

# Adult and Family Literacy Today

Volume 3: February 17, 2022

Updates on adult and family literacy research, policy, and practice.

## Institute Updates

### New Toolkit for Family Literacy Programing

The Goodling Institute for Research in Family Literacy is pleased to announce a valuable resource for organizations thinking about starting a new or improving an existing family literacy program. In collaboration with the Virginia Adult Learning Resource Center at Virginia Commonwealth University, we developed [From scratch: Using AEFLA funds to develop a family literacy program](#). The toolkit was originally prepared for the state of Virginia to support agencies that had received family literacy planning grants. Authors Elizabeth Severson-Irby and Carol Clymer adapted the Virginia toolkit for others interested in starting a family literacy program. Evidence-based strategies, resources, worksheets, and program examples are provided to help practitioners develop a well-rounded, intergenerational, four-component family literacy program. Although the toolkit focuses on using AEFLA funds, it contains generic information that is useful for anyone involved in family literacy programming.



### Career Pathways Success Story!



Melissa Kinley, a dedicated student in the [Lycoming County Career Pathways Program](#), recently completed her high school equivalency diploma!

Melissa, a mother of two who worked in food service, had originally left high school in tenth grade but decided to go back to school to get her diploma. In 2019, she started classes at Career Pathways and struggled to pass her math HiSet test. She always told her own children to finish what they started and never give up, so she decided to take her own advice.

With the support of her husband and children, as well as her Math 1 teacher, Ruth Love-Schooley, Math 2 teacher, Gayle Willitts, and ELA teacher, Martha Hunter, she persevered with the shift to remote instruction during the pandemic. She took both morning and online classes and completed over 40 hours of supplemental

distance learning. Even when she did not initially pass the Math portion of the HiSet, she remained dedicated to her educational journey by continuing her classes and re-taking the test.

In December 2021, Melissa completed her goal of passing the HiSet test and receiving her high school equivalency diploma. Way to go Melissa- you are an inspiration!

---

## Announcements

---

### Goodling and ISAL Offer Online Family Literacy and Adult Basic Education Certificates



Goodling and ISAL collaborate with Penn State World Campus to provide [Family Literacy Certificates](#) and [Adult Basic Education \(ABE\) Certificates](#). You can use credits toward master's degree programs and other certificates while learning high-quality, research-based knowledge about family literacy and ABE. Goodling also offers [scholarships](#) for those working toward their Family Literacy Certificate!

[Click Here](#) for more information on how to sign up for these certificates and courses.

---



EDNA BENNETT PIERCE  
PREVENTION RESEARCH CENTER

### Participants Wanted in Family Finance Research Study

The Goodling Institute is collaborating on a research project with the Edna Bennett Pierce Prevention Research Center at Penn State. We are looking for participants for a study on parents and finances. Study participants will be asked to share what works for for family, what doesn't, and what they wish they knew before having kids. If you know of any parents with a child 3 years of age or under, please share details with them in the link below. Participants will be compensated \$25 for the interview.

To learn more about the study and how to participate, [click here](#).

---

### Call for Chapter Proposals for Book on International Family Literacy Practices

Goodling and ISAL's Co-Director, Dr. Esther Prins, is co-editing a book with Dr. Rakhat Zholdoshalieva (UNESCO Institute for Lifelong Learning) on international perspectives on family and intergenerational literacy and learning (FILL). They are looking for chapter proposals that examine theories, policies, research or practice of family and intergenerational literacy and learning in low/middle-income and/or non-anglophone countries. In addition to print literacy, chapters may explore numeracy, media and digital literacies, multimodal literacies, multilingual literacies, numeracy, translanguaging, and other forms of learning in the context of FILL.



Proposal are due March 7, 2022

For information on how to submit a proposal, email Dr. Prins and Dr. Zholdoshalieva at [uil-fill@unesco.org](mailto:uil-fill@unesco.org)

---

### Library of Congress Now Accepting Applications for Literacy Awards

### Recent Webinar on Family Literacy and Indigenous and Local Learning



# LIBRARY OF CONGRESS LITERACY AWARDS

The Library of Congress Literacy Award Program is now accepting applications. The awards are intended to draw public attention to the importance of literacy, and the need to promote literacy and encourage reading.

Since 2013, the Library of Congress Literacy Awards Program has awarded \$2,247,250 million in prizes to 136 institutions in 36 countries. By recognizing current achievements, the awards seek to enable any organization or program that does not operate on a for-profit basis to strengthen its involvement in literacy and reading promotion and to encourage collaboration with like-minded organizations.

Applications can be found on the [Library of Congress Literacy Awards website](#) and will close March 4, 2022.

For more information on the awards and the application process, click [here](#).

The Institute for Lifelong Learning through UNESCO recently held a remote webinar on family literacy and indigenous and local learning. The webinar's main objectives were:

- To deepen understanding of the role of family literacy and intergenerational learning to promote adult literacy through triangulating standpoints of research, practice and policy.
- To share knowledge and experiences regarding effective policies and practices related to family literacy and intergenerational learning for youth and adult literacy.
- To explore the benefits of indigenous approaches to family literacy and intergenerational learning for youth and adult literacy and their implications for policies and practices.

To learn more about the webinar and access the program, [click here](#).

[Institute for the Study of Adult Literacy | Website](#)



Share



Tweet

[Goodling Institute for Research in Family Literacy | Website](#)



Share



**PennState**  
College of Education

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.