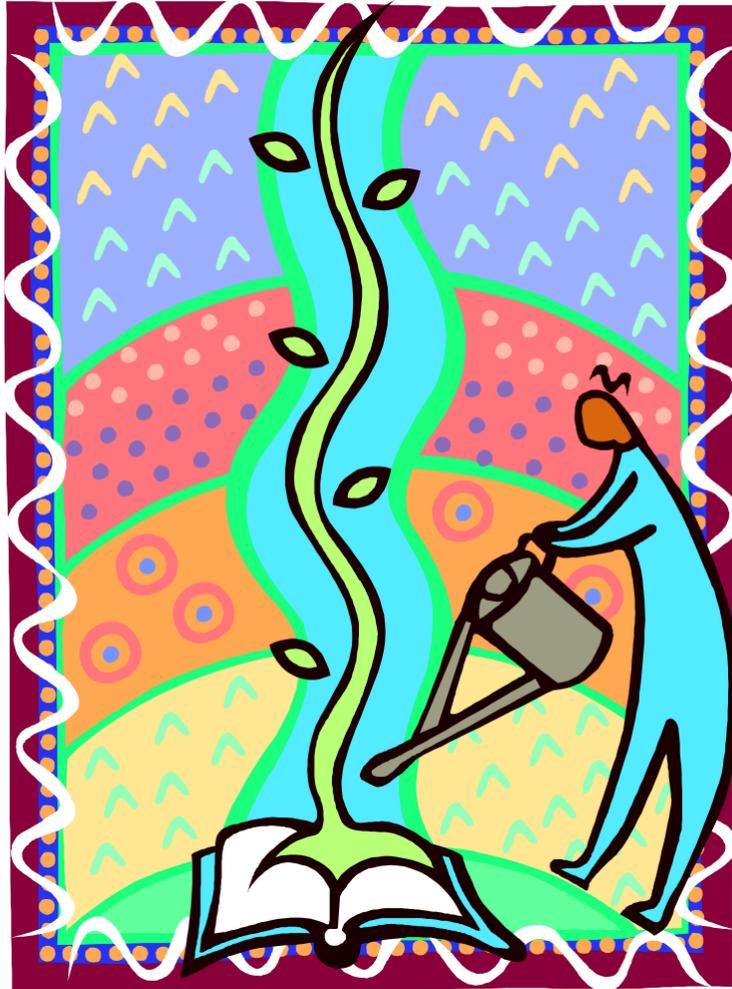


# S.C.O.P.E.

Summer 2024 Nomination and Application



**Summer College Opportunity Program in Education**

<https://ed.psu.edu/about/deans-office/office-education-and-social-equity/summer-college-opportunity-program-education>



**PennState**  
College of Education

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## SUMMER COLLEGE OPPORTUNITY PROGRAM IN EDUCATION

### Summer 2024 Nomination and Application Forms

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Complete and return (mail, email, or fax) the COMPLETE application to:

S.C.O.P.E.  
Office of Education & Social Equity  
College of Education  
123 Chambers Bldg.  
University Park, PA 16802

Office: (814) 865-0904  
Fax: (814) 867-1521  
Email: [oesse-coe@psu.edu](mailto:oesse-coe@psu.edu)

## Application Deadline: December 8<sup>th</sup>, 2023

**\*Please note: We will NOT accept or process an incomplete application. Applications must be postmarked by December 8<sup>th</sup> \***

### S.C.O.P.E. INFORMATION

The Summer College Opportunity Program in Education (S.C.O.P.E) is a program under the College of Education at The Pennsylvania State University. The program provides current high school 10th graders from diverse backgrounds with an opportunity to experience college course work and learn about careers in the education field.

The **Summer 2024** program will run from **July 1<sup>st</sup> through July 26<sup>th</sup>** at the University Park campus, located in State College, Pennsylvania. S.C.O.P.E. is an intensive academic experience that will require students to participate in various college preparatory courses over a four-week period. Students will also have the opportunity to be introduced to various opportunities available in the field of education.

The Office of Education and Social Equity in the College of Education with kind contributions of donors will cover program expenses.

**To be eligible for S.C.O.P.E., a student must meet the following criteria:**

- Be from a background traditionally underrepresented in the field of education (Priority will be given to students from lower SES families who will be first generation college bound learners)
- Be a high school 10<sup>th</sup> grader during the 2023-2024 academic year, and matriculating in the 11<sup>th</sup> grade for 2024-2025 academic year
- **Be interested in Education careers** (i.e. teaching, counseling, rehabilitation, special education, vocational education, education policy, etc.)
- Have a high school cumulative grade-point-average of 3.00 or better
- Be a U.S. citizen or permanent resident

**Eligible students must be nominated by a school or organization official and complete the enclosed application.**

**You may keep this cover page for your references. Please return pages 3-11 of the application and additional documentation by **December 8<sup>th</sup>, 2023****



# S.C.O.P.E.

## COLLEGE of EDUCATION

### SECTION I: SCHOOL NOMINATION

To be completed by the **school counselor or authorized school official**.

Please provide the following information for your student applicant and attach a copy of the **student's transcript** (complete with grades through the most recently completed academic period). The student will not be considered for S.C.O.P.E. without this information. **PLEASE TYPE OR PRINT CLEARLY.**

1. Name of student being nominated: \_\_\_\_\_

2. Academic record:

Current GPA (on 4.0 Scale):

	Reading	Writing	Math
PSAT, SAT or ACT Scores (if available)			
Class Rank (if available)	out of		

3. Please rank this students ability to interact with:

	No Basis to Answer	Below Average	Average	Above Average
Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Adult Figures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please assess this applicant on the following skills:

	No Basis to Answer	Below Average	Average	Above Average
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer/Technology Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude Toward Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receiving and Implementing Feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to New Experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for the Views of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Has the student ever had disciplinary challenges in school? \_\_\_\_  
If so, please explain the circumstances. Please add a separate sheet of paper if necessary.

6. Overall recommendation:

- I strongly and without reservation recommend this candidate
- I recommend this candidate
- I recommend this candidate with reservation
- I feel this candidate is unsuited for the program

7. Please attach your letter of nomination along with this form to the student's completed application. Please include examples of how this student has demonstrated enthusiasm for education and careers in an education related field and possesses the ability and dedication to excel as an educator.

Preparer's Name (please print) \_\_\_\_\_

Title \_\_\_\_\_

Secondary/High School Name \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State/Territory \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone Number (area code and number) \_\_\_\_\_

E-mail Address \_\_\_\_\_

Signature of School Official \_\_\_\_\_

Date \_\_\_\_\_ Country \_\_\_\_\_

**\*Please place this form and letter of support in a sealed envelope and attach to the student's completed application.**

**\*Please note nominator and recommender cannot be the same person.**

## SECTION II: RECOMMENDATION

To be completed by a **teacher, coach, student organization advisor, or other community youth leader**. This person should be someone other than the person nomination the applicant for S.C.O.P.E.

Please place this evaluation, along with a letter of support for this student in a sealed envelope to be turned in with the application. **PLEASE TYPE OR PRINT CLEARLY.**

Recommender's Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone Number (area code and number) \_\_\_\_\_

Email Address \_\_\_\_\_

Name of Student applying to S.C.O.P.E. \_\_\_\_\_

How long have you known this applicant and in what capacity? \_\_\_\_\_

Please answer these questions based on your knowledge and interaction with the applicant.

1. S.C.O.P.E. is a rigorous, academic intensive program. Based on this, how would you rate this applicant's ability to be successful in this program?

No basis to answer       Below Average       Average       Above Average

2. Please rank this student's ability to interact with:

	No Basis to Answer	Below Average	Average	Above Average
Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Adult Figures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you categorize the applicant's maturity level?

No basis to answer       Below Average       Average       Above Average

4. Please assess this applicant on the following skills:

	No Basis to Answer	Below Average	Average	Above Average
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer/Technology Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	No Basis to Answer	Below Average	Average	Above Average
Self-Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude Toward Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receiving and Implementing Feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to New Experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for the Views of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**\* Please attach letter of support for student \***

### SECTION III: STUDENT PROFILE

To be completed by the **student**.

The information contained in this application is for the purpose of determining a student's eligibility for the Summer College Opportunity Program in Education. All information received is treated confidentially by the program staff. **PLEASE TYPE OR PRINT CLEARLY and FILL EACH SECTION ENTIRLEY.**

Name (Last, First & Middle) \_\_\_\_\_

Home Address (number and street) \_\_\_\_\_

City \_\_\_\_\_ State/Territory \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_ Phone Number (area code and number) \_\_\_\_\_

Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Current Grade Level \_\_\_\_\_ Gender \_\_\_\_\_

E-mail Address \_\_\_\_\_

Household Information:

Please list the current members of your household and their relationship to you:

\_\_\_\_\_

\_\_\_\_\_

Are your parents/guardians: married / divorced / separated / single? (Please circle

one) What was your approximate household income for 2023? \_\_\_\_\_

What is the highest level of education completed by:

Your Parent/Guardian		Your Parent/Guardian	
<b>Name:</b>		<b>Name:</b>	
<b>Relationship:</b>		<b>Relationship:</b>	
<b>Occupation:</b>		<b>Occupation:</b>	
_____ some high school	_____ some high school with GED	_____ some high school	_____ some high school with GED
_____ high school	_____ some college, no degree	_____ high school	_____ some college, no degree
_____ two-year degree	_____ four-year degree	_____ two-year degree	_____ four-year degree
_____ master's degree	_____ doctoral degree	_____ master's degree	_____ doctoral degree

\_\_\_\_\_ other: please describe:

\_\_\_\_\_ other: please describe:

**Citizenship:**

\_\_\_\_\_ US Citizen

\_\_\_\_\_ Permanent Resident/Immigrant

\_\_\_\_\_ Foreign Temporary Visa

**Ethnic Background:**

Black/African American

\_\_\_\_\_ American Indian/Alaskan Native

\_\_\_\_\_ Asian American/Pacific Islander

\_\_\_\_\_ Latinx/Hispanic

\_\_\_\_\_ Other (please specify):

**Please indicate whether you participate in any of the following programs: (check all that apply)**

Educators Rising

Gear Up

Talent Search

Upward Bound Math/Science

Upward Bound

Philadelphia Futures

Other Academic or College Preparatory Program. Please indicate name of the program:

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## **SECTION IV: SHORT ANSWER**

To be completed by the **student**.

Please use the additional space provided at the end of the application or add separate sheets of paper if necessary. **PLEASE TYPE OR PRINT CLEARLY.**

1. What are your plans after high school? If relevant, what are some colleges/universities you are interested in?

2. Please describe the ideal college setting (size, distance from home, rural/urban/suburban, etc).

3. What do you know about college?

4. What college majors/careers interest you the most? Least? Elaborate on your answers.

5. Please describe your favorite teacher, counselor, administrator, or other school personnel member, either past or present.

6. Tell us about your favorite course.

7. If you could be a principal for a day, what new things or changes would you implement?

8. What are you hoping to learn from this program?

9. Please list any extra-curricular activities, volunteer or community service organizations that you participate in. Indicate any leadership positions you hold.

10. How many hours per week do you presently spend studying for school? (This includes doing homework, writing papers, and studying for quizzes and tests.)

11. How many hours per week do you feel you *should* be studying?

12. How many hours per week do you expect to study to be successful in college?

**Extended Responses on next page...**

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**SECTION V: EXTENDED RESPONSES**

To be completed by the **student**.

Please read the subsequent questions and answer them on separate attached pages. Please keep responses to 1-2 paragraphs. (12pt font, double spaced, 1" margins)

1. **What job/role do you wish to have in education?**
2. **What is an issue in Education you are interested in learning about/addressing in the future?**
3. **How could your future career address the issue in the previous question?**

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The information I have given on this application is complete and true. I understand that misrepresentation or omission of any information on this application may be cause for cancellation of my enrollment.

I understand that S.C.O.P.E. is an intensive academic program and I will be expected to put forth the necessary effort to achieve the goals of the program.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

**PARENTS' CONSENT (to be completed by the parent or guardian)**

I hereby grant permission for the student named above to participate in S.C.O.P.E. and to engage with S.C.O.P.E. staff, coursework and activities.

Parent/Guardian's Name (please print) \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_

Date \_\_\_\_\_

Relationship to student \_\_\_\_\_

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Please use this space for any additional answers or comments.

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**Please make sure to complete ALL sections of the application.  
We will NOT process an incomplete application. Applications  
must be postmarked by December 8<sup>th</sup>, 2023.**

**Before returning this application, please check for the following:**

- Have you answered all the questions and completed the essay?
- Have you and your parents/guardians signed the appropriate sections?
- Have you given the appropriate pages to your guidance counselor to complete?
- Have you enclosed an official copy of your High School transcript?
- Have you enclosed a sealed copy of the required recommendation and nomination?

**Send your completed application to:  
S.C.O.P.E.  
Office of Education and Social Equity  
123 Chambers Building  
University Park, PA 16802  
Or Fax: (814) 867-1521  
Or Email it to: [OESE-COE@PSU.EDU](mailto:OESE-COE@PSU.EDU)**

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