Mathematics Student Teacher Assessment

Student Teacher _________________________   School ________________________________   Grade/Subject _______________

Directions: Both supervisor and mentor should complete this assessment of the student teacher near the end of the student teaching practicum. Ratings should be based on the mentor teacher’s and supervisor’s assessment of the student teacher’s performance as judged by both classroom observations and other teaching artifacts, such as those in a portfolio.

Rating Scale:  

- **E** = Exemplary (the student teacher does this as part of regular practice and performance exceeded expectations)  
- **G** = Good (the student teacher does this as part of regular practice and performance consistently met expectations)  
- **S** = Satisfactory (the student teacher occasionally does this -- knowledge and skills are emerging) 
- **U** = Unsatisfactory (the student teacher does not do this despite opportunities)  
- **NO** = Not Observed (there is insufficient evidence available to determine level of performance)

The mathematics student teacher demonstrated the knowledge, ability, and dispositions to plan and provide instruction in mathematics by:

1. Using knowledge of student diversity to affirm and support student participation. 
   - E G S U NO
2. Using technology appropriately in order to support student learning of mathematics. 
   - E G S U NO
3. Using formative assessments strategies such as questioning, student writing, and other student products to monitor student learning. 
   - E G S U NO
4. Using formative assessments strategies to adjust instructional strategies and activities. 
   - E G S U NO
5. Using summative assessments such as teacher-designed tests, projects, and other student products to determine student achievement. 
   - E G S U NO
6. Teaching and modeling mathematical problem solving. 
   - E G S U NO
7. Using instructional moves that match the type of subject matter involved (e.g., skill, concept, generalization, fact). 
   - E G S U NO
8. Designing and implementing instruction to help students meet state and local standards, 
   - E G S U NO

University Supervisor or Mentor ________________________________   Date Completed ________________________________