educational Research Association

- Arts-Based Educational Research (ABER) Special Interest Group: Dissertation Award Committee (2020)
- Discussant, *Annual Conference* (April, 2021)
- Program reviewer (2022)

Association for the Study of Higher Education

- **Invited Presidential Session (2023, November)**. An Ontological, Scientific, and Political Invitation. Association for the Study of Higher Education, Minneapolis, MN.
- ASHE 2023 Strategic Workgroup on the State of Higher Education Scholarship
- ASHE 2022 Presidential Symposium Panelist
- **Invited Presidential Session (2021, November)**. "Ensuring Dignity and Nondiscrimination in Schools": Understanding the Discourse on Racial Progress and Retrenchment. Association for the Study of Higher Education San Juan, Puerto Rico.
- ASHE 2021 Council on Ethnic Participation Pre-Conference Co-chair
- ASHE 2020 Program Committee: Performance, Visual, and Digital Scholarship, co-chair (November 2019-Present)
- Council on Ethnic Participation

- Boundless-Keynote speaker (2019)
- Breakout session speaker Mentor-Mentee Protégé Program (November 2019, 2020, 2022)
- Program Reviewer, *Annual Conference* (June 2017, 2018, 2019, 2020)
- Session Chair, *Annual Conference* (November 2017, 2018, 2019)
- Discussant, *Annual Conference* (November 2019, 2020, 2022)
- Presidential Intern for Professor, Dr. Lori Patton-Davis, Ph.D. (June 2018- November 2018)
 - Supported the management of an \$80,000 Lumina grant for ASHE initiatives
 - Planned the inaugural Institute on Community Engaged-Research
 - Assisted with the implementation of ASHE HBCU Day

National Association of Student Personnel Administrators

- Men and Masculinities Knowledge Community (2014)
- Undergraduate Fellows Program (NUFP), Mentor (2013, 2014, 2015)

Ohio College Personnel Association

- Assessment Committee (2013)

Institutional

The Pennsylvania State University

- Curriculum Development (EPS)
- Strategic working group – Hostile external threats

University of North Carolina Wilmington

- Watson College of Education Endarkened Collaborative
- Africana Studies Advisory Board
- Embracing R2: Supporting Research and Scholarship
- Embracing R2: Graduate Student & Post-Doctoral Scholars Workgroup
- UNC System Racial Equity Task Force
- Racial Justice Learning Community
- Black Boy Joy (Student Organization) Advisor (Summer 2020-present)
- Curriculum Committee (Spring, 2020-present)
- Grade Appeals Committee (Fall, 2020-present)
- Invited Watson College Commencement Keynote Speaker (Covid-19)

Miami University

- UNV 101 Diversity and Inclusion curriculum working group (Spring, 2016)
- Interfaith Leadership/Ford Initiative Strategic Planning Committee (Spring, 2015-Spring, 2016)
- Harry T. Wilks Leadership Institute, Program Coordinator Search Committee (Spring, 2014)
- Board of Directors for the Campus Ministry Center, Oxford Township (Summer, 2013-Spring, 2015)
- Miami University Senate committee: Council on Diversity and Inclusion (Summer, 2013-Spring, 2015)
- Horizon Graduation Committee (Spring, 2013-Spring, 2015)
- Multicultural Student Leadership Conference committee, Educational Programs Chair (Spring, 2013-Spring, 2015)
- Men and Masculinities Committee (Spring, 2013-Spring, 2015)

University of Rhode Island

Alumni of Color Network, Mentorship Program Chair (Fall 2011-Spring, 2012)

Advising

Dissertation Committees, The Pennsylvania State University

- Gabriel Pulido- (**Committee Chair**, Completed Spring 2024)
- Michael Morgan- (Advisor)
- Melissa Landrau- (Committee member, Completed Spring 2023)
- Raya Petty- (Committee member, Completed Spring 2024)
- Sarah Roundtree- (Committee member)
- Chad Warrick- (Committee member)
- Alia Shalaby- (Committee member)
- Camille Seldon- (Committee member)
- Sean Hembrick- (Committee member)
- Daisy Rodriguez- (Committee member)
- Christina Reeves- (Committee member)

Dissertation Committees, University of North Carolina Wilmington

- Drew Scales- (anticipated Spring, 2024)
- Monisha Atkinson- (Completed Fall 2022)
- Brittany Philbert- (Completed December 2023)
- Blake Wiggs- (Completed Fall 2022)

Dissertation Committees, Outside of Institution

- Easton James Davis, Syracuse University - (Committee member)
- Romeo Jackson, Colorado State University - (Committee member)
- Rose Williams, University of Southern California – (Committee member)

Masters Culminating Projects, University of North Carolina Wilmington

- *Black Men's Sense of Belonging at a Predominantly White Institution*, Milton Gore, Spring 2021
- *Correctional Education*, Lindsey Perry, Spring 2021
- *Black College Students and Mental Health*, Marissa Pearson, Spring 2021
- *Arts Internship*, Zoe Drake, Spring 2021
- *Post-Secondary Transitional Gaps*, Shania McMillian, Fall 2020
- *Secondary Traumatic Stress in Entry-Level Housing Professionals*, Donald Stroud, Spring 2020.
- *Through the motion: An autoethnography*, Lesly Vazquez, Spring 2020.

Institutional sponsored programs and initiatives

The Crown Act: Combatting the Roots of Hair Discrimination
Penn State University, *March 2023*

Black Centre County History Project presents: *Finding Home: Adeline Lawson Grabam, Colored Citizen of Bellefonte*

Penn State, University, *April 2023*

The Black History in Centre County Research Team is a group of historians, librarians, geographers, writers, and artists who aim to collect, assess, and preserve lost narratives of African American residents of Centre County from 1800 through 1950.

Toward an Endarkened Academy

University of North Carolina Wilmington, *May 2022*

Collaborative half-day workshop and series of praxis circles at the University of North Carolina Wilmington to explore the question of what it means to teach, research, and serve toward an endarkened academy, thereby pushing us to ask what we can imagine for ourselves and the world.

Centering Blackness in Educational Research

University of North Carolina Wilmington, *April 2022*

University wide panel discussion, sponsored by the Center for Teaching Excellence Racial Justice Learning Community and the Watson College of Education at the University of North Carolina Wilmington to explore what it means to center Blackness in research.

Teach-In on Critical and Decolonizing Praxis

University of North Carolina Wilmington, October 2020

<https://sites.google.com/view/cadpteachin/home?authuser=0>

More than Survival: Thriving as People of Color in Graduate School

University of North Carolina Wilmington, January 2020-Present

Graduate school as a Person of Color is laced with complexity in and beyond the classroom. This series intends to make space for People of Color at the University of North Carolina Wilmington to dialogue about those complexities and to engage in discussions about culturally relevant success practices.

Undergraduate Research Faculty Mentor

Miami University, September 2016-May 2017

Improve the achievement and retention of first year students through research partnerships with faculty during their first year at Miami University.

- Assisted with student training to perform research duties
- Co-sponsored students participation in Miami's Spring Undergraduate Research Forum

The 28 Hours Project

Miami University, October 2016

<http://Every28Hoursplays.org> 28 Hours is a reference to the fact that every 28 hours in the United States, a Black person is killed by the police or other government authorized individual.

- Produced 8 plays that will set the stage for the performance
- Casted, selected, and trained actors

White Privilege Conference Study Away Trip, Miami University

April 2016

- Spearheaded a trip to the White Privilege Conference in Philadelphia, PA for a group of White students
- Facilitated intergroup dialogue with students as a method of processing the experience with students

Lessons in Leadership: Spoken Word Poetry, Miami University

October 2015

- As a part of Wilks Leadership Institute Dialogue series, led a seminar on the use of poetics as a pedagogical tool in leadership

ACPA Institute on Social Justice Dialogue Group Facilitator

May 2015-October 2015

- During the Institute on Social Justice work with participants to learn or refine ways to address the challenges of infusing social justice into your everyday activities and conversations from experts in the field

Cultural Competency Curriculum Expectations, Miami University

August 2014

- Developed a curriculum as part of Miami University's Office of Residence Life Diversity Plan (including cultural competencies)

Boys will be Boys: A Conversation on Masculinity at Miami

April 2014

- Structured dialogue program held at Miami University to engage the campus community on the topic of men and masculinity

Social Justice Living Learning Community (LLC)

November 2013-June 2015

- Re-conceptualized the Mosaic LLC, emphasizing equity and social justice
- Designed and implemented the curriculum for a course, Elements of Social Justice, for the Social Justice Living Learning Community and Social Justice Studies program at Miami University

Civil Rights Study Tour

September 2013-January 2014

- Co-planned and co-implemented a 3-day civil rights immersion program that traveled to Birmingham, AL, and Atlanta GA, over Winter Term

Affinity Support Program, Miami University

January 2013-May-2013

- Co-founded and developed a support program for students of color holding leadership positions at Miami University

Mid-Day Meaning Making, Miami University

January 2013-May 2016

- Partnered with the Director for Student Engagement to create a monthly series designed to invite participants to reflect on the intersection of their inner/spiritual selves and professional lives

Dual Enrollment in Rhode Island, Center for Excellence and College Readiness

August 2011-May 2012

- Identified the barriers and benefits to a dual enrollment program in the state of Rhode Island for the purpose of granting access to post-secondary education for low income and racial minority students

Multicultural Services Institutional Assessment, University of Rhode Island

January 2011-December 2011

- Collaborated with the Associate Vice President for Community, Diversity, and Equity and Executive Assistant to the President & Director of Planning Services on assessing the University's cultural entities

Community

Communion: A Healing & Loving Space for Black Men

August 2021-present

The Bride Project: Connecting Young Men of Color to Pathways of Opportunity and Success

May 2020-present

Kappa Alpha Psi Incorporated.

October 2017-present

Academic Coach, 21st Century Community Learning Center, Youngstown, Ohio

November 2008-May 2010

Head Basketball Coach, P. Ross Berry Middle School, Youngstown, Ohio

November 2007-March 2008

References

Available upon request