**Department of Curriculum and Instruction**  
**Report on Assessment of English Competence for Doctoral Students**

Student Last Name: ___________________  
First Name: ___________________
Penn State 9-Digit ID: ___________________  
Email: ___________________
Date of Qualifying Exam: ___________________  
Emphasis Area: ___________________

**Assessment Given at Qualifying Examination**

*Assessment of written and oral English are guided by the criteria on the attached pages. A letter should be sent to the student indicating the results of the assessment and any recommendations for improvement.*

- [ ] The student passed the assessment of English competence.
- [ ] The student conditionally passed the assessment of English competence and will be given the opportunity to improve and be reassessed before scheduling the Comprehensive Examination.
- [ ] The student failed the assessment of English competence, but will be given the opportunity to improve and be reassessed before scheduling the Comprehensive Examination.
- [ ] The student failed the assessment of English competence and will not be given the opportunity to retake it. The student must withdraw from the program.

Adviser’s Name (printed): ___________________  
Signature: ___________________  
Date: ______

Additional Faculty Member: ___________________  
Signature: ___________________  
Date: ______

Additional Faculty Member: ___________________  
Signature: ___________________  
Date: ______

**Plan for Improvement (if applicable)**

Provide the student with specific recommendations for improving English competence, as needed, using this list of resources as a guide:

- [ ] Enroll in ESL 116G (Composition for Academic Disciplines)
- [ ] Enroll in ESL 114G (American Oral English for Academic Purposes)
- [ ] Attend [EPPIC Advising sessions](#) to identify language-related goals and create a personalized schedule of EPPIC services
- [ ] Attend [EPPIC workshops](#)
- [ ] Participate in EPPIC’s [one-on-one tutoring](#) for writing and speaking
- [ ] Attend EPPIC’s [weekly speaking groups](#)
- [ ] Schedule an [individual consultation](#) at EPPIC
- [ ] Visit the [Graduate Writing Center](#)
- [ ] Attend a Graduate Writing Center [workshop](#)
- [ ] Participate in [Global Conversation Partners](#) (Global Connections) for everyday speaking skills & intercultural exchange
- [ ] Work with a personal language tutor
- [ ] Other: ___________________

Include other recommendations as needed:

**Follow-Up Assessment (if applicable) Given Prior to Scheduling the Comprehensive Exam**

*Assessment of written and oral English are guided by the criteria on the attached pages. A letter should be sent to the student indicating the results of the assessment and any recommendations for improvement.*

- [ ] The student passed the assessment of English competence.
- [ ] The student failed the assessment of English competence and will not be given the opportunity to retake it. The student must withdraw from the program.

Adviser’s Name (printed): ___________________  
Signature: ___________________  
Date: ______

Additional Faculty Member: ___________________  
Signature: ___________________  
Date: ______

Additional Faculty Member: ___________________  
Signature: ___________________  
Date: ______