

**CURRICULUM AND INSTRUCTION  
EARLY FIELD EXPERIENCES ASSESSMENT FORM**

Field Experience:                      295A                                      295B

Pre-service Teacher:                      Semester:      School/Center:

Mentor:    Supervisor:

**Explanation of Ratings:**

- Consistently** -- The pre-service teacher's performance always or almost always matches or exceeds the description.
- Often** -- The pre-service teacher's performance on this standard matches or exceeds the description most of the time but falls below now and then
- Sometimes** -- The pre-service teacher's performance on this standard matches or exceeds the description about half or a little more than half of the time
- Rarely** -- The pre-service teacher's performance on this standard fails to match or exceed the description more than half of the time

Please circle appropriate descriptor for each item

- |  |              |       |           |        |       |
|--|--------------|-------|-----------|--------|-------|
| 1. The preservice teacher arrives at the field experience site punctually.   | Consistently | Often | Sometimes | Rarely | Never |
| 2. The preservice teacher carries out assigned tasks dependably and willingly.   | Consistently | Often | Sometimes | Rarely | Never |
| 3. The preservice teacher maintains an appropriate personal appearance.  | Consistently | Often | Sometimes | Rarely | Never |
| 4. The preservice teacher interacts positively, tactfully and professionally with mentor, colleagues, parents, students, and others. | Consistently | Often | Sometimes | Rarely | Never |
| 5. The preservice teacher treats information about students, colleagues and the school confidentially.                               | Consistently | Often | Sometimes | Rarely | Never |
| 6. The preservice teacher seems interested in learning and takes advantage of learning opportunities.                                | Consistently | Often | Sometimes | Rarely | Never |

Comments: