

S.C.O.P.E.

Summer 2023 Nomination and Application



Summer College Opportunity Program in Education

<https://ed.psu.edu/about/deans-office/office-education-and-social-equity/summer-college-opportunity-program-education>



PennState
College of Education

SUMMER COLLEGE OPPORTUNITY PROGRAM IN EDUCATION Summer 2023 Nomination and Application Forms

Complete and return (mail, email, or fax) the COMPLETE application to:

S.C.O.P.E.
Office of Education & Social Equity
College of Education
123 Chambers Bldg.
University Park, PA 16802

Office: (814) 865-0904
Fax: (814) 867-1521
Email: oesecoe@psu.edu

Application Deadline: December 2nd, 2022

***Please note: We will NOT accept or process an incomplete application. Applications must be postmarked by December 2nd ***

S.C.O.P.E. INFORMATION

The Summer College Opportunity Program in Education (S.C.O.P.E) is a program under the College of Education at The Pennsylvania State University. The program provides current high school sophomores from diverse backgrounds with an opportunity to experience college course work and learn about careers in the education field.

The Summer 2022 program will run from **July 2nd through July 28th**. S.C.O.P.E. is an intensive academic experience that will require students to participate in various college preparatory courses over a four-week period. Students will also have the opportunity to be introduced to various opportunities available in the field of education.

****Due to the ongoing COVID-19 pandemic program dates and delivery format are subject to change****

The Office of Education and Social Equity in the College of Education with kind contributions of donors will cover program expenses.

To be eligible for S.C.O.P.E., a student must meet the following criteria:

- Be from a background traditionally underrepresented in the field of education (Priority will be given to students from lower SES families who will be first generation college bound learners)
- Be a high school sophomore (10th grade) during the 2022-2023 academic year, and matriculating in the 11th grade for 2023-2024 academic year
- Be enrolled in a college-prep curriculum
- **Be interested in Education careers** (i.e. teaching, counseling, rehabilitation, special education, vocational education, educational administration, education policy, etc.)
- Have a high school cumulative grade-point-average of 3.00 or better
- Be a U.S. citizen or permanent resident

Eligible students must be nominated by a school or organization official and complete the enclosed application.

You may keep this cover page for your references. Please return the following six (6) pages of the application and additional documentation by **December 12th, 2022.**



S.C.O.P.E

COLLEGE of EDUCATION

SECTION I: SCHOOL NOMINATION

To be completed by the **school counselor or authorized school official**.

Please provide the following information for your student applicant and attach a copy of the **student's transcript** (complete with grades through the most recently completed academic period). The student will not be considered for S.C.O.P.E. without this information. **PLEASE TYPE OR PRINT CLEARLY.**

1. Name of student being nominated: _____

2. Academic record:

Current GPA (on 4.0 Scale):

	Reading	Writing	Math
PSAT, SAT or ACT Scores (if available)			
Class Rank (if available)	out of		

3. Please rank this students ability to interact with:

	No Basis to Answer	Below Average	Average	Above Average
Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Adult Figures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please assess this applicant on the following skills:

	No Basis to Answer	Below Average	Average	Above Average
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer/Technology Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude Toward Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receiving and Implementing Feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to New Experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for the Views of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Has the student ever had disciplinary challenges in school? _____
 If so, please explain the circumstances. Please add a separate sheet of paper if necessary.

6. Overall recommendation:

- I strongly and without reservation recommend this candidate
- I recommend this candidate
- I recommend this candidate with reservation
- I feel this candidate is unsuited for the program

7. Please attach your letter of nomination along with this form to the student's completed application. Please include examples of how this student has demonstrated enthusiasm for education and careers in an education related field and possesses the ability and dedication to excel as an educator.

Preparer's Name (please print) _____

Title _____

Secondary/High School Name _____

School Address _____

City _____ State/Territory _____ Zip Code _____

Phone Number (area code and number) _____

E-mail Address _____

Signature of School Official _____

Date _____ Country _____

***Please place this form and letter of support in a sealed envelope and attach to the student's completed application.**

***Please note nominator and recommender cannot be the same person.**

SECTION II: RECOMMENDATION

To be completed by a **teacher, coach, student organization advisor, or other community youth leader**. This person should be someone other than the person nomination the applicant for S.C.O.P.E.

Please place this evaluation, along with a letter of support for this student in a sealed envelope to be turned in with the application. **PLEASE TYPE OR PRINT CLEARLY.**

Recommender's Name _____

Address _____

City _____ State _____ Zip Code _____

Phone Number (area code and number) _____

Email Address _____

Name of Student applying to S.C.O.P.E. _____

How long have you known this applicant and in what capacity? _____

Please answer these questions based on your knowledge and interaction with the applicant.

1. S.C.O.P.E. is a rigorous, academic intensive program. Based on this, how would you rate this applicant's ability to be successful in this program?

No basis to answer Below Average Average Above Average

2. Please rank this student's ability to interact with:

	No Basis to Answer	Below Average	Average	Above Average
Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Adult Figures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you categorize the applicant's maturity level?

No basis to answer Below Average Average Above Average

4. Please assess this applicant on the following skills:

	No Basis to Answer	Below Average	Average	Above Average
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer/Technology Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	No Basis to Answer	Below Average	Average	Above Average
Self-Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude Toward Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receiving and Implementing Feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to New Experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for the Views of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*** Please attach letter of support for student ***

SECTION III: STUDENT PROFILE

To be completed by the **student**.

The information contained in this application is for the purpose of determining a student's eligibility for the Summer College Opportunity Program in Education. All information received is treated confidentially by the program staff. **PLEASE TYPE OR PRINT CLEARLY and FILL EACH SECTION ENTIRLEY.**

Name (Last, First & Middle) _____

Home Address (number and street) _____

City _____ State/Territory _____ Zip Code _____

County _____ Phone Number (area code and number) _____

Date of Birth ____ / ____ / ____ Current Grade Level _____ Gender _____

E-mail Address _____

Household Information:

Please list the current members of your household and their relationship to you:

Are your parents/guardians: married / divorced / separated / single? (Please circle one)

What was your approximate household income for 2021? _____

What is the highest level of education completed by:

Your Parent/Guardian		Your Parent/Guardian	
Name:		Name:	
Relationship:		Relationship:	
Occupation:		Occupation:	
_____ some high school	_____ some high school with GED	_____ some high school	_____ some high school with GED
_____ high school	_____ some college, no degree	_____ high school	_____ some college, no degree
_____ two-year degree	_____ four-year degree	_____ two-year degree	_____ four-year degree
_____ master's degree	_____ doctoral degree	_____ master's degree	_____ doctoral degree
_____ other: please describe:		_____ other: please describe:	

Citizenship:

_____ US Citizen

_____ Permanent Resident/Immigrant

_____ Foreign Temporary Visa

Ethnic Background:

_____ Black/African
American

_____ American Indian/Alaskan Native

_____ Asian American/Pacific
Islander

_____ Latinx/Hispanic

_____ Other (please specify):

Please indicate whether you participate in any of the following programs: (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Future Educators Association | <input type="checkbox"/> PEPP |
| <input type="checkbox"/> Talent Search | <input type="checkbox"/> Gear Up |
| <input type="checkbox"/> Upward Bound | <input type="checkbox"/> Upward Bound Math/Science |
| <input type="checkbox"/> Philadelphia Futures | |
| <input type="checkbox"/> Other Academic or College Preparatory Program. Please indicate name of the program: | |

SECTION IV: SHORT ANSWER

To be completed by the **student**.

Please use the additional space provided at the end of the application or add separate sheets of paper if necessary. **PLEASE TYPE OR PRINT CLEARLY.**

1. What are your plans after high school? If relevant, what are some colleges/universities you are interested in?
2. Please describe the ideal college setting (size, distance from home, rural/urban/suburban, etc).
3. What do you know about college?
4. What college majors/careers interest you the most? Least? Elaborate on your answers.
5. Please describe your favorite teacher, counselor, administrator, or other school personnel member, either past or present.
6. Tell us about your favorite course.
7. If you could be a principal for a day, what new things or changes would you implement?
8. What are you hoping to learn from this program?

9. Please list any extra-curricular activities, volunteer or community service organizations that you participate in. Indicate any leadership positions you hold.

10. How many hours per week do you presently spend studying for school? (This includes doing homework, writing papers, and studying for quizzes and tests.)

11. How many hours per week do you feel you *should* be studying?

12. How many hours per week do you expect to study to be successful in college?

SECTION V: EXTENDED RESPONSES

To be completed by the **student**.

Please read the subsequent questions and answer them on separate attached pages. Please keep responses to 1-2 paragraphs. (12pt font, double spaced, 1" margins)

1. **What job/role do you wish to have in education?**
2. **What is an issue in Education you are interested in learning about/addressing in the future?**
3. **How could your future career address the issue in the previous question?**

The information I have given on this application is complete and true. I understand that misrepresentation or omission of any information on this application may be cause for cancellation of my enrollment.

I understand that S.C.O.P.E. is an intensive academic program and I will be expected to put forth the necessary effort to achieve the goals of the program.

Student's Signature _____ Date _____

PARENTS' CONSENT (to be completed by the parent or guardian)

I hereby grant permission for the student named above to participate in S.C.O.P.E. and to engage with S.C.O.P.E. staff, coursework and activities.

Parent/Guardian's Name (please print) _____

Parent/Guardian's Signature _____

Date _____

Relationship to student _____

Please use this space for any additional answers or comments.

**Please make sure to complete ALL sections of the application.
We will NOT process an incomplete application.
Applications must be postmarked by January 28th, 2022.**

Before returning this application, please check for the following:

- Have you answered all the questions and completed the essay?
- Have you and your parents/guardians signed the appropriate sections?
- Have you given the appropriate pages to your guidance counselor to complete?
- Have you enclosed an official copy of your High School transcript?
- Have you enclosed a sealed copy of the required recommendation and nomination?

Send your completed application to:

S.C.O.P.E.

Office of Education and Social Equity

123 Chambers Building

University Park, PA 16802

Or Fax: (814) 867-1521

Or Email it to: OESE-COE@PSU.EDU

The University is committed to equal access to programs, facilities, admission and employment for all persons. It is the policy of the University to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, gender, perceived gender, gender identity, genetic information or political ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the University's educational mission, and will not be tolerated. Direct all inquiries regarding the nondiscrimination policy to the Affirmative Action Office, The Pennsylvania State University, 328 Boucke Building, University Park, PA 16802-5901, Email: aao@psu.edu, Tel (814) 863-0471

La Universidad está comprometida con la igualdad de acceso a programas, facilidades, admisión y empleo para todas las personas. Es la política de la Universidad para mantener un ambiente académico y laboral libre de acoso y libre de discriminación contra cualquier persona debido a edad, raza, color, ascendencia, origen nacional, credo, religión, servicio en las fuerzas uniformadas (según lo determinado por leyes estatales y federales), condición de veterano, sexo, orientación sexual, estado civil o de familia, embarazo, condiciones relacionadas con el embarazo, discapacidad física o mental, género, percepción de género, identidad de género, información genética, o ideas políticas. La conducta discriminatoria y de acoso, al igual que la mala conducta sexual y la violencia en las relaciones de pareja, viola la dignidad de los individuos, impide la realización de la misión educativa de la Universidad, y no será tolerada. Dirija sus preguntas sobre la política de no-discriminación a la Oficina de Acción Afirmativa, Universidad Estatal de Pennsylvania, 328 Edificio Boucke, University Park, PA, 16802, Correo Electrónico: aao@psu.edu, Teléfono: (814) 863-0471.